

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 60-01-01-06-0006
 School Name : Waverly Middle School High School
 Principal: Ms. Kim Hollister

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	159	130	131
Eighth	157	153	137
Ninth	147	156	151
Tenth	128	123	132
Eleventh	129	114	113
Twelfth	123	117	112
Ungraded Secondary	40	50	62
Total K-12 Enrollment	883	843	838

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	1	0.1%	2	0.2%
Black (Not Hispanic)	6	0.7%	1	0.1%	4	0.5%
Hispanic	6	0.7%	1	0.1%	4	0.5%
White (Not Hispanic)	867	98.2%	840	99.6%	828	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	19	23
Math Grade 8	18	17	21
Science Grade 8	22	19	20
Social Studies Grade 8	23	20	20
English Grade 10	25	24	24
Mathematics Grade 10	18	22	0
Science Grade 10	20	20	10
Social Studies Grade 10	24	22	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	120	13.1%	130	14.7%	92	10.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.4%	16.1%	8.1%
Reduced Lunch	8.0%	8.2%	17.7%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	92%	100%

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
110	67	61%	102	77	75%	110	67	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	25	3	7	18	10
Percent	43%	23%	3%	6%	16%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	5	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	4.0%	35	6.5%	37	6.7%
Entered GED program*	0	0.0%	0	0.0%	2	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	78%	18	56%	23	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	74%	84	74%	68	76%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	1	#
Science	44	75%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	49	43%	24	38%	8	0%
US Hist & Gov't.	27	63%	13	62%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	17%	8	25%
Science	NA	NA	14	14%	7	29%
Reading	NA	NA	1	#	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	119	104	118	3	2	2
Number scoring 55 to 100	111	98	114	#	#	#
Number scoring 65 to 100	89	78	93	#	#	#
Number scoring 85 to 100	32	11	23	#	#	#
Percentage of Tested Scoring 55-100	93%	94%	97%	#	#	#
Percentage of Tested Scoring 65-100	75%	75%	79%	#	#	#
Percentage of Tested Scoring 85-100	27%	11%	19%	#	#	#
Math I						
Number Tested	156	152	118	5	5	2
Number scoring 55 to 100	117	132	108	3	2	#
Number scoring 65 to 100	96	118	86	2	1	#
Number scoring 85 to 100	43	66	28	1	0	#
Percentage of Tested Scoring 55-100	75%	87%	92%	60%	40%	#
Percentage of Tested Scoring 65-100	62%	78%	73%	40%	20%	#
Percentage of Tested Scoring 85-100	28%	43%	24%	20%	0%	#
Math A						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	112	118		1	1	
Number scoring 55 to 100	90	105		#	#	
Number scoring 65 to 100	75	90		#	#	
Number scoring 85 to 100	27	29		#	#	
Percentage of Tested Scoring 55-100	80%	89%		#	#	
Percentage of Tested Scoring 65-100	67%	76%		#	#	
Percentage of Tested Scoring 85-100	24%	25%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	146		0	3
Number scoring 55 to 100		0	124		0	#
Number scoring 65 to 100		0	107		0	#
Number scoring 85 to 100		0	38		0	#
Percentage of Tested Scoring 55-100		0%	85%		0%	#
Percentage of Tested Scoring 65-100		0%	73%		0%	#
Percentage of Tested Scoring 85-100		0%	26%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	97	98	3	0	1	0
Number scoring 55 to 100	95	93	#	0	#	0
Number scoring 65 to 100	89	84	#	0	#	0
Number scoring 85 to 100	31	37	#	0	#	0
Percentage of Tested Scoring 55-100	98%	95%	#	0%	#	0%
Percentage of Tested Scoring 65-100	92%	86%	#	0%	#	0%
Percentage of Tested Scoring 85-100	32%	38%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			106			2
Number scoring 55 to 100			100			#
Number scoring 65 to 100			92			#
Number scoring 85 to 100			41			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			39%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	155	134	124	117	133
2000	158	124	111	115	127
2001	171	151	124	115	140

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	13	9	4	11
2000	18	13	6	5	11
2001	17	17	11	6	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	127	140	11	11	13
Comprehensive French						
Number Tested	27	19	17	0	0	0
Number scoring 55 to 100	27	10	15	0	0	0
Number scoring 65 to 100	26	6	13	0	0	0
Number scoring 85 to 100	8	2	5	0	0	0
Percentage of AGE Tested	20%	15%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	8%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	5%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	32%	76%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	127	140	11	11	13
Comprehensive Spanish						
Number Tested	59	67	85	1	0	1
Number scoring 55 to 100	55	64	81	#	0	#
Number scoring 65 to 100	55	57	77	#	0	#
Number scoring 85 to 100	26	10	39	#	0	#
Percentage of AGE Tested	44%	53%	61%	#	0%	#
Percentage of AGE Scoring 55-100	41%	50%	58%	#	0%	#
Percentage of AGE Scoring 65-100	41%	45%	55%	#	0%	#
Percentage of AGE Scoring 85-100	20%	8%	28%	#	0%	#
Percentage of Tested Scoring 65-100	93%	85%	91%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	127	140	11	11	13
Math II						
Number Tested	84	103	109	0	0	1
Number scoring 55 to 100	75	86	90	0	0	#
Number scoring 65 to 100	69	74	78	0	0	#
Number scoring 85 to 100	32	33	39	0	0	#
Percentage of AGE Tested	63%	81%	78%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	68%	64%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	58%	56%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	26%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	72%	72%	0%	0%	#
Math III						
Number Tested	45	50	37	0	0	0
Number scoring 55 to 100	45	49	33	0	0	0
Number scoring 65 to 100	44	48	32	0	0	0
Number scoring 85 to 100	34	30	21	0	0	0
Percentage of AGE Tested	34%	39%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	39%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	38%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	24%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	96%	86%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	127	140	11	11	13
Earth Science (last administered January 2001)						
Number Tested	102	80	0	1	3	0
Number scoring 55 to 100	79	62	0	#	#	0
Number scoring 65 to 100	63	53	0	#	#	0
Number scoring 85 to 100	14	13	0	#	#	0
Percentage of AGE Tested	77%	63%	0%	#	#	0%
Percentage of AGE Scoring 55-100	59%	49%	0%	#	#	0%
Percentage of AGE Scoring 65-100	47%	42%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	10%	0%	#	#	0%
Percentage of Tested Scoring 65-100	62%	66%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			104			2
Number scoring 55 to 100			71			#
Number scoring 65 to 100			54			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			51%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			52%			#
Biology (last administered January 2001)						
Number Tested	88	112	0	3	1	0
Number scoring 55 to 100	83	106	0	#	#	0
Number scoring 65 to 100	73	88	0	#	#	0
Number scoring 85 to 100	26	26	0	#	#	0
Percentage of AGE Tested	66%	88%	0%	#	#	0%
Percentage of AGE Scoring 55-100	62%	83%	0%	#	#	0%
Percentage of AGE Scoring 65-100	55%	69%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	79%	0%	#	#	0%
Chemistry						
Number Tested	70	60	81	0	0	0
Number scoring 55 to 100	70	60	72	0	0	0
Number scoring 65 to 100	69	59	62	0	0	0
Number scoring 85 to 100	33	21	30	0	0	0
Percentage of AGE Tested	53%	47%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	47%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	46%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	17%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	98%	77%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	133	127	140	11	11	13
Living Environment (first administered June 2001)						
Number Tested			106			2
Number scoring 55 to 100			101			#
Number scoring 65 to 100			92			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			87%			#
Physics						
Number Tested	23	31	32	0	0	0
Number scoring 55 to 100	23	31	32	0	0	0
Number scoring 65 to 100	23	31	32	0	0	0
Number scoring 85 to 100	13	14	16	0	0	0
Percentage of AGE Tested	17%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	82%	19	95%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)