

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 63-08-01-04-0000  
 School Name : Hadley-Luzerne Central School District  
 Superintendent: Mr. Nicholas J. Savin

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	65	94	68
First	83	70	89
Second	81	84	76
Third	77	80	83
Fourth	81	81	82
Fifth	77	92	79
Sixth	107	90	95
Ungraded Elementary	0	0	0
Seventh	95	107	90
Eighth	113	105	100
Ninth	89	116	99
Tenth	86	78	105
Eleventh	89	83	78
Twelfth	80	86	82
Ungraded Secondary	8	0	12
<b>Total K-12 Enrollment</b>	<b>1131</b>	<b>1166</b>	<b>1138</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.6%	5	0.4%	9	0.8%
Black (Not Hispanic)	7	0.6%	10	0.9%	9	0.8%
Hispanic	9	0.8%	7	0.6%	8	0.7%
White (Not Hispanic)	1108	98.0%	1144	98.1%	1112	97.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	23	18
Common Branch	20	19	20
English Grade 8	6	0	20
Math Grade 8	28	22	24
Science Grade 8	21	20	20
Social Studies Grade 8	0	20	20
English Grade 10	20	18	22
Mathematics Grade 10	10	14	0
Science Grade 10	20	19	22
Social Studies Grade 10	19	19	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.4%		94.3%
Student Suspensions	47	4.1%	24	2.1%	19	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.4%	25.0%	23.8%
Reduced Lunch	8.0%	6.4%	6.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	101
Total Other Professional Staff	10
Total Paraprofessionals	27
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	25	34%	80	35	44%	73	35	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	24	0	8	23	1
Percent	23%	33%	0%	11%	32%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	2	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.4%	6	1.7%	10	2.7%
Entered GED program*	3	0.9%	4	1.1%	11	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	33	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	39	74%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	33	76%	10	100%	0	0%
Reading	4	#	2	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	21	67%	4	#	1	#
US Hist & Gov't.	5	80%	7	86%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	11	82%	7	86%
Science	11	73%	5	60%	4	#
Reading	6	100%	0	0%	5	20%
Writing	8	88%	2	#	1	#
Global Studies	4	#	2	#	3	#
US Hist & Gov't.	5	100%	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	77	75	67	9	4	5
Number scoring 55 to 100	69	72	63	3	#	1
Number scoring 65 to 100	52	58	56	2	#	0
Number scoring 85 to 100	5	10	21	0	#	0
Percentage of Tested Scoring 55-100	90%	96%	94%	33%	#	20%
Percentage of Tested Scoring 65-100	68%	77%	84%	22%	#	0%
Percentage of Tested Scoring 85-100	6%	13%	31%	0%	#	0%
<b>Math I</b>						
Number Tested	75	84	107	4	3	6
Number scoring 55 to 100	62	79	98	#	#	5
Number scoring 65 to 100	53	70	79	#	#	4
Number scoring 85 to 100	14	32	27	#	#	2
Percentage of Tested Scoring 55-100	83%	94%	92%	#	#	83%
Percentage of Tested Scoring 65-100	71%	83%	74%	#	#	67%
Percentage of Tested Scoring 85-100	19%	38%	25%	#	#	33%
<b>Math A</b>						
Number Tested	11	24	16	0	0	0
Number scoring 55 to 100	10	24	12	0	0	0
Number scoring 65 to 100	8	17	7	0	0	0
Number scoring 85 to 100	2	4	0	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	71%	44%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	17%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	86	5		2	0	
Number scoring 55 to 100	79	4		#	0	
Number scoring 65 to 100	62	4		#	0	
Number scoring 85 to 100	13	0		#	0	
Percentage of Tested Scoring 55-100	92%	80%		#	0%	
Percentage of Tested Scoring 65-100	72%	80%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		75	95		6	5
Number scoring 55 to 100		72	92		6	3
Number scoring 65 to 100		60	83		3	2
Number scoring 85 to 100		16	32		0	0
Percentage of Tested Scoring 55-100		96%	97%		100%	60%
Percentage of Tested Scoring 65-100		80%	87%		50%	40%
Percentage of Tested Scoring 85-100		21%	34%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	78	0	4	2	0
Number scoring 55 to 100	75	71	0	#	#	0
Number scoring 65 to 100	60	53	0	#	#	0
Number scoring 85 to 100	21	15	0	#	#	0
Percentage of Tested Scoring 55-100	94%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	68%	0%	#	#	0%
Percentage of Tested Scoring 85-100	26%	19%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			64			5
Number scoring 55 to 100			62			5
Number scoring 65 to 100			55			5
Number scoring 85 to 100			32			1
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			86%			100%
Percentage of Tested Scoring 85-100			50%			20%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	88	88	89	79	86
2000	118	80	83	84	91
2001	96	100	74	77	87

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	7	15	5	10
2000	21	10	10	13	14
2001	8	13	7	7	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	91	87	10	14	9
<b>Comprehensive French</b>						
Number Tested	20	21	29	0	0	0
Number scoring 55 to 100	20	21	29	0	0	0
Number scoring 65 to 100	20	21	29	0	0	0
Number scoring 85 to 100	13	12	26	0	0	0
Percentage of AGE Tested	23%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	13%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	91	87	10	14	9
<b>Comprehensive Spanish</b>						
Number Tested	11	20	15	0	1	0
Number scoring 55 to 100	11	20	15	0	#	0
Number scoring 65 to 100	11	18	15	0	#	0
Number scoring 85 to 100	2	5	9	0	#	0
Percentage of AGE Tested	13%	22%	17%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	22%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	20%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	5%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	91	87	10	14	9
<b>Math II</b>						
Number Tested	60	59	60	1	1	0
Number scoring 55 to 100	57	50	54	#	#	0
Number scoring 65 to 100	49	46	49	#	#	0
Number scoring 85 to 100	27	19	31	#	#	0
Percentage of AGE Tested	70%	65%	69%	#	#	0%
Percentage of AGE Scoring 55-100	66%	55%	62%	#	#	0%
Percentage of AGE Scoring 65-100	57%	51%	56%	#	#	0%
Percentage of AGE Scoring 85-100	31%	21%	36%	#	#	0%
Percentage of Tested Scoring 65-100	82%	78%	82%	#	#	0%
<b>Math III</b>						
Number Tested	40	45	33	0	0	0
Number scoring 55 to 100	37	41	30	0	0	0
Number scoring 65 to 100	33	39	28	0	0	0
Number scoring 85 to 100	13	24	18	0	0	0
Percentage of AGE Tested	47%	49%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	45%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	43%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	26%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	87%	85%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	91	87	10	14	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1	1	0	1	0
Number scoring 55 to 100	0	#	#	0	#	0
Number scoring 65 to 100	0	#	#	0	#	0
Number scoring 85 to 100	0	#	#	0	#	0
Percentage of AGE Tested	0%	#	#	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			68			2
Number scoring 55 to 100			68			#
Number scoring 65 to 100			65			#
Number scoring 85 to 100			32			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	73	67	0	1	5	0
Number scoring 55 to 100	68	60	0	#	2	0
Number scoring 65 to 100	57	51	0	#	0	0
Number scoring 85 to 100	14	17	0	#	0	0
Percentage of AGE Tested	85%	74%	0%	#	36%	0%
Percentage of AGE Scoring 55-100	79%	66%	0%	#	14%	0%
Percentage of AGE Scoring 65-100	66%	56%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	19%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	76%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	38	34	30	0	0	0
Number scoring 55 to 100	36	34	30	0	0	0
Number scoring 65 to 100	32	32	28	0	0	0
Number scoring 85 to 100	8	8	14	0	0	0
Percentage of AGE Tested	44%	37%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	37%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	35%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	94%	93%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	86	91	87	10	14	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			89			2
Number scoring 55 to 100			89			#
Number scoring 65 to 100			84			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			102%			#
Percentage of AGE Scoring 55-100			102%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	19	23	21	1	0	0
Number scoring 55 to 100	19	23	21	#	0	0
Number scoring 65 to 100	16	20	19	#	0	0
Number scoring 85 to 100	4	3	5	#	0	0
Percentage of AGE Tested	22%	25%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	22%	25%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	22%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	87%	90%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	100%	37	100%	33	100%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	11	82%	6	100%
<b>Health Occupations</b>	1	#	2	#	0	0%
<b>Clothing and Textiles</b>	17	82%	8	100%	11	64%
<b>Food and Nutrition</b>	9	100%	14	100%	9	89%
<b>Housing and Environment</b>	16	50%	7	86%	3	#
<b>Human Development</b>	6	100%	6	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	6	83%	2	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	2	#	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	5	40%	0	0%	2	#
<b>Food and Nutrition</b>	1	#	6	50%	1	#
<b>Housing and Environment</b>	3	#	0	0%	0	0%
<b>Human Development</b>	3	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)