

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-08-01-04-0001  
 School Name : Hadley-Luzerne High School  
 Principal: Mr. Irwin H. Sussman

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	89	116	99
Tenth	86	78	105
Eleventh	89	83	78
Twelfth	80	86	82
Ungraded Secondary	8	0	12
<b>Total K-12 Enrollment</b>	<b>352</b>	<b>363</b>	<b>376</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	3	0.8%
Black (Not Hispanic)	3	0.9%	5	1.4%	4	1.1%
Hispanic	5	1.4%	3	0.8%	4	1.1%
White (Not Hispanic)	342	97.2%	354	97.5%	365	97.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	22
Mathematics Grade 10	0	0	0
Science Grade 10	20	19	22
Social Studies Grade 10	19	19	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		91.8%		92.4%
Student Suspensions	17	4.9%	16	4.5%	10	2.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.6%	17.9%	15.2%
Reduced Lunch	7.7%	4.7%	5.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	91%	100%

## Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	25	34%	80	35	44%	73	35	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	24	0	8	23	1
Percent	23%	33%	0%	11%	32%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	2	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.4%	6	1.7%	10	2.7%
Entered GED program*	3	0.9%	4	1.1%	11	2.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	33	76%	10	100%	0	0%
Reading	4	#	2	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	21	67%	4	#	1	#
US Hist & Gov't.	5	80%	7	86%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	82%	7	86%
Science	NA	NA	5	60%	4	#
Reading	NA	NA	0	0%	5	20%
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	77	75	67	9	4	5
Number scoring 55 to 100	69	72	63	3	#	1
Number scoring 65 to 100	52	58	56	2	#	0
Number scoring 85 to 100	5	10	21	0	#	0
Percentage of Tested Scoring 55-100	90%	96%	94%	33%	#	20%
Percentage of Tested Scoring 65-100	68%	77%	84%	22%	#	0%
Percentage of Tested Scoring 85-100	6%	13%	31%	0%	#	0%
<b>Math I</b>						
Number Tested	75	62	83	4	3	6
Number scoring 55 to 100	62	58	76	#	#	5
Number scoring 65 to 100	53	50	61	#	#	4
Number scoring 85 to 100	14	22	17	#	#	2
Percentage of Tested Scoring 55-100	83%	94%	92%	#	#	83%
Percentage of Tested Scoring 65-100	71%	81%	73%	#	#	67%
Percentage of Tested Scoring 85-100	19%	35%	20%	#	#	33%
<b>Math A</b>						
Number Tested	11	24	16	0	0	0
Number scoring 55 to 100	10	24	12	0	0	0
Number scoring 65 to 100	8	17	7	0	0	0
Number scoring 85 to 100	2	4	0	0	0	0
Percentage of Tested Scoring 55-100	91%	100%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	71%	44%	0%	0%	0%
Percentage of Tested Scoring 85-100	18%	17%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	86	5		2	0	
Number scoring 55 to 100	79	4		#	0	
Number scoring 65 to 100	62	4		#	0	
Number scoring 85 to 100	13	0		#	0	
Percentage of Tested Scoring 55-100	92%	80%		#	0%	
Percentage of Tested Scoring 65-100	72%	80%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		75	95		6	5
Number scoring 55 to 100		72	92		6	3
Number scoring 65 to 100		60	83		3	2
Number scoring 85 to 100		16	32		0	0
Percentage of Tested Scoring 55-100		96%	97%		100%	60%
Percentage of Tested Scoring 65-100		80%	87%		50%	40%
Percentage of Tested Scoring 85-100		21%	34%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	78	0	4	2	0
Number scoring 55 to 100	75	71	0	#	#	0
Number scoring 65 to 100	60	53	0	#	#	0
Number scoring 85 to 100	21	15	0	#	#	0
Percentage of Tested Scoring 55-100	94%	91%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	68%	0%	#	#	0%
Percentage of Tested Scoring 85-100	26%	19%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			64			5
Number scoring 55 to 100			62			5
Number scoring 65 to 100			55			5
Number scoring 85 to 100			32			3
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			86%			100%
Percentage of Tested Scoring 85-100			50%			60%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	87	87	84	79	84
2000	116	79	81	84	90
2001	95	99	72	76	86

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	6	12	5	9
2000	19	9	8	13	12
2001	7	12	5	6	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	90	86	9	12	8
<b>Comprehensive French</b>						
Number Tested	20	21	29	0	0	0
Number scoring 55 to 100	20	21	29	0	0	0
Number scoring 65 to 100	20	21	29	0	0	0
Number scoring 85 to 100	13	12	26	0	0	0
Percentage of AGE Tested	24%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	23%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	13%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	90	86	9	12	8
<b>Comprehensive Spanish</b>						
Number Tested	11	20	15	0	1	0
Number scoring 55 to 100	11	20	15	0	#	0
Number scoring 65 to 100	11	18	15	0	#	0
Number scoring 85 to 100	2	5	9	0	#	0
Percentage of AGE Tested	13%	22%	17%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	22%	17%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	20%	17%	0%	#	0%
Percentage of AGE Scoring 85-100	2%	6%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	90	86	9	12	8
<b>Math II</b>						
Number Tested	60	59	60	1	1	0
Number scoring 55 to 100	57	50	54	#	#	0
Number scoring 65 to 100	49	46	49	#	#	0
Number scoring 85 to 100	27	19	31	#	#	0
Percentage of AGE Tested	71%	66%	70%	#	#	0%
Percentage of AGE Scoring 55-100	68%	56%	63%	#	#	0%
Percentage of AGE Scoring 65-100	58%	51%	57%	#	#	0%
Percentage of AGE Scoring 85-100	32%	21%	36%	#	#	0%
Percentage of Tested Scoring 65-100	82%	78%	82%	#	#	0%
<b>Math III</b>						
Number Tested	40	45	33	0	0	0
Number scoring 55 to 100	37	41	30	0	0	0
Number scoring 65 to 100	33	39	28	0	0	0
Number scoring 85 to 100	13	24	18	0	0	0
Percentage of AGE Tested	48%	50%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	46%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	39%	43%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	27%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	87%	85%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	90	86	9	12	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			68			2
Number scoring 55 to 100			68			#
Number scoring 65 to 100			65			#
Number scoring 85 to 100			32			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	73	67	0	1	5	0
Number scoring 55 to 100	68	60	0	#	2	0
Number scoring 65 to 100	57	51	0	#	0	0
Number scoring 85 to 100	14	17	0	#	0	0
Percentage of AGE Tested	87%	74%	0%	#	42%	0%
Percentage of AGE Scoring 55-100	81%	67%	0%	#	17%	0%
Percentage of AGE Scoring 65-100	68%	57%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	19%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	76%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	38	34	30	0	0	0
Number scoring 55 to 100	36	34	30	0	0	0
Number scoring 65 to 100	32	32	28	0	0	0
Number scoring 85 to 100	8	8	14	0	0	0
Percentage of AGE Tested	45%	38%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	38%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	36%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	94%	93%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	90	86	9	12	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			89			2
Number scoring 55 to 100			89			#
Number scoring 65 to 100			84			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			103%			#
Percentage of AGE Scoring 65-100			98%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	19	23	21	1	0	0
Number scoring 55 to 100	19	23	21	#	0	0
Number scoring 65 to 100	16	20	19	#	0	0
Number scoring 85 to 100	4	3	5	#	0	0
Percentage of AGE Tested	23%	26%	24%	#	0%	0%
Percentage of AGE Scoring 55-100	23%	26%	24%	#	0%	0%
Percentage of AGE Scoring 65-100	19%	22%	22%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	6%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	87%	90%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	100%	37	100%	33	100%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	11	82%	6	100%
<b>Health Occupations</b>	1	#	2	#	0	0%
<b>Clothing and Textiles</b>	17	82%	8	100%	11	64%
<b>Food and Nutrition</b>	9	100%	14	100%	9	89%
<b>Housing and Environment</b>	16	50%	7	86%	3	#
<b>Human Development</b>	6	100%	6	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	6	83%	2	#
<b>Bus Analysis/Bus Computer App.</b>	2	#	2	#	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	5	40%	0	0%	2	#
<b>Food and Nutrition</b>	1	#	6	50%	1	#
<b>Housing and Environment</b>	3	#	0	0%	0	0%
<b>Human Development</b>	3	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)