

New York State District School Report Card Comprehensive Information Report

BEDS Code : 59-09-01-06-0000
 School Name : Liberty Central School District
 Superintendent: Mr. Brian F. Howard

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	53	43	62
Kindergarten	119	105	99
First	126	129	112
Second	112	109	130
Third	153	100	107
Fourth	104	153	91
Fifth	122	115	153
Sixth	106	130	127
Ungraded Elementary	115	84	95
Seventh	130	141	124
Eighth	156	154	172
Ninth	137	189	128
Tenth	104	119	167
Eleventh	105	114	92
Twelfth	100	82	106
Ungraded Secondary	0	15	22
Total K-12 Enrollment	1689	1739	1725

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	29	1.7%	29	1.7%	27	1.6%
Black (Not Hispanic)	213	12.6%	223	12.8%	201	11.7%
Hispanic	189	11.2%	210	12.1%	223	12.9%
White (Not Hispanic)	1258	74.5%	1277	73.4%	1274	73.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
60	3.4%	41	2.3%	47	2.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	19
Common Branch	18	18	19
English Grade 8	19	16	22
Math Grade 8	22	23	23
Science Grade 8	20	19	21
Social Studies Grade 8	22	19	22
English Grade 10	20	15	23
Mathematics Grade 10	20	21	13
Science Grade 10	24	24	26
Social Studies Grade 10	23	20	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.4%		93.5%
Student Suspensions	146	8.3%	146	8.6%	93	5.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.9%	32.1%	37.1%
Reduced Lunch	9.9%	9.2%	7.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	157
Total Other Professional Staff	26
Total Paraprofessionals	66
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
96	54	56%	74	30	41%	93	50	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	42	0	2	11	0
Percent	41%	45%	0%	2%	12%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	6	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	4.7%	17	3.4%	18	3.7%
Entered GED program*	7	1.6%	0	0.0%	17	3.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	90%	12	100%	14	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	87%	22	100%	17	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	0	0%	1	#
Science	27	67%	6	50%	4	#
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	38	50%	7	43%	1	#
US Hist & Gov't.	44	84%	7	86%	12	58%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	1	#	2	#
Science	23	48%	2	#	16	44%
Reading	1	#	3	#	1	#
Writing	2	#	2	#	1	#
Global Studies	7	57%	1	#	7	71%
US Hist & Gov't.	9	78%	0	0%	5	20%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	85	105	101	2	4	13
Number scoring 55 to 100	83	98	99	#	#	11
Number scoring 65 to 100	64	83	88	#	#	7
Number scoring 85 to 100	15	12	32	#	#	0
Percentage of Tested Scoring 55-100	98%	93%	98%	#	#	85%
Percentage of Tested Scoring 65-100	75%	79%	87%	#	#	54%
Percentage of Tested Scoring 85-100	18%	11%	32%	#	#	0%
Math I						
Number Tested	125	126	133	3	8	8
Number scoring 55 to 100	82	99	102	#	5	4
Number scoring 65 to 100	70	93	82	#	5	0
Number scoring 85 to 100	29	46	28	#	1	0
Percentage of Tested Scoring 55-100	66%	79%	77%	#	62%	50%
Percentage of Tested Scoring 65-100	56%	74%	62%	#	62%	0%
Percentage of Tested Scoring 85-100	23%	37%	21%	#	12%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	114	111		2	10	
Number scoring 55 to 100	101	98		#	8	
Number scoring 65 to 100	89	87		#	2	
Number scoring 85 to 100	24	33		#	0	
Percentage of Tested Scoring 55-100	89%	88%		#	80%	
Percentage of Tested Scoring 65-100	78%	78%		#	20%	
Percentage of Tested Scoring 85-100	21%	30%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	147		0	25
Number scoring 55 to 100		0	129		0	18
Number scoring 65 to 100		0	114		0	12
Number scoring 85 to 100		0	33		0	1
Percentage of Tested Scoring 55-100		0%	88%		0%	72%
Percentage of Tested Scoring 65-100		0%	78%		0%	48%
Percentage of Tested Scoring 85-100		0%	22%		0%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	44	117	3	2	1	0
Number scoring 55 to 100	35	102	#	#	#	0
Number scoring 65 to 100	24	77	#	#	#	0
Number scoring 85 to 100	9	17	#	#	#	0
Percentage of Tested Scoring 55-100	80%	87%	#	#	#	0%
Percentage of Tested Scoring 65-100	55%	66%	#	#	#	0%
Percentage of Tested Scoring 85-100	20%	15%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			102			10
Number scoring 55 to 100			82			6
Number scoring 65 to 100			68			2
Number scoring 85 to 100			25			0
Percentage of Tested Scoring 55-100			80%			60%
Percentage of Tested Scoring 65-100			67%			20%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	180	134	83	122	130
2000	175	103	107	79	116
2001	131	158	91	96	119

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	9	5	12	14
2000	30	16	1	6	13
2001	27	30	16	5	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	116	119	14	13	20
Comprehensive French						
Number Tested	30	35	14	0	0	0
Number scoring 55 to 100	29	35	14	0	0	0
Number scoring 65 to 100	28	35	14	0	0	0
Number scoring 85 to 100	16	17	7	0	0	0
Percentage of AGE Tested	23%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	15%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	116	119	14	13	20
Comprehensive Spanish						
Number Tested	30	35	29	0	0	0
Number scoring 55 to 100	28	35	29	0	0	0
Number scoring 65 to 100	26	35	28	0	0	0
Number scoring 85 to 100	8	17	24	0	0	0
Percentage of AGE Tested	23%	30%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	30%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	30%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	116	119	14	13	20
Math II						
Number Tested	79	58	79	0	0	2
Number scoring 55 to 100	69	49	71	0	0	#
Number scoring 65 to 100	65	42	61	0	0	#
Number scoring 85 to 100	33	26	33	0	0	#
Percentage of AGE Tested	61%	50%	66%	0%	0%	#
Percentage of AGE Scoring 55-100	53%	42%	60%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	36%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	22%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	72%	77%	0%	0%	#
Math III						
Number Tested	58	62	42	0	1	0
Number scoring 55 to 100	55	61	36	0	#	0
Number scoring 65 to 100	51	61	33	0	#	0
Number scoring 85 to 100	18	26	24	0	#	0
Percentage of AGE Tested	45%	53%	35%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	53%	30%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	53%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	22%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	98%	79%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	116	119	14	13	20
Earth Science (last administered January 2001)						
Number Tested	3	0	11	1	0	0
Number scoring 55 to 100	#	0	2	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	9%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	2%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			100			10
Number scoring 55 to 100			85			6
Number scoring 65 to 100			78			5
Number scoring 85 to 100			33			0
Percentage of AGE Tested			84%			50%
Percentage of AGE Scoring 55-100			71%			30%
Percentage of AGE Scoring 65-100			66%			25%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			78%			50%
Biology (last administered January 2001)						
Number Tested	106	97	7	2	4	1
Number scoring 55 to 100	92	76	5	#	#	#
Number scoring 65 to 100	76	53	4	#	#	#
Number scoring 85 to 100	15	16	0	#	#	#
Percentage of AGE Tested	82%	84%	6%	#	#	#
Percentage of AGE Scoring 55-100	71%	66%	4%	#	#	#
Percentage of AGE Scoring 65-100	58%	46%	3%	#	#	#
Percentage of AGE Scoring 85-100	12%	14%	0%	#	#	#
Percentage of Tested Scoring 65-100	72%	55%	57%	#	#	#
Chemistry						
Number Tested	54	48	48	0	1	0
Number scoring 55 to 100	51	40	44	0	#	0
Number scoring 65 to 100	38	24	35	0	#	0
Number scoring 85 to 100	11	4	11	0	#	0
Percentage of AGE Tested	42%	41%	40%	0%	#	0%
Percentage of AGE Scoring 55-100	39%	34%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	21%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	3%	9%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	50%	73%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	130	116	119	14	13	20
Living Environment (first administered June 2001)						
Number Tested			165			21
Number scoring 55 to 100			155			15
Number scoring 65 to 100			141			8
Number scoring 85 to 100			21			0
Percentage of AGE Tested			139%			105%
Percentage of AGE Scoring 55-100			130%			75%
Percentage of AGE Scoring 65-100			118%			40%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			85%			38%
Physics						
Number Tested	24	32	19	0	0	0
Number scoring 55 to 100	21	29	17	0	0	0
Number scoring 65 to 100	18	25	16	0	0	0
Number scoring 85 to 100	5	3	3	0	0	0
Percentage of AGE Tested	18%	28%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	25%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	22%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	78%	84%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	67%	53	91%	34	100%
Bus Analysis/Bus Computer App.	5	60%	6	100%	0	0%
Health Occupations	0	0%	0	0%	14	93%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	13	62%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)