

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-05-02-04-0001
 School Name : Fort Ann Central School
 Principal: Mr. Glenn Remington

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	32	25
Kindergarten	35	36	43
First	36	42	43
Second	37	40	40
Third	49	41	42
Fourth	52	46	42
Fifth	45	58	45
Sixth	61	47	57
Ungraded Elementary	20	19	16
Seventh	58	66	55
Eighth	35	55	60
Ninth	54	36	71
Tenth	45	49	22
Eleventh	37	43	45
Twelfth	37	32	42
Ungraded Secondary	13	17	10
Total K-12 Enrollment	614	627	633

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	5	0.8%	7	1.1%
Black (Not Hispanic)	6	1.0%	4	0.6%	4	0.6%
Hispanic	6	1.0%	8	1.3%	8	1.3%
White (Not Hispanic)	597	97.2%	610	97.3%	614	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	22
Common Branch	20	21	21
English Grade 8	17	18	21
Math Grade 8	18	0	21
Science Grade 8	34	0	21
Social Studies Grade 8	18	19	21
English Grade 10	0	0	14
Mathematics Grade 10	0	4	0
Science Grade 10	18	16	14
Social Studies Grade 10	22	16	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.2%		95.9%
Student Suspensions	9	1.5%	26	4.2%	25	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.5%	22.0%	16.1%
Reduced Lunch	7.5%	10.1%	10.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	90%

Staff Counts

Staff	2000-01
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
39	22	56%	38	17	45%	35	8	23%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	13	0	0	9	2
Percent	31%	37%	0%	0%	26%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	2	1.2%	7	3.8%
Entered GED program*	0	0.0%	1	0.6%	2	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	56	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	2	#
Science	5	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	60%	3	#	2	#
US Hist & Gov't.	6	100%	5	20%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	1	#
Science	NA	NA	3	#	0	0%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	43	42	46	4	5	4
Number scoring 55 to 100	41	35	46	#	4	#
Number scoring 65 to 100	29	25	41	#	2	#
Number scoring 85 to 100	5	4	19	#	0	#
Percentage of Tested Scoring 55-100	95%	83%	100%	#	80%	#
Percentage of Tested Scoring 65-100	67%	60%	89%	#	40%	#
Percentage of Tested Scoring 85-100	12%	10%	41%	#	0%	#
Math I						
Number Tested	76	41	73	8	7	7
Number scoring 55 to 100	38	24	52	5	2	4
Number scoring 65 to 100	22	19	43	1	1	4
Number scoring 85 to 100	6	7	15	0	1	2
Percentage of Tested Scoring 55-100	50%	59%	71%	62%	29%	57%
Percentage of Tested Scoring 65-100	29%	46%	59%	12%	14%	57%
Percentage of Tested Scoring 85-100	8%	17%	21%	0%	14%	29%
Math A						
Number Tested	0	1	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	50	0		6	0	
Number scoring 55 to 100	31	0		2	0	
Number scoring 65 to 100	21	0		2	0	
Number scoring 85 to 100	5	0		1	0	
Percentage of Tested Scoring 55-100	62%	0%		33%	0%	
Percentage of Tested Scoring 65-100	42%	0%		33%	0%	
Percentage of Tested Scoring 85-100	10%	0%		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		44	40		4	5
Number scoring 55 to 100		41	39		#	4
Number scoring 65 to 100		33	31		#	3
Number scoring 85 to 100		11	6		#	0
Percentage of Tested Scoring 55-100		93%	97%		#	80%
Percentage of Tested Scoring 65-100		75%	78%		#	60%
Percentage of Tested Scoring 85-100		25%	15%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	40	42	4	4	4	0
Number scoring 55 to 100	31	35	#	#	#	0
Number scoring 65 to 100	20	22	#	#	#	0
Number scoring 85 to 100	5	4	#	#	#	0
Percentage of Tested Scoring 55-100	78%	83%	#	#	#	0%
Percentage of Tested Scoring 65-100	50%	52%	#	#	#	0%
Percentage of Tested Scoring 85-100	12%	10%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			41			3
Number scoring 55 to 100			35			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			10			#
Percentage of Tested Scoring 55-100			85%			#
Percentage of Tested Scoring 65-100			63%			#
Percentage of Tested Scoring 85-100			24%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	56	44	38	39	44
2000	36	50	43	35	41
2001	73	32	46	48	50

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	5	4	1	4
2000	8	4	5	4	5
2001	9	5	1	5	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	41	50	4	5	5
Comprehensive French						
Number Tested	20	29	15	1	1	0
Number scoring 55 to 100	20	29	15	#	#	0
Number scoring 65 to 100	20	29	15	#	#	0
Number scoring 85 to 100	7	11	5	#	#	0
Percentage of AGE Tested	45%	71%	30%	#	#	0%
Percentage of AGE Scoring 55-100	45%	71%	30%	#	#	0%
Percentage of AGE Scoring 65-100	45%	71%	30%	#	#	0%
Percentage of AGE Scoring 85-100	16%	27%	10%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	41	50	4	5	5
Comprehensive Spanish						
Number Tested	4	0	12	0	0	0
Number scoring 55 to 100	#	0	12	0	0	0
Number scoring 65 to 100	#	0	11	0	0	0
Number scoring 85 to 100	#	0	6	0	0	0
Percentage of AGE Tested	#	0%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	92%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	41	50	4	5	5
Math II						
Number Tested	25	48	36	1	4	0
Number scoring 55 to 100	11	26	22	#	#	0
Number scoring 65 to 100	3	18	13	#	#	0
Number scoring 85 to 100	0	6	2	#	#	0
Percentage of AGE Tested	57%	117%	72%	#	#	0%
Percentage of AGE Scoring 55-100	25%	63%	44%	#	#	0%
Percentage of AGE Scoring 65-100	7%	44%	26%	#	#	0%
Percentage of AGE Scoring 85-100	0%	15%	4%	#	#	0%
Percentage of Tested Scoring 65-100	12%	38%	36%	#	#	0%
Math III						
Number Tested	18	10	15	0	0	0
Number scoring 55 to 100	17	2	11	0	0	0
Number scoring 65 to 100	13	2	9	0	0	0
Number scoring 85 to 100	5	1	3	0	0	0
Percentage of AGE Tested	41%	24%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	5%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	5%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	20%	60%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	41	50	4	5	5
Earth Science (last administered January 2001)						
Number Tested	8	46	4	0	6	0
Number scoring 55 to 100	8	41	#	0	3	0
Number scoring 65 to 100	4	31	#	0	2	0
Number scoring 85 to 100	0	11	#	0	1	0
Percentage of AGE Tested	18%	112%	#	0%	120%	0%
Percentage of AGE Scoring 55-100	18%	100%	#	0%	60%	0%
Percentage of AGE Scoring 65-100	9%	76%	#	0%	40%	0%
Percentage of AGE Scoring 85-100	0%	27%	#	0%	20%	0%
Percentage of Tested Scoring 65-100	50%	67%	#	0%	33%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			25			4
Number scoring 55 to 100			24			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55-100			48%			#
Percentage of AGE Scoring 65-100			44%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			88%			#
Biology (last administered January 2001)						
Number Tested	73	29	10	1	5	2
Number scoring 55 to 100	64	24	7	#	2	#
Number scoring 65 to 100	53	12	1	#	0	#
Number scoring 85 to 100	8	1	0	#	0	#
Percentage of AGE Tested	166%	71%	20%	#	100%	#
Percentage of AGE Scoring 55-100	145%	59%	14%	#	40%	#
Percentage of AGE Scoring 65-100	120%	29%	2%	#	0%	#
Percentage of AGE Scoring 85-100	18%	2%	0%	#	0%	#
Percentage of Tested Scoring 65-100	73%	41%	10%	#	0%	#
Chemistry						
Number Tested	14	15	16	0	0	1
Number scoring 55 to 100	14	12	14	0	0	#
Number scoring 65 to 100	12	9	13	0	0	#
Number scoring 85 to 100	3	1	5	0	0	#
Percentage of AGE Tested	32%	37%	32%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	29%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	22%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	2%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	60%	81%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	44	41	50	4	5	5
Living Environment (first administered June 2001)						
Number Tested			58			5
Number scoring 55 to 100			58			5
Number scoring 65 to 100			56			5
Number scoring 85 to 100			6			0
Percentage of AGE Tested			116%			100%
Percentage of AGE Scoring 55-100			116%			100%
Percentage of AGE Scoring 65-100			112%			100%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			97%			100%
Physics						
Number Tested	8	8	3	0	0	0
Number scoring 55 to 100	8	8	#	0	0	0
Number scoring 65 to 100	8	5	#	0	0	0
Number scoring 85 to 100	1	2	#	0	0	0
Percentage of AGE Tested	18%	20%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	62%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	100%	4	#	41	100%
Bus Analysis/Bus Computer App.	14	100%	8	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	80%	0	0%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)