

New York State District School Report Card Comprehensive Information Report

BEDS Code : 60-09-03-04-0000
 School Name : Tioga Central School District
 Superintendent: Mr. Patrick Dougherty

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	95	112	80
First	94	84	92
Second	99	104	85
Third	105	102	104
Fourth	98	107	99
Fifth	88	99	113
Sixth	99	95	105
Ungraded Elementary	17	14	15
Seventh	100	112	91
Eighth	125	108	112
Ninth	128	116	116
Tenth	81	93	91
Eleventh	95	69	93
Twelfth	91	87	69
Ungraded Secondary	7	23	19
Total K-12 Enrollment	1322	1325	1284

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	6	0.5%	6	0.5%
Black (Not Hispanic)	10	0.8%	9	0.7%	8	0.6%
Hispanic	0	0.0%	0	0.0%	4	0.3%
White (Not Hispanic)	1306	98.8%	1310	98.9%	1266	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	18	12
Common Branch	20	19	18
English Grade 8	25	22	22
Math Grade 8	25	21	22
Science Grade 8	24	21	22
Social Studies Grade 8	25	21	22
English Grade 10	19	21	19
Mathematics Grade 10	16	24	22
Science Grade 10	16	20	22
Social Studies Grade 10	22	19	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.6%		95.7%
Student Suspensions	25	1.8%	18	1.4%	21	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	25.5%	24.1%
Reduced Lunch	11.3%	13.7%	14.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	10
Total Paraprofessionals	18
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
86	35	41%	85	43	51%	70	42	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	34	5	3	6	0
Percent	31%	49%	7%	4%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.0%	7	1.8%	11	2.8%
Entered GED program*	0	0.0%	0	0.0%	10	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	44	80%	0	0%	2	#
Reading	12	100%	0	0%	0	0%
Writing	12	100%	0	0%	0	0%
Global Studies	29	100%	0	0%	2	#
US Hist & Gov't.	38	97%	0	0%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	1	#
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	80	0	85	0	0	0
Number scoring 55 to 100	72	0	80	0	0	0
Number scoring 65 to 100	59	0	74	0	0	0
Number scoring 85 to 100	19	0	21	0	0	0
Percentage of Tested Scoring 55-100	90%	0%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	0%	87%	0%	0%	0%
Percentage of Tested Scoring 85-100	24%	0%	25%	0%	0%	0%
Math I						
Number Tested	84	0	6	1	0	0
Number scoring 55 to 100	70	0	6	#	0	0
Number scoring 65 to 100	56	0	5	#	0	0
Number scoring 85 to 100	16	0	1	#	0	0
Percentage of Tested Scoring 55-100	83%	0%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	0%	83%	#	0%	0%
Percentage of Tested Scoring 85-100	19%	0%	17%	#	0%	0%
Math A						
Number Tested	0	0	85	0	0	0
Number scoring 55 to 100	0	0	82	0	0	0
Number scoring 65 to 100	0	0	76	0	0	0
Number scoring 85 to 100	0	0	17	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	57	0		1	0	
Number scoring 55 to 100	57	0		#	0	
Number scoring 65 to 100	53	0		#	0	
Number scoring 85 to 100	20	0		#	0	
Percentage of Tested Scoring 55-100	100%	0%		#	0%	
Percentage of Tested Scoring 65-100	93%	0%		#	0%	
Percentage of Tested Scoring 85-100	35%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	94		0	4
Number scoring 55 to 100		0	93		0	#
Number scoring 65 to 100		0	86		0	#
Number scoring 85 to 100		0	26		0	#
Percentage of Tested Scoring 55-100		0%	99%		0%	#
Percentage of Tested Scoring 65-100		0%	91%		0%	#
Percentage of Tested Scoring 85-100		0%	28%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	49	0	2	0	0	0
Number scoring 55 to 100	48	0	#	0	0	0
Number scoring 65 to 100	47	0	#	0	0	0
Number scoring 85 to 100	23	0	#	0	0	0
Percentage of Tested Scoring 55-100	98%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	0%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			91			0
Number scoring 55 to 100			86			0
Number scoring 65 to 100			78			0
Number scoring 85 to 100			29			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			86%			0%
Percentage of Tested Scoring 85-100			32%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	123	78	85	87	93
2000	0	0	0	0	110
2001	112	90	96	71	92

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	4	3	1	4
2000	0	0	0	0	7
2001	7	6	2	3	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	110	92	4	7	5
Comprehensive Spanish						
Number Tested	33	0	43	0	0	0
Number scoring 55 to 100	33	0	42	0	0	0
Number scoring 65 to 100	33	0	42	0	0	0
Number scoring 85 to 100	19	0	26	0	0	0
Percentage of AGE Tested	35%	0%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	0%	46%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	0%	46%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	0%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	110	92	4	7	5
Math II						
Number Tested	61	0	6	1	0	0
Number scoring 55 to 100	58	0	6	#	0	0
Number scoring 65 to 100	56	0	6	#	0	0
Number scoring 85 to 100	35	0	1	#	0	0
Percentage of AGE Tested	66%	0%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	62%	0%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	0%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	38%	0%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	0%	100%	#	0%	0%
Math III						
Number Tested	33	0	45	0	0	0
Number scoring 55 to 100	33	0	43	0	0	0
Number scoring 65 to 100	32	0	43	0	0	0
Number scoring 85 to 100	21	0	25	0	0	0
Percentage of AGE Tested	35%	0%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	0%	47%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	0%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	0%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	0%	96%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	110	92	4	7	5
Earth Science (last administered January 2001)						
Number Tested	71	0	12	0	0	0
Number scoring 55 to 100	68	0	12	0	0	0
Number scoring 65 to 100	56	0	9	0	0	0
Number scoring 85 to 100	15	0	0	0	0	0
Percentage of AGE Tested	76%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	0%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	60%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	0%	75%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			75			0
Number scoring 55 to 100			67			0
Number scoring 65 to 100			62			0
Number scoring 85 to 100			28			0
Percentage of AGE Tested			82%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			83%			0%
Biology (last administered January 2001)						
Number Tested	53	0	6	1	0	0
Number scoring 55 to 100	53	0	6	#	0	0
Number scoring 65 to 100	51	0	6	#	0	0
Number scoring 85 to 100	13	0	0	#	0	0
Percentage of AGE Tested	57%	0%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	57%	0%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	55%	0%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	14%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	100%	#	0%	0%
Chemistry						
Number Tested	32	0	39	0	0	0
Number scoring 55 to 100	32	0	39	0	0	0
Number scoring 65 to 100	32	0	37	0	0	0
Number scoring 85 to 100	25	0	10	0	0	0
Percentage of AGE Tested	34%	0%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	0%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	0%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	0%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	0%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	93	110	92	4	7	5
Living Environment (first administered June 2001)						
Number Tested			75			2
Number scoring 55 to 100			75			#
Number scoring 65 to 100			75			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	15	0	16	0	0	0
Number scoring 55 to 100	13	0	16	0	0	0
Number scoring 65 to 100	13	0	16	0	0	0
Number scoring 85 to 100	5	0	7	0	0	0
Percentage of AGE Tested	16%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	0%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	0%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	0	0%	46	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	8	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)