

New York State District School Report Card Comprehensive Information Report

BEDS Code : 63-01-01-04-0000
 School Name : Bolton Central School District
 Superintendent: Mr. Raymond Ciccarelli, Jr.

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	19	20	17
First	18	23	21
Second	21	21	21
Third	23	22	20
Fourth	18	24	23
Fifth	22	17	24
Sixth	19	22	18
Ungraded Elementary	0	0	0
Seventh	22	17	23
Eighth	24	22	16
Ninth	18	20	21
Tenth	26	14	23
Eleventh	21	27	14
Twelfth	17	23	25
Ungraded Secondary	0	1	0
Total K-12 Enrollment	268	273	266

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	4	1.5%	4	1.5%
Black (Not Hispanic)	3	1.1%	3	1.1%	3	1.1%
Hispanic	2	0.7%	1	0.4%	2	0.8%
White (Not Hispanic)	259	96.6%	265	97.1%	257	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	20	16
Common Branch	21	22	21
English Grade 8	12	11	16
Math Grade 8	12	10	8
Science Grade 8	12	11	6
Social Studies Grade 8	12	11	12
English Grade 10	13	7	10
Mathematics Grade 10	0	0	0
Science Grade 10	12	7	10
Social Studies Grade 10	11	7	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.5%		95.9%
Student Suspensions	12	4.7%	24	9.0%	16	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.3%	10.6%	5.3%
Reduced Lunch	8.2%	6.2%	7.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	2
Total Paraprofessionals	3
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
18	4	22%	23	12	52%	26	15	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	11	0	6	1	0
Percent	31%	42%	0%	23%	4%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	0	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	2	2.4%	2	2.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	88%	10	80%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	8	100%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	4	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	2	#	3	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	21	25	14	2	7	2
Number scoring 55 to 100	21	25	14	#	7	#
Number scoring 65 to 100	19	21	13	#	3	#
Number scoring 85 to 100	7	6	4	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	90%	84%	93%	#	43%	#
Percentage of Tested Scoring 85-100	33%	24%	29%	#	0%	#
Math I						
Number Tested	33	25	1	3	6	0
Number scoring 55 to 100	30	17	#	#	2	0
Number scoring 65 to 100	28	14	#	#	0	0
Number scoring 85 to 100	9	5	#	#	0	0
Percentage of Tested Scoring 55-100	91%	68%	#	#	33%	0%
Percentage of Tested Scoring 65-100	85%	56%	#	#	0%	0%
Percentage of Tested Scoring 85-100	27%	20%	#	#	0%	0%
Math A						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	26	0		3	0	
Number scoring 55 to 100	25	0		#	0	
Number scoring 65 to 100	23	0		#	0	
Number scoring 85 to 100	6	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		10	19		0	1
Number scoring 55 to 100		9	19		0	#
Number scoring 65 to 100		9	19		0	#
Number scoring 85 to 100		2	9		0	#
Percentage of Tested Scoring 55-100		90%	100%		0%	#
Percentage of Tested Scoring 65-100		90%	100%		0%	#
Percentage of Tested Scoring 85-100		20%	47%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	18	24	0	1	5	0
Number scoring 55 to 100	17	23	0	#	4	0
Number scoring 65 to 100	14	19	0	#	2	0
Number scoring 85 to 100	4	7	0	#	1	0
Percentage of Tested Scoring 55-100	94%	96%	0%	#	80%	0%
Percentage of Tested Scoring 65-100	78%	79%	0%	#	40%	0%
Percentage of Tested Scoring 85-100	22%	29%	0%	#	20%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			14			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			4			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			93%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	27	21	19	21
2000	20	14	26	22	21
2001	21	21	14	26	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	3	2	4	3
2000	2	4	5	2	3
2001	3	1	3	4	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Comprehensive French						
Number Tested	12	14	16	1	1	1
Number scoring 55 to 100	12	14	16	#	#	#
Number scoring 65 to 100	11	14	16	#	#	#
Number scoring 85 to 100	4	7	8	#	#	#
Percentage of AGE Tested	57%	67%	76%	#	#	#
Percentage of AGE Scoring 55-100	57%	67%	76%	#	#	#
Percentage of AGE Scoring 65-100	52%	67%	76%	#	#	#
Percentage of AGE Scoring 85-100	19%	33%	38%	#	#	#
Percentage of Tested Scoring 65-100	92%	100%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Comprehensive Spanish						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Math II						
Number Tested	17	23	19	1	1	0
Number scoring 55 to 100	15	13	15	#	#	0
Number scoring 65 to 100	15	12	13	#	#	0
Number scoring 85 to 100	7	3	3	#	#	0
Percentage of AGE Tested	81%	110%	90%	#	#	0%
Percentage of AGE Scoring 55-100	71%	62%	71%	#	#	0%
Percentage of AGE Scoring 65-100	71%	57%	62%	#	#	0%
Percentage of AGE Scoring 85-100	33%	14%	14%	#	#	0%
Percentage of Tested Scoring 65-100	88%	52%	68%	#	#	0%
Math III						
Number Tested	4	14	16	0	0	0
Number scoring 55 to 100	#	7	10	0	0	0
Number scoring 65 to 100	#	7	9	0	0	0
Number scoring 85 to 100	#	3	4	0	0	0
Percentage of AGE Tested	#	67%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	33%	48%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	14%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	50%	56%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Earth Science (last administered January 2001)						
Number Tested	24	22	0	4	3	0
Number scoring 55 to 100	18	21	0	#	#	0
Number scoring 65 to 100	16	20	0	#	#	0
Number scoring 85 to 100	1	9	0	#	#	0
Percentage of AGE Tested	114%	105%	0%	#	#	0%
Percentage of AGE Scoring 55-100	86%	100%	0%	#	#	0%
Percentage of AGE Scoring 65-100	76%	95%	0%	#	#	0%
Percentage of AGE Scoring 85-100	5%	43%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	91%	0%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			19			1
Number scoring 55 to 100			18			#
Number scoring 65 to 100			17			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			81%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	27	17	0	4	6	0
Number scoring 55 to 100	25	16	0	#	5	0
Number scoring 65 to 100	23	13	0	#	3	0
Number scoring 85 to 100	8	1	0	#	0	0
Percentage of AGE Tested	129%	81%	0%	#	200%	0%
Percentage of AGE Scoring 55-100	119%	76%	0%	#	167%	0%
Percentage of AGE Scoring 65-100	110%	62%	0%	#	100%	0%
Percentage of AGE Scoring 85-100	38%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	76%	0%	#	50%	0%
Chemistry						
Number Tested	13	15	9	1	2	0
Number scoring 55 to 100	13	15	9	#	#	0
Number scoring 65 to 100	10	10	6	#	#	0
Number scoring 85 to 100	2	6	0	#	#	0
Percentage of AGE Tested	62%	71%	43%	#	#	0%
Percentage of AGE Scoring 55-100	62%	71%	43%	#	#	0%
Percentage of AGE Scoring 65-100	48%	48%	29%	#	#	0%
Percentage of AGE Scoring 85-100	10%	29%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	67%	67%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	21	21	21	3	3	3
Living Environment (first administered June 2001)						
Number Tested			19			1
Number scoring 55 to 100			19			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55-100			90%			#
Percentage of AGE Scoring 65-100			90%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	3	9	10	0	0	1
Number scoring 55 to 100	#	9	10	0	0	#
Number scoring 65 to 100	#	7	9	0	0	#
Number scoring 85 to 100	#	0	4	0	0	#
Percentage of AGE Tested	#	43%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	#	43%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	#	33%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	#	78%	90%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	86%	18	100%	19	100%
Bus Analysis/Bus Computer App.	5	100%	9	100%	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	3	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	2	#
Bus Analysis/Bus Computer App.	2	#	1	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)