

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-18-01-06-0005
 School Name : Wallkill Senior High School
 Principal: Mr. William Hecht

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	242	278	273
Tenth	247	239	269
Eleventh	219	224	240
Twelfth	201	210	221
Ungraded Secondary	33	13	24
Total K-12 Enrollment	942	964	1027

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	5	0.5%	3	0.3%
Black (Not Hispanic)	50	5.3%	58	6.0%	51	5.0%
Hispanic	97	10.3%	106	11.0%	117	11.4%
White (Not Hispanic)	789	83.8%	795	82.5%	856	83.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.7%	9	0.9%	11	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	23	22
Mathematics Grade 10	20	23	20
Science Grade 10	23	21	20
Social Studies Grade 10	23	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.5%		93.2%
Student Suspensions	226	24.4%	243	25.8%	157	16.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.7%	8.4%	7.6%
Reduced Lunch	5.3%	2.5%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
178	87	49%	180	102	57%	189	110	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	82	58	0	6	10	33
Percent	43%	31%	0%	3%	5%	17%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	1	3	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	40	4.2%	35	3.6%	30	2.9%
Entered GED program*	0	0.0%	0	0.0%	17	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	71%	3	#	0	0%
Science	92	78%	32	91%	7	100%
Reading	7	100%	0	0%	0	0%
Writing	8	100%	0	0%	0	0%
Global Studies	61	72%	21	19%	15	47%
US Hist & Gov't.	73	90%	58	97%	13	69%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	100%	30	47%
Science	NA	NA	26	81%	23	52%
Reading	NA	NA	18	83%	26	85%
Writing	NA	NA	4	#	29	72%
Global Studies	NA	NA	19	16%	19	63%
US Hist & Gov't.	NA	NA	23	74%	15	73%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	196	233	220	9	16	25
Number scoring 55 to 100	182	226	207	8	11	15
Number scoring 65 to 100	152	178	189	5	1	7
Number scoring 85 to 100	28	24	51	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	94%	89%	69%	60%
Percentage of Tested Scoring 65-100	78%	76%	86%	56%	6%	28%
Percentage of Tested Scoring 85-100	14%	10%	23%	0%	0%	0%
Math I						
Number Tested	172	233	279	10	24	39
Number scoring 55 to 100	151	216	242	4	18	18
Number scoring 65 to 100	131	183	215	3	13	12
Number scoring 85 to 100	32	64	76	0	0	3
Percentage of Tested Scoring 55-100	88%	93%	87%	40%	75%	46%
Percentage of Tested Scoring 65-100	76%	79%	77%	30%	54%	31%
Percentage of Tested Scoring 85-100	19%	27%	27%	0%	0%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	162	220		2	26	
Number scoring 55 to 100	155	199		#	16	
Number scoring 65 to 100	142	165		#	7	
Number scoring 85 to 100	47	50		#	0	
Percentage of Tested Scoring 55-100	96%	90%		#	62%	
Percentage of Tested Scoring 65-100	88%	75%		#	27%	
Percentage of Tested Scoring 85-100	29%	23%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	276		0	46
Number scoring 55 to 100		0	262		0	38
Number scoring 65 to 100		0	239		0	32
Number scoring 85 to 100		0	94		0	6
Percentage of Tested Scoring 55-100		0%	95%		0%	83%
Percentage of Tested Scoring 65-100		0%	87%		0%	70%
Percentage of Tested Scoring 85-100		0%	34%		0%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	132	148	10	4	1	0
Number scoring 55 to 100	130	140	6	#	#	0
Number scoring 65 to 100	125	137	4	#	#	0
Number scoring 85 to 100	45	47	1	#	#	0
Percentage of Tested Scoring 55-100	98%	95%	60%	#	#	0%
Percentage of Tested Scoring 65-100	95%	93%	40%	#	#	0%
Percentage of Tested Scoring 85-100	34%	32%	10%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			211			25
Number scoring 55 to 100			189			15
Number scoring 65 to 100			168			6
Number scoring 85 to 100			75			1
Percentage of Tested Scoring 55-100			90%			60%
Percentage of Tested Scoring 65-100			80%			24%
Percentage of Tested Scoring 85-100			36%			4%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	252	240	211	171	219
2000	278	248	217	187	233
2001	298	258	227	203	247

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	39	20	13	28
2000	42	34	31	17	31
2001	40	40	31	25	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	233	247	28	31	34
Comprehensive French						
Number Tested	19	35	41	1	0	0
Number scoring 55 to 100	19	35	41	#	0	0
Number scoring 65 to 100	19	35	41	#	0	0
Number scoring 85 to 100	16	26	34	#	0	0
Percentage of AGE Tested	9%	15%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	9%	15%	17%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	15%	17%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	11%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	233	247	28	31	34
Comprehensive Spanish						
Number Tested	72	76	74	1	1	0
Number scoring 55 to 100	72	76	74	#	#	0
Number scoring 65 to 100	72	76	74	#	#	0
Number scoring 85 to 100	55	54	63	#	#	0
Percentage of AGE Tested	33%	33%	30%	#	#	0%
Percentage of AGE Scoring 55-100	33%	33%	30%	#	#	0%
Percentage of AGE Scoring 65-100	33%	33%	30%	#	#	0%
Percentage of AGE Scoring 85-100	25%	23%	26%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	233	247	28	31	34
Math II						
Number Tested	149	171	210	3	3	7
Number scoring 55 to 100	128	141	171	#	#	4
Number scoring 65 to 100	120	132	150	#	#	3
Number scoring 85 to 100	32	34	55	#	#	2
Percentage of AGE Tested	68%	73%	85%	#	#	21%
Percentage of AGE Scoring 55-100	58%	61%	69%	#	#	12%
Percentage of AGE Scoring 65-100	55%	57%	61%	#	#	9%
Percentage of AGE Scoring 85-100	15%	15%	22%	#	#	6%
Percentage of Tested Scoring 65-100	81%	77%	71%	#	#	43%
Math III						
Number Tested	98	104	116	0	1	0
Number scoring 55 to 100	93	99	108	0	#	0
Number scoring 65 to 100	91	96	94	0	#	0
Number scoring 85 to 100	48	47	43	0	#	0
Percentage of AGE Tested	45%	45%	47%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	42%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	42%	41%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	20%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	92%	81%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	233	247	28	31	34
Earth Science (last administered January 2001)						
Number Tested	91	69	13	1	1	1
Number scoring 55 to 100	84	58	11	#	#	#
Number scoring 65 to 100	77	47	6	#	#	#
Number scoring 85 to 100	28	8	1	#	#	#
Percentage of AGE Tested	42%	30%	5%	#	#	#
Percentage of AGE Scoring 55-100	38%	25%	4%	#	#	#
Percentage of AGE Scoring 65-100	35%	20%	2%	#	#	#
Percentage of AGE Scoring 85-100	13%	3%	0%	#	#	#
Percentage of Tested Scoring 65-100	85%	68%	46%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			143			10
Number scoring 55 to 100			140			8
Number scoring 65 to 100			131			7
Number scoring 85 to 100			37			2
Percentage of AGE Tested			58%			29%
Percentage of AGE Scoring 55-100			57%			24%
Percentage of AGE Scoring 65-100			53%			21%
Percentage of AGE Scoring 85-100			15%			6%
Percentage of Tested Scoring 65-100			92%			70%
Biology (last administered January 2001)						
Number Tested	167	270	47	1	26	3
Number scoring 55 to 100	161	240	28	#	16	#
Number scoring 65 to 100	152	210	17	#	9	#
Number scoring 85 to 100	35	48	1	#	1	#
Percentage of AGE Tested	76%	116%	19%	#	84%	#
Percentage of AGE Scoring 55-100	74%	103%	11%	#	52%	#
Percentage of AGE Scoring 65-100	69%	90%	7%	#	29%	#
Percentage of AGE Scoring 85-100	16%	21%	0%	#	3%	#
Percentage of Tested Scoring 65-100	91%	78%	36%	#	35%	#
Chemistry						
Number Tested	89	128	110	1	0	0
Number scoring 55 to 100	87	121	106	#	0	0
Number scoring 65 to 100	78	103	74	#	0	0
Number scoring 85 to 100	20	19	19	#	0	0
Percentage of AGE Tested	41%	55%	45%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	52%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	44%	30%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	80%	67%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	219	233	247	28	31	34
Living Environment (first administered June 2001)						
Number Tested			275			31
Number scoring 55 to 100			261			26
Number scoring 65 to 100			243			21
Number scoring 85 to 100			37			0
Percentage of AGE Tested			111%			91%
Percentage of AGE Scoring 55-100			106%			76%
Percentage of AGE Scoring 65-100			98%			62%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			88%			68%
Physics						
Number Tested	77	53	85	0	0	1
Number scoring 55 to 100	77	52	84	0	0	#
Number scoring 65 to 100	73	51	80	0	0	#
Number scoring 85 to 100	29	19	23	0	0	#
Percentage of AGE Tested	35%	23%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	22%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	22%	32%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	8%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	95%	96%	94%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	57	96%	7	86%	64	98%
Bus Analysis/Bus Computer App.	13	85%	20	95%	24	96%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	88%	8	88%	19	100%
Bus Analysis/Bus Computer App.	2	#	1	#	6	83%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)