

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 65-07-01-04-0000  
 School Name : Marion Central School District  
 Superintendent: Dr. J. Richard Boyes

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	86	89	78
First	86	79	91
Second	93	84	69
Third	95	100	90
Fourth	95	95	96
Fifth	99	85	95
Sixth	76	93	93
Ungraded Elementary	0	23	13
Seventh	107	81	109
Eighth	103	100	74
Ninth	117	111	116
Tenth	90	97	84
Eleventh	96	77	90
Twelfth	78	94	80
Ungraded Secondary	0	10	10
<b>Total K-12 Enrollment</b>	<b>1221</b>	<b>1218</b>	<b>1188</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	8	0.7%	9	0.8%
Black (Not Hispanic)	14	1.1%	21	1.7%	13	1.1%
Hispanic	6	0.5%	10	0.8%	9	0.8%
White (Not Hispanic)	1193	97.7%	1179	96.8%	1157	97.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	15	13
Common Branch	19	19	18
English Grade 8	19	21	15
Math Grade 8	18	22	15
Science Grade 8	21	22	17
Social Studies Grade 8	21	22	14
English Grade 10	18	16	18
Mathematics Grade 10	22	16	22
Science Grade 10	20	22	19
Social Studies Grade 10	19	16	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		96.0%
Student Suspensions	35	2.9%	27	2.2%	33	2.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.8%	9.2%	9.3%
Reduced Lunch	5.4%	5.0%	4.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	15
Total Paraprofessionals	30
Teaching out of Certification *	10
Teachers with Temporary Licenses	3

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	36	49%	92	81	88%	74	47	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	30	1	2	19	0
Percent	30%	41%	1%	3%	26%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	2	2	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.7%	9	2.3%	10	2.7%
Entered GED program*	6	1.6%	4	1.0%	15	4.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	25	96%	47	98%
German	43	100%	32	100%	45	91%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	95%	15	100%	47	98%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	3	#	2	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	2	#	1	#
Science	20	90%	11	82%	8	38%
Reading	5	60%	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	10	50%	2	#	1	#
US Hist & Gov't.	10	50%	11	55%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	6	100%
Science	0	0%	2	#	5	60%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	2	#	2	#	1	#
US Hist & Gov't.	6	67%	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	97	73	87	10	5	5
Number scoring 55 to 100	93	70	85	8	5	5
Number scoring 65 to 100	78	53	72	5	2	3
Number scoring 85 to 100	14	4	10	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	98%	80%	100%	100%
Percentage of Tested Scoring 65-100	80%	73%	83%	50%	40%	60%
Percentage of Tested Scoring 85-100	14%	5%	11%	0%	0%	0%
<b>Math I</b>						
Number Tested	82	74	42	6	6	3
Number scoring 55 to 100	59	50	30	2	6	#
Number scoring 65 to 100	56	45	19	1	4	#
Number scoring 85 to 100	14	11	4	0	0	#
Percentage of Tested Scoring 55-100	72%	68%	71%	33%	100%	#
Percentage of Tested Scoring 65-100	68%	61%	45%	17%	67%	#
Percentage of Tested Scoring 85-100	17%	15%	10%	0%	0%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	78	0		5	0	
Number scoring 55 to 100	76	0		5	0	
Number scoring 65 to 100	69	0		4	0	
Number scoring 85 to 100	27	0		1	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	88%	0%		80%	0%	
Percentage of Tested Scoring 85-100	35%	0%		20%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		90	88		11	15
Number scoring 55 to 100		88	87		10	15
Number scoring 65 to 100		81	81		7	12
Number scoring 85 to 100		44	29		2	0
Percentage of Tested Scoring 55-100		98%	99%		91%	100%
Percentage of Tested Scoring 65-100		90%	92%		64%	80%
Percentage of Tested Scoring 85-100		49%	33%		18%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	96	80	6	10	6	0
Number scoring 55 to 100	85	69	3	6	5	0
Number scoring 65 to 100	75	59	3	5	3	0
Number scoring 85 to 100	19	25	0	0	0	0
Percentage of Tested Scoring 55-100	89%	86%	50%	60%	83%	0%
Percentage of Tested Scoring 65-100	78%	74%	50%	50%	50%	0%
Percentage of Tested Scoring 85-100	20%	31%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			88			9
Number scoring 55 to 100			86			8
Number scoring 65 to 100			80			5
Number scoring 85 to 100			41			0
Percentage of Tested Scoring 55-100			98%			89%
Percentage of Tested Scoring 65-100			91%			56%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	69	0	0	94
2000	104	95	72	97	92
2001	111	82	88	77	90

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	10	11	8	10	10
2001	11	15	9	6	10

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	92	90	0	10	10
<b>Comprehensive French</b>						
Number Tested	8	3	17	0	0	0
Number scoring 55 to 100	8	#	17	0	0	0
Number scoring 65 to 100	8	#	16	0	0	0
Number scoring 85 to 100	5	#	7	0	0	0
Percentage of AGE Tested	9%	#	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	#	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	#	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	#	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	94%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	12	9	23	0	1	0
Number scoring 55 to 100	12	9	23	0	#	0
Number scoring 65 to 100	12	9	22	0	#	0
Number scoring 85 to 100	3	8	15	0	#	0
Percentage of AGE Tested	13%	10%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	10%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	10%	24%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	9%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	92	90	0	10	10
<b>Comprehensive Spanish</b>						
Number Tested	37	30	14	0	0	0
Number scoring 55 to 100	37	30	14	0	0	0
Number scoring 65 to 100	36	29	14	0	0	0
Number scoring 85 to 100	22	13	8	0	0	0
Percentage of AGE Tested	39%	33%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	33%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	92	90	0	10	10
<b>Math II</b>						
Number Tested	94	68	76	3	4	1
Number scoring 55 to 100	76	55	63	#	#	#
Number scoring 65 to 100	70	44	55	#	#	#
Number scoring 85 to 100	31	17	20	#	#	#
Percentage of AGE Tested	100%	74%	84%	#	#	#
Percentage of AGE Scoring 55-100	81%	60%	70%	#	#	#
Percentage of AGE Scoring 65-100	74%	48%	61%	#	#	#
Percentage of AGE Scoring 85-100	33%	18%	22%	#	#	#
Percentage of Tested Scoring 65-100	74%	65%	72%	#	#	#
<b>Math III</b>						
Number Tested	47	56	41	1	3	0
Number scoring 55 to 100	39	49	36	#	#	0
Number scoring 65 to 100	27	43	32	#	#	0
Number scoring 85 to 100	7	17	9	#	#	0
Percentage of AGE Tested	50%	61%	46%	#	#	0%
Percentage of AGE Scoring 55-100	41%	53%	40%	#	#	0%
Percentage of AGE Scoring 65-100	29%	47%	36%	#	#	0%
Percentage of AGE Scoring 85-100	7%	18%	10%	#	#	0%
Percentage of Tested Scoring 65-100	57%	77%	78%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	92	90	0	10	10
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	13	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	9	0	0	0
Number scoring 85 to 100	0	0	6	0	0	0
Percentage of AGE Tested	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	69%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			100			7
Number scoring 55 to 100			96			5
Number scoring 65 to 100			84			2
Number scoring 85 to 100			31			1
Percentage of AGE Tested			111%			70%
Percentage of AGE Scoring 55-100			107%			50%
Percentage of AGE Scoring 65-100			93%			20%
Percentage of AGE Scoring 85-100			34%			10%
Percentage of Tested Scoring 65-100			84%			29%
<b>Biology (last administered January 2001)</b>						
Number Tested	76	76	6	2	4	1
Number scoring 55 to 100	71	73	5	#	#	#
Number scoring 65 to 100	60	65	4	#	#	#
Number scoring 85 to 100	20	18	0	#	#	#
Percentage of AGE Tested	81%	83%	7%	#	#	#
Percentage of AGE Scoring 55-100	76%	79%	6%	#	#	#
Percentage of AGE Scoring 65-100	64%	71%	4%	#	#	#
Percentage of AGE Scoring 85-100	21%	20%	0%	#	#	#
Percentage of Tested Scoring 65-100	79%	86%	67%	#	#	#
<b>Chemistry</b>						
Number Tested	51	43	59	1	2	0
Number scoring 55 to 100	46	39	49	#	#	0
Number scoring 65 to 100	39	24	39	#	#	0
Number scoring 85 to 100	13	4	11	#	#	0
Percentage of AGE Tested	54%	47%	66%	#	#	0%
Percentage of AGE Scoring 55-100	49%	42%	54%	#	#	0%
Percentage of AGE Scoring 65-100	41%	26%	43%	#	#	0%
Percentage of AGE Scoring 85-100	14%	4%	12%	#	#	0%
Percentage of Tested Scoring 65-100	76%	56%	66%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	94	92	90	0	10	10
<b>Living Environment (first administered June 2001)</b>						
Number Tested			62			4
Number scoring 55 to 100			62			#
Number scoring 65 to 100			61			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	21	17	15	0	0	0
Number scoring 55 to 100	20	17	15	0	0	0
Number scoring 65 to 100	15	16	15	0	0	0
Number scoring 85 to 100	3	8	6	0	0	0
Percentage of AGE Tested	22%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	94%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	34	94%	29	97%	30	73%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	8	100%	7	100%	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	15	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	75%	9	89%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	3	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)