

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 64-16-10-04-0003
 School Name : Cambridge Junior-Senior High School
 Principal: Mr. Daniel Severson

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	89	119	102
Tenth	104	88	115
Eleventh	54	87	78
Twelfth	68	59	97
Ungraded Secondary	0	1	0
Total K-12 Enrollment	315	354	392

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	1	0.3%	4	1.0%
Black (Not Hispanic)	2	0.6%	2	0.6%	2	0.5%
Hispanic	0	0.0%	0	0.0%	2	0.5%
White (Not Hispanic)	311	98.7%	351	99.2%	384	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	15	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	14	19
Mathematics Grade 10	18	16	16
Science Grade 10	18	13	15
Social Studies Grade 10	18	17	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.6%		92.2%
Student Suspensions	25	8.0%	47	14.9%	47	13.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.8%	9.3%	11.5%
Reduced Lunch	9.5%	7.1%	7.9%
Public Assistance	1-10%	21-30%	11-20%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	32
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	41	68%	94	54	57%	85	53	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	38	35	0	6	5	1
Percent	45%	41%	0%	7%	6%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	1	8	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	2	0.6%	4	1.0%
Entered GED program*	3	1.0%	0	0.0%	4	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	67%	29	86%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	7	100%	0	0%	5	100%
Spanish	114	86%	87	87%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	0	0%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	59	90	60	5	10	5
Number scoring 55 to 100	58	89	60	5	10	5
Number scoring 65 to 100	44	80	56	1	7	5
Number scoring 85 to 100	16	11	15	0	0	0
Percentage of Tested Scoring 55-100	98%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	75%	89%	93%	20%	70%	100%
Percentage of Tested Scoring 85-100	27%	12%	25%	0%	0%	0%
Math I						
Number Tested	70	97	103	9	7	12
Number scoring 55 to 100	64	88	98	9	6	11
Number scoring 65 to 100	62	81	92	9	4	10
Number scoring 85 to 100	29	47	62	3	1	4
Percentage of Tested Scoring 55-100	91%	91%	95%	100%	86%	92%
Percentage of Tested Scoring 65-100	89%	84%	89%	100%	57%	83%
Percentage of Tested Scoring 85-100	41%	48%	60%	33%	14%	33%
Math A						
Number Tested	0	0	6	0	0	3
Number scoring 55 to 100	0	0	5	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	83%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	50%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	98	45		10	1	
Number scoring 55 to 100	94	38		8	#	
Number scoring 65 to 100	85	37		5	#	
Number scoring 85 to 100	27	11		1	#	
Percentage of Tested Scoring 55-100	96%	84%		80%	#	
Percentage of Tested Scoring 65-100	87%	82%		50%	#	
Percentage of Tested Scoring 85-100	28%	24%		10%	#	
Global History and Geography (first administered June 2000)						
Number Tested		44	56		8	6
Number scoring 55 to 100		42	56		7	6
Number scoring 65 to 100		39	54		5	6
Number scoring 85 to 100		18	18		0	1
Percentage of Tested Scoring 55-100		95%	100%		88%	100%
Percentage of Tested Scoring 65-100		89%	96%		62%	100%
Percentage of Tested Scoring 85-100		41%	32%		0%	17%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	60	89	4	2	11	0
Number scoring 55 to 100	59	87	#	#	11	0
Number scoring 65 to 100	52	78	#	#	8	0
Number scoring 85 to 100	22	22	#	#	0	0
Percentage of Tested Scoring 55-100	98%	98%	#	#	100%	0%
Percentage of Tested Scoring 65-100	87%	88%	#	#	73%	0%
Percentage of Tested Scoring 85-100	37%	25%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			74			5
Number scoring 55 to 100			73			5
Number scoring 65 to 100			67			4
Number scoring 85 to 100			38			0
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			91%			80%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	98	54	66	76
2000	150	106	91	60	102
2001	107	117	77	93	99

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	10	5	4	8
2000	26	9	8	8	13
2001	13	21	8	10	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	76	102	99	8	13	13
Comprehensive French						
Number Tested	7	14	5	0	0	0
Number scoring 55 to 100	7	14	5	0	0	0
Number scoring 65 to 100	6	14	5	0	0	0
Number scoring 85 to 100	0	7	2	0	0	0
Percentage of AGE Tested	9%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	14%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	76	102	99	8	13	13
Comprehensive Spanish						
Number Tested	20	34	63	0	0	1
Number scoring 55 to 100	17	34	58	0	0	#
Number scoring 65 to 100	13	32	57	0	0	#
Number scoring 85 to 100	6	13	25	0	0	#
Percentage of AGE Tested	26%	33%	64%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	33%	59%	0%	0%	#
Percentage of AGE Scoring 65-100	17%	31%	58%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	13%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	94%	90%	0%	0%	#
Comprehensive Latin						
Number Tested	25	8	7	0	0	0
Number scoring 55 to 100	25	8	7	0	0	0
Number scoring 65 to 100	25	8	7	0	0	0
Number scoring 85 to 100	18	6	4	0	0	0
Percentage of AGE Tested	33%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	76	102	99	8	13	13
Math II						
Number Tested	88	65	78	2	2	6
Number scoring 55 to 100	77	57	68	#	#	6
Number scoring 65 to 100	73	49	61	#	#	5
Number scoring 85 to 100	37	24	31	#	#	0
Percentage of AGE Tested	116%	64%	79%	#	#	46%
Percentage of AGE Scoring 55-100	101%	56%	69%	#	#	46%
Percentage of AGE Scoring 65-100	96%	48%	62%	#	#	38%
Percentage of AGE Scoring 85-100	49%	24%	31%	#	#	0%
Percentage of Tested Scoring 65-100	83%	75%	78%	#	#	83%
Math III						
Number Tested	60	83	60	0	2	1
Number scoring 55 to 100	40	59	55	0	#	#
Number scoring 65 to 100	30	46	48	0	#	#
Number scoring 85 to 100	13	26	18	0	#	#
Percentage of AGE Tested	79%	81%	61%	0%	#	#
Percentage of AGE Scoring 55-100	53%	58%	56%	0%	#	#
Percentage of AGE Scoring 65-100	39%	45%	48%	0%	#	#
Percentage of AGE Scoring 85-100	17%	25%	18%	0%	#	#
Percentage of Tested Scoring 65-100	50%	55%	80%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	76	102	99	8	13	13
Earth Science (last administered January 2001)						
Number Tested	105	83	42	15	5	27
Number scoring 55 to 100	97	82	40	10	5	27
Number scoring 65 to 100	85	80	40	8	4	27
Number scoring 85 to 100	37	53	26	0	3	20
Percentage of AGE Tested	138%	81%	42%	188%	38%	208%
Percentage of AGE Scoring 55-100	128%	80%	40%	125%	38%	208%
Percentage of AGE Scoring 65-100	112%	78%	40%	100%	31%	208%
Percentage of AGE Scoring 85-100	49%	52%	26%	0%	23%	154%
Percentage of Tested Scoring 65-100	81%	96%	95%	53%	80%	100%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			101			10
Number scoring 55 to 100			100			10
Number scoring 65 to 100			98			10
Number scoring 85 to 100			60			3
Percentage of AGE Tested			102%			77%
Percentage of AGE Scoring 55-100			101%			77%
Percentage of AGE Scoring 65-100			99%			77%
Percentage of AGE Scoring 85-100			61%			23%
Percentage of Tested Scoring 65-100			97%			100%
Biology (last administered January 2001)						
Number Tested	83	91	1	3	7	0
Number scoring 55 to 100	80	90	#	#	7	0
Number scoring 65 to 100	73	78	#	#	4	0
Number scoring 85 to 100	13	35	#	#	0	0
Percentage of AGE Tested	109%	89%	#	#	54%	0%
Percentage of AGE Scoring 55-100	105%	88%	#	#	54%	0%
Percentage of AGE Scoring 65-100	96%	76%	#	#	31%	0%
Percentage of AGE Scoring 85-100	17%	34%	#	#	0%	0%
Percentage of Tested Scoring 65-100	88%	86%	#	#	57%	0%
Chemistry						
Number Tested	35	60	57	0	1	1
Number scoring 55 to 100	35	58	57	0	#	#
Number scoring 65 to 100	32	57	54	0	#	#
Number scoring 85 to 100	18	18	24	0	#	#
Percentage of AGE Tested	46%	59%	58%	0%	#	#
Percentage of AGE Scoring 55-100	46%	57%	58%	0%	#	#
Percentage of AGE Scoring 65-100	42%	56%	55%	0%	#	#
Percentage of AGE Scoring 85-100	24%	18%	24%	0%	#	#
Percentage of Tested Scoring 65-100	91%	95%	95%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	76	102	99	8	13	13
Living Environment (first administered June 2001)						
Number Tested			76			7
Number scoring 55 to 100			76			7
Number scoring 65 to 100			75			7
Number scoring 85 to 100			20			0
Percentage of AGE Tested			77%			54%
Percentage of AGE Scoring 55-100			77%			54%
Percentage of AGE Scoring 65-100			76%			54%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	22	11	20	0	0	0
Number scoring 55 to 100	22	11	20	0	0	0
Number scoring 65 to 100	20	11	17	0	0	0
Number scoring 85 to 100	7	3	7	0	0	0
Percentage of AGE Tested	29%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	11%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	11%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	88%	17	100%	1	#
Bus Analysis/Bus Computer App.	9	78%	12	92%	13	85%
Health Occupations	1	#	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	6	83%	0	0%
Bus Analysis/Bus Computer App.	3	#	3	#	5	80%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)