

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 63-09-02-03-0002  
 School Name : Queensbury Senior High School  
 Principal: Mr. William Furdon

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	307	299	299
Tenth	247	261	285
Eleventh	217	245	234
Twelfth	220	221	249
Ungraded Secondary	19	22	26
<b>Total K-12 Enrollment</b>	<b>1010</b>	<b>1048</b>	<b>1093</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	2.1%	24	2.3%	22	2.0%
Black (Not Hispanic)	7	0.7%	6	0.6%	8	0.7%
Hispanic	7	0.7%	11	1.0%	12	1.1%
White (Not Hispanic)	975	96.5%	1007	96.1%	1051	96.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	1	0.1%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	20
Mathematics Grade 10	22	22	20
Science Grade 10	20	20	20
Social Studies Grade 10	21	25	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.2%		95.3%
Student Suspensions	45	4.4%	75	7.4%	55	5.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.1%	6.6%	7.4%
Reduced Lunch	2.8%	2.7%	4.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	96%

## Staff Counts

Staff	2000-01
Total Teachers	76
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
210	131	62%	209	154	74%	230	156	68%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	121	62	2	6	24	15
Percent	53%	27%	1%	3%	10%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	4	10	32

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	3.3%	28	2.7%	36	3.3%
Entered GED program*	0	0.0%	13	1.2%	6	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	91	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	162	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	4	#	0	0%
Science	31	71%	9	78%	0	0%
Reading	3	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	47	47%	14	36%	5	20%
US Hist & Gov't.	33	67%	17	71%	11	36%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	33	76%	30	67%
Science	NA	NA	16	56%	19	47%
Reading	NA	NA	28	96%	15	80%
Writing	NA	NA	28	96%	18	89%
Global Studies	NA	NA	16	50%	10	20%
US Hist & Gov't.	NA	NA	15	53%	14	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	217	216	676	13	29	17
Number scoring 55 to 100	210	214	672	9	27	15
Number scoring 65 to 100	184	198	654	3	18	11
Number scoring 85 to 100	43	23	519	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	99%	69%	93%	88%
Percentage of Tested Scoring 65-100	85%	92%	97%	23%	62%	65%
Percentage of Tested Scoring 85-100	20%	11%	77%	0%	0%	6%
<b>Math I</b>						
Number Tested	232	87	29	30	18	4
Number scoring 55 to 100	198	66	18	17	14	#
Number scoring 65 to 100	166	55	13	9	11	#
Number scoring 85 to 100	59	26	2	0	5	#
Percentage of Tested Scoring 55-100	85%	76%	62%	57%	78%	#
Percentage of Tested Scoring 65-100	72%	63%	45%	30%	61%	#
Percentage of Tested Scoring 85-100	25%	30%	7%	0%	28%	#
<b>Math A</b>						
Number Tested	0	0	255	0	0	14
Number scoring 55 to 100	0	0	203	0	0	5
Number scoring 65 to 100	0	0	188	0	0	2
Number scoring 85 to 100	0	0	80	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	80%	0%	0%	36%
Percentage of Tested Scoring 65-100	0%	0%	74%	0%	0%	14%
Percentage of Tested Scoring 85-100	0%	0%	31%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	258	35		26	7	
Number scoring 55 to 100	222	29		16	4	
Number scoring 65 to 100	200	18		9	2	
Number scoring 85 to 100	70	0		0	0	
Percentage of Tested Scoring 55-100	86%	83%		62%	57%	
Percentage of Tested Scoring 65-100	78%	51%		35%	29%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		239	277		23	27
Number scoring 55 to 100		224	263		16	19
Number scoring 65 to 100		201	242		9	11
Number scoring 85 to 100		95	99		1	1
Percentage of Tested Scoring 55-100		94%	95%		70%	70%
Percentage of Tested Scoring 65-100		84%	87%		39%	41%
Percentage of Tested Scoring 85-100		40%	36%		4%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	200	232	15	5	21	6
Number scoring 55 to 100	196	213	11	5	12	3
Number scoring 65 to 100	187	191	4	4	10	0
Number scoring 85 to 100	96	94	0	0	2	0
Percentage of Tested Scoring 55-100	98%	92%	73%	100%	57%	50%
Percentage of Tested Scoring 65-100	94%	82%	27%	80%	48%	0%
Percentage of Tested Scoring 85-100	48%	41%	0%	0%	10%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			224			18
Number scoring 55 to 100			213			14
Number scoring 65 to 100			195			9
Number scoring 85 to 100			110			1
Percentage of Tested Scoring 55-100			95%			78%
Percentage of Tested Scoring 65-100			87%			50%
Percentage of Tested Scoring 85-100			49%			6%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	295	254	214	211	244
2000	294	254	246	214	252
2001	304	273	224	242	261

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	31	14	10	21
2000	24	29	35	15	26
2001	35	28	16	32	28

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	244	252	261	21	26	28
<b>Comprehensive French</b>						
Number Tested	64	67	85	0	0	4
Number scoring 55 to 100	64	67	85	0	0	#
Number scoring 65 to 100	64	67	85	0	0	#
Number scoring 85 to 100	40	56	69	0	0	#
Percentage of AGE Tested	26%	27%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	26%	27%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	27%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	22%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	244	252	261	21	26	28
<b>Comprehensive Spanish</b>						
Number Tested	79	95	130	0	0	2
Number scoring 55 to 100	79	93	130	0	0	#
Number scoring 65 to 100	79	89	129	0	0	#
Number scoring 85 to 100	54	40	102	0	0	#
Percentage of AGE Tested	32%	38%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	37%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	35%	49%	0%	0%	#
Percentage of AGE Scoring 85-100	22%	16%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	94%	99%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	244	252	261	21	26	28
<b>Math II</b>						
Number Tested	209	227	46	8	8	4
Number scoring 55 to 100	189	209	30	5	8	#
Number scoring 65 to 100	168	186	22	2	6	#
Number scoring 85 to 100	83	106	0	0	1	#
Percentage of AGE Tested	86%	90%	18%	38%	31%	#
Percentage of AGE Scoring 55-100	77%	83%	11%	24%	31%	#
Percentage of AGE Scoring 65-100	69%	74%	8%	10%	23%	#
Percentage of AGE Scoring 85-100	34%	42%	0%	0%	4%	#
Percentage of Tested Scoring 65-100	80%	82%	48%	25%	75%	#
<b>Math III</b>						
Number Tested	175	149	170	1	3	8
Number scoring 55 to 100	171	137	155	#	#	6
Number scoring 65 to 100	167	131	136	#	#	3
Number scoring 85 to 100	92	77	79	#	#	0
Percentage of AGE Tested	72%	59%	65%	#	#	29%
Percentage of AGE Scoring 55-100	70%	54%	59%	#	#	21%
Percentage of AGE Scoring 65-100	68%	52%	52%	#	#	11%
Percentage of AGE Scoring 85-100	38%	31%	30%	#	#	0%
Percentage of Tested Scoring 65-100	95%	88%	80%	#	#	38%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	244	252	261	21	26	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	246	235	16	26	20	1
Number scoring 55 to 100	225	221	12	14	11	#
Number scoring 65 to 100	198	190	6	9	7	#
Number scoring 85 to 100	97	100	1	2	3	#
Percentage of AGE Tested	101%	93%	6%	124%	77%	#
Percentage of AGE Scoring 55-100	92%	88%	5%	67%	42%	#
Percentage of AGE Scoring 65-100	81%	75%	2%	43%	27%	#
Percentage of AGE Scoring 85-100	40%	40%	0%	10%	12%	#
Percentage of Tested Scoring 65-100	80%	81%	38%	35%	35%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			263			10
Number scoring 55 to 100			260			9
Number scoring 65 to 100			256			8
Number scoring 85 to 100			164			2
Percentage of AGE Tested			101%			36%
Percentage of AGE Scoring 55-100			100%			32%
Percentage of AGE Scoring 65-100			98%			29%
Percentage of AGE Scoring 85-100			63%			7%
Percentage of Tested Scoring 65-100			97%			80%
<b>Biology (last administered January 2001)</b>						
Number Tested	258	274	34	0	13	3
Number scoring 55 to 100	237	254	26	0	9	#
Number scoring 65 to 100	200	216	19	0	5	#
Number scoring 85 to 100	55	87	2	0	1	#
Percentage of AGE Tested	106%	109%	13%	0%	50%	#
Percentage of AGE Scoring 55-100	97%	101%	10%	0%	35%	#
Percentage of AGE Scoring 65-100	82%	86%	7%	0%	19%	#
Percentage of AGE Scoring 85-100	23%	35%	1%	0%	4%	#
Percentage of Tested Scoring 65-100	78%	79%	56%	0%	38%	#
<b>Chemistry</b>						
Number Tested	160	190	177	3	10	3
Number scoring 55 to 100	156	182	172	#	8	#
Number scoring 65 to 100	150	162	154	#	7	#
Number scoring 85 to 100	68	63	68	#	1	#
Percentage of AGE Tested	66%	75%	68%	#	38%	#
Percentage of AGE Scoring 55-100	64%	72%	66%	#	31%	#
Percentage of AGE Scoring 65-100	61%	64%	59%	#	27%	#
Percentage of AGE Scoring 85-100	28%	25%	26%	#	4%	#
Percentage of Tested Scoring 65-100	94%	85%	87%	#	70%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	244	252	261	21	26	28
<b>Living Environment (first administered June 2001)</b>						
Number Tested			246			10
Number scoring 55 to 100			242			9
Number scoring 65 to 100			226			8
Number scoring 85 to 100			77			0
Percentage of AGE Tested			94%			36%
Percentage of AGE Scoring 55-100			93%			32%
Percentage of AGE Scoring 65-100			87%			29%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			92%			80%
<b>Physics</b>						
Number Tested	67	85	74	0	0	1
Number scoring 55 to 100	66	85	74	0	0	#
Number scoring 65 to 100	63	80	69	0	0	#
Number scoring 85 to 100	29	31	33	0	0	#
Percentage of AGE Tested	27%	34%	28%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	34%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	32%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	12%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	94%	93%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	59	88%	45	91%	48	98%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	14	86%	1	#
<b>Health Occupations</b>	0	0%	2	#	3	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	15	87%	23	96%	29	100%
<b>Housing and Environment</b>	6	100%	7	86%	0	0%
<b>Human Development</b>	3	#	11	91%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	68%	18	67%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	3	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	80%	7	57%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	3	#
<b>Human Development</b>	1	#	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)