

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-09-01-06-0001
 School Name : Rondout Valley High School
 Principal: Mr. Robert Keagle

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	244	223	211
Tenth	192	226	214
Eleventh	208	185	220
Twelfth	201	178	175
Ungraded Secondary	0	0	0
Total K-12 Enrollment	845	812	820

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	0.4%	7	0.9%
Black (Not Hispanic)	30	3.6%	12	1.5%	19	2.3%
Hispanic	1	0.1%	3	0.4%	9	1.1%
White (Not Hispanic)	814	96.3%	794	97.8%	785	95.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	4	0.5%	4	0.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	22	20
Mathematics Grade 10	22	20	19
Science Grade 10	23	27	19
Social Studies Grade 10	21	23	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		91.4%		91.5%
Student Suspensions	154	20.0%	95	11.2%	109	13.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.5%	9.5%	7.4%
Reduced Lunch	3.8%	3.1%	3.0%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	61
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
190	103	54%	162	92	57%	160	92	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	61	60	0	3	36	0
Percent	38%	38%	0%	2%	23%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	7	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	38	4.5%	32	3.9%	19	2.3%
Entered GED program*	0	0.0%	0	0.0%	11	1.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	36%	3	#	1	#
Science	12	83%	2	#	2	#
Reading	11	91%	1	#	5	100%
Writing	10	90%	0	0%	1	#
Global Studies	61	61%	1	#	1	#
US Hist & Gov't.	65	65%	26	58%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	100%	36	86%
Science	NA	NA	3	#	11	73%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	10	30%	1	#
US Hist & Gov't.	NA	NA	20	35%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	262	154	199	11	10	20
Number scoring 55 to 100	228	149	189	6	9	15
Number scoring 65 to 100	156	130	168	2	6	3
Number scoring 85 to 100	26	24	61	0	0	0
Percentage of Tested Scoring 55-100	87%	97%	95%	55%	90%	75%
Percentage of Tested Scoring 65-100	60%	84%	84%	18%	60%	15%
Percentage of Tested Scoring 85-100	10%	16%	31%	0%	0%	0%
Math I						
Number Tested	171	202	242	0	2	29
Number scoring 55 to 100	139	157	183	0	#	11
Number scoring 65 to 100	123	135	147	0	#	6
Number scoring 85 to 100	37	57	47	0	#	2
Percentage of Tested Scoring 55-100	81%	78%	76%	0%	#	38%
Percentage of Tested Scoring 65-100	72%	67%	61%	0%	#	21%
Percentage of Tested Scoring 85-100	22%	28%	19%	0%	#	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	173	211		4	21	
Number scoring 55 to 100	164	183		#	14	
Number scoring 65 to 100	145	158		#	4	
Number scoring 85 to 100	39	54		#	1	
Percentage of Tested Scoring 55-100	95%	87%		#	67%	
Percentage of Tested Scoring 65-100	84%	75%		#	19%	
Percentage of Tested Scoring 85-100	23%	26%		#	5%	
Global History and Geography (first administered June 2000)						
Number Tested		0	236		0	30
Number scoring 55 to 100		0	222		0	24
Number scoring 65 to 100		0	187		0	13
Number scoring 85 to 100		0	56		0	0
Percentage of Tested Scoring 55-100		0%	94%		0%	80%
Percentage of Tested Scoring 65-100		0%	79%		0%	43%
Percentage of Tested Scoring 85-100		0%	24%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	148	143	16	1	7	2
Number scoring 55 to 100	142	134	12	#	3	#
Number scoring 65 to 100	122	119	10	#	2	#
Number scoring 85 to 100	27	43	0	#	0	#
Percentage of Tested Scoring 55-100	96%	94%	75%	#	43%	#
Percentage of Tested Scoring 65-100	82%	83%	62%	#	29%	#
Percentage of Tested Scoring 85-100	18%	30%	0%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			188			14
Number scoring 55 to 100			170			10
Number scoring 65 to 100			144			5
Number scoring 85 to 100			56			1
Percentage of Tested Scoring 55-100			90%			71%
Percentage of Tested Scoring 65-100			77%			36%
Percentage of Tested Scoring 85-100			30%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	226	178	184	186	194
2000	216	227	170	163	194
2001	246	240	240	182	227

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	19	14	13	22
2000	24	31	19	15	22
2001	38	29	31	12	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	194	194	227	22	22	28
Comprehensive French						
Number Tested	12	24	14	0	0	0
Number scoring 55 to 100	12	24	14	0	0	0
Number scoring 65 to 100	12	22	13	0	0	0
Number scoring 85 to 100	5	10	9	0	0	0
Percentage of AGE Tested	6%	12%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	12%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	194	194	227	22	22	28
Comprehensive Spanish						
Number Tested	54	48	51	0	0	0
Number scoring 55 to 100	54	47	51	0	0	0
Number scoring 65 to 100	54	41	51	0	0	0
Number scoring 85 to 100	30	12	33	0	0	0
Percentage of AGE Tested	28%	25%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	24%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	194	194	227	22	22	28
Math II						
Number Tested	200	181	208	2	0	13
Number scoring 55 to 100	160	138	165	#	0	7
Number scoring 65 to 100	136	116	142	#	0	6
Number scoring 85 to 100	47	58	58	#	0	0
Percentage of AGE Tested	103%	93%	92%	#	0%	46%
Percentage of AGE Scoring 55-100	82%	71%	73%	#	0%	25%
Percentage of AGE Scoring 65-100	70%	60%	63%	#	0%	21%
Percentage of AGE Scoring 85-100	24%	30%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	68%	64%	68%	#	0%	46%
Math III						
Number Tested	133	100	110	14	0	0
Number scoring 55 to 100	115	80	86	14	0	0
Number scoring 65 to 100	95	69	73	13	0	0
Number scoring 85 to 100	29	29	29	7	0	0
Percentage of AGE Tested	69%	52%	48%	64%	0%	0%
Percentage of AGE Scoring 55-100	59%	41%	38%	64%	0%	0%
Percentage of AGE Scoring 65-100	49%	36%	32%	59%	0%	0%
Percentage of AGE Scoring 85-100	15%	15%	13%	32%	0%	0%
Percentage of Tested Scoring 65-100	71%	69%	66%	93%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	194	194	227	22	22	28
Earth Science (last administered January 2001)						
Number Tested	195	160	13	12	11	0
Number scoring 55 to 100	173	147	9	12	8	0
Number scoring 65 to 100	154	130	4	12	4	0
Number scoring 85 to 100	53	35	2	1	1	0
Percentage of AGE Tested	101%	82%	6%	55%	50%	0%
Percentage of AGE Scoring 55-100	89%	76%	4%	55%	36%	0%
Percentage of AGE Scoring 65-100	79%	67%	2%	55%	18%	0%
Percentage of AGE Scoring 85-100	27%	18%	1%	5%	5%	0%
Percentage of Tested Scoring 65-100	79%	81%	31%	100%	36%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			197			20
Number scoring 55 to 100			183			16
Number scoring 65 to 100			176			16
Number scoring 85 to 100			76			1
Percentage of AGE Tested			87%			71%
Percentage of AGE Scoring 55-100			81%			57%
Percentage of AGE Scoring 65-100			78%			57%
Percentage of AGE Scoring 85-100			33%			4%
Percentage of Tested Scoring 65-100			89%			80%
Biology (last administered January 2001)						
Number Tested	269	240	40	20	26	0
Number scoring 55 to 100	227	209	30	13	15	0
Number scoring 65 to 100	181	175	18	4	3	0
Number scoring 85 to 100	43	53	1	0	1	0
Percentage of AGE Tested	139%	124%	18%	91%	118%	0%
Percentage of AGE Scoring 55-100	117%	108%	13%	59%	68%	0%
Percentage of AGE Scoring 65-100	93%	90%	8%	18%	14%	0%
Percentage of AGE Scoring 85-100	22%	27%	0%	0%	5%	0%
Percentage of Tested Scoring 65-100	67%	73%	45%	20%	12%	0%
Chemistry						
Number Tested	137	105	100	0	0	13
Number scoring 55 to 100	123	100	86	0	0	13
Number scoring 65 to 100	102	80	72	0	0	13
Number scoring 85 to 100	32	34	19	0	0	3
Percentage of AGE Tested	71%	54%	44%	0%	0%	46%
Percentage of AGE Scoring 55-100	63%	52%	38%	0%	0%	46%
Percentage of AGE Scoring 65-100	53%	41%	32%	0%	0%	46%
Percentage of AGE Scoring 85-100	16%	18%	8%	0%	0%	11%
Percentage of Tested Scoring 65-100	74%	76%	72%	0%	0%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	194	194	227	22	22	28
Living Environment (first administered June 2001)						
Number Tested			160			0
Number scoring 55 to 100			159			0
Number scoring 65 to 100			152			0
Number scoring 85 to 100			45			0
Percentage of AGE Tested			70%			0%
Percentage of AGE Scoring 55-100			70%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			95%			0%
Physics						
Number Tested	34	33	40	0	0	0
Number scoring 55 to 100	34	33	40	0	0	0
Number scoring 65 to 100	34	33	38	0	0	0
Number scoring 85 to 100	16	8	20	0	0	0
Percentage of AGE Tested	18%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	17%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	95%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	96	91%	123	91%	88	97%
Bus Analysis/Bus Computer App.	23	91%	19	84%	43	81%
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	76	88%	27	70%	26	69%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)