

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 60-03-01-04-0002

Grade Range : 7-12

School Name : Candor Junior-Senior High School

Principal: Mr. Richard E. Quest

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	91	98	82
Eighth	107	90	100
Ninth	109	111	103
Tenth	66	93	85
Eleventh	62	59	83
Twelfth	60	60	54
Ungraded Secondary	0	0	0
Total K-12 Enrollment	495	511	507

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.6%	3	0.6%	4	0.8%
Black (Not Hispanic)	4	0.8%	9	1.8%	4	0.8%
Hispanic	4	0.8%	2	0.4%	3	0.6%
White (Not Hispanic)	484	97.8%	497	97.3%	496	97.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	18	19
Math Grade 8	20	20	16
Science Grade 8	21	17	19
Social Studies Grade 8	21	18	19
English Grade 10	0	22	22
Mathematics Grade 10	17	0	25
Science Grade 10	19	25	16
Social Studies Grade 10	0	21	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.1%		93.7%
Student Suspensions	28	5.9%	31	6.3%	30	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.2%	15.1%	14.6%
Reduced Lunch	10.9%	13.5%	10.1%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
48	26	54%	59	54	92%	55	20	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	21	0	3	13	2
Percent	29%	38%	0%	5%	24%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	0	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.0%	8	2.5%	7	2.2%
Entered GED program*	10	3.4%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	96%	80	69%	80	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	21	81%	4	#	1	#
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	9	22%	10	40%	1	#
US Hist & Gov't.	20	90%	13	85%	6	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	6	100%
Science	NA	NA	2	#	2	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	2	#	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	58	54	77	4	2	2
Number scoring 55 to 100	55	54	76	#	#	#
Number scoring 65 to 100	46	40	68	#	#	#
Number scoring 85 to 100	9	5	21	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	99%	#	#	#
Percentage of Tested Scoring 65-100	79%	74%	88%	#	#	#
Percentage of Tested Scoring 85-100	16%	9%	27%	#	#	#
Math I						
Number Tested	95	108	81	6	5	5
Number scoring 55 to 100	70	93	73	5	1	4
Number scoring 65 to 100	63	84	58	4	1	0
Number scoring 85 to 100	24	50	24	1	0	0
Percentage of Tested Scoring 55-100	74%	86%	90%	83%	20%	80%
Percentage of Tested Scoring 65-100	66%	78%	72%	67%	20%	0%
Percentage of Tested Scoring 85-100	25%	46%	30%	17%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	64	3		3	0	
Number scoring 55 to 100	57	#		#	0	
Number scoring 65 to 100	43	#		#	0	
Number scoring 85 to 100	13	#		#	0	
Percentage of Tested Scoring 55-100	89%	#		#	0%	
Percentage of Tested Scoring 65-100	67%	#		#	0%	
Percentage of Tested Scoring 85-100	20%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		87	81		9	4
Number scoring 55 to 100		79	74		5	#
Number scoring 65 to 100		63	67		1	#
Number scoring 85 to 100		18	29		0	#
Percentage of Tested Scoring 55-100		91%	91%		56%	#
Percentage of Tested Scoring 65-100		72%	83%		11%	#
Percentage of Tested Scoring 85-100		21%	36%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	48	48	0	4	2	0
Number scoring 55 to 100	44	40	0	#	#	0
Number scoring 65 to 100	33	37	0	#	#	0
Number scoring 85 to 100	8	11	0	#	#	0
Percentage of Tested Scoring 55-100	92%	83%	0%	#	#	0%
Percentage of Tested Scoring 65-100	69%	77%	0%	#	#	0%
Percentage of Tested Scoring 85-100	17%	23%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			65			6
Number scoring 55 to 100			53			1
Number scoring 65 to 100			42			0
Number scoring 85 to 100			16			0
Percentage of Tested Scoring 55-100			82%			17%
Percentage of Tested Scoring 65-100			65%			0%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	67	62	57	72
2000	104	86	52	57	75
2001	97	90	82	50	80

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	2	8	8	8
2000	9	8	1	4	6
2001	12	6	6	1	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	80	8	6	6
Comprehensive Spanish						
Number Tested	30	35	46	0	0	0
Number scoring 55 to 100	30	35	46	0	0	0
Number scoring 65 to 100	30	34	46	0	0	0
Number scoring 85 to 100	21	18	34	0	0	0
Percentage of AGE Tested	42%	47%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	47%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	45%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	24%	42%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	80	8	6	6
Math II						
Number Tested	58	57	80	3	1	0
Number scoring 55 to 100	46	52	67	#	#	0
Number scoring 65 to 100	40	40	60	#	#	0
Number scoring 85 to 100	15	17	29	#	#	0
Percentage of AGE Tested	81%	76%	100%	#	#	0%
Percentage of AGE Scoring 55-100	64%	69%	84%	#	#	0%
Percentage of AGE Scoring 65-100	56%	53%	75%	#	#	0%
Percentage of AGE Scoring 85-100	21%	23%	36%	#	#	0%
Percentage of Tested Scoring 65-100	69%	70%	75%	#	#	0%
Math III						
Number Tested	25	29	35	1	1	0
Number scoring 55 to 100	24	28	31	#	#	0
Number scoring 65 to 100	22	27	27	#	#	0
Number scoring 85 to 100	12	16	11	#	#	0
Percentage of AGE Tested	35%	39%	44%	#	#	0%
Percentage of AGE Scoring 55-100	33%	37%	39%	#	#	0%
Percentage of AGE Scoring 65-100	31%	36%	34%	#	#	0%
Percentage of AGE Scoring 85-100	17%	21%	14%	#	#	0%
Percentage of Tested Scoring 65-100	88%	93%	77%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	80	8	6	6
Earth Science (last administered January 2001)						
Number Tested	105	88	0	6	1	0
Number scoring 55 to 100	92	75	0	4	#	0
Number scoring 65 to 100	69	63	0	3	#	0
Number scoring 85 to 100	18	28	0	0	#	0
Percentage of AGE Tested	146%	117%	0%	75%	#	0%
Percentage of AGE Scoring 55-100	128%	100%	0%	50%	#	0%
Percentage of AGE Scoring 65-100	96%	84%	0%	38%	#	0%
Percentage of AGE Scoring 85-100	25%	37%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	66%	72%	0%	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			89			6
Number scoring 55 to 100			84			6
Number scoring 65 to 100			69			4
Number scoring 85 to 100			22			0
Percentage of AGE Tested			111%			100%
Percentage of AGE Scoring 55-100			105%			100%
Percentage of AGE Scoring 65-100			86%			67%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			78%			67%
Biology (last administered January 2001)						
Number Tested	42	67	0	2	3	0
Number scoring 55 to 100	38	60	0	#	#	0
Number scoring 65 to 100	31	41	0	#	#	0
Number scoring 85 to 100	6	7	0	#	#	0
Percentage of AGE Tested	58%	89%	0%	#	#	0%
Percentage of AGE Scoring 55-100	53%	80%	0%	#	#	0%
Percentage of AGE Scoring 65-100	43%	55%	0%	#	#	0%
Percentage of AGE Scoring 85-100	8%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	61%	0%	#	#	0%
Chemistry						
Number Tested	18	16	20	2	0	0
Number scoring 55 to 100	18	16	19	#	0	0
Number scoring 65 to 100	14	16	18	#	0	0
Number scoring 85 to 100	5	6	8	#	0	0
Percentage of AGE Tested	25%	21%	25%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	21%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	23%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	100%	90%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	75	80	8	6	6
Living Environment (first administered June 2001)						
Number Tested			74			2
Number scoring 55 to 100			74			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			93%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			88%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	12	10	8	0	0	0
Number scoring 55 to 100	12	10	8	0	0	0
Number scoring 65 to 100	11	10	8	0	0	0
Number scoring 85 to 100	4	4	5	0	0	0
Percentage of AGE Tested	17%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	57	93%	52	98%	0	0%
Bus Analysis/Bus Computer App.	15	100%	8	100%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	60%	4	#	3	#
Bus Analysis/Bus Computer App.	2	#	1	#	0	0%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)