

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-10-01-04-0001
 School Name : Hartford Central School
 Principal: Mr. David St. Germain

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	36	39
Kindergarten	44	38	40
First	53	44	43
Second	45	57	61
Third	51	52	51
Fourth	42	38	43
Fifth	55	45	45
Sixth	55	61	64
Ungraded Elementary	0	0	0
Seventh	49	55	53
Eighth	58	43	50
Ninth	56	58	58
Tenth	45	47	40
Eleventh	35	41	44
Twelfth	34	33	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	622	612	625

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	4	0.6%	4	0.7%	4	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	618	99.4%	608	99.3%	621	99.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	19	19
Common Branch	21	21	19
English Grade 8	16	12	14
Math Grade 8	16	11	14
Science Grade 8	18	13	17
Social Studies Grade 8	18	13	17
English Grade 10	20	20	27
Mathematics Grade 10	26	30	22
Science Grade 10	0	20	16
Social Studies Grade 10	21	23	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.7%
Student Suspensions	37	6.2%	44	7.1%	40	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.5%	10.5%	15.8%
Reduced Lunch	5.9%	4.9%	4.5%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91-100%	97%	94%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
33	10	30%	34	16	47%	36	14	39%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	20	0	2	3	0
Percent	31%	56%	0%	6%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.8%	2	1.1%	4	2.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	74%	28	82%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	8	62%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	17	82%	6	17%	1	#
US Hist & Gov't.	7	57%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	8	100%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	64	38	2	3	2
Number scoring 55 to 100	32	61	37	#	#	#
Number scoring 65 to 100	26	44	27	#	#	#
Number scoring 85 to 100	5	2	3	#	#	#
Percentage of Tested Scoring 55-100	97%	95%	97%	#	#	#
Percentage of Tested Scoring 65-100	79%	69%	71%	#	#	#
Percentage of Tested Scoring 85-100	15%	3%	8%	#	#	#
Math I						
Number Tested	42	38	10	4	0	1
Number scoring 55 to 100	33	27	7	#	0	#
Number scoring 65 to 100	29	21	5	#	0	#
Number scoring 85 to 100	8	10	1	#	0	#
Percentage of Tested Scoring 55-100	79%	71%	70%	#	0%	#
Percentage of Tested Scoring 65-100	69%	55%	50%	#	0%	#
Percentage of Tested Scoring 85-100	19%	26%	10%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	37	0		6	0	
Number scoring 55 to 100	28	0		3	0	
Number scoring 65 to 100	26	0		3	0	
Number scoring 85 to 100	11	0		0	0	
Percentage of Tested Scoring 55-100	76%	0%		50%	0%	
Percentage of Tested Scoring 65-100	70%	0%		50%	0%	
Percentage of Tested Scoring 85-100	30%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		43	47		0	6
Number scoring 55 to 100		38	43		0	5
Number scoring 65 to 100		30	36		0	4
Number scoring 85 to 100		9	6		0	0
Percentage of Tested Scoring 55-100		88%	91%		0%	83%
Percentage of Tested Scoring 65-100		70%	77%		0%	67%
Percentage of Tested Scoring 85-100		21%	13%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	33	42	3	2	4	2
Number scoring 55 to 100	29	37	#	#	#	#
Number scoring 65 to 100	23	27	#	#	#	#
Number scoring 85 to 100	6	12	#	#	#	#
Percentage of Tested Scoring 55-100	88%	88%	#	#	#	#
Percentage of Tested Scoring 65-100	70%	64%	#	#	#	#
Percentage of Tested Scoring 85-100	18%	29%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			35			0
Number scoring 55 to 100			32			0
Number scoring 65 to 100			26			0
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			91%			0%
Percentage of Tested Scoring 65-100			74%			0%
Percentage of Tested Scoring 85-100			17%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	53	41	33	34	40
2000	54	43	42	34	43
2001	34	36	34	27	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	11	2	1	5
2000	16	7	8	2	8
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	43	33	5	8	0
Comprehensive French						
Number Tested	19	13	22	0	0	0
Number scoring 55 to 100	19	10	22	0	0	0
Number scoring 65 to 100	19	10	18	0	0	0
Number scoring 85 to 100	3	2	5	0	0	0
Percentage of AGE Tested	47%	30%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	47%	23%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	23%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	77%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	43	33	5	8	0
Math II						
Number Tested	26	30	31	0	0	0
Number scoring 55 to 100	18	18	24	0	0	0
Number scoring 65 to 100	14	17	19	0	0	0
Number scoring 85 to 100	5	5	6	0	0	0
Percentage of AGE Tested	65%	70%	94%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	42%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	40%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	12%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	57%	61%	0%	0%	0%
Math III						
Number Tested	20	17	20	0	0	0
Number scoring 55 to 100	18	12	15	0	0	0
Number scoring 65 to 100	16	11	14	0	0	0
Number scoring 85 to 100	5	3	3	0	0	0
Percentage of AGE Tested	50%	40%	61%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	28%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	26%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	65%	70%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	43	33	5	8	0
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			26			0
Number scoring 55 to 100			26			0
Number scoring 65 to 100			21			0
Number scoring 85 to 100			8			0
Percentage of AGE Tested			79%			0%
Percentage of AGE Scoring 55-100			79%			0%
Percentage of AGE Scoring 65-100			64%			0%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			81%			0%
Biology (last administered January 2001)						
Number Tested	44	38	0	5	0	0
Number scoring 55 to 100	38	28	0	4	0	0
Number scoring 65 to 100	28	18	0	3	0	0
Number scoring 85 to 100	4	4	0	0	0	0
Percentage of AGE Tested	110%	88%	0%	100%	0%	0%
Percentage of AGE Scoring 55-100	95%	65%	0%	80%	0%	0%
Percentage of AGE Scoring 65-100	70%	42%	0%	60%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	64%	47%	0%	60%	0%	0%
Chemistry						
Number Tested	23	13	15	0	0	0
Number scoring 55 to 100	21	13	15	0	0	0
Number scoring 65 to 100	17	12	13	0	0	0
Number scoring 85 to 100	6	1	1	0	0	0
Percentage of AGE Tested	57%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	53%	30%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	28%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	92%	87%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	40	43	33	5	8	0
Living Environment (first administered June 2001)						
Number Tested			37			4
Number scoring 55 to 100			35			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			112%			#
Percentage of AGE Scoring 55-100			106%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			89%			#
Physics						
Number Tested	8	12	8	0	0	0
Number scoring 55 to 100	8	12	8	0	0	0
Number scoring 65 to 100	6	11	8	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	20%	28%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	28%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	26%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	92%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	3	#	16	100%
Bus Analysis/Bus Computer App.	0	0%	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	9	100%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	2	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	2	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)