

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 61-09-01-04-0003
 School Name : Newfield Senior High School
 Principal: Ms. Suzanne France

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	84	90	88
Tenth	79	70	82
Eleventh	71	70	60
Twelfth	72	64	64
Ungraded Secondary	0	0	0
Total K-12 Enrollment	306	294	294

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	2.3%	6	2.0%	4	1.4%
Black (Not Hispanic)	5	1.6%	6	2.0%	6	2.0%
Hispanic	2	0.7%	2	0.7%	3	1.0%
White (Not Hispanic)	292	95.4%	280	95.2%	281	95.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	11	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	14	16	14
Science Grade 10	0	18	0
Social Studies Grade 10	20	0	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.1%		93.4%
Student Suspensions	45	16.4%	41	13.4%	37	12.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.4%	27.6%	32.0%
Reduced Lunch	9.5%	0.0%	16.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	12
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
35	20	57%	54	33	61%	63	23	37%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	21	1	2	16	4
Percent	30%	33%	2%	3%	25%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	2	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	5.2%	11	3.7%	3	1.0%
Entered GED program*	0	0.0%	3	1.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	94%	29	90%	21	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	44	86%	40	88%	35	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	0	0%	0	0%
Science	28	93%	4	#	2	#
Reading	5	100%	0	0%	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	26	62%	9	33%	3	#
US Hist & Gov't.	14	100%	10	90%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	1	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	5	80%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	69	69	55	5	10	4
Number scoring 55 to 100	63	68	53	3	9	#
Number scoring 65 to 100	55	51	43	1	4	#
Number scoring 85 to 100	16	13	11	0	0	#
Percentage of Tested Scoring 55-100	91%	99%	96%	60%	90%	#
Percentage of Tested Scoring 65-100	80%	74%	78%	20%	40%	#
Percentage of Tested Scoring 85-100	23%	19%	20%	0%	0%	#
Math I						
Number Tested	61	66	67	7	5	14
Number scoring 55 to 100	58	65	56	7	5	6
Number scoring 65 to 100	52	59	55	3	3	5
Number scoring 85 to 100	12	27	10	1	1	0
Percentage of Tested Scoring 55-100	95%	98%	84%	100%	100%	43%
Percentage of Tested Scoring 65-100	85%	89%	82%	43%	60%	36%
Percentage of Tested Scoring 85-100	20%	41%	15%	14%	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	62	6		6	0	
Number scoring 55 to 100	49	4		3	0	
Number scoring 65 to 100	42	3		1	0	
Number scoring 85 to 100	8	0		0	0	
Percentage of Tested Scoring 55-100	79%	67%		50%	0%	
Percentage of Tested Scoring 65-100	68%	50%		17%	0%	
Percentage of Tested Scoring 85-100	13%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		58	79		4	7
Number scoring 55 to 100		57	75		#	5
Number scoring 65 to 100		44	70		#	5
Number scoring 85 to 100		9	20		#	0
Percentage of Tested Scoring 55-100		98%	95%		#	71%
Percentage of Tested Scoring 65-100		76%	89%		#	71%
Percentage of Tested Scoring 85-100		16%	25%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	48	51	7	1	4	0
Number scoring 55 to 100	47	48	7	#	#	0
Number scoring 65 to 100	45	44	7	#	#	0
Number scoring 85 to 100	19	12	5	#	#	0
Percentage of Tested Scoring 55-100	98%	94%	100%	#	#	0%
Percentage of Tested Scoring 65-100	94%	86%	100%	#	#	0%
Percentage of Tested Scoring 85-100	40%	24%	71%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			51			4
Number scoring 55 to 100			44			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			17			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			75%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	82	68	69	66	71
2000	89	66	69	56	70
2001	89	76	56	62	71

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	10	11	11	11
2000	15	5	14	4	10
2001	20	11	6	9	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	70	71	11	10	12
Comprehensive French						
Number Tested	13	12	12	0	0	0
Number scoring 55 to 100	13	10	12	0	0	0
Number scoring 65 to 100	12	10	12	0	0	0
Number scoring 85 to 100	9	3	2	0	0	0
Percentage of AGE Tested	18%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	14%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	83%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	70	71	11	10	12
Comprehensive Spanish						
Number Tested	18	31	28	0	2	0
Number scoring 55 to 100	18	29	27	0	#	0
Number scoring 65 to 100	18	27	27	0	#	0
Number scoring 85 to 100	10	1	11	0	#	0
Percentage of AGE Tested	25%	44%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	41%	38%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	39%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	1%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	87%	96%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	70	71	11	10	12
Math II						
Number Tested	42	61	58	2	13	0
Number scoring 55 to 100	39	59	57	#	13	0
Number scoring 65 to 100	38	45	53	#	3	0
Number scoring 85 to 100	16	26	21	#	0	0
Percentage of AGE Tested	59%	87%	82%	#	130%	0%
Percentage of AGE Scoring 55-100	55%	84%	80%	#	130%	0%
Percentage of AGE Scoring 65-100	54%	64%	75%	#	30%	0%
Percentage of AGE Scoring 85-100	23%	37%	30%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	74%	91%	#	23%	0%
Math III						
Number Tested	40	33	37	0	0	0
Number scoring 55 to 100	38	29	36	0	0	0
Number scoring 65 to 100	36	27	35	0	0	0
Number scoring 85 to 100	15	8	23	0	0	0
Percentage of AGE Tested	56%	47%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	41%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	51%	39%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	11%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	82%	95%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	70	71	11	10	12
Earth Science (last administered January 2001)						
Number Tested	30	1	5	2	0	1
Number scoring 55 to 100	28	#	4	#	0	#
Number scoring 65 to 100	14	#	4	#	0	#
Number scoring 85 to 100	1	#	0	#	0	#
Percentage of AGE Tested	42%	#	7%	#	0%	#
Percentage of AGE Scoring 55-100	39%	#	6%	#	0%	#
Percentage of AGE Scoring 65-100	20%	#	6%	#	0%	#
Percentage of AGE Scoring 85-100	1%	#	0%	#	0%	#
Percentage of Tested Scoring 65-100	47%	#	80%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			40			4
Number scoring 55 to 100			38			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55-100			54%			#
Percentage of AGE Scoring 65-100			44%			#
Percentage of AGE Scoring 85-100			11%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	42	52	4	2	1	0
Number scoring 55 to 100	42	52	#	#	#	0
Number scoring 65 to 100	40	47	#	#	#	0
Number scoring 85 to 100	11	15	#	#	#	0
Percentage of AGE Tested	59%	74%	#	#	#	0%
Percentage of AGE Scoring 55-100	59%	74%	#	#	#	0%
Percentage of AGE Scoring 65-100	56%	67%	#	#	#	0%
Percentage of AGE Scoring 85-100	15%	21%	#	#	#	0%
Percentage of Tested Scoring 65-100	95%	90%	#	#	#	0%
Chemistry						
Number Tested	32	36	36	0	2	1
Number scoring 55 to 100	32	31	26	0	#	#
Number scoring 65 to 100	32	25	17	0	#	#
Number scoring 85 to 100	14	3	7	0	#	#
Percentage of AGE Tested	45%	51%	51%	0%	#	#
Percentage of AGE Scoring 55-100	45%	44%	37%	0%	#	#
Percentage of AGE Scoring 65-100	45%	36%	24%	0%	#	#
Percentage of AGE Scoring 85-100	20%	4%	10%	0%	#	#
Percentage of Tested Scoring 65-100	100%	69%	47%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	71	70	71	11	10	12
Living Environment (first administered June 2001)						
Number Tested			67			5
Number scoring 55 to 100			67			5
Number scoring 65 to 100			65			5
Number scoring 85 to 100			26			0
Percentage of AGE Tested			94%			42%
Percentage of AGE Scoring 55-100			94%			42%
Percentage of AGE Scoring 65-100			92%			42%
Percentage of AGE Scoring 85-100			37%			0%
Percentage of Tested Scoring 65-100			97%			100%
Physics						
Number Tested	13	16	5	0	0	0
Number scoring 55 to 100	13	16	4	0	0	0
Number scoring 65 to 100	13	16	4	0	0	0
Number scoring 85 to 100	3	6	1	0	0	0
Percentage of AGE Tested	18%	23%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	23%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	23%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	9%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	11	100%	13	100%
Bus Analysis/Bus Computer App.	4	#	1	#	0	0%
Health Occupations	0	0%	3	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	89%	8	88%	8	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	6	67%	5	100%
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)