

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-08-03-04-0002
 School Name : Highland High School
 Principal: Mr. Bruce Cohen

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	148	159	167
Tenth	140	144	161
Eleventh	121	136	150
Twelfth	109	110	126
Ungraded Secondary	0	0	0
Total K-12 Enrollment	518	549	604

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	4	0.7%	8	1.3%
Black (Not Hispanic)	24	4.6%	24	4.4%	41	6.8%
Hispanic	24	4.6%	19	3.5%	14	2.3%
White (Not Hispanic)	460	88.8%	502	91.4%	541	89.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	1.0%	2	0.4%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	24
Mathematics Grade 10	22	20	27
Science Grade 10	15	20	22
Social Studies Grade 10	19	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.0%		92.0%
Student Suspensions	69	13.5%	49	9.5%	45	8.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.8%	18.4%	14.9%
Reduced Lunch	7.3%	7.8%	8.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	1-10%	100%	86%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	47	45%	99	43	43%	104	60	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	49	0	5	5	4
Percent	39%	47%	0%	5%	5%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.5%	9	1.6%	18	3.0%
Entered GED program*	0	0.0%	0	0.0%	8	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	2	#	0	0%
Science	45	84%	2	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	18	33%	4	#	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	0	0%
Science	NA	NA	1	#	2	#
Reading	NA	NA	11	27%	4	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	116	120	138	9	4	15
Number scoring 55 to 100	113	116	136	7	#	14
Number scoring 65 to 100	109	100	131	6	#	13
Number scoring 85 to 100	29	24	54	0	#	0
Percentage of Tested Scoring 55-100	97%	97%	99%	78%	#	93%
Percentage of Tested Scoring 65-100	94%	83%	95%	67%	#	87%
Percentage of Tested Scoring 85-100	25%	20%	39%	0%	#	0%
Math I						
Number Tested	130	114	133	13	7	7
Number scoring 55 to 100	108	102	123	9	5	5
Number scoring 65 to 100	94	91	113	5	3	5
Number scoring 85 to 100	45	56	80	1	1	1
Percentage of Tested Scoring 55-100	83%	89%	92%	69%	71%	71%
Percentage of Tested Scoring 65-100	72%	80%	85%	38%	43%	71%
Percentage of Tested Scoring 85-100	35%	49%	60%	8%	14%	14%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	124	71		3	8	
Number scoring 55 to 100	108	70		#	7	
Number scoring 65 to 100	98	65		#	7	
Number scoring 85 to 100	43	28		#	1	
Percentage of Tested Scoring 55-100	87%	99%		#	88%	
Percentage of Tested Scoring 65-100	79%	92%		#	88%	
Percentage of Tested Scoring 85-100	35%	39%		#	12%	
Global History and Geography (first administered June 2000)						
Number Tested		33	148		2	10
Number scoring 55 to 100		32	145		#	8
Number scoring 65 to 100		29	140		#	6
Number scoring 85 to 100		15	49		#	0
Percentage of Tested Scoring 55-100		97%	98%		#	80%
Percentage of Tested Scoring 65-100		88%	95%		#	60%
Percentage of Tested Scoring 85-100		45%	33%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	99	102	57	12	6	10
Number scoring 55 to 100	95	101	56	12	6	10
Number scoring 65 to 100	84	91	54	12	5	10
Number scoring 85 to 100	15	30	16	0	0	0
Percentage of Tested Scoring 55-100	96%	99%	98%	100%	100%	100%
Percentage of Tested Scoring 65-100	85%	89%	95%	100%	83%	100%
Percentage of Tested Scoring 85-100	15%	29%	28%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			89			7
Number scoring 55 to 100			84			7
Number scoring 65 to 100			81			7
Number scoring 85 to 100			27			0
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			91%			100%
Percentage of Tested Scoring 85-100			30%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	144	138	110	102	124
2000	164	148	127	80	130
2001	166	147	143	107	141

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	11	10	6	12
2000	19	24	10	10	16
2001	34	25	19	4	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	130	141	12	16	21
Comprehensive French						
Number Tested	23	27	27	0	0	0
Number scoring 55 to 100	23	27	27	0	0	0
Number scoring 65 to 100	23	27	27	0	0	0
Number scoring 85 to 100	2	19	14	0	0	0
Percentage of AGE Tested	19%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	15%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	130	141	12	16	21
Comprehensive Spanish						
Number Tested	52	53	79	3	0	2
Number scoring 55 to 100	52	53	79	#	0	#
Number scoring 65 to 100	52	52	77	#	0	#
Number scoring 85 to 100	32	39	47	#	0	#
Percentage of AGE Tested	42%	41%	56%	#	0%	#
Percentage of AGE Scoring 55-100	42%	41%	56%	#	0%	#
Percentage of AGE Scoring 65-100	42%	40%	55%	#	0%	#
Percentage of AGE Scoring 85-100	26%	30%	33%	#	0%	#
Percentage of Tested Scoring 65-100	100%	98%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	130	141	12	16	21
Math II						
Number Tested	74	116	113	1	3	0
Number scoring 55 to 100	57	99	102	#	#	0
Number scoring 65 to 100	53	95	90	#	#	0
Number scoring 85 to 100	27	40	44	#	#	0
Percentage of AGE Tested	60%	89%	80%	#	#	0%
Percentage of AGE Scoring 55-100	46%	76%	72%	#	#	0%
Percentage of AGE Scoring 65-100	43%	73%	64%	#	#	0%
Percentage of AGE Scoring 85-100	22%	31%	31%	#	#	0%
Percentage of Tested Scoring 65-100	72%	82%	80%	#	#	0%
Math III						
Number Tested	36	41	75	0	0	0
Number scoring 55 to 100	36	41	75	0	0	0
Number scoring 65 to 100	36	41	75	0	0	0
Number scoring 85 to 100	33	30	55	0	0	0
Percentage of AGE Tested	29%	32%	53%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	32%	53%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	32%	53%	0%	0%	0%
Percentage of AGE Scoring 85-100	27%	23%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	130	141	12	16	21
Earth Science (last administered January 2001)						
Number Tested	0	0	61	0	0	5
Number scoring 55 to 100	0	0	51	0	0	4
Number scoring 65 to 100	0	0	43	0	0	4
Number scoring 85 to 100	0	0	12	0	0	1
Percentage of AGE Tested	0%	0%	43%	0%	0%	24%
Percentage of AGE Scoring 55-100	0%	0%	36%	0%	0%	19%
Percentage of AGE Scoring 65-100	0%	0%	30%	0%	0%	19%
Percentage of AGE Scoring 85-100	0%	0%	9%	0%	0%	5%
Percentage of Tested Scoring 65-100	0%	0%	70%	0%	0%	80%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			13
Number scoring 55 to 100			80			12
Number scoring 65 to 100			68			7
Number scoring 85 to 100			26			1
Percentage of AGE Tested			62%			62%
Percentage of AGE Scoring 55-100			57%			57%
Percentage of AGE Scoring 65-100			48%			33%
Percentage of AGE Scoring 85-100			18%			5%
Percentage of Tested Scoring 65-100			77%			54%
Biology (last administered January 2001)						
Number Tested	120	139	62	6	20	4
Number scoring 55 to 100	115	131	60	6	16	#
Number scoring 65 to 100	98	120	59	5	15	#
Number scoring 85 to 100	32	48	23	0	0	#
Percentage of AGE Tested	97%	107%	44%	50%	125%	#
Percentage of AGE Scoring 55-100	93%	101%	43%	50%	100%	#
Percentage of AGE Scoring 65-100	79%	92%	42%	42%	94%	#
Percentage of AGE Scoring 85-100	26%	37%	16%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	86%	95%	83%	75%	#
Chemistry						
Number Tested	55	57	69	0	0	0
Number scoring 55 to 100	55	57	69	0	0	0
Number scoring 65 to 100	50	53	62	0	0	0
Number scoring 85 to 100	24	21	26	0	0	0
Percentage of AGE Tested	44%	44%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	44%	49%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	41%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	16%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	93%	90%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	130	141	12	16	21
Living Environment (first administered June 2001)						
Number Tested			70			3
Number scoring 55 to 100			70			#
Number scoring 65 to 100			70			#
Number scoring 85 to 100			26			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55-100			50%			#
Percentage of AGE Scoring 65-100			50%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	26	34	13	1	0	0
Number scoring 55 to 100	26	34	13	#	0	0
Number scoring 65 to 100	25	34	13	#	0	0
Number scoring 85 to 100	11	26	8	#	0	0
Percentage of AGE Tested	21%	26%	9%	#	0%	0%
Percentage of AGE Scoring 55-100	21%	26%	9%	#	0%	0%
Percentage of AGE Scoring 65-100	20%	26%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	20%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	1	#	0	0%
Bus Analysis/Bus Computer App.	4	#	3	#	0	0%
Health Occupations	0	0%	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	92%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	2	#	0	0%
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

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(Form – O)