

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-01-01-06-0006
 School Name : Newark Senior High School
 Principal: Mr. Gary Grant

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	277	271
Tenth	204	217	228
Eleventh	186	211	200
Twelfth	178	185	211
Ungraded Secondary	53	27	21
Total K-12 Enrollment	851	917	931

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.2%	14	1.5%	15	1.6%
Black (Not Hispanic)	40	4.7%	48	5.2%	50	5.4%
Hispanic	45	5.3%	35	3.8%	39	4.2%
White (Not Hispanic)	756	88.8%	820	89.4%	827	88.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.7%	12	1.3%	4	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	19
Mathematics Grade 10	18	21	18
Science Grade 10	20	19	20
Social Studies Grade 10	18	21	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		93.3%		85.8%
Student Suspensions	128	14.3%	107	12.6%	100	10.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.6%	9.7%	11.1%
Reduced Lunch	3.5%	3.3%	4.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	84%	98%

Staff Counts

Staff	2000-01
Total Teachers	77
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	69	46%	165	85	52%	183	100	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	81	63	0	8	27	4
Percent	44%	34%	0%	4%	15%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	2	5	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.8%	19	2.1%	29	3.1%
Entered GED program*	56	6.6%	33	3.6%	23	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	51	98%	0	0%	0	0%
German	21	95%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	49	88%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	3	#
Science	29	79%	15	87%	10	100%
Reading	12	83%	4	#	1	#
Writing	12	92%	5	60%	1	#
Global Studies	35	83%	4	#	3	#
US Hist & Gov't.	25	76%	4	#	8	62%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	61%	5	60%
Science	NA	NA	9	67%	3	#
Reading	NA	NA	0	0%	14	86%
Writing	NA	NA	2	#	15	80%
Global Studies	NA	NA	5	40%	5	40%
US Hist & Gov't.	NA	NA	6	83%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	196	215	189	19	25	17
Number scoring 55 to 100	161	207	178	10	20	13
Number scoring 65 to 100	119	162	163	2	4	10
Number scoring 85 to 100	23	21	28	0	1	0
Percentage of Tested Scoring 55-100	82%	96%	94%	53%	80%	76%
Percentage of Tested Scoring 65-100	61%	75%	86%	11%	16%	59%
Percentage of Tested Scoring 85-100	12%	10%	15%	0%	4%	0%
Math I						
Number Tested	181	182	122	32	24	19
Number scoring 55 to 100	127	129	73	16	13	7
Number scoring 65 to 100	97	96	49	10	11	2
Number scoring 85 to 100	30	25	16	0	0	0
Percentage of Tested Scoring 55-100	70%	71%	60%	50%	54%	37%
Percentage of Tested Scoring 65-100	54%	53%	40%	31%	46%	11%
Percentage of Tested Scoring 85-100	17%	14%	13%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	223	201		31	20	
Number scoring 55 to 100	201	185		21	15	
Number scoring 65 to 100	155	151		8	9	
Number scoring 85 to 100	54	52		2	0	
Percentage of Tested Scoring 55-100	90%	92%		68%	75%	
Percentage of Tested Scoring 65-100	70%	75%		26%	45%	
Percentage of Tested Scoring 85-100	24%	26%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	219		0	27
Number scoring 55 to 100		0	211		0	24
Number scoring 65 to 100		0	189		0	17
Number scoring 85 to 100		0	68		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	89%
Percentage of Tested Scoring 65-100		0%	86%		0%	63%
Percentage of Tested Scoring 85-100		0%	31%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	177	206	0	17	25	0
Number scoring 55 to 100	157	189	0	11	17	0
Number scoring 65 to 100	127	147	0	6	2	0
Number scoring 85 to 100	45	68	0	0	1	0
Percentage of Tested Scoring 55-100	89%	92%	0%	65%	68%	0%
Percentage of Tested Scoring 65-100	72%	71%	0%	35%	8%	0%
Percentage of Tested Scoring 85-100	25%	33%	0%	0%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			196			19
Number scoring 55 to 100			174			13
Number scoring 65 to 100			143			8
Number scoring 85 to 100			54			2
Percentage of Tested Scoring 55-100			89%			68%
Percentage of Tested Scoring 65-100			73%			42%
Percentage of Tested Scoring 85-100			28%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	236	217	191	173	204
2000	271	208	201	189	217
2001	274	235	204	213	232

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	31	31	27	30
2000	46	27	22	31	32
2001	41	36	23	25	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	217	232	30	32	31
Comprehensive French						
Number Tested	51	31	26	0	0	1
Number scoring 55 to 100	51	30	25	0	0	#
Number scoring 65 to 100	50	27	21	0	0	#
Number scoring 85 to 100	29	12	1	0	0	#
Percentage of AGE Tested	25%	14%	11%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	14%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	12%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	6%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	87%	81%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	14	35	1	0	0
Number scoring 55 to 100	22	14	35	#	0	0
Number scoring 65 to 100	21	13	32	#	0	0
Number scoring 85 to 100	11	6	16	#	0	0
Percentage of AGE Tested	11%	6%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	6%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	10%	6%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	93%	91%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	217	232	30	32	31
Comprehensive Spanish						
Number Tested	48	85	69	0	2	1
Number scoring 55 to 100	47	80	69	0	#	#
Number scoring 65 to 100	43	71	69	0	#	#
Number scoring 85 to 100	17	22	39	0	#	#
Percentage of AGE Tested	24%	39%	30%	0%	#	#
Percentage of AGE Scoring 55-100	23%	37%	30%	0%	#	#
Percentage of AGE Scoring 65-100	21%	33%	30%	0%	#	#
Percentage of AGE Scoring 85-100	8%	10%	17%	0%	#	#
Percentage of Tested Scoring 65-100	90%	84%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	217	232	30	32	31
Math II						
Number Tested	205	160	156	9	3	4
Number scoring 55 to 100	173	139	137	6	#	#
Number scoring 65 to 100	147	122	121	3	#	#
Number scoring 85 to 100	79	50	58	0	#	#
Percentage of AGE Tested	100%	74%	67%	30%	#	#
Percentage of AGE Scoring 55-100	85%	64%	59%	20%	#	#
Percentage of AGE Scoring 65-100	72%	56%	52%	10%	#	#
Percentage of AGE Scoring 85-100	39%	23%	25%	0%	#	#
Percentage of Tested Scoring 65-100	72%	76%	78%	33%	#	#
Math III						
Number Tested	123	143	117	2	2	2
Number scoring 55 to 100	103	104	92	#	#	#
Number scoring 65 to 100	85	91	88	#	#	#
Number scoring 85 to 100	36	33	33	#	#	#
Percentage of AGE Tested	60%	66%	50%	#	#	#
Percentage of AGE Scoring 55-100	50%	48%	40%	#	#	#
Percentage of AGE Scoring 65-100	42%	42%	38%	#	#	#
Percentage of AGE Scoring 85-100	18%	15%	14%	#	#	#
Percentage of Tested Scoring 65-100	69%	64%	75%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	217	232	30	32	31
Earth Science (last administered January 2001)						
Number Tested	197	194	12	12	28	5
Number scoring 55 to 100	161	172	11	12	23	4
Number scoring 65 to 100	134	148	7	8	16	2
Number scoring 85 to 100	49	31	0	1	1	0
Percentage of AGE Tested	97%	89%	5%	40%	88%	16%
Percentage of AGE Scoring 55-100	79%	79%	5%	40%	72%	13%
Percentage of AGE Scoring 65-100	66%	68%	3%	27%	50%	6%
Percentage of AGE Scoring 85-100	24%	14%	0%	3%	3%	0%
Percentage of Tested Scoring 65-100	68%	76%	58%	67%	57%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			187			25
Number scoring 55 to 100			173			20
Number scoring 65 to 100			138			13
Number scoring 85 to 100			53			4
Percentage of AGE Tested			81%			81%
Percentage of AGE Scoring 55-100			75%			65%
Percentage of AGE Scoring 65-100			59%			42%
Percentage of AGE Scoring 85-100			23%			13%
Percentage of Tested Scoring 65-100			74%			52%
Biology (last administered January 2001)						
Number Tested	201	208	1	20	23	0
Number scoring 55 to 100	175	174	#	12	15	0
Number scoring 65 to 100	139	123	#	7	3	0
Number scoring 85 to 100	34	24	#	1	0	0
Percentage of AGE Tested	99%	96%	#	67%	72%	0%
Percentage of AGE Scoring 55-100	86%	80%	#	40%	47%	0%
Percentage of AGE Scoring 65-100	68%	57%	#	23%	9%	0%
Percentage of AGE Scoring 85-100	17%	11%	#	3%	0%	0%
Percentage of Tested Scoring 65-100	69%	59%	#	35%	13%	0%
Chemistry						
Number Tested	61	98	94	0	2	2
Number scoring 55 to 100	61	90	86	0	#	#
Number scoring 65 to 100	54	71	67	0	#	#
Number scoring 85 to 100	23	25	19	0	#	#
Percentage of AGE Tested	30%	45%	41%	0%	#	#
Percentage of AGE Scoring 55-100	30%	41%	37%	0%	#	#
Percentage of AGE Scoring 65-100	26%	33%	29%	0%	#	#
Percentage of AGE Scoring 85-100	11%	12%	8%	0%	#	#
Percentage of Tested Scoring 65-100	89%	72%	71%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	204	217	232	30	32	31
Living Environment (first administered June 2001)						
Number Tested			189			18
Number scoring 55 to 100			187			18
Number scoring 65 to 100			174			17
Number scoring 85 to 100			26			0
Percentage of AGE Tested			81%			58%
Percentage of AGE Scoring 55-100			81%			58%
Percentage of AGE Scoring 65-100			75%			55%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			92%			94%
Physics						
Number Tested	51	36	61	2	0	1
Number scoring 55 to 100	49	33	58	#	0	#
Number scoring 65 to 100	38	28	49	#	0	#
Number scoring 85 to 100	14	6	14	#	0	#
Percentage of AGE Tested	25%	17%	26%	#	0%	#
Percentage of AGE Scoring 55-100	24%	15%	25%	#	0%	#
Percentage of AGE Scoring 65-100	19%	13%	21%	#	0%	#
Percentage of AGE Scoring 85-100	7%	3%	6%	#	0%	#
Percentage of Tested Scoring 65-100	75%	78%	80%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	78	91%	81	94%	83	99%
Bus Analysis/Bus Computer App.	15	93%	0	0%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	28	71%	24	88%	40	88%
Housing and Environment	12	58%	4	#	0	0%
Human Development	5	100%	18	100%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	19	74%	28	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	5	60%	5	40%
Housing and Environment	0	0%	3	#	0	0%
Human Development	2	#	7	57%	5	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)