

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 61-03-01-06-0003  
 School Name : Dryden High School  
 Principal: Mr. Richard During

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	176	165	170
Tenth	162	162	147
Eleventh	141	155	121
Twelfth	122	131	142
Ungraded Secondary	27	0	0
<b>Total K-12 Enrollment</b>	<b>628</b>	<b>613</b>	<b>580</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	3	0.5%	2	0.3%
Black (Not Hispanic)	7	1.1%	6	1.0%	6	1.0%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	616	98.1%	603	98.4%	571	98.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	1.3%	4	0.7%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	17	19
Mathematics Grade 10	24	20	0
Science Grade 10	17	19	17
Social Studies Grade 10	18	18	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.3%		89.6%
Student Suspensions	29	4.6%	35	5.6%	20	3.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.5%	12.4%	9.1%
Reduced Lunch	1.4%	3.1%	3.3%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	87%

## Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
117	46	39%	116	52	45%	138	49	36%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	61	4	3	20	6
Percent	32%	44%	3%	2%	14%	4%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
12	1	4	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	3.3%	36	5.9%	31	5.3%
Entered GED program*	25	4.0%	0	0.0%	8	1.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	2	#	3	#
Science	92	66%	6	83%	5	60%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	77	75%	13	23%	3	#
US Hist & Gov't.	50	88%	50	70%	12	83%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	22	45%	15	47%
Science	NA	NA	24	62%	14	43%
Reading	NA	NA	10	100%	5	100%
Writing	NA	NA	11	91%	5	100%
Global Studies	NA	NA	24	25%	8	50%
US Hist & Gov't.	NA	NA	16	69%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	89	135	224	6	6	9
Number scoring 55 to 100	81	131	217	1	3	6
Number scoring 65 to 100	73	107	185	1	0	4
Number scoring 85 to 100	23	21	55	0	0	2
Percentage of Tested Scoring 55-100	91%	97%	97%	17%	50%	67%
Percentage of Tested Scoring 65-100	82%	79%	83%	17%	0%	44%
Percentage of Tested Scoring 85-100	26%	16%	25%	0%	0%	22%
<b>Math I</b>						
Number Tested	94	112	91	2	3	3
Number scoring 55 to 100	85	96	82	#	#	#
Number scoring 65 to 100	78	88	77	#	#	#
Number scoring 85 to 100	46	60	50	#	#	#
Percentage of Tested Scoring 55-100	90%	86%	90%	#	#	#
Percentage of Tested Scoring 65-100	83%	79%	85%	#	#	#
Percentage of Tested Scoring 85-100	49%	54%	55%	#	#	#
<b>Math A</b>						
Number Tested	9	15	10	0	0	0
Number scoring 55 to 100	1	3	4	0	0	0
Number scoring 65 to 100	0	1	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	11%	20%	40%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	7%	10%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	83	143		0	1	
Number scoring 55 to 100	80	120		0	#	
Number scoring 65 to 100	78	109		0	#	
Number scoring 85 to 100	42	50		0	#	
Percentage of Tested Scoring 55-100	96%	84%		0%	#	
Percentage of Tested Scoring 65-100	94%	76%		0%	#	
Percentage of Tested Scoring 85-100	51%	35%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	136		0	11
Number scoring 55 to 100		0	126		0	9
Number scoring 65 to 100		0	121		0	7
Number scoring 85 to 100		0	66		0	2
Percentage of Tested Scoring 55-100		0%	93%		0%	82%
Percentage of Tested Scoring 65-100		0%	89%		0%	64%
Percentage of Tested Scoring 85-100		0%	49%		0%	18%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	78	82	1	0	0	0
Number scoring 55 to 100	74	81	#	0	0	0
Number scoring 65 to 100	65	70	#	0	0	0
Number scoring 85 to 100	23	22	#	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	85%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	27%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			129			5
Number scoring 55 to 100			113			3
Number scoring 65 to 100			96			2
Number scoring 85 to 100			36			1
Percentage of Tested Scoring 55-100			88%			60%
Percentage of Tested Scoring 65-100			74%			40%
Percentage of Tested Scoring 85-100			28%			20%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	177	153	150	131	153
2000	157	145	145	124	143
2001	165	138	114	140	139

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	20	10	11	15
2000	24	10	14	7	14
2001	17	18	4	12	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	143	139	15	14	13
<b>Comprehensive French</b>						
Number Tested	12	18	13	0	0	0
Number scoring 55 to 100	12	18	13	0	0	0
Number scoring 65 to 100	12	18	12	0	0	0
Number scoring 85 to 100	7	10	5	0	0	0
Percentage of AGE Tested	8%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	13%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	143	139	15	14	13
<b>Comprehensive Spanish</b>						
Number Tested	36	28	36	0	0	0
Number scoring 55 to 100	36	26	36	0	0	0
Number scoring 65 to 100	36	26	36	0	0	0
Number scoring 85 to 100	20	19	23	0	0	0
Percentage of AGE Tested	24%	20%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	18%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	143	139	15	14	13
<b>Math II</b>						
Number Tested	84	99	94	1	1	3
Number scoring 55 to 100	76	79	86	#	#	#
Number scoring 65 to 100	68	70	74	#	#	#
Number scoring 85 to 100	33	35	49	#	#	#
Percentage of AGE Tested	55%	69%	68%	#	#	#
Percentage of AGE Scoring 55-100	50%	55%	62%	#	#	#
Percentage of AGE Scoring 65-100	44%	49%	53%	#	#	#
Percentage of AGE Scoring 85-100	22%	24%	35%	#	#	#
Percentage of Tested Scoring 65-100	81%	71%	79%	#	#	#
<b>Math III</b>						
Number Tested	99	67	96	0	0	2
Number scoring 55 to 100	77	43	76	0	0	#
Number scoring 65 to 100	64	34	62	0	0	#
Number scoring 85 to 100	37	12	24	0	0	#
Percentage of AGE Tested	65%	47%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	50%	30%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	42%	24%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	24%	8%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	51%	65%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	143	139	15	14	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			103			3
Number scoring 55 to 100			96			#
Number scoring 65 to 100			91			#
Number scoring 85 to 100			50			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			36%			#
Percentage of Tested Scoring 65-100			88%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	93	123	2	0	2	0
Number scoring 55 to 100	92	102	#	0	#	0
Number scoring 65 to 100	90	83	#	0	#	0
Number scoring 85 to 100	44	27	#	0	#	0
Percentage of AGE Tested	61%	86%	#	0%	#	0%
Percentage of AGE Scoring 55-100	60%	71%	#	0%	#	0%
Percentage of AGE Scoring 65-100	59%	58%	#	0%	#	0%
Percentage of AGE Scoring 85-100	29%	19%	#	0%	#	0%
Percentage of Tested Scoring 65-100	97%	67%	#	0%	#	0%
<b>Chemistry</b>						
Number Tested	81	77	76	1	0	0
Number scoring 55 to 100	79	73	73	#	0	0
Number scoring 65 to 100	72	69	63	#	0	0
Number scoring 85 to 100	46	32	24	#	0	0
Percentage of AGE Tested	53%	54%	55%	#	0%	0%
Percentage of AGE Scoring 55-100	52%	51%	53%	#	0%	0%
Percentage of AGE Scoring 65-100	47%	48%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	30%	22%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	90%	83%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	153	143	139	15	14	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			123			11
Number scoring 55 to 100			120			10
Number scoring 65 to 100			116			9
Number scoring 85 to 100			46			3
Percentage of AGE Tested			88%			85%
Percentage of AGE Scoring 55-100			86%			77%
Percentage of AGE Scoring 65-100			83%			69%
Percentage of AGE Scoring 85-100			33%			23%
Percentage of Tested Scoring 65-100			94%			82%
<b>Physics</b>						
Number Tested	41	52	31	0	1	0
Number scoring 55 to 100	41	42	27	0	#	0
Number scoring 65 to 100	34	37	19	0	#	0
Number scoring 85 to 100	13	10	5	0	#	0
Percentage of AGE Tested	27%	36%	22%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	29%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	26%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	7%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	83%	71%	61%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	75	85%	30	100%	29	100%
<b>Bus Analysis/Bus Computer App.</b>	12	92%	3	#	35	97%
<b>Health Occupations</b>	2	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	4	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	23	39%	8	88%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	13	92%	0	0%
<b>Health Occupations</b>	2	#	0	0%	2	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)