

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-06-00-01-0022
 School Name : Kingston Senior High School
 Principal: Mr. Dennis Murphy

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	713	521	596
Tenth	557	531	609
Eleventh	516	587	658
Twelfth	474	422	468
Ungraded Secondary	0	30	0
Total K-12 Enrollment	2260	2091	2331

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	48	2.1%	62	3.0%	61	2.6%
Black (Not Hispanic)	226	10.0%	255	12.2%	282	12.1%
Hispanic	44	1.9%	134	6.4%	70	3.0%
White (Not Hispanic)	1942	85.9%	1640	78.4%	1918	82.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.6%	18	0.9%	27	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	23
Mathematics Grade 10	28	28	26
Science Grade 10	20	22	23
Social Studies Grade 10	24	24	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		91.4%
Student Suspensions	280	13.4%	186	8.2%	199	9.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.3%	21.0%	17.9%
Reduced Lunch	4.3%	4.8%	6.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	99%	91%

Staff Counts

Staff	2000-01
Total Teachers	144
Total Other Professional Staff	25
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
372	218	59%	377	224	59%	410	259	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	160	147	0	11	53	39
Percent	39%	36%	0%	3%	13%	10%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	11	11	34

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	1.7%	50	2.4%	119	5.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	12	92%	9	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	14	100%	4	#
Latin	0	0%	0	0%	0	0%
Spanish	124	60%	67	79%	83	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	75%	31	16%	0	0%
Science	138	80%	77	69%	0	0%
Reading	8	100%	6	100%	0	0%
Writing	9	78%	2	#	0	0%
Global Studies	151	68%	31	61%	0	0%
US Hist & Gov't.	110	72%	101	72%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	33	79%	35	74%
Science	NA	NA	52	23%	48	48%
Reading	NA	NA	35	91%	3	#
Writing	NA	NA	20	80%	10	50%
Global Studies	NA	NA	16	19%	20	50%
US Hist & Gov't.	NA	NA	36	61%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	392	488	602	35	43	44
Number scoring 55 to 100	359	449	530	20	26	40
Number scoring 65 to 100	294	368	509	8	11	38
Number scoring 85 to 100	80	41	202	0	0	10
Percentage of Tested Scoring 55-100	92%	92%	88%	57%	60%	91%
Percentage of Tested Scoring 65-100	75%	75%	85%	23%	26%	86%
Percentage of Tested Scoring 85-100	20%	8%	34%	0%	0%	23%
Math I						
Number Tested	354	488	544	31	22	58
Number scoring 55 to 100	251	294	438	27	5	46
Number scoring 65 to 100	191	240	375	23	3	40
Number scoring 85 to 100	54	80	188	7	0	12
Percentage of Tested Scoring 55-100	71%	60%	81%	87%	23%	79%
Percentage of Tested Scoring 65-100	54%	49%	69%	74%	14%	69%
Percentage of Tested Scoring 85-100	15%	16%	35%	23%	0%	21%
Math A						
Number Tested	0	42	59	0	11	0
Number scoring 55 to 100	0	12	48	0	2	0
Number scoring 65 to 100	0	5	33	0	1	0
Number scoring 85 to 100	0	1	6	0	0	0
Percentage of Tested Scoring 55-100	0%	29%	81%	0%	18%	0%
Percentage of Tested Scoring 65-100	0%	12%	56%	0%	9%	0%
Percentage of Tested Scoring 85-100	0%	2%	10%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	352	0		5	0	
Number scoring 55 to 100	325	0		5	0	
Number scoring 65 to 100	307	0		4	0	
Number scoring 85 to 100	113	0		1	0	
Percentage of Tested Scoring 55-100	92%	0%		100%	0%	
Percentage of Tested Scoring 65-100	87%	0%		80%	0%	
Percentage of Tested Scoring 85-100	32%	0%		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		546	608		50	72
Number scoring 55 to 100		504	518		39	46
Number scoring 65 to 100		420	462		16	35
Number scoring 85 to 100		181	146		0	4
Percentage of Tested Scoring 55-100		92%	85%		78%	64%
Percentage of Tested Scoring 65-100		77%	76%		32%	49%
Percentage of Tested Scoring 85-100		33%	24%		0%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	329	316	0	7	13	0
Number scoring 55 to 100	296	289	0	5	8	0
Number scoring 65 to 100	276	269	0	5	7	0
Number scoring 85 to 100	91	84	0	1	1	0
Percentage of Tested Scoring 55-100	90%	91%	0%	71%	62%	0%
Percentage of Tested Scoring 65-100	84%	85%	0%	71%	54%	0%
Percentage of Tested Scoring 85-100	28%	27%	0%	14%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			582			47
Number scoring 55 to 100			464			30
Number scoring 65 to 100			410			23
Number scoring 85 to 100			186			3
Percentage of Tested Scoring 55-100			80%			64%
Percentage of Tested Scoring 65-100			70%			49%
Percentage of Tested Scoring 85-100			32%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	685	530	472	417	526
2000	605	643	467	427	536
2001	588	585	578	393	536

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	88	57	34	74
2000	89	72	73	44	70
2001	88	76	67	58	72

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	526	536	536	74	70	72
Comprehensive French						
Number Tested	68	77	75	2	0	0
Number scoring 55 to 100	66	75	74	#	0	0
Number scoring 65 to 100	65	74	74	#	0	0
Number scoring 85 to 100	28	36	27	#	0	0
Percentage of AGE Tested	13%	14%	14%	#	0%	0%
Percentage of AGE Scoring 55-100	13%	14%	14%	#	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	5%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	99%	#	0%	0%
Comprehensive Italian						
Number Tested	1	0	5	0	0	0
Number scoring 55 to 100	#	0	5	0	0	0
Number scoring 65 to 100	#	0	5	0	0	0
Number scoring 85 to 100	#	0	4	0	0	0
Percentage of AGE Tested	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
Comprehensive German						
Number Tested	29	39	32	0	0	0
Number scoring 55 to 100	29	36	31	0	0	0
Number scoring 65 to 100	29	35	30	0	0	0
Number scoring 85 to 100	18	12	16	0	0	0
Percentage of AGE Tested	6%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	7%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	94%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	526	536	536	74	70	72
Comprehensive Spanish						
Number Tested	183	222	252	3	1	1
Number scoring 55 to 100	180	220	241	#	#	#
Number scoring 65 to 100	179	206	236	#	#	#
Number scoring 85 to 100	105	85	119	#	#	#
Percentage of AGE Tested	35%	41%	47%	#	#	#
Percentage of AGE Scoring 55-100	34%	41%	45%	#	#	#
Percentage of AGE Scoring 65-100	34%	38%	44%	#	#	#
Percentage of AGE Scoring 85-100	20%	16%	22%	#	#	#
Percentage of Tested Scoring 65-100	98%	93%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	526	536	536	74	70	72
Math II						
Number Tested	380	291	481	3	11	0
Number scoring 55 to 100	297	210	348	#	9	0
Number scoring 65 to 100	254	180	279	#	6	0
Number scoring 85 to 100	118	88	109	#	1	0
Percentage of AGE Tested	72%	54%	90%	#	16%	0%
Percentage of AGE Scoring 55-100	56%	39%	65%	#	13%	0%
Percentage of AGE Scoring 65-100	48%	34%	52%	#	9%	0%
Percentage of AGE Scoring 85-100	22%	16%	20%	#	1%	0%
Percentage of Tested Scoring 65-100	67%	62%	58%	#	55%	0%
Math III						
Number Tested	265	269	262	2	7	0
Number scoring 55 to 100	233	233	204	#	6	0
Number scoring 65 to 100	210	205	178	#	5	0
Number scoring 85 to 100	94	111	84	#	2	0
Percentage of AGE Tested	50%	50%	49%	#	10%	0%
Percentage of AGE Scoring 55-100	44%	43%	38%	#	9%	0%
Percentage of AGE Scoring 65-100	40%	38%	33%	#	7%	0%
Percentage of AGE Scoring 85-100	18%	21%	16%	#	3%	0%
Percentage of Tested Scoring 65-100	79%	76%	68%	#	71%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	526	536	536	74	70	72
Earth Science (last administered January 2001)						
Number Tested	60	20	0	2	0	0
Number scoring 55 to 100	54	6	0	#	0	0
Number scoring 65 to 100	49	4	0	#	0	0
Number scoring 85 to 100	17	0	0	#	0	0
Percentage of AGE Tested	11%	4%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	10%	1%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	1%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	20%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			371			37
Number scoring 55 to 100			310			31
Number scoring 65 to 100			262			26
Number scoring 85 to 100			66			7
Percentage of AGE Tested			69%			51%
Percentage of AGE Scoring 55-100			58%			43%
Percentage of AGE Scoring 65-100			49%			36%
Percentage of AGE Scoring 85-100			12%			10%
Percentage of Tested Scoring 65-100			71%			70%
Biology (last administered January 2001)						
Number Tested	312	414	0	3	14	0
Number scoring 55 to 100	302	396	0	#	14	0
Number scoring 65 to 100	279	362	0	#	11	0
Number scoring 85 to 100	122	141	0	#	1	0
Percentage of AGE Tested	59%	77%	0%	#	20%	0%
Percentage of AGE Scoring 55-100	57%	74%	0%	#	20%	0%
Percentage of AGE Scoring 65-100	53%	68%	0%	#	16%	0%
Percentage of AGE Scoring 85-100	23%	26%	0%	#	1%	0%
Percentage of Tested Scoring 65-100	89%	87%	0%	#	79%	0%
Chemistry						
Number Tested	271	255	305	6	6	8
Number scoring 55 to 100	267	254	292	6	6	8
Number scoring 65 to 100	251	240	248	4	6	8
Number scoring 85 to 100	120	105	85	0	1	0
Percentage of AGE Tested	52%	48%	57%	8%	9%	11%
Percentage of AGE Scoring 55-100	51%	47%	54%	8%	9%	11%
Percentage of AGE Scoring 65-100	48%	45%	46%	5%	9%	11%
Percentage of AGE Scoring 85-100	23%	20%	16%	0%	1%	0%
Percentage of Tested Scoring 65-100	93%	94%	81%	67%	100%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	526	536	536	74	70	72
Living Environment (first administered June 2001)						
Number Tested			502			28
Number scoring 55 to 100			466			26
Number scoring 65 to 100			453			23
Number scoring 85 to 100			151			5
Percentage of AGE Tested			94%			39%
Percentage of AGE Scoring 55-100			87%			36%
Percentage of AGE Scoring 65-100			85%			32%
Percentage of AGE Scoring 85-100			28%			7%
Percentage of Tested Scoring 65-100			90%			82%
Physics						
Number Tested	86	83	85	1	0	0
Number scoring 55 to 100	81	82	82	#	0	0
Number scoring 65 to 100	69	74	74	#	0	0
Number scoring 85 to 100	42	31	37	#	0	0
Percentage of AGE Tested	16%	15%	16%	#	0%	0%
Percentage of AGE Scoring 55-100	15%	15%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	89%	87%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	93	86%	8	88%	67	97%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	67%	0	0%	6	100%
Food and Nutrition	58	81%	21	100%	17	82%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	80%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	52%	14	64%	8	75%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	58%	6	67%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)