

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-13-01-06-0001  
 School Name : Hudson Falls High School  
 Principal: Mr. Mark E. Doody

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	186	178	214
Tenth	172	153	154
Eleventh	146	174	148
Twelfth	138	132	167
Ungraded Secondary	30	42	49
<b>Total K-12 Enrollment</b>	<b>672</b>	<b>679</b>	<b>732</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	6	0.9%	5	0.7%
Black (Not Hispanic)	6	0.9%	8	1.2%	5	0.7%
Hispanic	3	0.4%	3	0.4%	2	0.3%
White (Not Hispanic)	655	97.5%	662	97.5%	720	98.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	19	19
Mathematics Grade 10	21	23	21
Science Grade 10	19	20	13
Social Studies Grade 10	20	18	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.9%		92.3%		92.5%
Student Suspensions	55	8.1%	55	8.2%	52	7.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.8%	17.5%	16.4%
Reduced Lunch	5.4%	7.8%	9.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	98%

## Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
131	53	40%	117	53	45%	161	67	42%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	67	5	4	39	7
Percent	24%	42%	3%	2%	24%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	3	8	24

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	25	3.7%	13	1.9%	18	2.5%
Entered GED program*	8	1.2%	12	1.8%	8	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	0	0%
Science	28	96%	7	86%	2	#
Reading	5	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	15	53%	7	57%	2	#
US Hist & Gov't.	5	100%	8	88%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	7	57%	19	100%
Science	NA	NA	6	50%	9	44%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	8	0%	6	50%
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	129	165	164	16	22	29
Number scoring 55 to 100	123	159	164	14	21	29
Number scoring 65 to 100	106	127	145	8	13	19
Number scoring 85 to 100	37	15	42	1	0	3
Percentage of Tested Scoring 55-100	95%	96%	100%	88%	95%	100%
Percentage of Tested Scoring 65-100	82%	77%	88%	50%	59%	66%
Percentage of Tested Scoring 85-100	29%	9%	26%	6%	0%	10%
<b>Math I</b>						
Number Tested	176	130	46	25	28	7
Number scoring 55 to 100	133	92	37	21	18	4
Number scoring 65 to 100	101	71	31	12	8	2
Number scoring 85 to 100	24	11	3	1	2	0
Percentage of Tested Scoring 55-100	76%	71%	80%	84%	64%	57%
Percentage of Tested Scoring 65-100	57%	55%	67%	48%	29%	29%
Percentage of Tested Scoring 85-100	14%	8%	7%	4%	7%	0%
<b>Math A</b>						
Number Tested	0	0	161	0	0	27
Number scoring 55 to 100	0	0	112	0	0	4
Number scoring 65 to 100	0	0	81	0	0	2
Number scoring 85 to 100	0	0	21	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	70%	0%	0%	15%
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	7%
Percentage of Tested Scoring 85-100	0%	0%	13%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	161	0		23	0	
Number scoring 55 to 100	126	0		17	0	
Number scoring 65 to 100	106	0		10	0	
Number scoring 85 to 100	14	0		2	0	
Percentage of Tested Scoring 55-100	78%	0%		74%	0%	
Percentage of Tested Scoring 65-100	66%	0%		43%	0%	
Percentage of Tested Scoring 85-100	9%	0%		9%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		176	178		26	25
Number scoring 55 to 100		156	171		17	22
Number scoring 65 to 100		123	160		11	18
Number scoring 85 to 100		49	43		2	2
Percentage of Tested Scoring 55-100		89%	96%		65%	88%
Percentage of Tested Scoring 65-100		70%	90%		42%	72%
Percentage of Tested Scoring 85-100		28%	24%		8%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	141	162	6	19	17	0
Number scoring 55 to 100	127	143	6	15	14	0
Number scoring 65 to 100	112	124	6	10	12	0
Number scoring 85 to 100	37	42	0	1	3	0
Percentage of Tested Scoring 55-100	90%	88%	100%	79%	82%	0%
Percentage of Tested Scoring 65-100	79%	77%	100%	53%	71%	0%
Percentage of Tested Scoring 85-100	26%	26%	0%	5%	18%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			147			23
Number scoring 55 to 100			132			17
Number scoring 65 to 100			125			14
Number scoring 85 to 100			70			4
Percentage of Tested Scoring 55-100			90%			74%
Percentage of Tested Scoring 65-100			85%			61%
Percentage of Tested Scoring 85-100			48%			17%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	174	166	129	128	149
2000	174	148	163	122	152
2001	208	152	140	156	164

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	26	15	11	23
2000	32	26	23	15	24
2001	26	28	20	18	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	149	152	164	23	24	23
<b>Comprehensive French</b>						
Number Tested	37	47	41	0	0	0
Number scoring 55 to 100	37	45	38	0	0	0
Number scoring 65 to 100	37	42	31	0	0	0
Number scoring 85 to 100	21	12	3	0	0	0
Percentage of AGE Tested	25%	31%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	30%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	28%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	76%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	149	152	164	23	24	23
<b>Comprehensive Spanish</b>						
Number Tested	40	58	51	1	1	1
Number scoring 55 to 100	40	57	49	#	#	#
Number scoring 65 to 100	39	54	44	#	#	#
Number scoring 85 to 100	16	17	11	#	#	#
Percentage of AGE Tested	27%	38%	31%	#	#	#
Percentage of AGE Scoring 55-100	27%	38%	30%	#	#	#
Percentage of AGE Scoring 65-100	26%	36%	27%	#	#	#
Percentage of AGE Scoring 85-100	11%	11%	7%	#	#	#
Percentage of Tested Scoring 65-100	97%	93%	86%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	149	152	164	23	24	23
<b>Math II</b>						
Number Tested	110	127	48	3	8	3
Number scoring 55 to 100	91	91	32	#	3	#
Number scoring 65 to 100	79	65	30	#	2	#
Number scoring 85 to 100	28	26	5	#	0	#
Percentage of AGE Tested	74%	84%	29%	#	33%	#
Percentage of AGE Scoring 55-100	61%	60%	20%	#	12%	#
Percentage of AGE Scoring 65-100	53%	43%	18%	#	8%	#
Percentage of AGE Scoring 85-100	19%	17%	3%	#	0%	#
Percentage of Tested Scoring 65-100	72%	51%	62%	#	25%	#
<b>Math III</b>						
Number Tested	73	100	94	1	4	2
Number scoring 55 to 100	60	79	76	#	#	#
Number scoring 65 to 100	47	67	63	#	#	#
Number scoring 85 to 100	16	23	23	#	#	#
Percentage of AGE Tested	49%	66%	57%	#	#	#
Percentage of AGE Scoring 55-100	40%	52%	46%	#	#	#
Percentage of AGE Scoring 65-100	32%	44%	38%	#	#	#
Percentage of AGE Scoring 85-100	11%	15%	14%	#	#	#
Percentage of Tested Scoring 65-100	64%	67%	67%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	149	152	164	23	24	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	5	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			203			21
Number scoring 55 to 100			181			15
Number scoring 65 to 100			143			5
Number scoring 85 to 100			42			0
Percentage of AGE Tested			124%			91%
Percentage of AGE Scoring 55-100			110%			65%
Percentage of AGE Scoring 65-100			87%			22%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			70%			24%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	75	80	76	3	1	2
Number scoring 55 to 100	68	72	68	#	#	#
Number scoring 65 to 100	63	58	62	#	#	#
Number scoring 85 to 100	14	19	10	#	#	#
Percentage of AGE Tested	50%	53%	46%	#	#	#
Percentage of AGE Scoring 55-100	46%	47%	41%	#	#	#
Percentage of AGE Scoring 65-100	42%	38%	38%	#	#	#
Percentage of AGE Scoring 85-100	9%	12%	6%	#	#	#
Percentage of Tested Scoring 65-100	84%	72%	82%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	149	152	164	23	24	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			141			23
Number scoring 55 to 100			139			21
Number scoring 65 to 100			134			18
Number scoring 85 to 100			15			0
Percentage of AGE Tested			86%			100%
Percentage of AGE Scoring 55-100			85%			91%
Percentage of AGE Scoring 65-100			82%			78%
Percentage of AGE Scoring 85-100			9%			0%
Percentage of Tested Scoring 65-100			95%			78%
<b>Physics</b>						
Number Tested	35	42	48	1	1	1
Number scoring 55 to 100	32	34	41	#	#	#
Number scoring 65 to 100	27	32	35	#	#	#
Number scoring 85 to 100	4	4	6	#	#	#
Percentage of AGE Tested	23%	28%	29%	#	#	#
Percentage of AGE Scoring 55-100	21%	22%	25%	#	#	#
Percentage of AGE Scoring 65-100	18%	21%	21%	#	#	#
Percentage of AGE Scoring 85-100	3%	3%	4%	#	#	#
Percentage of Tested Scoring 65-100	77%	76%	73%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	77	82%	39	97%	29	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	3	#	0	0%
<b>Clothing and Textiles</b>	10	80%	11	100%	0	0%
<b>Food and Nutrition</b>	27	100%	17	100%	21	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	100%	1	#	22	95%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	34	71%	25	92%	19	95%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	1	#	2	#
<b>Clothing and Textiles</b>	2	#	1	#	0	0%
<b>Food and Nutrition</b>	5	60%	7	71%	6	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	1	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)