

New York State District School Report Card Comprehensive Information Report

BEDS Code : 63-06-01-04-0000
 School Name : Johnsburg Central School District
 Superintendent: Dr. Richard England

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	35	35	35
First	26	36	41
Second	34	27	33
Third	29	34	25
Fourth	31	30	35
Fifth	24	31	29
Sixth	32	22	30
Ungraded Elementary	0	0	5
Seventh	38	37	22
Eighth	30	35	38
Ninth	37	27	31
Tenth	29	39	26
Eleventh	25	25	35
Twelfth	35	29	23
Ungraded Secondary	0	0	6
Total K-12 Enrollment	405	407	414

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	405	100.0%	406	99.8%	414	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	17	16	16
English Grade 8	13	14	18
Math Grade 8	15	14	17
Science Grade 8	29	32	18
Social Studies Grade 8	15	17	19
English Grade 10	24	39	12
Mathematics Grade 10	6	19	2
Science Grade 10	13	18	25
Social Studies Grade 10	8	0	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		93.6%		94.0%
Student Suspensions	16	4.0%	23	5.7%	41	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	24.3%	23.0%
Reduced Lunch	9.1%	8.6%	6.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	8
Total Paraprofessionals	15
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
21	9	43%	26	26	100%	21	21	100%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	11	0	1	7	0
Percent	10%	52%	0%	5%	33%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	2	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.6%	8	6.7%	5	4.2%
Entered GED program*	0	0.0%	1	0.8%	1	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	31	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	14	100%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	9	56%	1	#	3	#
US Hist & Gov't.	2	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	7	86%	2	#
Science	0	0%	2	#	2	#
Reading	0	0%	3	#	4	#
Writing	0	0%	3	#	3	#
Global Studies	0	0%	3	#	2	#
US Hist & Gov't.	0	0%	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	25	22	28	0	3	2
Number scoring 55 to 100	25	22	28	0	#	#
Number scoring 65 to 100	24	19	28	0	#	#
Number scoring 85 to 100	10	2	13	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	86%	100%	0%	#	#
Percentage of Tested Scoring 85-100	40%	9%	46%	0%	#	#
Math I						
Number Tested	18	21	21	1	0	1
Number scoring 55 to 100	17	21	21	#	0	#
Number scoring 65 to 100	16	19	19	#	0	#
Number scoring 85 to 100	14	11	12	#	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	89%	90%	90%	#	0%	#
Percentage of Tested Scoring 85-100	78%	52%	57%	#	0%	#
Math A						
Number Tested	7	26	18	2	4	2
Number scoring 55 to 100	2	10	7	#	#	#
Number scoring 65 to 100	0	1	1	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	29%	38%	39%	#	#	#
Percentage of Tested Scoring 65-100	0%	4%	6%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	21	4		0	0	
Number scoring 55 to 100	18	#		0	0	
Number scoring 65 to 100	15	#		0	0	
Number scoring 85 to 100	5	#		0	0	
Percentage of Tested Scoring 55-100	86%	#		0%	0%	
Percentage of Tested Scoring 65-100	71%	#		0%	0%	
Percentage of Tested Scoring 85-100	24%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		34	27		6	0
Number scoring 55 to 100		29	25		3	0
Number scoring 65 to 100		23	21		1	0
Number scoring 85 to 100		9	7		0	0
Percentage of Tested Scoring 55-100		85%	93%		50%	0%
Percentage of Tested Scoring 65-100		68%	78%		17%	0%
Percentage of Tested Scoring 85-100		26%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	23	18	0	0	0	0
Number scoring 55 to 100	23	18	0	0	0	0
Number scoring 65 to 100	20	15	0	0	0	0
Number scoring 85 to 100	6	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	83%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	22%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			27			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			10			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	27	25	34	31
2000	24	37	24	26	28
2001	30	25	31	22	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	4	0	1	2
2000	2	7	5	0	4
2001	5	1	5	2	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Comprehensive French						
Number Tested	11	5	12	0	0	0
Number scoring 55 to 100	11	5	12	0	0	0
Number scoring 65 to 100	11	5	12	0	0	0
Number scoring 85 to 100	7	3	9	0	0	0
Percentage of AGE Tested	35%	18%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	18%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	18%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	11%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Math II						
Number Tested	10	22	17	0	0	0
Number scoring 55 to 100	9	19	15	0	0	0
Number scoring 65 to 100	5	18	13	0	0	0
Number scoring 85 to 100	2	11	6	0	0	0
Percentage of AGE Tested	32%	79%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	68%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	64%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	39%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	82%	76%	0%	0%	0%
Math III						
Number Tested	16	12	18	0	0	0
Number scoring 55 to 100	14	6	17	0	0	0
Number scoring 65 to 100	11	4	14	0	0	0
Number scoring 85 to 100	5	1	7	0	0	0
Percentage of AGE Tested	52%	43%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	21%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	14%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	4%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	33%	78%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Earth Science (last administered January 2001)						
Number Tested	25	31	4	0	0	0
Number scoring 55 to 100	22	27	#	0	0	0
Number scoring 65 to 100	20	22	#	0	0	0
Number scoring 85 to 100	10	7	#	0	0	0
Percentage of AGE Tested	81%	111%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	71%	96%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	79%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	25%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	71%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			119%			#
Percentage of AGE Scoring 55-100			107%			#
Percentage of AGE Scoring 65-100			96%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	13	21	1	0	1	0
Number scoring 55 to 100	13	21	#	0	#	0
Number scoring 65 to 100	12	16	#	0	#	0
Number scoring 85 to 100	3	6	#	0	#	0
Percentage of AGE Tested	42%	75%	#	0%	#	0%
Percentage of AGE Scoring 55-100	42%	75%	#	0%	#	0%
Percentage of AGE Scoring 65-100	39%	57%	#	0%	#	0%
Percentage of AGE Scoring 85-100	10%	21%	#	0%	#	0%
Percentage of Tested Scoring 65-100	92%	76%	#	0%	#	0%
Chemistry						
Number Tested	12	9	16	0	0	0
Number scoring 55 to 100	12	9	16	0	0	0
Number scoring 65 to 100	11	5	14	0	0	0
Number scoring 85 to 100	7	2	4	0	0	0
Percentage of AGE Tested	39%	32%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	32%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	18%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	56%	88%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Living Environment (first administered June 2001)						
Number Tested			22			0
Number scoring 55 to 100			22			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			81%			0%
Percentage of AGE Scoring 55-100			81%			0%
Percentage of AGE Scoring 65-100			78%			0%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			95%			0%
Physics						
Number Tested	8	11	2	0	0	0
Number scoring 55 to 100	8	11	#	0	0	0
Number scoring 65 to 100	8	11	#	0	0	0
Number scoring 85 to 100	2	4	#	0	0	0
Percentage of AGE Tested	26%	39%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	39%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	39%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	89%	26	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	4	#	7	100%
Food and Nutrition	2	#	17	88%	14	100%
Housing and Environment	9	56%	4	#	7	100%
Human Development	8	100%	5	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	1	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	1	#	1	#	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)