

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-06-01-04-0001
 School Name : Johnsburg Central School
 Principal: Mr. Michael Sauro

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	35	35	35
First	26	36	41
Second	34	27	33
Third	29	34	25
Fourth	31	30	35
Fifth	24	31	29
Sixth	32	22	30
Ungraded Elementary	0	0	5
Seventh	38	37	22
Eighth	30	35	38
Ninth	37	27	31
Tenth	29	39	26
Eleventh	25	25	35
Twelfth	35	29	23
Ungraded Secondary	0	0	6
Total K-12 Enrollment	405	407	414

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	405	100.0%	406	99.8%	414	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	17	16	16
English Grade 8	13	14	18
Math Grade 8	15	14	17
Science Grade 8	29	32	18
Social Studies Grade 8	15	17	19
English Grade 10	24	39	12
Mathematics Grade 10	6	19	2
Science Grade 10	13	18	25
Social Studies Grade 10	8	0	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		93.6%		94.1%
Student Suspensions	16	4.0%	23	5.7%	41	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.1%	24.3%	23.0%
Reduced Lunch	9.1%	8.6%	6.8%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	93%	91%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
21	9	43%	26	26	100%	21	21	100%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	11	0	1	7	0
Percent	10%	52%	0%	5%	33%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	2	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.6%	8	6.7%	5	4.2%
Entered GED program*	0	0.0%	1	0.8%	1	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	31	77%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	14	100%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	9	56%	1	#	3	#
US Hist & Gov't.	2	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	86%	2	#
Science	NA	NA	2	#	2	#
Reading	NA	NA	3	#	4	#
Writing	NA	NA	3	#	3	#
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	25	22	28	0	3	2
Number scoring 55 to 100	25	22	28	0	#	#
Number scoring 65 to 100	24	19	28	0	#	#
Number scoring 85 to 100	10	2	13	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	96%	86%	100%	0%	#	#
Percentage of Tested Scoring 85-100	40%	9%	46%	0%	#	#
Math I						
Number Tested	18	21	21	1	0	1
Number scoring 55 to 100	17	21	21	#	0	#
Number scoring 65 to 100	16	19	19	#	0	#
Number scoring 85 to 100	14	11	12	#	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	89%	90%	90%	#	0%	#
Percentage of Tested Scoring 85-100	78%	52%	57%	#	0%	#
Math A						
Number Tested	7	26	18	2	4	2
Number scoring 55 to 100	2	10	7	#	#	#
Number scoring 65 to 100	0	1	1	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	29%	38%	39%	#	#	#
Percentage of Tested Scoring 65-100	0%	4%	6%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	21	4		0	0	
Number scoring 55 to 100	18	#		0	0	
Number scoring 65 to 100	15	#		0	0	
Number scoring 85 to 100	5	#		0	0	
Percentage of Tested Scoring 55-100	86%	#		0%	0%	
Percentage of Tested Scoring 65-100	71%	#		0%	0%	
Percentage of Tested Scoring 85-100	24%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		34	27		6	0
Number scoring 55 to 100		29	25		3	0
Number scoring 65 to 100		23	21		1	0
Number scoring 85 to 100		9	7		0	0
Percentage of Tested Scoring 55-100		85%	93%		50%	0%
Percentage of Tested Scoring 65-100		68%	78%		17%	0%
Percentage of Tested Scoring 85-100		26%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	23	18	0	0	0	0
Number scoring 55 to 100	23	18	0	0	0	0
Number scoring 65 to 100	20	15	0	0	0	0
Number scoring 85 to 100	6	4	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	83%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	26%	22%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			27			2
Number scoring 55 to 100			26			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			10			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			89%			#
Percentage of Tested Scoring 85-100			37%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	27	25	34	31
2000	24	37	24	26	28
2001	30	25	31	22	27

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	4	0	1	2
2000	2	7	5	0	4
2001	5	1	5	2	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Comprehensive French						
Number Tested	11	5	12	0	0	0
Number scoring 55 to 100	11	5	12	0	0	0
Number scoring 65 to 100	11	5	12	0	0	0
Number scoring 85 to 100	7	3	9	0	0	0
Percentage of AGE Tested	35%	18%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	18%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	18%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	11%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Math II						
Number Tested	10	22	17	0	0	0
Number scoring 55 to 100	9	19	15	0	0	0
Number scoring 65 to 100	5	18	13	0	0	0
Number scoring 85 to 100	2	11	6	0	0	0
Percentage of AGE Tested	32%	79%	63%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	68%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	64%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	39%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	50%	82%	76%	0%	0%	0%
Math III						
Number Tested	16	12	18	0	0	0
Number scoring 55 to 100	14	6	17	0	0	0
Number scoring 65 to 100	11	4	14	0	0	0
Number scoring 85 to 100	5	1	7	0	0	0
Percentage of AGE Tested	52%	43%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	21%	63%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	14%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	4%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	33%	78%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Earth Science (last administered January 2001)						
Number Tested	25	31	4	0	0	0
Number scoring 55 to 100	22	27	#	0	0	0
Number scoring 65 to 100	20	22	#	0	0	0
Number scoring 85 to 100	10	7	#	0	0	0
Percentage of AGE Tested	81%	111%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	71%	96%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	79%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	25%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	71%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			32			4
Number scoring 55 to 100			29			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			119%			#
Percentage of AGE Scoring 55-100			107%			#
Percentage of AGE Scoring 65-100			96%			#
Percentage of AGE Scoring 85-100			30%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	13	21	1	0	1	0
Number scoring 55 to 100	13	21	#	0	#	0
Number scoring 65 to 100	12	16	#	0	#	0
Number scoring 85 to 100	3	6	#	0	#	0
Percentage of AGE Tested	42%	75%	#	0%	#	0%
Percentage of AGE Scoring 55-100	42%	75%	#	0%	#	0%
Percentage of AGE Scoring 65-100	39%	57%	#	0%	#	0%
Percentage of AGE Scoring 85-100	10%	21%	#	0%	#	0%
Percentage of Tested Scoring 65-100	92%	76%	#	0%	#	0%
Chemistry						
Number Tested	12	9	16	0	0	0
Number scoring 55 to 100	12	9	16	0	0	0
Number scoring 65 to 100	11	5	14	0	0	0
Number scoring 85 to 100	7	2	4	0	0	0
Percentage of AGE Tested	39%	32%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	32%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	18%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	56%	88%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	31	28	27	2	4	3
Living Environment (first administered June 2001)						
Number Tested			22			0
Number scoring 55 to 100			22			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			5			0
Percentage of AGE Tested			81%			0%
Percentage of AGE Scoring 55-100			81%			0%
Percentage of AGE Scoring 65-100			78%			0%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			95%			0%
Physics						
Number Tested	8	11	2	0	0	0
Number scoring 55 to 100	8	11	#	0	0	0
Number scoring 65 to 100	8	11	#	0	0	0
Number scoring 85 to 100	2	4	#	0	0	0
Percentage of AGE Tested	26%	39%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	39%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	39%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	89%	26	100%	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	4	#	7	100%
Food and Nutrition	2	#	17	88%	14	100%
Housing and Environment	9	56%	4	#	7	100%
Human Development	8	100%	5	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)