# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-13-01-06-0003 Grade Range : K

School Name: Margaret Murphy Kindergarten Center

Principal: Ms. Cheryl M. Evans

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	158	177	192
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	8	16	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	166	193	192

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	0	0.0%	2.	1.0%	0	0.0%
Asian, or Pacific Islander	, and the second	0.070	<u>-</u>	1.070		0.070
Black (Not Hispanic)	5	3.0%	3	1.6%	2	1.0%
Hispanic	2	1.2%	1	0.5%	0	0.0%
White (Not Hispanic)	159	95.8%	187	96.9%	190	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	20
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description	
12	All schools in this group are elementary level schools in rural school	
	districts with high student needs in relation to district resources	
	schools in this group are in the higher range of student needs for	
	elementary level schools in these districts.	

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	199′	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		95.6%		95.0%		94.6%	
Student Suspensions	0	0.0%	0	0.0%	0	0.0%	

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	t of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	38.6%	22.8%	45.8%
Reduced Lunch	11.5%	10.4%	4.7%
Public Assistance	41-50%	51-60%	51-60%
Student Stability	N.A.	93%	92%

### **Staff Counts**

Staff	2000-01
Total Teachers	10
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)