

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 64-16-10-04-0000

Grade Range :

School Name : Cambridge Central School District

Superintendent: Dr. Frank Greenhall

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	14	21	18
Kindergarten	87	64	62
First	117	101	68
Second	92	108	96
Third	92	84	111
Fourth	94	96	84
Fifth	100	95	97
Sixth	95	98	99
Ungraded Elementary	0	0	0
Seventh	103	97	95
Eighth	116	105	88
Ninth	89	119	102
Tenth	104	88	115
Eleventh	54	87	78
Twelfth	68	59	97
Ungraded Secondary	0	1	0
<b>Total K-12 Enrollment</b>	<b>1211</b>	<b>1202</b>	<b>1192</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.2%	16	1.3%	16	1.3%
Black (Not Hispanic)	7	0.6%	10	0.8%	6	0.5%
Hispanic	3	0.2%	5	0.4%	9	0.8%
White (Not Hispanic)	1186	97.9%	1171	97.4%	1161	97.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	1	0.1%	2	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	14	21
Common Branch	22	20	21
English Grade 8	23	20	17
Math Grade 8	22	18	13
Science Grade 8	22	22	0
Social Studies Grade 8	22	21	17
English Grade 10	16	14	19
Mathematics Grade 10	18	16	16
Science Grade 10	18	13	15
Social Studies Grade 10	18	17	17

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		94.2%
Student Suspensions	39	3.2%	79	6.5%	114	9.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.2%	15.6%	16.6%
Reduced Lunch	10.1%	9.9%	10.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	13
Total Paraprofessionals	31
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	41	68%	94	54	57%	85	53	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	35	0	6	5	1
Percent	45%	41%	0%	7%	6%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	8	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	2	0.6%	4	1.0%
Entered GED program*	3	1.0%	0	0.0%	4	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	67%	29	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	7	100%	0	0%	5	100%
Spanish	114	86%	176	87%	77	83%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	50%	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	0	0%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	5	100%	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	59	90	60	5	10	5
Number scoring 55 to 100	58	89	60	5	10	5
Number scoring 65 to 100	44	80	56	1	7	5
Number scoring 85 to 100	16	11	15	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	75%	89%	93%	20%	70%	100%
Percentage of Tested Scoring 85-100	27%	12%	25%	0%	0%	0%
<b>Math I</b>						
Number Tested	86	110	103	9	7	12
Number scoring 55 to 100	80	101	98	9	6	11
Number scoring 65 to 100	78	94	92	9	4	10
Number scoring 85 to 100	43	60	62	3	1	4
Percentage of Tested Scoring 55-100	93%	92%	95%	100%	86%	92%
Percentage of Tested Scoring 65-100	91%	85%	89%	100%	57%	83%
Percentage of Tested Scoring 85-100	50%	55%	60%	33%	14%	33%
<b>Math A</b>						
Number Tested	0	0	6	0	0	3
Number scoring 55 to 100	0	0	5	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	98	45		10	1	
Number scoring 55 to 100	94	38		8	#	
Number scoring 65 to 100	85	37		5	#	
Number scoring 85 to 100	27	11		1	#	
Percentage of Tested Scoring 55-100	96%	84%		80%	#	
Percentage of Tested Scoring 65-100	87%	82%		50%	#	
Percentage of Tested Scoring 85-100	28%	24%		10%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		44	56		8	6
Number scoring 55 to 100		42	56		7	6
Number scoring 65 to 100		39	54		5	6
Number scoring 85 to 100		18	18		0	1
Percentage of Tested Scoring 55-100		95%	100%		88%	100%
Percentage of Tested Scoring 65-100		89%	96%		62%	100%
Percentage of Tested Scoring 85-100		41%	32%		0%	17%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	60	89	4	2	11	0
Number scoring 55 to 100	59	87	#	#	11	0
Number scoring 65 to 100	52	78	#	#	8	0
Number scoring 85 to 100	22	22	#	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	#	#	100%	0%
Percentage of Tested Scoring 65-100	87%	88%	#	#	73%	0%
Percentage of Tested Scoring 85-100	37%	25%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			74			5
Number scoring 55 to 100			73			5
Number scoring 65 to 100			67			4
Number scoring 85 to 100			38			0
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			91%			80%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	98	54	66	76
2000	151	106	91	60	102
2001	107	117	77	93	99

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	10	5	4	8
2000	27	9	8	8	13
2001	13	21	8	10	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	76	102	99	8	13	13
<b>Comprehensive French</b>						
Number Tested	7	14	5	0	0	0
Number scoring 55 to 100	7	14	5	0	0	0
Number scoring 65 to 100	6	14	5	0	0	0
Number scoring 85 to 100	0	7	2	0	0	0
Percentage of AGE Tested	9%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	76	102	99	8	13	13
<b>Comprehensive Spanish</b>						
Number Tested	20	34	63	0	0	1
Number scoring 55 to 100	17	34	58	0	0	#
Number scoring 65 to 100	13	32	57	0	0	#
Number scoring 85 to 100	6	13	25	0	0	#
Percentage of AGE Tested	26%	33%	64%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	33%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	31%	58%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	13%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	94%	90%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	25	8	7	0	0	0
Number scoring 55 to 100	25	8	7	0	0	0
Number scoring 65 to 100	25	8	7	0	0	0
Number scoring 85 to 100	18	6	4	0	0	0
Percentage of AGE Tested	33%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	76	102	99	8	13	13
<b>Math II</b>						
Number Tested	88	65	78	2	2	6
Number scoring 55 to 100	77	57	68	#	#	6
Number scoring 65 to 100	73	49	61	#	#	5
Number scoring 85 to 100	37	24	31	#	#	0
Percentage of AGE Tested	116%	64%	79%	#	#	46%
Percentage of AGE Scoring 55-100	101%	56%	69%	#	#	46%
Percentage of AGE Scoring 65-100	96%	48%	62%	#	#	38%
Percentage of AGE Scoring 85-100	49%	24%	31%	#	#	0%
Percentage of Tested Scoring 65-100	83%	75%	78%	#	#	83%
<b>Math III</b>						
Number Tested	60	83	60	0	2	1
Number scoring 55 to 100	40	59	55	0	#	#
Number scoring 65 to 100	30	46	48	0	#	#
Number scoring 85 to 100	13	26	18	0	#	#
Percentage of AGE Tested	79%	81%	61%	0%	#	#
Percentage of AGE Scoring 55-100	53%	58%	56%	0%	#	#
Percentage of AGE Scoring 65-100	39%	45%	48%	0%	#	#
Percentage of AGE Scoring 85-100	17%	25%	18%	0%	#	#
Percentage of Tested Scoring 65-100	50%	55%	80%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	76	102	99	8	13	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	109	83	42	15	5	27
Number scoring 55 to 100	101	82	40	10	5	27
Number scoring 65 to 100	89	80	40	8	4	27
Number scoring 85 to 100	41	53	26	0	3	20
Percentage of AGE Tested	143%	81%	42%	188%	38%	208%
Percentage of AGE Scoring 55-100	133%	80%	40%	125%	38%	208%
Percentage of AGE Scoring 65-100	117%	78%	40%	100%	31%	208%
Percentage of AGE Scoring 85-100	54%	52%	26%	0%	23%	154%
Percentage of Tested Scoring 65-100	82%	96%	95%	53%	80%	100%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			101			10
Number scoring 55 to 100			100			10
Number scoring 65 to 100			98			10
Number scoring 85 to 100			60			3
Percentage of AGE Tested			102%			77%
Percentage of AGE Scoring 55-100			101%			77%
Percentage of AGE Scoring 65-100			99%			77%
Percentage of AGE Scoring 85-100			61%			23%
Percentage of Tested Scoring 65-100			97%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	83	91	1	3	7	0
Number scoring 55 to 100	80	90	#	#	7	0
Number scoring 65 to 100	73	78	#	#	4	0
Number scoring 85 to 100	13	35	#	#	0	0
Percentage of AGE Tested	109%	89%	#	#	54%	0%
Percentage of AGE Scoring 55-100	105%	88%	#	#	54%	0%
Percentage of AGE Scoring 65-100	96%	76%	#	#	31%	0%
Percentage of AGE Scoring 85-100	17%	34%	#	#	0%	0%
Percentage of Tested Scoring 65-100	88%	86%	#	#	57%	0%
<b>Chemistry</b>						
Number Tested	35	60	57	0	1	1
Number scoring 55 to 100	35	58	57	0	#	#
Number scoring 65 to 100	32	57	54	0	#	#
Number scoring 85 to 100	18	18	24	0	#	#
Percentage of AGE Tested	46%	59%	58%	0%	#	#
Percentage of AGE Scoring 55-100	46%	57%	58%	0%	#	#
Percentage of AGE Scoring 65-100	42%	56%	55%	0%	#	#
Percentage of AGE Scoring 85-100	24%	18%	24%	0%	#	#
Percentage of Tested Scoring 65-100	91%	95%	95%	0%	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	76	102	99	8	13	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			76			7
Number scoring 55 to 100			76			7
Number scoring 65 to 100			75			7
Number scoring 85 to 100			20			0
Percentage of AGE Tested			77%			54%
Percentage of AGE Scoring 55-100			77%			54%
Percentage of AGE Scoring 65-100			76%			54%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	22	11	20	0	0	0
Number scoring 55 to 100	22	11	20	0	0	0
Number scoring 65 to 100	20	11	17	0	0	0
Number scoring 85 to 100	7	3	7	0	0	0
Percentage of AGE Tested	29%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	85%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	26	88%	17	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	9	78%	12	92%	13	85%
<b>Health Occupations</b>	1	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	9	89%	6	83%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	3	#	3	#	5	80%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)