

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-05-01-04-0002
 School Name : Lyons Senior High School
 Principal: Mr. Harold DeCook

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	105	113	0
Eighth	105	100	0
Ninth	105	98	94
Tenth	95	101	94
Eleventh	94	79	94
Twelfth	76	87	68
Ungraded Secondary	0	0	0
Total K-12 Enrollment	580	578	350

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	1.6%	3	0.5%	5	1.4%
Black (Not Hispanic)	58	10.0%	89	15.4%	42	12.0%
Hispanic	16	2.8%	26	4.5%	13	3.7%
White (Not Hispanic)	497	85.7%	460	79.6%	290	82.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	16	15	0
Math Grade 8	16	0	0
Science Grade 8	20	18	0
Social Studies Grade 8	17	17	0
English Grade 10	16	20	18
Mathematics Grade 10	7	0	0
Science Grade 10	17	21	16
Social Studies Grade 10	0	0	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		93.7%		93.8%
Student Suspensions	84	15.1%	82	14.1%	22	3.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.3%	20.4%	35.7%
Reduced Lunch	5.2%	4.3%	10.0%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
66	39	59%	69	43	62%	57	30	53%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	9	0	6	14	4
Percent	42%	16%	0%	11%	25%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	3	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.1%	16	4.4%	14	4.0%
Entered GED program*	0	0.0%	32	8.8%	7	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	83%	29	76%	18	78%
German	50	92%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	50	82%	45	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	3	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	6	33%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	69	99%	107	88%	53	100%
Science	84	64%	3	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	3	#	5	80%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	53	68%	20	50%
Science	NA	NA	5	40%	6	67%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	81	68	84	9	8	7
Number scoring 55 to 100	78	66	83	7	8	6
Number scoring 65 to 100	62	51	76	1	1	6
Number scoring 85 to 100	17	8	19	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	99%	78%	100%	86%
Percentage of Tested Scoring 65-100	77%	75%	90%	11%	12%	86%
Percentage of Tested Scoring 85-100	21%	12%	23%	0%	0%	0%
Math I						
Number Tested	81	94	78	8	12	18
Number scoring 55 to 100	67	82	71	5	8	15
Number scoring 65 to 100	50	70	63	2	4	12
Number scoring 85 to 100	17	39	30	0	3	1
Percentage of Tested Scoring 55-100	83%	87%	91%	62%	67%	83%
Percentage of Tested Scoring 65-100	62%	74%	81%	25%	33%	67%
Percentage of Tested Scoring 85-100	21%	41%	38%	0%	25%	6%
Math A						
Number Tested	0	10	0	0	2	0
Number scoring 55 to 100	0	7	0	0	#	0
Number scoring 65 to 100	0	2	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of Tested Scoring 55-100	0%	70%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	20%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	68	82		14	8	
Number scoring 55 to 100	63	82		12	8	
Number scoring 65 to 100	58	78		11	7	
Number scoring 85 to 100	30	31		1	1	
Percentage of Tested Scoring 55-100	93%	100%		86%	100%	
Percentage of Tested Scoring 65-100	85%	95%		79%	88%	
Percentage of Tested Scoring 85-100	44%	38%		7%	12%	
Global History and Geography (first administered June 2000)						
Number Tested		0	76		0	9
Number scoring 55 to 100		0	76		0	9
Number scoring 65 to 100		0	72		0	6
Number scoring 85 to 100		0	22		0	1
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	95%		0%	67%
Percentage of Tested Scoring 85-100		0%	29%		0%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	82	55	0	14	9	0
Number scoring 55 to 100	75	49	0	11	9	0
Number scoring 65 to 100	67	42	0	8	5	0
Number scoring 85 to 100	29	19	0	3	0	0
Percentage of Tested Scoring 55-100	91%	89%	0%	79%	100%	0%
Percentage of Tested Scoring 65-100	82%	76%	0%	57%	56%	0%
Percentage of Tested Scoring 85-100	35%	35%	0%	21%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			72			5
Number scoring 55 to 100			71			5
Number scoring 65 to 100			63			2
Number scoring 85 to 100			30			0
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			88%			40%
Percentage of Tested Scoring 85-100			42%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	83	84	72	85
2000	99	99	73	76	87
2001	88	90	83	66	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	15	15	12	15
2000	25	13	16	10	16
2001	21	15	9	11	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	87	82	15	16	14
Comprehensive French						
Number Tested	12	12	9	0	0	0
Number scoring 55 to 100	12	12	8	0	0	0
Number scoring 65 to 100	12	11	8	0	0	0
Number scoring 85 to 100	8	3	3	0	0	0
Percentage of AGE Tested	14%	14%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	87	82	15	16	14
Comprehensive Spanish						
Number Tested	28	36	34	1	0	0
Number scoring 55 to 100	28	36	34	#	0	0
Number scoring 65 to 100	27	36	32	#	0	0
Number scoring 85 to 100	11	11	15	#	0	0
Percentage of AGE Tested	33%	41%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	33%	41%	41%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	41%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	87	82	15	16	14
Math II						
Number Tested	52	50	53	3	2	0
Number scoring 55 to 100	47	43	48	#	#	0
Number scoring 65 to 100	44	37	43	#	#	0
Number scoring 85 to 100	21	20	21	#	#	0
Percentage of AGE Tested	61%	57%	65%	#	#	0%
Percentage of AGE Scoring 55-100	55%	49%	59%	#	#	0%
Percentage of AGE Scoring 65-100	52%	43%	52%	#	#	0%
Percentage of AGE Scoring 85-100	25%	23%	26%	#	#	0%
Percentage of Tested Scoring 65-100	85%	74%	81%	#	#	0%
Math III						
Number Tested	52	39	42	3	0	1
Number scoring 55 to 100	52	37	42	#	0	#
Number scoring 65 to 100	50	36	41	#	0	#
Number scoring 85 to 100	31	24	31	#	0	#
Percentage of AGE Tested	61%	45%	51%	#	0%	#
Percentage of AGE Scoring 55-100	61%	43%	51%	#	0%	#
Percentage of AGE Scoring 65-100	59%	41%	50%	#	0%	#
Percentage of AGE Scoring 85-100	36%	28%	38%	#	0%	#
Percentage of Tested Scoring 65-100	96%	92%	98%	#	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	87	82	15	16	14
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			62			2
Number scoring 55 to 100			62			#
Number scoring 65 to 100			57			#
Number scoring 85 to 100			27			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			92%			#
Biology (last administered January 2001)						
Number Tested	59	76	0	4	4	0
Number scoring 55 to 100	56	65	0	#	#	0
Number scoring 65 to 100	48	41	0	#	#	0
Number scoring 85 to 100	9	4	0	#	#	0
Percentage of AGE Tested	69%	87%	0%	#	#	0%
Percentage of AGE Scoring 55-100	66%	75%	0%	#	#	0%
Percentage of AGE Scoring 65-100	56%	47%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	5%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	54%	0%	#	#	0%
Chemistry						
Number Tested	35	25	29	4	0	0
Number scoring 55 to 100	34	22	26	#	0	0
Number scoring 65 to 100	33	19	24	#	0	0
Number scoring 85 to 100	15	6	12	#	0	0
Percentage of AGE Tested	41%	29%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	40%	25%	32%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	22%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	7%	15%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	76%	83%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	87	82	15	16	14
Living Environment (first administered June 2001)						
Number Tested			69			14
Number scoring 55 to 100			69			14
Number scoring 65 to 100			59			8
Number scoring 85 to 100			6			0
Percentage of AGE Tested			84%			100%
Percentage of AGE Scoring 55-100			84%			100%
Percentage of AGE Scoring 65-100			72%			57%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			86%			57%
Physics						
Number Tested	33	14	16	0	0	0
Number scoring 55 to 100	30	14	16	0	0	0
Number scoring 65 to 100	26	13	14	0	0	0
Number scoring 85 to 100	8	3	3	0	0	0
Percentage of AGE Tested	39%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	15%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	93%	88%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	98%	56	100%	73	100%
Bus Analysis/Bus Computer App.	7	71%	0	0%	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	67%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	94%	8	100%	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)