

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 61-05-01-04-0000  
 School Name : Groton Central School District  
 Superintendent: Mrs. Mary Lou Cronin

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	20
Kindergarten	100	97	85
First	105	109	115
Second	84	93	91
Third	90	87	88
Fourth	97	98	87
Fifth	94	98	103
Sixth	102	94	90
Ungraded Elementary	0	0	0
Seventh	118	98	100
Eighth	103	109	94
Ninth	109	114	115
Tenth	98	91	96
Eleventh	87	93	79
Twelfth	77	88	96
Ungraded Secondary	1	0	0
<b>Total K-12 Enrollment</b>	<b>1265</b>	<b>1269</b>	<b>1239</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	12	0.9%	16	1.3%
Black (Not Hispanic)	18	1.4%	14	1.1%	15	1.2%
Hispanic	11	0.9%	12	0.9%	9	0.7%
White (Not Hispanic)	1227	97.0%	1231	97.0%	1199	96.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	19	21
Common Branch	19	20	19
English Grade 8	18	19	20
Math Grade 8	20	20	17
Science Grade 8	21	18	20
Social Studies Grade 8	18	19	21
English Grade 10	22	22	24
Mathematics Grade 10	20	20	16
Science Grade 10	20	20	24
Social Studies Grade 10	19	22	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.3%		94.8%
Student Suspensions	44	3.5%	43	3.4%	31	2.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.7%	22.1%	20.9%
Reduced Lunch	10.2%	10.7%	9.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	12
Total Paraprofessionals	28
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	29	47%	75	42	56%	81	44	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	33	1	3	10	0
Percent	42%	41%	1%	4%	12%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	6	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	1.9%	14	3.6%	10	2.6%
Entered GED program*	0	0.0%	1	0.3%	3	0.8%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	54	100%	0	0%	56	68%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	12	100%	26	88%	12	75%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	9	89%	12	67%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	50%	7	57%	0	0%
US Hist & Gov't.	8	50%	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	8	100%
Science	3	#	3	#	2	#
Reading	6	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	3	#	1	#	1	#
US Hist & Gov't.	3	#	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	73	93	73	6	3	3
Number scoring 55 to 100	73	92	72	6	#	#
Number scoring 65 to 100	68	86	72	2	#	#
Number scoring 85 to 100	26	23	40	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	99%	100%	#	#
Percentage of Tested Scoring 65-100	93%	92%	99%	33%	#	#
Percentage of Tested Scoring 85-100	36%	25%	55%	0%	#	#
<b>Math I</b>						
Number Tested	92	98	25	3	7	4
Number scoring 55 to 100	85	80	17	#	4	#
Number scoring 65 to 100	76	74	17	#	2	#
Number scoring 85 to 100	43	49	2	#	0	#
Percentage of Tested Scoring 55-100	92%	82%	68%	#	57%	#
Percentage of Tested Scoring 65-100	83%	76%	68%	#	29%	#
Percentage of Tested Scoring 85-100	47%	50%	8%	#	0%	#
<b>Math A</b>						
Number Tested	0	0	17	0	0	6
Number scoring 55 to 100	0	0	8	0	0	0
Number scoring 65 to 100	0	0	6	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	47%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	35%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	12%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	88	2		4	0	
Number scoring 55 to 100	81	#		#	0	
Number scoring 65 to 100	74	#		#	0	
Number scoring 85 to 100	22	#		#	0	
Percentage of Tested Scoring 55-100	92%	#		#	0%	
Percentage of Tested Scoring 65-100	84%	#		#	0%	
Percentage of Tested Scoring 85-100	25%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		90	86		3	4
Number scoring 55 to 100		88	83		#	#
Number scoring 65 to 100		78	76		#	#
Number scoring 85 to 100		20	25		#	#
Percentage of Tested Scoring 55-100		98%	97%		#	#
Percentage of Tested Scoring 65-100		87%	88%		#	#
Percentage of Tested Scoring 85-100		22%	29%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	84	79	2	6	3	0
Number scoring 55 to 100	72	79	#	3	#	0
Number scoring 65 to 100	63	70	#	2	#	0
Number scoring 85 to 100	14	21	#	0	#	0
Percentage of Tested Scoring 55-100	86%	100%	#	50%	#	0%
Percentage of Tested Scoring 65-100	75%	89%	#	33%	#	0%
Percentage of Tested Scoring 85-100	17%	27%	#	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			78			3
Number scoring 55 to 100			72			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			28			#
Percentage of Tested Scoring 55-100			92%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	106	95	86	77	91
2000	107	89	89	84	92
2001	108	89	76	89	91

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	9	13	14	13
2000	17	6	9	10	11
2001	15	10	3	8	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	92	91	13	11	9
<b>Comprehensive French</b>						
Number Tested	32	36	39	0	0	0
Number scoring 55 to 100	32	36	39	0	0	0
Number scoring 65 to 100	32	36	37	0	0	0
Number scoring 85 to 100	19	20	22	0	0	0
Percentage of AGE Tested	35%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	39%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	39%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	22%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	92	91	13	11	9
<b>Comprehensive Spanish</b>						
Number Tested	7	11	6	0	0	0
Number scoring 55 to 100	7	11	6	0	0	0
Number scoring 65 to 100	7	10	6	0	0	0
Number scoring 85 to 100	6	3	2	0	0	0
Percentage of AGE Tested	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	92	91	13	11	9
<b>Math II</b>						
Number Tested	58	75	66	2	1	1
Number scoring 55 to 100	55	75	64	#	#	#
Number scoring 65 to 100	51	69	60	#	#	#
Number scoring 85 to 100	21	39	33	#	#	#
Percentage of AGE Tested	64%	82%	73%	#	#	#
Percentage of AGE Scoring 55-100	60%	82%	70%	#	#	#
Percentage of AGE Scoring 65-100	56%	75%	66%	#	#	#
Percentage of AGE Scoring 85-100	23%	42%	36%	#	#	#
Percentage of Tested Scoring 65-100	88%	92%	91%	#	#	#
<b>Math III</b>						
Number Tested	57	48	52	1	1	0
Number scoring 55 to 100	56	46	51	#	#	0
Number scoring 65 to 100	56	44	47	#	#	0
Number scoring 85 to 100	32	21	27	#	#	0
Percentage of AGE Tested	63%	52%	57%	#	#	0%
Percentage of AGE Scoring 55-100	62%	50%	56%	#	#	0%
Percentage of AGE Scoring 65-100	62%	48%	52%	#	#	0%
Percentage of AGE Scoring 85-100	35%	23%	30%	#	#	0%
Percentage of Tested Scoring 65-100	98%	92%	90%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	92	91	13	11	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	88	77	0	5	6	0
Number scoring 55 to 100	78	60	0	2	3	0
Number scoring 65 to 100	69	50	0	1	2	0
Number scoring 85 to 100	20	15	0	0	0	0
Percentage of AGE Tested	97%	84%	0%	38%	55%	0%
Percentage of AGE Scoring 55-100	86%	65%	0%	15%	27%	0%
Percentage of AGE Scoring 65-100	76%	54%	0%	8%	18%	0%
Percentage of AGE Scoring 85-100	22%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	65%	0%	20%	33%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			85			8
Number scoring 55 to 100			76			6
Number scoring 65 to 100			66			2
Number scoring 85 to 100			23			0
Percentage of AGE Tested			93%			89%
Percentage of AGE Scoring 55-100			84%			67%
Percentage of AGE Scoring 65-100			73%			22%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			78%			25%
<b>Biology (last administered January 2001)</b>						
Number Tested	70	75	1	1	1	0
Number scoring 55 to 100	68	75	#	#	#	0
Number scoring 65 to 100	53	67	#	#	#	0
Number scoring 85 to 100	11	27	#	#	#	0
Percentage of AGE Tested	77%	82%	#	#	#	0%
Percentage of AGE Scoring 55-100	75%	82%	#	#	#	0%
Percentage of AGE Scoring 65-100	58%	73%	#	#	#	0%
Percentage of AGE Scoring 85-100	12%	29%	#	#	#	0%
Percentage of Tested Scoring 65-100	76%	89%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	30	54	52	1	1	0
Number scoring 55 to 100	30	53	50	#	#	0
Number scoring 65 to 100	28	48	43	#	#	0
Number scoring 85 to 100	6	16	6	#	#	0
Percentage of AGE Tested	33%	59%	57%	#	#	0%
Percentage of AGE Scoring 55-100	33%	58%	55%	#	#	0%
Percentage of AGE Scoring 65-100	31%	52%	47%	#	#	0%
Percentage of AGE Scoring 85-100	7%	17%	7%	#	#	0%
Percentage of Tested Scoring 65-100	93%	89%	83%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	91	92	91	13	11	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			67			2
Number scoring 55 to 100			67			#
Number scoring 65 to 100			66			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			99%			#
<b>Physics</b>						
Number Tested	28	27	31	0	0	0
Number scoring 55 to 100	28	26	31	0	0	0
Number scoring 65 to 100	25	24	29	0	0	0
Number scoring 85 to 100	9	8	12	0	0	0
Percentage of AGE Tested	31%	29%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	28%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	26%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	89%	94%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	53	98%	29	100%	51	98%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	16	100%	14	100%
<b>Health Occupations</b>	0	0%	2	#	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	3	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	90%	5	100%	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)