

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 60-04-02-04-0004  
 School Name : Newark Valley Senior High School  
 Principal: Mr. Gerald Rhodes

Grade Range : 8-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	146	141	136
Ninth	159	145	142
Tenth	128	124	138
Eleventh	107	108	105
Twelfth	108	105	113
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>648</b>	<b>623</b>	<b>634</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	3	0.5%
Black (Not Hispanic)	3	0.5%	2	0.3%	2	0.3%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	643	99.2%	619	99.4%	628	99.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	19	22
Math Grade 8	24	20	23
Science Grade 8	22	23	26
Social Studies Grade 8	23	23	23
English Grade 10	13	13	14
Mathematics Grade 10	19	18	13
Science Grade 10	14	20	12
Social Studies Grade 10	19	22	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		91.1%		92.0%
Student Suspensions	117	18.2%	144	22.2%	106	17.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.4%	19.1%	17.8%
Reduced Lunch	8.3%	10.1%	6.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	102%	89%

## Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
83	32	39%	87	33	38%	99	43	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	48	2	8	12	0
Percent	29%	48%	2%	8%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.6%	9	1.9%	7	1.4%
Entered GED program*	10	2.0%	12	2.5%	7	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	57%	3	#	2	#
Science	41	56%	6	67%	7	86%
Reading	7	86%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	23	52%	9	11%	1	#
US Hist & Gov't.	22	86%	29	79%	8	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	67%	11	100%
Science	NA	NA	5	20%	3	#
Reading	NA	NA	5	80%	1	#
Writing	NA	NA	5	100%	2	#
Global Studies	NA	NA	8	0%	6	17%
US Hist & Gov't.	NA	NA	5	40%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	112	105	116	4	7	3
Number scoring 55 to 100	107	96	111	#	1	#
Number scoring 65 to 100	91	74	92	#	1	#
Number scoring 85 to 100	13	19	17	#	1	#
Percentage of Tested Scoring 55-100	96%	91%	96%	#	14%	#
Percentage of Tested Scoring 65-100	81%	70%	79%	#	14%	#
Percentage of Tested Scoring 85-100	12%	18%	15%	#	14%	#
<b>Math I</b>						
Number Tested	107	46	19	1	1	1
Number scoring 55 to 100	103	44	15	#	#	#
Number scoring 65 to 100	96	43	14	#	#	#
Number scoring 85 to 100	49	36	11	#	#	#
Percentage of Tested Scoring 55-100	96%	96%	79%	#	#	#
Percentage of Tested Scoring 65-100	90%	93%	74%	#	#	#
Percentage of Tested Scoring 85-100	46%	78%	58%	#	#	#
<b>Math A</b>						
Number Tested	26	46	95	3	4	2
Number scoring 55 to 100	4	10	65	#	#	#
Number scoring 65 to 100	1	3	51	#	#	#
Number scoring 85 to 100	0	0	10	#	#	#
Percentage of Tested Scoring 55-100	15%	22%	68%	#	#	#
Percentage of Tested Scoring 65-100	4%	7%	54%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	11%	#	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	103	0		2	0	
Number scoring 55 to 100	93	0		#	0	
Number scoring 65 to 100	84	0		#	0	
Number scoring 85 to 100	33	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		108	93		7	4
Number scoring 55 to 100		95	86		3	#
Number scoring 65 to 100		85	74		2	#
Number scoring 85 to 100		38	37		0	#
Percentage of Tested Scoring 55-100		88%	92%		43%	#
Percentage of Tested Scoring 65-100		79%	80%		29%	#
Percentage of Tested Scoring 85-100		35%	40%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	76	76	0	1	1	0
Number scoring 55 to 100	74	74	0	#	#	0
Number scoring 65 to 100	64	58	0	#	#	0
Number scoring 85 to 100	21	22	0	#	#	0
Percentage of Tested Scoring 55-100	97%	97%	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	76%	0%	#	#	0%
Percentage of Tested Scoring 85-100	28%	29%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			104			7
Number scoring 55 to 100			99			6
Number scoring 65 to 100			85			3
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			95%			86%
Percentage of Tested Scoring 65-100			82%			43%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	149	126	99	105	120
2000	144	117	99	98	115
2001	135	130	103	97	116

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	15	8	5	12
2000	14	12	10	11	12
2001	14	14	11	10	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	115	116	12	12	12
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	35	10	24	2	1	0
Number scoring 55 to 100	33	10	23	#	#	0
Number scoring 65 to 100	26	5	22	#	#	0
Number scoring 85 to 100	8	0	7	#	#	0
Percentage of AGE Tested	29%	9%	21%	#	#	0%
Percentage of AGE Scoring 55-100	28%	9%	20%	#	#	0%
Percentage of AGE Scoring 65-100	22%	4%	19%	#	#	0%
Percentage of AGE Scoring 85-100	7%	0%	6%	#	#	0%
Percentage of Tested Scoring 65-100	74%	50%	92%	#	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	115	116	12	12	12
<b>Comprehensive Spanish</b>						
Number Tested	33	1	47	0	0	0
Number scoring 55 to 100	29	#	47	0	0	0
Number scoring 65 to 100	26	#	46	0	0	0
Number scoring 85 to 100	13	#	29	0	0	0
Percentage of AGE Tested	28%	#	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	#	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	#	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	#	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	#	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	115	116	12	12	12
<b>Math II</b>						
Number Tested	79	73	26	3	0	1
Number scoring 55 to 100	66	60	25	#	0	#
Number scoring 65 to 100	63	49	25	#	0	#
Number scoring 85 to 100	23	16	8	#	0	#
Percentage of AGE Tested	66%	63%	22%	#	0%	#
Percentage of AGE Scoring 55-100	55%	52%	22%	#	0%	#
Percentage of AGE Scoring 65-100	53%	43%	22%	#	0%	#
Percentage of AGE Scoring 85-100	19%	14%	7%	#	0%	#
Percentage of Tested Scoring 65-100	80%	67%	96%	#	0%	#
<b>Math III</b>						
Number Tested	50	64	62	1	1	0
Number scoring 55 to 100	31	37	29	#	#	0
Number scoring 65 to 100	29	33	26	#	#	0
Number scoring 85 to 100	11	9	7	#	#	0
Percentage of AGE Tested	42%	56%	53%	#	#	0%
Percentage of AGE Scoring 55-100	26%	32%	25%	#	#	0%
Percentage of AGE Scoring 65-100	24%	29%	22%	#	#	0%
Percentage of AGE Scoring 85-100	9%	8%	6%	#	#	0%
Percentage of Tested Scoring 65-100	58%	52%	42%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	115	116	12	12	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	87	88	0	1	3	0
Number scoring 55 to 100	76	77	0	#	#	0
Number scoring 65 to 100	65	66	0	#	#	0
Number scoring 85 to 100	22	21	0	#	#	0
Percentage of AGE Tested	72%	77%	0%	#	#	0%
Percentage of AGE Scoring 55-100	63%	67%	0%	#	#	0%
Percentage of AGE Scoring 65-100	54%	57%	0%	#	#	0%
Percentage of AGE Scoring 85-100	18%	18%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			89			2
Number scoring 55 to 100			85			#
Number scoring 65 to 100			75			#
Number scoring 85 to 100			29			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			84%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	79	76	2	2	0	0
Number scoring 55 to 100	78	72	#	#	0	0
Number scoring 65 to 100	75	63	#	#	0	0
Number scoring 85 to 100	30	13	#	#	0	0
Percentage of AGE Tested	66%	66%	#	#	0%	0%
Percentage of AGE Scoring 55-100	65%	63%	#	#	0%	0%
Percentage of AGE Scoring 65-100	62%	55%	#	#	0%	0%
Percentage of AGE Scoring 85-100	25%	11%	#	#	0%	0%
Percentage of Tested Scoring 65-100	95%	83%	#	#	0%	0%
<b>Chemistry</b>						
Number Tested	49	56	62	0	0	0
Number scoring 55 to 100	43	49	50	0	0	0
Number scoring 65 to 100	33	38	33	0	0	0
Number scoring 85 to 100	12	8	7	0	0	0
Percentage of AGE Tested	41%	49%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	33%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	68%	53%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	120	115	116	12	12	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			109			4
Number scoring 55 to 100			109			#
Number scoring 65 to 100			104			#
Number scoring 85 to 100			58			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			50%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Physics</b>						
Number Tested	30	27	38	1	0	0
Number scoring 55 to 100	22	23	35	#	0	0
Number scoring 65 to 100	20	18	29	#	0	0
Number scoring 85 to 100	3	6	7	#	0	0
Percentage of AGE Tested	25%	23%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	18%	20%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	25%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	67%	76%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	58	93%	33	88%	43	100%
<b>Bus Analysis/Bus Computer App.</b>	16	88%	14	86%	5	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	4	#	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)