

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-02-02-04-0001

Grade Range : K-12

School Name : North Warren Central School

Principal: Mr. Michael Prescott

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	33	43	35
First	49	38	47
Second	41	43	36
Third	58	48	49
Fourth	54	54	47
Fifth	58	55	53
Sixth	53	63	58
Ungraded Elementary	4	4	4
Seventh	55	53	58
Eighth	49	56	56
Ninth	54	50	53
Tenth	56	48	52
Eleventh	43	55	48
Twelfth	45	39	45
Ungraded Secondary	15	16	16
Total K-12 Enrollment	667	665	657

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.2%	1	0.2%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	1	0.2%
White (Not Hispanic)	666	99.9%	664	99.8%	654	99.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	15	12
Common Branch	0	17	16
English Grade 8	0	0	19
Math Grade 8	0	17	14
Science Grade 8	0	19	19
Social Studies Grade 8	0	0	19
English Grade 10	12	0	0
Mathematics Grade 10	13	16	30
Science Grade 10	15	0	0
Social Studies Grade 10	19	11	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.4%		94.7%
Student Suspensions	13	6.5%	6	0.9%	17	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.0%	28.9%	28.6%
Reduced Lunch	10.8%	7.8%	13.4%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
37	14	38%	34	13	38%	41	21	51%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	18	0	1	11	1
Percent	24%	44%	0%	2%	27%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	4	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	5.3%	12	5.9%	17	8.2%
Entered GED program*	1	0.5%	0	0.0%	2	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	42	79%	50	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	11	91%	6	67%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	8	88%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	10	70%	2	#	0	0%
US Hist & Gov't.	8	88%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	2	#
Science	NA	NA	6	83%	2	#
Reading	NA	NA	3	#	1	#
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	6	100%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	31	45	47	6	3	13
Number scoring 55 to 100	26	45	47	4	#	13
Number scoring 65 to 100	18	35	41	2	#	8
Number scoring 85 to 100	1	6	17	0	#	0
Percentage of Tested Scoring 55-100	84%	100%	100%	67%	#	100%
Percentage of Tested Scoring 65-100	58%	78%	87%	33%	#	62%
Percentage of Tested Scoring 85-100	3%	13%	36%	0%	#	0%
Math I						
Number Tested	42	57	55	5	9	12
Number scoring 55 to 100	28	42	46	1	6	8
Number scoring 65 to 100	26	41	41	1	6	6
Number scoring 85 to 100	14	19	16	0	1	2
Percentage of Tested Scoring 55-100	67%	74%	84%	20%	67%	67%
Percentage of Tested Scoring 65-100	62%	72%	75%	20%	67%	50%
Percentage of Tested Scoring 85-100	33%	33%	29%	0%	11%	17%
Math A						
Number Tested	53	6	12	2	0	4
Number scoring 55 to 100	42	4	9	#	0	#
Number scoring 65 to 100	36	2	7	#	0	#
Number scoring 85 to 100	12	0	0	#	0	#
Percentage of Tested Scoring 55-100	79%	67%	75%	#	0%	#
Percentage of Tested Scoring 65-100	68%	33%	58%	#	0%	#
Percentage of Tested Scoring 85-100	23%	0%	0%	#	0%	#
Global Studies (last administered January 2000)						
Number Tested	43	1		0	0	
Number scoring 55 to 100	37	#		0	0	
Number scoring 65 to 100	35	#		0	0	
Number scoring 85 to 100	4	#		0	0	
Percentage of Tested Scoring 55-100	86%	#		0%	0%	
Percentage of Tested Scoring 65-100	81%	#		0%	0%	
Percentage of Tested Scoring 85-100	9%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		33	47		3	11
Number scoring 55 to 100		33	46		#	10
Number scoring 65 to 100		26	38		#	5
Number scoring 85 to 100		10	11		#	0
Percentage of Tested Scoring 55-100		100%	98%		#	91%
Percentage of Tested Scoring 65-100		79%	81%		#	45%
Percentage of Tested Scoring 85-100		30%	23%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	43	2	0	0	0
Number scoring 55 to 100	30	42	#	0	0	0
Number scoring 65 to 100	28	37	#	0	0	0
Number scoring 85 to 100	8	10	#	0	0	0
Percentage of Tested Scoring 55-100	86%	98%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	86%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	23%	23%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			41			9
Number scoring 55 to 100			37			7
Number scoring 65 to 100			33			4
Number scoring 85 to 100			10			1
Percentage of Tested Scoring 55-100			90%			78%
Percentage of Tested Scoring 65-100			80%			44%
Percentage of Tested Scoring 85-100			24%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	59	41	39	49
2000	49	53	55	38	49
2001	51	47	47	47	48

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	12	10	5	10
2000	10	15	10	11	12
2001	13	9	15	10	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	49	48	10	12	12
Comprehensive French						
Number Tested	24	40	27	0	3	3
Number scoring 55 to 100	23	37	27	0	#	#
Number scoring 65 to 100	20	34	23	0	#	#
Number scoring 85 to 100	3	9	6	0	#	#
Percentage of AGE Tested	49%	82%	56%	0%	#	#
Percentage of AGE Scoring 55-100	47%	76%	56%	0%	#	#
Percentage of AGE Scoring 65-100	41%	69%	48%	0%	#	#
Percentage of AGE Scoring 85-100	6%	18%	12%	0%	#	#
Percentage of Tested Scoring 65-100	83%	85%	85%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	49	48	10	12	12
Math II						
Number Tested	41	66	29	1	0	1
Number scoring 55 to 100	30	24	26	#	0	#
Number scoring 65 to 100	24	20	25	#	0	#
Number scoring 85 to 100	12	7	8	#	0	#
Percentage of AGE Tested	84%	135%	60%	#	0%	#
Percentage of AGE Scoring 55-100	61%	49%	54%	#	0%	#
Percentage of AGE Scoring 65-100	49%	41%	52%	#	0%	#
Percentage of AGE Scoring 85-100	24%	14%	17%	#	0%	#
Percentage of Tested Scoring 65-100	59%	30%	86%	#	0%	#
Math III						
Number Tested	20	31	24	1	0	1
Number scoring 55 to 100	17	28	23	#	0	#
Number scoring 65 to 100	16	25	21	#	0	#
Number scoring 85 to 100	4	11	12	#	0	#
Percentage of AGE Tested	41%	63%	50%	#	0%	#
Percentage of AGE Scoring 55-100	35%	57%	48%	#	0%	#
Percentage of AGE Scoring 65-100	33%	51%	44%	#	0%	#
Percentage of AGE Scoring 85-100	8%	22%	25%	#	0%	#
Percentage of Tested Scoring 65-100	80%	81%	88%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	49	48	10	12	12
Earth Science (last administered January 2001)						
Number Tested	23	38	7	1	4	2
Number scoring 55 to 100	18	35	7	#	#	#
Number scoring 65 to 100	11	29	6	#	#	#
Number scoring 85 to 100	0	13	1	#	#	#
Percentage of AGE Tested	47%	78%	15%	#	#	#
Percentage of AGE Scoring 55-100	37%	71%	15%	#	#	#
Percentage of AGE Scoring 65-100	22%	59%	12%	#	#	#
Percentage of AGE Scoring 85-100	0%	27%	2%	#	#	#
Percentage of Tested Scoring 65-100	48%	76%	86%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			36			1
Number scoring 55 to 100			35			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			73%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	84	48	6	1	5	3
Number scoring 55 to 100	77	41	5	#	2	#
Number scoring 65 to 100	61	32	3	#	0	#
Number scoring 85 to 100	16	10	1	#	0	#
Percentage of AGE Tested	171%	98%	12%	#	42%	#
Percentage of AGE Scoring 55-100	157%	84%	10%	#	17%	#
Percentage of AGE Scoring 65-100	124%	65%	6%	#	0%	#
Percentage of AGE Scoring 85-100	33%	20%	2%	#	0%	#
Percentage of Tested Scoring 65-100	73%	67%	50%	#	0%	#
Chemistry						
Number Tested	16	26	27	0	0	1
Number scoring 55 to 100	15	25	22	0	0	#
Number scoring 65 to 100	9	14	15	0	0	#
Number scoring 85 to 100	7	4	1	0	0	#
Percentage of AGE Tested	33%	53%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	51%	46%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	29%	31%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	8%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	56%	54%	56%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	49	48	10	12	12
Living Environment (first administered June 2001)						
Number Tested			53			11
Number scoring 55 to 100			50			9
Number scoring 65 to 100			43			6
Number scoring 85 to 100			2			0
Percentage of AGE Tested			110%			92%
Percentage of AGE Scoring 55-100			104%			75%
Percentage of AGE Scoring 65-100			90%			50%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			81%			55%
Physics						
Number Tested	10	7	6	1	0	0
Number scoring 55 to 100	10	7	6	#	0	0
Number scoring 65 to 100	9	5	5	#	0	0
Number scoring 85 to 100	2	0	2	#	0	0
Percentage of AGE Tested	20%	14%	12%	#	0%	0%
Percentage of AGE Scoring 55-100	20%	14%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	18%	10%	10%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	71%	83%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	75%	14	100%	18	100%
Bus Analysis/Bus Computer App.	10	100%	9	100%	7	100%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	100%	9	100%	6	100%
Housing and Environment	0	0%	5	100%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	2	#	10	90%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)