

New York State District School Report Card Comprehensive Information Report

BEDS Code : 63-09-02-03-0000
 School Name : Queensbury Union Free School District
 Superintendent: Mr. Donald S. Lomanto

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	269	206	222
First	308	324	260
Second	300	281	289
Third	299	287	276
Fourth	291	308	289
Fifth	300	260	319
Sixth	313	308	278
Ungraded Elementary	32	61	62
Seventh	296	318	316
Eighth	281	287	300
Ninth	307	299	299
Tenth	247	261	285
Eleventh	217	245	234
Twelfth	220	221	249
Ungraded Secondary	19	22	33
Total K-12 Enrollment	3699	3688	3711

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	46	1.2%	46	1.2%	39	1.1%
Black (Not Hispanic)	37	1.0%	38	1.0%	35	0.9%
Hispanic	20	0.5%	37	1.0%	36	1.0%
White (Not Hispanic)	3596	97.2%	3567	96.7%	3601	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.2%	5	0.1%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	17	15
Common Branch	25	23	22
English Grade 8	25	23	21
Math Grade 8	23	22	21
Science Grade 8	25	24	23
Social Studies Grade 8	23	26	24
English Grade 10	20	20	20
Mathematics Grade 10	22	22	20
Science Grade 10	20	20	20
Social Studies Grade 10	21	25	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		95.9%
Student Suspensions	138	3.8%	151	4.1%	96	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.9%	10.5%	10.7%
Reduced Lunch	5.0%	5.1%	6.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	246
Total Other Professional Staff	31
Total Paraprofessionals	44
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
210	131	62%	209	154	74%	230	156	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	121	62	2	6	24	15
Percent	53%	27%	1%	3%	10%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	4	10	32

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	3.3%	28	2.7%	37	3.4%
Entered GED program*	0	0.0%	13	1.2%	6	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	92	98%	182	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	149	95%	330	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	6	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	40%	14	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	0	0%
Science	31	71%	9	78%	0	0%
Reading	3	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	47	47%	14	36%	5	20%
US Hist & Gov't.	33	67%	18	72%	11	36%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	35	77%	30	67%
Science	32	59%	18	56%	19	47%
Reading	10	80%	28	96%	15	80%
Writing	12	75%	28	96%	18	89%
Global Studies	24	42%	16	50%	10	20%
US Hist & Gov't.	18	44%	15	53%	14	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	217	217	676	13	29	17
Number scoring 55 to 100	210	215	672	9	27	15
Number scoring 65 to 100	184	198	654	3	18	11
Number scoring 85 to 100	43	23	519	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	99%	69%	93%	88%
Percentage of Tested Scoring 65-100	85%	91%	97%	23%	62%	65%
Percentage of Tested Scoring 85-100	20%	11%	77%	0%	0%	6%
Math I						
Number Tested	285	88	30	30	19	4
Number scoring 55 to 100	251	67	18	17	15	#
Number scoring 65 to 100	219	56	13	9	12	#
Number scoring 85 to 100	109	27	2	0	6	#
Percentage of Tested Scoring 55-100	88%	76%	60%	57%	79%	#
Percentage of Tested Scoring 65-100	77%	64%	43%	30%	63%	#
Percentage of Tested Scoring 85-100	38%	31%	7%	0%	32%	#
Math A						
Number Tested	0	1	255	0	0	14
Number scoring 55 to 100	0	#	203	0	0	5
Number scoring 65 to 100	0	#	188	0	0	2
Number scoring 85 to 100	0	#	80	0	0	0
Percentage of Tested Scoring 55-100	0%	#	80%	0%	0%	36%
Percentage of Tested Scoring 65-100	0%	#	74%	0%	0%	14%
Percentage of Tested Scoring 85-100	0%	#	31%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	259	35		26	7	
Number scoring 55 to 100	223	29		16	4	
Number scoring 65 to 100	200	18		9	2	
Number scoring 85 to 100	70	0		0	0	
Percentage of Tested Scoring 55-100	86%	83%		62%	57%	
Percentage of Tested Scoring 65-100	77%	51%		35%	29%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		242	279		25	27
Number scoring 55 to 100		225	265		17	19
Number scoring 65 to 100		202	242		10	11
Number scoring 85 to 100		95	99		1	1
Percentage of Tested Scoring 55-100		93%	95%		68%	70%
Percentage of Tested Scoring 65-100		83%	87%		40%	41%
Percentage of Tested Scoring 85-100		39%	35%		4%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	200	232	15	5	21	6
Number scoring 55 to 100	196	213	11	5	12	3
Number scoring 65 to 100	187	191	4	4	10	0
Number scoring 85 to 100	96	94	0	0	2	0
Percentage of Tested Scoring 55-100	98%	92%	73%	100%	57%	50%
Percentage of Tested Scoring 65-100	94%	82%	27%	80%	48%	0%
Percentage of Tested Scoring 85-100	48%	41%	0%	0%	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			224			18
Number scoring 55 to 100			213			14
Number scoring 65 to 100			195			9
Number scoring 85 to 100			110			1
Percentage of Tested Scoring 55-100			95%			78%
Percentage of Tested Scoring 65-100			87%			50%
Percentage of Tested Scoring 85-100			49%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	295	254	214	211	244
2000	298	259	250	220	257
2001	304	273	224	242	261

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	31	14	10	21
2000	26	31	38	20	29
2001	35	28	16	32	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	244	257	261	21	29	28
Comprehensive French						
Number Tested	64	67	85	0	0	4
Number scoring 55 to 100	64	67	85	0	0	#
Number scoring 65 to 100	64	67	85	0	0	#
Number scoring 85 to 100	40	56	69	0	0	#
Percentage of AGE Tested	26%	26%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	26%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	26%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	22%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	244	257	261	21	29	28
Comprehensive Spanish						
Number Tested	79	95	130	0	0	2
Number scoring 55 to 100	79	93	130	0	0	#
Number scoring 65 to 100	79	89	129	0	0	#
Number scoring 85 to 100	54	40	102	0	0	#
Percentage of AGE Tested	32%	37%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	36%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	35%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	16%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	94%	99%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	244	257	261	21	29	28
Math II						
Number Tested	209	227	46	8	8	4
Number scoring 55 to 100	189	209	30	5	8	#
Number scoring 65 to 100	168	186	22	2	6	#
Number scoring 85 to 100	83	106	0	0	1	#
Percentage of AGE Tested	86%	88%	18%	38%	28%	#
Percentage of AGE Scoring 55-100	77%	81%	11%	24%	28%	#
Percentage of AGE Scoring 65-100	69%	72%	8%	10%	21%	#
Percentage of AGE Scoring 85-100	34%	41%	0%	0%	3%	#
Percentage of Tested Scoring 65-100	80%	82%	48%	25%	75%	#
Math III						
Number Tested	175	149	170	1	3	8
Number scoring 55 to 100	171	137	155	#	#	6
Number scoring 65 to 100	167	131	136	#	#	3
Number scoring 85 to 100	92	77	79	#	#	0
Percentage of AGE Tested	72%	58%	65%	#	#	29%
Percentage of AGE Scoring 55-100	70%	53%	59%	#	#	21%
Percentage of AGE Scoring 65-100	68%	51%	52%	#	#	11%
Percentage of AGE Scoring 85-100	38%	30%	30%	#	#	0%
Percentage of Tested Scoring 65-100	95%	88%	80%	#	#	38%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	244	257	261	21	29	28
Earth Science (last administered January 2001)						
Number Tested	246	235	16	26	20	1
Number scoring 55 to 100	225	221	12	14	11	#
Number scoring 65 to 100	198	190	6	9	7	#
Number scoring 85 to 100	97	100	1	2	3	#
Percentage of AGE Tested	101%	91%	6%	124%	69%	#
Percentage of AGE Scoring 55-100	92%	86%	5%	67%	38%	#
Percentage of AGE Scoring 65-100	81%	74%	2%	43%	24%	#
Percentage of AGE Scoring 85-100	40%	39%	0%	10%	10%	#
Percentage of Tested Scoring 65-100	80%	81%	38%	35%	35%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			263			10
Number scoring 55 to 100			260			9
Number scoring 65 to 100			256			8
Number scoring 85 to 100			164			2
Percentage of AGE Tested			101%			36%
Percentage of AGE Scoring 55-100			100%			32%
Percentage of AGE Scoring 65-100			98%			29%
Percentage of AGE Scoring 85-100			63%			7%
Percentage of Tested Scoring 65-100			97%			80%
Biology (last administered January 2001)						
Number Tested	258	274	34	0	13	3
Number scoring 55 to 100	237	254	26	0	9	#
Number scoring 65 to 100	200	216	19	0	5	#
Number scoring 85 to 100	55	87	2	0	1	#
Percentage of AGE Tested	106%	107%	13%	0%	45%	#
Percentage of AGE Scoring 55-100	97%	99%	10%	0%	31%	#
Percentage of AGE Scoring 65-100	82%	84%	7%	0%	17%	#
Percentage of AGE Scoring 85-100	23%	34%	1%	0%	3%	#
Percentage of Tested Scoring 65-100	78%	79%	56%	0%	38%	#
Chemistry						
Number Tested	160	190	177	3	10	3
Number scoring 55 to 100	156	182	172	#	8	#
Number scoring 65 to 100	150	162	154	#	7	#
Number scoring 85 to 100	68	63	68	#	1	#
Percentage of AGE Tested	66%	74%	68%	#	34%	#
Percentage of AGE Scoring 55-100	64%	71%	66%	#	28%	#
Percentage of AGE Scoring 65-100	61%	63%	59%	#	24%	#
Percentage of AGE Scoring 85-100	28%	25%	26%	#	3%	#
Percentage of Tested Scoring 65-100	94%	85%	87%	#	70%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	244	257	261	21	29	28
Living Environment (first administered June 2001)						
Number Tested			247			10
Number scoring 55 to 100			243			9
Number scoring 65 to 100			226			8
Number scoring 85 to 100			77			0
Percentage of AGE Tested			95%			36%
Percentage of AGE Scoring 55-100			93%			32%
Percentage of AGE Scoring 65-100			87%			29%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			91%			80%
Physics						
Number Tested	67	85	74	0	0	1
Number scoring 55 to 100	66	85	74	0	0	#
Number scoring 65 to 100	63	80	69	0	0	#
Number scoring 85 to 100	29	31	33	0	0	#
Percentage of AGE Tested	27%	33%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	33%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	31%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	94%	93%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	88%	46	91%	49	98%
Bus Analysis/Bus Computer App.	0	0%	14	86%	1	#
Health Occupations	0	0%	2	#	4	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	15	87%	23	96%	29	100%
Housing and Environment	6	100%	7	86%	0	0%
Human Development	3	#	11	91%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	68%	18	67%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	3	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	80%	7	57%	3	#
Housing and Environment	0	0%	0	0%	3	#
Human Development	1	#	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)