

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 61-06-00-01-0017
 School Name : Ithaca Senior High School
 Principal: Mr. Ismael Villafane

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	12
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	413	433	445
Tenth	452	411	422
Eleventh	409	438	410
Twelfth	334	402	395
Ungraded Secondary	38	0	0
Total K-12 Enrollment	1646	1684	1672

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	107	6.5%	115	6.8%	121	7.2%
Black (Not Hispanic)	138	8.4%	128	7.6%	129	7.7%
Hispanic	43	2.6%	42	2.5%	38	2.3%
White (Not Hispanic)	1358	82.5%	1399	83.1%	1384	82.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
55	3.3%	47	2.8%	48	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	21
Mathematics Grade 10	22	22	23
Science Grade 10	21	22	22
Social Studies Grade 10	21	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		95.0%		95.0%
Student Suspensions	117	7.2%	91	5.5%	65	3.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.8%	11.6%	12.1%
Reduced Lunch	6.5%	4.6%	4.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	81-90%	89%	67%

Staff Counts

Staff	2000-01
Total Teachers	131
Total Other Professional Staff	27
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
314	226	72%	343	241	70%	397	272	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	273	82	6	4	20	12
Percent	69%	21%	2%	1%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	3	7	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	1.9%	9	0.5%	25	1.5%
Entered GED program*	0	0.0%	12	0.7%	32	1.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	127	99%	8	100%	13	100%
German	58	100%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	21	100%	22	100%	0	0%
Spanish	197	98%	30	70%	24	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	36%	5	80%	1	#
Science	37	81%	29	93%	3	#
Reading	11	91%	2	#	0	0%
Writing	17	59%	2	#	0	0%
Global Studies	62	73%	17	65%	0	0%
US Hist & Gov't.	41	71%	30	93%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	43	47%	23	52%
Science	NA	NA	52	44%	19	47%
Reading	NA	NA	9	78%	8	75%
Writing	NA	NA	14	57%	9	78%
Global Studies	NA	NA	28	54%	8	25%
US Hist & Gov't.	NA	NA	30	63%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	413	393	221	37	29	16
Number scoring 55 to 100	374	377	209	21	14	8
Number scoring 65 to 100	319	348	199	10	7	5
Number scoring 85 to 100	117	90	103	1	0	1
Percentage of Tested Scoring 55-100	91%	96%	95%	57%	48%	50%
Percentage of Tested Scoring 65-100	77%	89%	90%	27%	24%	31%
Percentage of Tested Scoring 85-100	28%	23%	47%	3%	0%	6%
Math I						
Number Tested	262	310	217	26	43	20
Number scoring 55 to 100	220	264	179	17	29	13
Number scoring 65 to 100	187	243	152	10	23	10
Number scoring 85 to 100	72	127	87	1	8	6
Percentage of Tested Scoring 55-100	84%	85%	82%	65%	67%	65%
Percentage of Tested Scoring 65-100	71%	78%	70%	38%	53%	50%
Percentage of Tested Scoring 85-100	27%	41%	40%	4%	19%	30%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	382	365		14	26	
Number scoring 55 to 100	340	344		10	20	
Number scoring 65 to 100	327	335		8	19	
Number scoring 85 to 100	150	194		2	2	
Percentage of Tested Scoring 55-100	89%	94%		71%	77%	
Percentage of Tested Scoring 65-100	86%	92%		57%	73%	
Percentage of Tested Scoring 85-100	39%	53%		14%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		0	402		0	35
Number scoring 55 to 100		0	383		0	28
Number scoring 65 to 100		0	367		0	21
Number scoring 85 to 100		0	230		0	3
Percentage of Tested Scoring 55-100		0%	95%		0%	80%
Percentage of Tested Scoring 65-100		0%	91%		0%	60%
Percentage of Tested Scoring 85-100		0%	57%		0%	9%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	318	369	0	14	11	0
Number scoring 55 to 100	307	362	0	14	10	0
Number scoring 65 to 100	301	357	0	13	8	0
Number scoring 85 to 100	177	221	0	5	2	0
Percentage of Tested Scoring 55-100	97%	98%	0%	100%	91%	0%
Percentage of Tested Scoring 65-100	95%	97%	0%	93%	73%	0%
Percentage of Tested Scoring 85-100	56%	60%	0%	36%	18%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			347			29
Number scoring 55 to 100			327			21
Number scoring 65 to 100			311			18
Number scoring 85 to 100			222			4
Percentage of Tested Scoring 55-100			94%			72%
Percentage of Tested Scoring 65-100			90%			62%
Percentage of Tested Scoring 85-100			64%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	481	507	464	377	457
2000	417	401	401	385	401
2001	442	410	370	385	402

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	67	53	57	31	52
2000	51	47	31	42	43
2001	58	38	39	20	39

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	457	401	402	52	43	39
Comprehensive French						
Number Tested	102	98	106	1	2	0
Number scoring 55 to 100	101	95	105	#	#	0
Number scoring 65 to 100	99	95	103	#	#	0
Number scoring 85 to 100	74	65	77	#	#	0
Percentage of AGE Tested	22%	24%	26%	#	#	0%
Percentage of AGE Scoring 55-100	22%	24%	26%	#	#	0%
Percentage of AGE Scoring 65-100	22%	24%	26%	#	#	0%
Percentage of AGE Scoring 85-100	16%	16%	19%	#	#	0%
Percentage of Tested Scoring 65-100	97%	97%	97%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	66	47	31	0	0	0
Number scoring 55 to 100	65	47	31	0	0	0
Number scoring 65 to 100	62	46	30	0	0	0
Number scoring 85 to 100	47	31	23	0	0	0
Percentage of AGE Tested	14%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	12%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	98%	97%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	457	401	402	52	43	39
Comprehensive Spanish						
Number Tested	134	131	82	4	0	4
Number scoring 55 to 100	134	131	81	#	0	#
Number scoring 65 to 100	134	129	81	#	0	#
Number scoring 85 to 100	87	79	55	#	0	#
Percentage of AGE Tested	29%	33%	20%	#	0%	#
Percentage of AGE Scoring 55-100	29%	33%	20%	#	0%	#
Percentage of AGE Scoring 65-100	29%	32%	20%	#	0%	#
Percentage of AGE Scoring 85-100	19%	20%	14%	#	0%	#
Percentage of Tested Scoring 65-100	100%	98%	99%	#	0%	#
Comprehensive Latin						
Number Tested	4	2	3	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	457	401	402	52	43	39
Math II						
Number Tested	254	355	326	10	10	16
Number scoring 55 to 100	231	314	298	8	4	13
Number scoring 65 to 100	212	282	281	7	3	12
Number scoring 85 to 100	117	173	163	1	2	2
Percentage of AGE Tested	56%	89%	81%	19%	23%	41%
Percentage of AGE Scoring 55-100	51%	78%	74%	15%	9%	33%
Percentage of AGE Scoring 65-100	46%	70%	70%	13%	7%	31%
Percentage of AGE Scoring 85-100	26%	43%	41%	2%	5%	5%
Percentage of Tested Scoring 65-100	83%	79%	86%	70%	30%	75%
Math III						
Number Tested	285	349	283	5	9	3
Number scoring 55 to 100	265	325	272	5	5	#
Number scoring 65 to 100	254	306	253	3	5	#
Number scoring 85 to 100	143	179	174	0	1	#
Percentage of AGE Tested	62%	87%	70%	10%	21%	#
Percentage of AGE Scoring 55-100	58%	81%	68%	10%	12%	#
Percentage of AGE Scoring 65-100	56%	76%	63%	6%	12%	#
Percentage of AGE Scoring 85-100	31%	45%	43%	0%	2%	#
Percentage of Tested Scoring 65-100	89%	88%	89%	60%	56%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	457	401	402	52	43	39
Earth Science (last administered January 2001)						
Number Tested	0	5	0	0	3	0
Number scoring 55 to 100	0	1	0	0	#	0
Number scoring 65 to 100	0	0	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	1%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			218			21
Number scoring 55 to 100			189			15
Number scoring 65 to 100			175			12
Number scoring 85 to 100			78			4
Percentage of AGE Tested			54%			54%
Percentage of AGE Scoring 55-100			47%			38%
Percentage of AGE Scoring 65-100			44%			31%
Percentage of AGE Scoring 85-100			19%			10%
Percentage of Tested Scoring 65-100			80%			57%
Biology (last administered January 2001)						
Number Tested	371	318	0	7	12	0
Number scoring 55 to 100	348	304	0	5	8	0
Number scoring 65 to 100	325	277	0	5	4	0
Number scoring 85 to 100	170	157	0	1	1	0
Percentage of AGE Tested	81%	79%	0%	13%	28%	0%
Percentage of AGE Scoring 55-100	76%	76%	0%	10%	19%	0%
Percentage of AGE Scoring 65-100	71%	69%	0%	10%	9%	0%
Percentage of AGE Scoring 85-100	37%	39%	0%	2%	2%	0%
Percentage of Tested Scoring 65-100	88%	87%	0%	71%	33%	0%
Chemistry						
Number Tested	185	230	180	3	4	2
Number scoring 55 to 100	183	228	178	#	#	#
Number scoring 65 to 100	177	217	168	#	#	#
Number scoring 85 to 100	107	106	99	#	#	#
Percentage of AGE Tested	40%	57%	45%	#	#	#
Percentage of AGE Scoring 55-100	40%	57%	44%	#	#	#
Percentage of AGE Scoring 65-100	39%	54%	42%	#	#	#
Percentage of AGE Scoring 85-100	23%	26%	25%	#	#	#
Percentage of Tested Scoring 65-100	96%	94%	93%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	457	401	402	52	43	39
Living Environment (first administered June 2001)						
Number Tested			322			12
Number scoring 55 to 100			317			11
Number scoring 65 to 100			315			11
Number scoring 85 to 100			204			4
Percentage of AGE Tested			80%			31%
Percentage of AGE Scoring 55-100			79%			28%
Percentage of AGE Scoring 65-100			78%			28%
Percentage of AGE Scoring 85-100			51%			10%
Percentage of Tested Scoring 65-100			98%			92%
Physics						
Number Tested	61	60	69	0	2	1
Number scoring 55 to 100	53	58	65	0	#	#
Number scoring 65 to 100	46	54	61	0	#	#
Number scoring 85 to 100	14	12	15	0	#	#
Percentage of AGE Tested	13%	15%	17%	0%	#	#
Percentage of AGE Scoring 55-100	12%	14%	16%	0%	#	#
Percentage of AGE Scoring 65-100	10%	13%	15%	0%	#	#
Percentage of AGE Scoring 85-100	3%	3%	4%	0%	#	#
Percentage of Tested Scoring 65-100	75%	90%	88%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	23	83%	22	100%	0	0%
Bus Analysis/Bus Computer App.	11	64%	16	88%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	23	70%	35	91%	22	95%
Food and Nutrition	8	88%	1	#	0	0%
Housing and Environment	7	100%	7	100%	9	89%
Human Development	22	95%	12	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	90%	7	100%	0	0%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	3	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)