

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 61-08-01-04-0002  
 School Name : Lansing High School  
 Principal: Mr. William Rankin

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	135	145	114
Tenth	90	124	127
Eleventh	86	87	118
Twelfth	91	81	83
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>402</b>	<b>437</b>	<b>442</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	3.2%	12	2.7%	14	3.2%
Black (Not Hispanic)	5	1.2%	5	1.1%	5	1.1%
Hispanic	1	0.2%	6	1.4%	6	1.4%
White (Not Hispanic)	383	95.3%	414	94.7%	417	94.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.5%	2	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	19
Mathematics Grade 10	16	25	22
Science Grade 10	21	22	21
Social Studies Grade 10	16	18	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.4%		95.5%
Student Suspensions	12	3.2%	18	4.5%	10	2.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.2%	4.8%	5.4%
Reduced Lunch	3.7%	5.7%	5.9%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	94%	94%

## Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
91	43	47%	76	50	66%	77	53	69%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	14	0	0	11	1
Percent	66%	18%	0%	0%	14%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	4	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.2%	10	2.3%	7	1.6%
Entered GED program*	5	1.2%	0	0.0%	3	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	16	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	17	100%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	31	97%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	100%	0	0%	0	0%
US Hist & Gov't.	14	93%	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	7	100%
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	7	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	86	87	116	9	12	16
Number scoring 55 to 100	83	86	116	8	11	16
Number scoring 65 to 100	77	84	114	6	10	15
Number scoring 85 to 100	42	28	32	0	1	0
Percentage of Tested Scoring 55-100	97%	99%	100%	89%	92%	100%
Percentage of Tested Scoring 65-100	90%	97%	98%	67%	83%	94%
Percentage of Tested Scoring 85-100	49%	32%	28%	0%	8%	0%
<b>Math I</b>						
Number Tested	115	118	29	10	13	12
Number scoring 55 to 100	103	108	25	6	11	9
Number scoring 65 to 100	89	102	21	4	9	5
Number scoring 85 to 100	54	52	8	0	2	2
Percentage of Tested Scoring 55-100	90%	92%	86%	60%	85%	75%
Percentage of Tested Scoring 65-100	77%	86%	72%	40%	69%	42%
Percentage of Tested Scoring 85-100	47%	44%	28%	0%	15%	17%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	74	2		4	2	
Number scoring 55 to 100	72	#		#	#	
Number scoring 65 to 100	71	#		#	#	
Number scoring 85 to 100	31	#		#	#	
Percentage of Tested Scoring 55-100	97%	#		#	#	
Percentage of Tested Scoring 65-100	96%	#		#	#	
Percentage of Tested Scoring 85-100	42%	#		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		124	124		16	14
Number scoring 55 to 100		123	123		16	14
Number scoring 65 to 100		118	120		14	13
Number scoring 85 to 100		51	68		1	1
Percentage of Tested Scoring 55-100		99%	99%		100%	100%
Percentage of Tested Scoring 65-100		95%	97%		88%	93%
Percentage of Tested Scoring 85-100		41%	55%		6%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	67	78	0	4	7	0
Number scoring 55 to 100	67	78	0	#	7	0
Number scoring 65 to 100	67	76	0	#	7	0
Number scoring 85 to 100	35	42	0	#	1	0
Percentage of Tested Scoring 55-100	100%	100%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	100%	97%	0%	#	100%	0%
Percentage of Tested Scoring 85-100	52%	54%	0%	#	14%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			121			21
Number scoring 55 to 100			115			17
Number scoring 65 to 100			109			13
Number scoring 85 to 100			57			3
Percentage of Tested Scoring 55-100			95%			81%
Percentage of Tested Scoring 65-100			90%			62%
Percentage of Tested Scoring 85-100			47%			14%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	85	83	93	101
2000	145	121	83	78	107
2001	108	122	114	82	107

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	9	9	12	12
2000	28	14	10	6	15
2001	15	13	15	10	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	107	107	12	15	13
<b>Comprehensive French</b>						
Number Tested	20	17	25	0	0	0
Number scoring 55 to 100	20	17	25	0	0	0
Number scoring 65 to 100	20	17	25	0	0	0
Number scoring 85 to 100	13	9	18	0	0	0
Percentage of AGE Tested	20%	16%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	16%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	16%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	8%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	2	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	107	107	12	15	13
<b>Comprehensive Spanish</b>						
Number Tested	16	40	28	0	1	0
Number scoring 55 to 100	16	40	28	0	#	0
Number scoring 65 to 100	16	40	28	0	#	0
Number scoring 85 to 100	14	24	25	0	#	0
Percentage of AGE Tested	16%	37%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	16%	37%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	16%	37%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	22%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	107	107	12	15	13
<b>Math II</b>						
Number Tested	73	91	108	4	1	5
Number scoring 55 to 100	68	88	105	#	#	5
Number scoring 65 to 100	62	78	104	#	#	5
Number scoring 85 to 100	35	48	74	#	#	2
Percentage of AGE Tested	72%	85%	101%	#	#	38%
Percentage of AGE Scoring 55-100	67%	82%	98%	#	#	38%
Percentage of AGE Scoring 65-100	61%	73%	97%	#	#	38%
Percentage of AGE Scoring 85-100	35%	45%	69%	#	#	15%
Percentage of Tested Scoring 65-100	85%	86%	96%	#	#	100%
<b>Math III</b>						
Number Tested	61	53	76	1	3	1
Number scoring 55 to 100	58	51	76	#	#	#
Number scoring 65 to 100	57	47	76	#	#	#
Number scoring 85 to 100	45	39	66	#	#	#
Percentage of AGE Tested	60%	50%	71%	#	#	#
Percentage of AGE Scoring 55-100	57%	48%	71%	#	#	#
Percentage of AGE Scoring 65-100	56%	44%	71%	#	#	#
Percentage of AGE Scoring 85-100	45%	36%	62%	#	#	#
Percentage of Tested Scoring 65-100	93%	89%	100%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	107	107	12	15	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	84	100	0	1	7	0
Number scoring 55 to 100	84	97	0	#	7	0
Number scoring 65 to 100	84	90	0	#	6	0
Number scoring 85 to 100	56	62	0	#	4	0
Percentage of AGE Tested	83%	93%	0%	#	47%	0%
Percentage of AGE Scoring 55-100	83%	91%	0%	#	47%	0%
Percentage of AGE Scoring 65-100	83%	84%	0%	#	40%	0%
Percentage of AGE Scoring 85-100	55%	58%	0%	#	27%	0%
Percentage of Tested Scoring 65-100	100%	90%	0%	#	86%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			69			2
Number scoring 55 to 100			68			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55-100			64%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			49%			#
Percentage of Tested Scoring 65-100			99%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	76	96	1	3	2	0
Number scoring 55 to 100	76	95	#	#	#	0
Number scoring 65 to 100	75	93	#	#	#	0
Number scoring 85 to 100	38	51	#	#	#	0
Percentage of AGE Tested	75%	90%	#	#	#	0%
Percentage of AGE Scoring 55-100	75%	89%	#	#	#	0%
Percentage of AGE Scoring 65-100	74%	87%	#	#	#	0%
Percentage of AGE Scoring 85-100	38%	48%	#	#	#	0%
Percentage of Tested Scoring 65-100	99%	97%	#	#	#	0%
<b>Chemistry</b>						
Number Tested	52	64	73	1	2	1
Number scoring 55 to 100	52	62	71	#	#	#
Number scoring 65 to 100	51	51	64	#	#	#
Number scoring 85 to 100	30	21	29	#	#	#
Percentage of AGE Tested	51%	60%	68%	#	#	#
Percentage of AGE Scoring 55-100	51%	58%	66%	#	#	#
Percentage of AGE Scoring 65-100	50%	48%	60%	#	#	#
Percentage of AGE Scoring 85-100	30%	20%	27%	#	#	#
Percentage of Tested Scoring 65-100	98%	80%	88%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	101	107	107	12	15	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			121			14
Number scoring 55 to 100			121			14
Number scoring 65 to 100			120			14
Number scoring 85 to 100			58			2
Percentage of AGE Tested			113%			108%
Percentage of AGE Scoring 55-100			113%			108%
Percentage of AGE Scoring 65-100			112%			108%
Percentage of AGE Scoring 85-100			54%			15%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	33	30	27	0	1	0
Number scoring 55 to 100	32	30	27	0	#	0
Number scoring 65 to 100	32	29	26	0	#	0
Number scoring 85 to 100	19	11	12	0	#	0
Percentage of AGE Tested	33%	28%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	32%	28%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	32%	27%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	10%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	97%	96%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	23	100%	17	100%	17	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	11	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)