

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 60-08-01-04-0002  
 School Name : Spencer-Van Etten Middle High School  
 Principal: Mr. Paul Zoltowski

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	84	108	108
Eighth	100	82	105
Ninth	99	103	82
Tenth	97	98	100
Eleventh	93	88	101
Twelfth	78	80	88
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>551</b>	<b>559</b>	<b>584</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	0.9%	5	0.9%
Black (Not Hispanic)	4	0.7%	3	0.5%	3	0.5%
Hispanic	0	0.0%	1	0.2%	3	0.5%
White (Not Hispanic)	545	98.9%	550	98.4%	573	98.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	0	21
Math Grade 8	20	16	20
Science Grade 8	19	12	19
Social Studies Grade 8	20	16	0
English Grade 10	0	16	0
Mathematics Grade 10	20	19	20
Science Grade 10	25	0	21
Social Studies Grade 10	0	16	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.0%		94.8%
Student Suspensions	23	4.1%	21	3.8%	19	3.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.4%	19.3%	20.5%
Reduced Lunch	12.7%	10.7%	12.7%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	96%	97%

## Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
82	51	62%	57	36	63%	68	66	97%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	18	2	4	7	2
Percent	51%	26%	3%	6%	10%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	1	4	7

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.2%	11	3.0%	9	2.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	65	86%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	31	84%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	6	50%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	7	71%
Science	NA	NA	3	#	5	40%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	84	77	77	1	3	1
Number scoring 55 to 100	81	75	77	#	#	#
Number scoring 65 to 100	68	65	74	#	#	#
Number scoring 85 to 100	11	17	14	#	#	#
Percentage of Tested Scoring 55-100	96%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	81%	84%	96%	#	#	#
Percentage of Tested Scoring 85-100	13%	22%	18%	#	#	#
<b>Math I</b>						
Number Tested	94	98	26	0	1	2
Number scoring 55 to 100	86	80	20	0	#	#
Number scoring 65 to 100	76	69	12	0	#	#
Number scoring 85 to 100	30	32	0	0	#	#
Percentage of Tested Scoring 55-100	91%	82%	77%	0%	#	#
Percentage of Tested Scoring 65-100	81%	70%	46%	0%	#	#
Percentage of Tested Scoring 85-100	32%	33%	0%	0%	#	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	86	89		3	2	
Number scoring 55 to 100	83	87		#	#	
Number scoring 65 to 100	81	81		#	#	
Number scoring 85 to 100	53	31		#	#	
Percentage of Tested Scoring 55-100	97%	98%		#	#	
Percentage of Tested Scoring 65-100	94%	91%		#	#	
Percentage of Tested Scoring 85-100	62%	35%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		88	79		2	5
Number scoring 55 to 100		84	79		#	5
Number scoring 65 to 100		76	72		#	4
Number scoring 85 to 100		31	39		#	0
Percentage of Tested Scoring 55-100		95%	100%		#	100%
Percentage of Tested Scoring 65-100		86%	91%		#	80%
Percentage of Tested Scoring 85-100		35%	49%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	78	76	0	3	3	0
Number scoring 55 to 100	66	73	0	#	#	0
Number scoring 65 to 100	57	65	0	#	#	0
Number scoring 85 to 100	16	16	0	#	#	0
Percentage of Tested Scoring 55-100	85%	96%	0%	#	#	0%
Percentage of Tested Scoring 65-100	73%	86%	0%	#	#	0%
Percentage of Tested Scoring 85-100	21%	21%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			83			1
Number scoring 55 to 100			81			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			25			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			30%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	99	94	74	80	87
2000	88	90	80	67	81
2001	84	83	89	73	82

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	7	5	2	6
2000	5	2	3	3	3
2001	14	12	7	7	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	87	81	82	6	3	10
<b>Comprehensive French</b>						
Number Tested	24	13	16	0	0	0
Number scoring 55 to 100	24	13	16	0	0	0
Number scoring 65 to 100	24	13	16	0	0	0
Number scoring 85 to 100	16	7	11	0	0	0
Percentage of AGE Tested	28%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	87	81	82	6	3	10
<b>Comprehensive Spanish</b>						
Number Tested	45	39	45	1	0	1
Number scoring 55 to 100	45	39	45	#	0	#
Number scoring 65 to 100	42	39	42	#	0	#
Number scoring 85 to 100	20	10	23	#	0	#
Percentage of AGE Tested	52%	48%	55%	#	0%	#
Percentage of AGE Scoring 55-100	52%	48%	55%	#	0%	#
Percentage of AGE Scoring 65-100	48%	48%	51%	#	0%	#
Percentage of AGE Scoring 85-100	23%	12%	28%	#	0%	#
Percentage of Tested Scoring 65-100	93%	100%	93%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	87	81	82	6	3	10
<b>Math II</b>						
Number Tested	61	53	70	1	0	2
Number scoring 55 to 100	44	47	52	#	0	#
Number scoring 65 to 100	36	43	46	#	0	#
Number scoring 85 to 100	15	22	12	#	0	#
Percentage of AGE Tested	70%	65%	85%	#	0%	#
Percentage of AGE Scoring 55-100	51%	58%	63%	#	0%	#
Percentage of AGE Scoring 65-100	41%	53%	56%	#	0%	#
Percentage of AGE Scoring 85-100	17%	27%	15%	#	0%	#
Percentage of Tested Scoring 65-100	59%	81%	66%	#	0%	#
<b>Math III</b>						
Number Tested	56	37	39	0	0	0
Number scoring 55 to 100	50	32	29	0	0	0
Number scoring 65 to 100	44	31	22	0	0	0
Number scoring 85 to 100	18	12	9	0	0	0
Percentage of AGE Tested	64%	46%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	40%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	38%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	15%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	84%	56%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	87	81	82	6	3	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			78			6
Number scoring 55 to 100			65			4
Number scoring 65 to 100			57			4
Number scoring 85 to 100			15			0
Percentage of AGE Tested			95%			60%
Percentage of AGE Scoring 55-100			79%			40%
Percentage of AGE Scoring 65-100			70%			40%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			73%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	88	74	0	1	2	0
Number scoring 55 to 100	88	63	0	#	#	0
Number scoring 65 to 100	83	51	0	#	#	0
Number scoring 85 to 100	38	15	0	#	#	0
Percentage of AGE Tested	101%	91%	0%	#	#	0%
Percentage of AGE Scoring 55-100	101%	78%	0%	#	#	0%
Percentage of AGE Scoring 65-100	95%	63%	0%	#	#	0%
Percentage of AGE Scoring 85-100	44%	19%	0%	#	#	0%
Percentage of Tested Scoring 65-100	94%	69%	0%	#	#	0%
<b>Chemistry</b>						
Number Tested	32	42	38	0	0	2
Number scoring 55 to 100	29	42	37	0	0	#
Number scoring 65 to 100	25	41	34	0	0	#
Number scoring 85 to 100	11	12	10	0	0	#
Percentage of AGE Tested	37%	52%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	52%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	51%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	15%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	98%	89%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	87	81	82	6	3	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			71			3
Number scoring 55 to 100			71			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			87%			#
Percentage of AGE Scoring 55-100			87%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Physics</b>						
Number Tested	25	5	12	0	0	0
Number scoring 55 to 100	23	5	11	0	0	0
Number scoring 65 to 100	19	5	9	0	0	0
Number scoring 85 to 100	3	2	3	0	0	0
Percentage of AGE Tested	29%	6%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	100%	75%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	13	92%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	2	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	21	90%	0	0%
<b>Housing and Environment</b>	0	0%	3	#	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	2	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)