# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 59-09-01-06-0009
School Name : Liberty Middle School
Principal: Mr. Jack Strassman

Grade Range: 5-7

Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 122 | 115 | 153 |
| Sixth | 106 | 130 | 127 |
| Ungraded Elementary | 43 | 40 | 46 |
| Seventh | 130 | 141 | 124 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 15 | 22 |
| Total K-12 Enrollment | 401 | 441 | 472 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 2 | $0.5 \%$ | 5 | $1.1 \%$ | 9 | $1.9 \%$ |
| Black (Not Hispanic) | 47 | $11.7 \%$ | 64 | $14.5 \%$ | 62 | $13.1 \%$ |
| Hispanic | 43 | $10.7 \%$ | 47 | $10.7 \%$ | 64 | $13.6 \%$ |
| White (Not Hispanic) | 309 | $77.1 \%$ | 325 | $73.7 \%$ | 337 | $71.4 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 13 | $3.2 \%$ | 2 | $0.5 \%$ | 3 | $0.6 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 0 | 0 | 0 |
| English Grade 8 | 0 | 21 | 18 |
| Math Grade 8 | 0 | 25 | 24 |
| Science Grade 8 | 0 | 21 | 18 |
| Social Studies Grade 8 | 0 | 19 | 18 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 4 | This is a rural school district with high student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group |  |
| :--- | :--- |
| 29 | All schools in this group are middle level schools in rural school <br> districts with high student needs in relation to district resources. The <br> schools in this group are in the middle range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $94.4 \%$ |  | $93.3 \%$ |  | $94.1 \%$ |
| Student Suspensions | 22 | $4.8 \%$ | 57 | $14.2 \%$ | 35 | $7.9 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $38.7 \%$ | $29.0 \%$ | $27.8 \%$ |
| Reduced Lunch | $12.5 \%$ | $9.5 \%$ | $7.2 \%$ |
| Public Assistance | $21-30 \%$ | $41-50 \%$ | $21-30 \%$ |
| Student Stability | $91-100 \%$ | $92 \%$ | $90 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 42 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 3 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

