

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-07-01-04-0003
 School Name : Lake George Junior-Senior High School
 Principal: Mr. David Eagle

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	76	87	95
Eighth	81	80	94
Ninth	101	88	88
Tenth	86	87	79
Eleventh	66	83	91
Twelfth	88	61	83
Ungraded Secondary	1	0	0
Total K-12 Enrollment	499	486	530

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	7	1.4%	8	1.5%
Black (Not Hispanic)	1	0.2%	0	0.0%	3	0.6%
Hispanic	5	1.0%	5	1.0%	4	0.8%
White (Not Hispanic)	485	97.2%	474	97.5%	515	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	19	18
Math Grade 8	19	17	18
Science Grade 8	16	16	18
Social Studies Grade 8	20	20	19
English Grade 10	0	0	16
Mathematics Grade 10	23	14	16
Science Grade 10	18	16	10
Social Studies Grade 10	0	17	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		95.4%		95.9%
Student Suspensions	28	5.5%	18	3.6%	18	3.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	4.7%	4.9%
Reduced Lunch	2.6%	3.7%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	95%

Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
83	44	53%	56	33	59%	76	45	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	22	2	1	4	3
Percent	58%	29%	3%	1%	5%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	2	1	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	3.2%	3	0.9%	4	1.2%
Entered GED program*	1	0.3%	4	1.3%	4	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	38	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	43	91%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	18	94%	0	0%	3	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	5	80%	1	#	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	0	0%
Science	NA	NA	2	#	4	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	59	83	75	3	14	12
Number scoring 55 to 100	58	83	75	#	14	12
Number scoring 65 to 100	56	77	72	#	12	9
Number scoring 85 to 100	27	30	21	#	1	0
Percentage of Tested Scoring 55-100	98%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	95%	93%	96%	#	86%	75%
Percentage of Tested Scoring 85-100	46%	36%	28%	#	7%	0%
Math I						
Number Tested	109	94	40	17	15	14
Number scoring 55 to 100	79	84	39	10	14	13
Number scoring 65 to 100	62	72	31	3	10	9
Number scoring 85 to 100	28	43	11	1	4	5
Percentage of Tested Scoring 55-100	72%	89%	97%	59%	93%	93%
Percentage of Tested Scoring 65-100	57%	77%	78%	18%	67%	64%
Percentage of Tested Scoring 85-100	26%	46%	28%	6%	27%	36%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	78	0		11	0	
Number scoring 55 to 100	77	0		11	0	
Number scoring 65 to 100	76	0		11	0	
Number scoring 85 to 100	40	0		3	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	97%	0%		100%	0%	
Percentage of Tested Scoring 85-100	51%	0%		27%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		85	74		16	10
Number scoring 55 to 100		85	74		16	10
Number scoring 65 to 100		81	74		14	10
Number scoring 85 to 100		47	42		4	4
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		95%	100%		88%	100%
Percentage of Tested Scoring 85-100		55%	57%		25%	40%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	66	80	3	6	13	2
Number scoring 55 to 100	59	78	#	4	13	#
Number scoring 65 to 100	50	68	#	3	7	#
Number scoring 85 to 100	10	40	#	1	4	#
Percentage of Tested Scoring 55-100	89%	97%	#	67%	100%	#
Percentage of Tested Scoring 65-100	76%	85%	#	50%	54%	#
Percentage of Tested Scoring 85-100	15%	50%	#	17%	31%	#
U.S. History and Government (first administered June 2001)						
Number Tested			80			17
Number scoring 55 to 100			76			16
Number scoring 65 to 100			66			10
Number scoring 85 to 100			38			3
Percentage of Tested Scoring 55-100			95%			94%
Percentage of Tested Scoring 65-100			82%			59%
Percentage of Tested Scoring 85-100			47%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	93	86	61	88	82
2000	85	90	83	59	79
2001	84	74	82	77	79

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	15	6	16	13
2000	15	23	11	8	14
2001	16	9	17	11	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	79	13	14	13
Comprehensive French						
Number Tested	28	27	29	0	0	0
Number scoring 55 to 100	28	27	29	0	0	0
Number scoring 65 to 100	28	26	27	0	0	0
Number scoring 85 to 100	21	13	17	0	0	0
Percentage of AGE Tested	34%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	33%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	16%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	79	13	14	13
Comprehensive Spanish						
Number Tested	18	27	22	1	0	1
Number scoring 55 to 100	18	27	22	#	0	#
Number scoring 65 to 100	17	25	22	#	0	#
Number scoring 85 to 100	5	12	15	#	0	#
Percentage of AGE Tested	22%	34%	28%	#	0%	#
Percentage of AGE Scoring 55-100	22%	34%	28%	#	0%	#
Percentage of AGE Scoring 65-100	21%	32%	28%	#	0%	#
Percentage of AGE Scoring 85-100	6%	15%	19%	#	0%	#
Percentage of Tested Scoring 65-100	94%	93%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	79	13	14	13
Math II						
Number Tested	82	78	87	6	5	9
Number scoring 55 to 100	69	63	77	3	5	6
Number scoring 65 to 100	61	51	72	2	2	6
Number scoring 85 to 100	28	28	29	0	1	2
Percentage of AGE Tested	100%	99%	110%	46%	36%	69%
Percentage of AGE Scoring 55-100	84%	80%	97%	23%	36%	46%
Percentage of AGE Scoring 65-100	74%	65%	91%	15%	14%	46%
Percentage of AGE Scoring 85-100	34%	35%	37%	0%	7%	15%
Percentage of Tested Scoring 65-100	74%	65%	83%	33%	40%	67%
Math III						
Number Tested	36	62	58	3	2	1
Number scoring 55 to 100	34	61	51	#	#	#
Number scoring 65 to 100	29	56	45	#	#	#
Number scoring 85 to 100	13	31	21	#	#	#
Percentage of AGE Tested	44%	78%	73%	#	#	#
Percentage of AGE Scoring 55-100	41%	77%	65%	#	#	#
Percentage of AGE Scoring 65-100	35%	71%	57%	#	#	#
Percentage of AGE Scoring 85-100	16%	39%	27%	#	#	#
Percentage of Tested Scoring 65-100	81%	90%	78%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	79	13	14	13
Earth Science (last administered January 2001)						
Number Tested	68	67	4	2	8	0
Number scoring 55 to 100	67	67	#	#	8	0
Number scoring 65 to 100	63	64	#	#	7	0
Number scoring 85 to 100	31	31	#	#	0	0
Percentage of AGE Tested	83%	85%	#	#	57%	0%
Percentage of AGE Scoring 55-100	82%	85%	#	#	57%	0%
Percentage of AGE Scoring 65-100	77%	81%	#	#	50%	0%
Percentage of AGE Scoring 85-100	38%	39%	#	#	0%	0%
Percentage of Tested Scoring 65-100	93%	96%	#	#	88%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			59			0
Number scoring 55 to 100			57			0
Number scoring 65 to 100			54			0
Number scoring 85 to 100			26			0
Percentage of AGE Tested			75%			0%
Percentage of AGE Scoring 55-100			72%			0%
Percentage of AGE Scoring 65-100			68%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			92%			0%
Biology (last administered January 2001)						
Number Tested	65	57	2	4	1	0
Number scoring 55 to 100	64	57	#	#	#	0
Number scoring 65 to 100	64	51	#	#	#	0
Number scoring 85 to 100	29	14	#	#	#	0
Percentage of AGE Tested	79%	72%	#	#	#	0%
Percentage of AGE Scoring 55-100	78%	72%	#	#	#	0%
Percentage of AGE Scoring 65-100	78%	65%	#	#	#	0%
Percentage of AGE Scoring 85-100	35%	18%	#	#	#	0%
Percentage of Tested Scoring 65-100	98%	89%	#	#	#	0%
Chemistry						
Number Tested	29	55	40	0	2	0
Number scoring 55 to 100	29	55	38	0	#	0
Number scoring 65 to 100	25	49	30	0	#	0
Number scoring 85 to 100	10	11	14	0	#	0
Percentage of AGE Tested	35%	70%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	70%	48%	0%	#	0%
Percentage of AGE Scoring 65-100	30%	62%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	14%	18%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	89%	75%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	82	79	79	13	14	13
Living Environment (first administered June 2001)						
Number Tested			58			0
Number scoring 55 to 100			58			0
Number scoring 65 to 100			57			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			73%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			72%			0%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			98%			0%
Physics						
Number Tested	15	11	36	0	0	0
Number scoring 55 to 100	15	11	35	0	0	0
Number scoring 65 to 100	15	10	33	0	0	0
Number scoring 85 to 100	6	5	9	0	0	0
Percentage of AGE Tested	18%	14%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	14%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	13%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	96%	15	100%	13	100%
Bus Analysis/Bus Computer App.	1	#	4	#	10	100%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	8	88%	9	100%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)