

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 62-20-02-06-0004
 School Name : Ellenville High School
 Principal: Mr. Jack Eckdahl

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	158	240	237
Tenth	120	131	150
Eleventh	113	103	106
Twelfth	130	107	103
Ungraded Secondary	0	0	0
Total K-12 Enrollment	521	581	596

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.3%	13	2.2%	11	1.8%
Black (Not Hispanic)	50	9.6%	50	8.6%	62	10.4%
Hispanic	111	21.3%	124	21.3%	133	22.3%
White (Not Hispanic)	348	66.8%	394	67.8%	390	65.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
22	4.2%	24	4.1%	22	3.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	30	28
Mathematics Grade 10	16	21	17
Science Grade 10	23	25	20
Social Studies Grade 10	24	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.3%		92.1%		90.5%
Student Suspensions	88	15.8%	116	22.3%	42	7.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	34.4%	22.4%	24.2%
Reduced Lunch	5.4%	6.9%	8.6%
Public Assistance	31-40%	31-40%	51-60%
Student Stability	91-100%	99%	93%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
70	41	59%	90	43	48%	92	42	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	51	30	0	4	7	0
Percent	55%	33%	0%	4%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	1	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	6.7%	29	5.0%	8	1.3%
Entered GED program*	0	0.0%	0	0.0%	9	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	13	77%	2	#	0	0%
Science	50	80%	16	62%	0	0%
Reading	10	100%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	21	71%	1	#	0	0%
US Hist & Gov't.	28	71%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	7	100%
Science	NA	NA	17	29%	10	40%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	3	#	4	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	104	91	89	10	1	2
Number scoring 55 to 100	97	87	86	7	#	#
Number scoring 65 to 100	80	76	75	4	#	#
Number scoring 85 to 100	18	11	22	0	#	#
Percentage of Tested Scoring 55-100	93%	96%	97%	70%	#	#
Percentage of Tested Scoring 65-100	77%	84%	84%	40%	#	#
Percentage of Tested Scoring 85-100	17%	12%	25%	0%	#	#
Math I						
Number Tested	74	88	119	7	3	32
Number scoring 55 to 100	56	72	57	1	#	3
Number scoring 65 to 100	46	61	39	0	#	1
Number scoring 85 to 100	16	32	5	0	#	0
Percentage of Tested Scoring 55-100	76%	82%	48%	14%	#	9%
Percentage of Tested Scoring 65-100	62%	69%	33%	0%	#	3%
Percentage of Tested Scoring 85-100	22%	36%	4%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	99	0		1	0	
Number scoring 55 to 100	82	0		#	0	
Number scoring 65 to 100	67	0		#	0	
Number scoring 85 to 100	8	0		#	0	
Percentage of Tested Scoring 55-100	83%	0%		#	0%	
Percentage of Tested Scoring 65-100	68%	0%		#	0%	
Percentage of Tested Scoring 85-100	8%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		95	134		5	8
Number scoring 55 to 100		87	131		1	8
Number scoring 65 to 100		46	118		1	1
Number scoring 85 to 100		29	58		0	0
Percentage of Tested Scoring 55-100		92%	98%		20%	100%
Percentage of Tested Scoring 65-100		48%	88%		20%	12%
Percentage of Tested Scoring 85-100		31%	43%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	63	99	0	0	0	0
Number scoring 55 to 100	44	84	0	0	0	0
Number scoring 65 to 100	31	62	0	0	0	0
Number scoring 85 to 100	5	14	0	0	0	0
Percentage of Tested Scoring 55-100	70%	85%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	49%	63%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	14%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			88			3
Number scoring 55 to 100			76			#
Number scoring 65 to 100			65			#
Number scoring 85 to 100			28			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			74%			#
Percentage of Tested Scoring 85-100			32%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	147	111	106	117	120
2000	227	116	88	105	134
2001	240	139	94	39	128

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	7	15	4	10
2000	42	12	12	13	20
2001	30	12	4	4	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	134	128	10	20	13
Comprehensive French						
Number Tested	13	5	13	0	0	0
Number scoring 55 to 100	13	5	13	0	0	0
Number scoring 65 to 100	13	5	13	0	0	0
Number scoring 85 to 100	6	2	4	0	0	0
Percentage of AGE Tested	11%	4%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	4%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	4%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	134	128	10	20	13
Comprehensive Spanish						
Number Tested	43	38	54	0	0	0
Number scoring 55 to 100	42	38	54	0	0	0
Number scoring 65 to 100	41	37	54	0	0	0
Number scoring 85 to 100	23	18	50	0	0	0
Percentage of AGE Tested	36%	28%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	28%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	28%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	13%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	134	128	10	20	13
Math II						
Number Tested	94	85	102	1	0	0
Number scoring 55 to 100	86	75	84	#	0	0
Number scoring 65 to 100	72	58	65	#	0	0
Number scoring 85 to 100	28	26	22	#	0	0
Percentage of AGE Tested	78%	63%	80%	#	0%	0%
Percentage of AGE Scoring 55-100	72%	56%	66%	#	0%	0%
Percentage of AGE Scoring 65-100	60%	43%	51%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	19%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	68%	64%	#	0%	0%
Math III						
Number Tested	40	67	63	0	0	0
Number scoring 55 to 100	40	60	57	0	0	0
Number scoring 65 to 100	40	58	55	0	0	0
Number scoring 85 to 100	22	28	26	0	0	0
Percentage of AGE Tested	33%	50%	49%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	45%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	21%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	87%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	134	128	10	20	13
Earth Science (last administered January 2001)						
Number Tested	73	104	0	2	10	0
Number scoring 55 to 100	51	93	0	#	5	0
Number scoring 65 to 100	42	83	0	#	0	0
Number scoring 85 to 100	10	31	0	#	0	0
Percentage of AGE Tested	61%	78%	0%	#	50%	0%
Percentage of AGE Scoring 55-100	42%	69%	0%	#	25%	0%
Percentage of AGE Scoring 65-100	35%	62%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	80%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			136			14
Number scoring 55 to 100			99			4
Number scoring 65 to 100			88			3
Number scoring 85 to 100			27			1
Percentage of AGE Tested			106%			108%
Percentage of AGE Scoring 55-100			77%			31%
Percentage of AGE Scoring 65-100			69%			23%
Percentage of AGE Scoring 85-100			21%			8%
Percentage of Tested Scoring 65-100			65%			21%
Biology (last administered January 2001)						
Number Tested	84	88	0	2	2	0
Number scoring 55 to 100	80	85	0	#	#	0
Number scoring 65 to 100	65	73	0	#	#	0
Number scoring 85 to 100	24	24	0	#	#	0
Percentage of AGE Tested	70%	66%	0%	#	#	0%
Percentage of AGE Scoring 55-100	67%	63%	0%	#	#	0%
Percentage of AGE Scoring 65-100	54%	54%	0%	#	#	0%
Percentage of AGE Scoring 85-100	20%	18%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	83%	0%	#	#	0%
Chemistry						
Number Tested	45	55	50	0	0	0
Number scoring 55 to 100	43	54	49	0	0	0
Number scoring 65 to 100	39	48	45	0	0	0
Number scoring 85 to 100	21	22	17	0	0	0
Percentage of AGE Tested	38%	41%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	40%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	16%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	87%	90%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	134	128	10	20	13
Living Environment (first administered June 2001)						
Number Tested			101			0
Number scoring 55 to 100			99			0
Number scoring 65 to 100			96			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			79%			0%
Percentage of AGE Scoring 55-100			77%			0%
Percentage of AGE Scoring 65-100			75%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			95%			0%
Physics						
Number Tested	17	9	11	1	0	0
Number scoring 55 to 100	17	9	11	#	0	0
Number scoring 65 to 100	17	9	11	#	0	0
Number scoring 85 to 100	8	4	4	#	0	0
Percentage of AGE Tested	14%	7%	9%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	9%	#	0%	0%
Percentage of AGE Scoring 65-100	14%	7%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	96%	46	98%	9	100%
Bus Analysis/Bus Computer App.	10	90%	0	0%	13	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)