

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-11-01-06-0005
 School Name : New Paltz Senior High School
 Principal: Mrs. Barbara Clinton

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	168	178	206
Tenth	204	164	169
Eleventh	159	198	152
Twelfth	144	150	185
Ungraded Secondary	0	0	0
Total K-12 Enrollment	675	690	712

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	2.8%	21	3.0%	27	3.8%
Black (Not Hispanic)	40	5.9%	46	6.7%	50	7.0%
Hispanic	43	6.4%	45	6.5%	47	6.6%
White (Not Hispanic)	573	84.9%	578	83.8%	588	82.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	1.6%	11	1.6%	9	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	23
Mathematics Grade 10	15	22	17
Science Grade 10	20	20	20
Social Studies Grade 10	21	20	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.5%		92.2%
Student Suspensions	42	6.2%	55	8.2%	70	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	11.6%	7.0%
Reduced Lunch	2.8%	4.9%	2.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	95%	100%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
134	82	61%	130	83	64%	154	102	66%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	53	4	9	8	4
Percent	49%	34%	3%	6%	5%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	4	14	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.7%	9	1.3%	11	1.5%
Entered GED program*	9	1.3%	0	0.0%	10	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	100%	11	100%	10	70%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	88%	18	72%	19	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	1	#	0	0%
Science	53	92%	9	89%	0	0%
Reading	9	100%	3	#	0	0%
Writing	8	100%	3	#	0	0%
Global Studies	37	41%	20	25%	0	0%
US Hist & Gov't.	49	88%	53	72%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	70%	6	50%
Science	NA	NA	9	56%	11	82%
Reading	NA	NA	13	92%	11	82%
Writing	NA	NA	9	44%	19	95%
Global Studies	NA	NA	20	10%	43	37%
US Hist & Gov't.	NA	NA	16	62%	30	63%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	141	182	201	13	25	13
Number scoring 55 to 100	136	175	189	11	21	8
Number scoring 65 to 100	126	153	176	10	17	7
Number scoring 85 to 100	57	15	73	0	3	1
Percentage of Tested Scoring 55-100	96%	96%	94%	85%	84%	62%
Percentage of Tested Scoring 65-100	89%	84%	88%	77%	68%	54%
Percentage of Tested Scoring 85-100	40%	8%	36%	0%	12%	8%
Math I						
Number Tested	159	175	132	23	26	11
Number scoring 55 to 100	101	121	104	15	15	6
Number scoring 65 to 100	81	104	95	13	10	4
Number scoring 85 to 100	20	39	29	2	2	1
Percentage of Tested Scoring 55-100	64%	69%	79%	65%	58%	55%
Percentage of Tested Scoring 65-100	51%	59%	72%	57%	38%	36%
Percentage of Tested Scoring 85-100	13%	22%	22%	9%	8%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	17		0	5	
Number scoring 55 to 100	0	11		0	3	
Number scoring 65 to 100	0	8		0	2	
Number scoring 85 to 100	0	2		0	1	
Percentage of Tested Scoring 55-100	0%	65%		0%	60%	
Percentage of Tested Scoring 65-100	0%	47%		0%	40%	
Percentage of Tested Scoring 85-100	0%	12%		0%	20%	
Global History and Geography (first administered June 2000)						
Number Tested		129	193		12	23
Number scoring 55 to 100		116	178		10	19
Number scoring 65 to 100		93	161		6	14
Number scoring 85 to 100		15	78		2	4
Percentage of Tested Scoring 55-100		90%	92%		83%	83%
Percentage of Tested Scoring 65-100		72%	83%		50%	61%
Percentage of Tested Scoring 85-100		12%	40%		17%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	151	311	43	17	24	1
Number scoring 55 to 100	132	261	32	10	12	#
Number scoring 65 to 100	102	225	22	6	6	#
Number scoring 85 to 100	29	32	3	0	0	#
Percentage of Tested Scoring 55-100	87%	84%	74%	59%	50%	#
Percentage of Tested Scoring 65-100	68%	72%	51%	35%	25%	#
Percentage of Tested Scoring 85-100	19%	10%	7%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			139			17
Number scoring 55 to 100			122			10
Number scoring 65 to 100			112			8
Number scoring 85 to 100			53			2
Percentage of Tested Scoring 55-100			88%			59%
Percentage of Tested Scoring 65-100			81%			47%
Percentage of Tested Scoring 85-100			38%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	184	226	170	164	186
2000	175	156	191	135	164
2001	200	162	144	175	170

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	23	26	23	27	25
2000	25	18	30	23	24
2001	31	20	15	26	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	164	170	25	24	23
Comprehensive French						
Number Tested	32	37	50	0	0	2
Number scoring 55 to 100	32	37	49	0	0	#
Number scoring 65 to 100	32	35	46	0	0	#
Number scoring 85 to 100	19	21	21	0	0	#
Percentage of AGE Tested	17%	23%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	17%	23%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	21%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	13%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	92%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	164	170	25	24	23
Comprehensive Spanish						
Number Tested	114	82	79	7	2	2
Number scoring 55 to 100	111	79	77	5	#	#
Number scoring 65 to 100	101	71	74	5	#	#
Number scoring 85 to 100	48	25	47	0	#	#
Percentage of AGE Tested	61%	50%	46%	28%	#	#
Percentage of AGE Scoring 55-100	60%	48%	45%	20%	#	#
Percentage of AGE Scoring 65-100	54%	43%	44%	20%	#	#
Percentage of AGE Scoring 85-100	26%	15%	28%	0%	#	#
Percentage of Tested Scoring 65-100	89%	87%	94%	71%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	164	170	25	24	23
Math II						
Number Tested	175	156	175	12	4	3
Number scoring 55 to 100	135	108	148	6	#	#
Number scoring 65 to 100	114	93	132	5	#	#
Number scoring 85 to 100	47	35	64	0	#	#
Percentage of AGE Tested	94%	95%	103%	48%	#	#
Percentage of AGE Scoring 55-100	73%	66%	87%	24%	#	#
Percentage of AGE Scoring 65-100	61%	57%	78%	20%	#	#
Percentage of AGE Scoring 85-100	25%	21%	38%	0%	#	#
Percentage of Tested Scoring 65-100	65%	60%	75%	42%	#	#
Math III						
Number Tested	98	109	99	1	2	2
Number scoring 55 to 100	87	99	89	#	#	#
Number scoring 65 to 100	77	99	82	#	#	#
Number scoring 85 to 100	39	41	44	#	#	#
Percentage of AGE Tested	53%	66%	58%	#	#	#
Percentage of AGE Scoring 55-100	47%	60%	52%	#	#	#
Percentage of AGE Scoring 65-100	41%	60%	48%	#	#	#
Percentage of AGE Scoring 85-100	21%	25%	26%	#	#	#
Percentage of Tested Scoring 65-100	79%	91%	83%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	164	170	25	24	23
Earth Science (last administered January 2001)						
Number Tested	0	4	12	0	0	0
Number scoring 55 to 100	0	#	8	0	0	0
Number scoring 65 to 100	0	#	4	0	0	0
Number scoring 85 to 100	0	#	2	0	0	0
Percentage of AGE Tested	0%	#	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	33%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			161			14
Number scoring 55 to 100			148			10
Number scoring 65 to 100			127			9
Number scoring 85 to 100			52			1
Percentage of AGE Tested			95%			61%
Percentage of AGE Scoring 55-100			87%			43%
Percentage of AGE Scoring 65-100			75%			39%
Percentage of AGE Scoring 85-100			31%			4%
Percentage of Tested Scoring 65-100			79%			64%
Biology (last administered January 2001)						
Number Tested	0	137	39	0	6	2
Number scoring 55 to 100	0	122	28	0	5	#
Number scoring 65 to 100	0	94	19	0	3	#
Number scoring 85 to 100	0	22	2	0	0	#
Percentage of AGE Tested	0%	84%	23%	0%	25%	#
Percentage of AGE Scoring 55-100	0%	74%	16%	0%	21%	#
Percentage of AGE Scoring 65-100	0%	57%	11%	0%	12%	#
Percentage of AGE Scoring 85-100	0%	13%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	69%	49%	0%	50%	#
Chemistry						
Number Tested	121	134	95	4	5	1
Number scoring 55 to 100	108	114	85	#	3	#
Number scoring 65 to 100	91	96	67	#	3	#
Number scoring 85 to 100	29	31	14	#	0	#
Percentage of AGE Tested	65%	82%	56%	#	21%	#
Percentage of AGE Scoring 55-100	58%	70%	50%	#	12%	#
Percentage of AGE Scoring 65-100	49%	59%	39%	#	12%	#
Percentage of AGE Scoring 85-100	16%	19%	8%	#	0%	#
Percentage of Tested Scoring 65-100	75%	72%	71%	#	60%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	164	170	25	24	23
Living Environment (first administered June 2001)						
Number Tested			150			18
Number scoring 55 to 100			150			18
Number scoring 65 to 100			145			16
Number scoring 85 to 100			52			2
Percentage of AGE Tested			88%			78%
Percentage of AGE Scoring 55-100			88%			78%
Percentage of AGE Scoring 65-100			85%			70%
Percentage of AGE Scoring 85-100			31%			9%
Percentage of Tested Scoring 65-100			97%			89%
Physics						
Number Tested	70	64	75	2	2	0
Number scoring 55 to 100	65	61	73	#	#	0
Number scoring 65 to 100	60	51	69	#	#	0
Number scoring 85 to 100	16	16	28	#	#	0
Percentage of AGE Tested	38%	39%	44%	#	#	0%
Percentage of AGE Scoring 55-100	35%	37%	43%	#	#	0%
Percentage of AGE Scoring 65-100	32%	31%	41%	#	#	0%
Percentage of AGE Scoring 85-100	9%	10%	16%	#	#	0%
Percentage of Tested Scoring 65-100	86%	80%	92%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	81%	11	91%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	32	100%	13	92%	15	100%
Housing and Environment	0	0%	0	0%	13	100%
Human Development	18	100%	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	72%	5	100%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	80%	3	#	4	#
Housing and Environment	0	0%	0	0%	2	#
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)