

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-07-01-04-0002

Grade Range : 7-12

School Name : Marion Junior-Senior High School

Principal: Mr. Nicholas J. Prezioso

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	107	81	109
Eighth	103	100	74
Ninth	117	111	116
Tenth	90	97	84
Eleventh	96	77	90
Twelfth	78	94	80
Ungraded Secondary	0	10	10
Total K-12 Enrollment	591	570	563

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	5	0.9%	4	0.7%
Black (Not Hispanic)	7	1.2%	9	1.6%	8	1.4%
Hispanic	2	0.3%	2	0.4%	3	0.5%
White (Not Hispanic)	578	97.8%	554	97.2%	548	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	21	15
Math Grade 8	18	22	15
Science Grade 8	21	22	17
Social Studies Grade 8	21	22	14
English Grade 10	18	16	18
Mathematics Grade 10	22	16	22
Science Grade 10	20	22	19
Social Studies Grade 10	19	16	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.4%		95.0%
Student Suspensions	35	5.9%	27	4.6%	33	5.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.1%	7.2%	7.5%
Reduced Lunch	5.4%	3.3%	3.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
74	36	49%	92	81	88%	74	47	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	30	1	2	19	0
Percent	30%	41%	1%	3%	26%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	2	2	8

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.7%	9	2.3%	9	2.4%
Entered GED program*	6	1.6%	4	1.0%	15	4.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	25	96%	47	98%
German	43	100%	32	100%	45	91%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	95%	15	100%	47	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	3	#	2	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	100%	2	#	1	#
Science	20	90%	10	80%	8	38%
Reading	5	60%	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	10	50%	2	#	1	#
US Hist & Gov't.	10	50%	11	55%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	5	100%
Science	NA	NA	2	#	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	97	73	87	10	5	5
Number scoring 55 to 100	93	70	85	8	5	5
Number scoring 65 to 100	78	53	72	5	2	3
Number scoring 85 to 100	14	4	10	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	98%	80%	100%	100%
Percentage of Tested Scoring 65-100	80%	73%	83%	50%	40%	60%
Percentage of Tested Scoring 85-100	14%	5%	11%	0%	0%	0%
Math I						
Number Tested	82	74	40	6	6	1
Number scoring 55 to 100	59	50	29	2	6	#
Number scoring 65 to 100	56	45	18	1	4	#
Number scoring 85 to 100	14	11	4	0	0	#
Percentage of Tested Scoring 55-100	72%	68%	72%	33%	100%	#
Percentage of Tested Scoring 65-100	68%	61%	45%	17%	67%	#
Percentage of Tested Scoring 85-100	17%	15%	10%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	78	0		5	0	
Number scoring 55 to 100	76	0		5	0	
Number scoring 65 to 100	69	0		4	0	
Number scoring 85 to 100	27	0		1	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	88%	0%		80%	0%	
Percentage of Tested Scoring 85-100	35%	0%		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		90	86		11	13
Number scoring 55 to 100		88	85		10	13
Number scoring 65 to 100		81	80		7	11
Number scoring 85 to 100		44	29		2	0
Percentage of Tested Scoring 55-100		98%	99%		91%	100%
Percentage of Tested Scoring 65-100		90%	93%		64%	85%
Percentage of Tested Scoring 85-100		49%	34%		18%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	80	6	10	6	0
Number scoring 55 to 100	85	69	3	6	5	0
Number scoring 65 to 100	75	59	3	5	3	0
Number scoring 85 to 100	19	25	0	0	0	0
Percentage of Tested Scoring 55-100	89%	86%	50%	60%	83%	0%
Percentage of Tested Scoring 65-100	78%	74%	50%	50%	50%	0%
Percentage of Tested Scoring 85-100	20%	31%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			88			9
Number scoring 55 to 100			86			8
Number scoring 65 to 100			80			5
Number scoring 85 to 100			41			0
Percentage of Tested Scoring 55-100			98%			89%
Percentage of Tested Scoring 65-100			91%			56%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	69	0	0	94
2000	103	94	71	96	91
2001	111	80	85	75	88

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	9	10	7	9	9
2001	11	13	6	4	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	91	88	0	9	9
Comprehensive French						
Number Tested	8	3	17	0	0	0
Number scoring 55 to 100	8	#	17	0	0	0
Number scoring 65 to 100	8	#	16	0	0	0
Number scoring 85 to 100	5	#	7	0	0	0
Percentage of AGE Tested	9%	#	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	#	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	#	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	#	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	9	23	0	1	0
Number scoring 55 to 100	12	9	23	0	#	0
Number scoring 65 to 100	12	9	22	0	#	0
Number scoring 85 to 100	3	8	15	0	#	0
Percentage of AGE Tested	13%	10%	26%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	10%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	10%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	9%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	91	88	0	9	9
Comprehensive Spanish						
Number Tested	37	30	14	0	0	0
Number scoring 55 to 100	37	30	14	0	0	0
Number scoring 65 to 100	36	29	14	0	0	0
Number scoring 85 to 100	22	13	8	0	0	0
Percentage of AGE Tested	39%	33%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	33%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	91	88	0	9	9
Math II						
Number Tested	94	68	76	3	4	1
Number scoring 55 to 100	76	55	63	#	#	#
Number scoring 65 to 100	70	44	55	#	#	#
Number scoring 85 to 100	31	17	20	#	#	#
Percentage of AGE Tested	100%	75%	86%	#	#	#
Percentage of AGE Scoring 55-100	81%	60%	72%	#	#	#
Percentage of AGE Scoring 65-100	74%	48%	62%	#	#	#
Percentage of AGE Scoring 85-100	33%	19%	23%	#	#	#
Percentage of Tested Scoring 65-100	74%	65%	72%	#	#	#
Math III						
Number Tested	47	56	41	1	3	0
Number scoring 55 to 100	39	49	36	#	#	0
Number scoring 65 to 100	27	43	32	#	#	0
Number scoring 85 to 100	7	17	9	#	#	0
Percentage of AGE Tested	50%	62%	47%	#	#	0%
Percentage of AGE Scoring 55-100	41%	54%	41%	#	#	0%
Percentage of AGE Scoring 65-100	29%	47%	36%	#	#	0%
Percentage of AGE Scoring 85-100	7%	19%	10%	#	#	0%
Percentage of Tested Scoring 65-100	57%	77%	78%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	91	88	0	9	9
Earth Science (last administered January 2001)						
Number Tested	0	0	13	0	0	0
Number scoring 55 to 100	0	0	9	0	0	0
Number scoring 65 to 100	0	0	9	0	0	0
Number scoring 85 to 100	0	0	6	0	0	0
Percentage of AGE Tested	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	69%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			99			6
Number scoring 55 to 100			95			4
Number scoring 65 to 100			84			2
Number scoring 85 to 100			31			1
Percentage of AGE Tested			112%			67%
Percentage of AGE Scoring 55-100			108%			44%
Percentage of AGE Scoring 65-100			95%			22%
Percentage of AGE Scoring 85-100			35%			11%
Percentage of Tested Scoring 65-100			85%			33%
Biology (last administered January 2001)						
Number Tested	76	76	5	2	4	0
Number scoring 55 to 100	71	73	4	#	#	0
Number scoring 65 to 100	60	65	3	#	#	0
Number scoring 85 to 100	20	18	0	#	#	0
Percentage of AGE Tested	81%	84%	6%	#	#	0%
Percentage of AGE Scoring 55-100	76%	80%	5%	#	#	0%
Percentage of AGE Scoring 65-100	64%	71%	3%	#	#	0%
Percentage of AGE Scoring 85-100	21%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	79%	86%	60%	#	#	0%
Chemistry						
Number Tested	51	43	59	1	2	0
Number scoring 55 to 100	46	39	49	#	#	0
Number scoring 65 to 100	39	24	39	#	#	0
Number scoring 85 to 100	13	4	11	#	#	0
Percentage of AGE Tested	54%	47%	67%	#	#	0%
Percentage of AGE Scoring 55-100	49%	43%	56%	#	#	0%
Percentage of AGE Scoring 65-100	41%	26%	44%	#	#	0%
Percentage of AGE Scoring 85-100	14%	4%	12%	#	#	0%
Percentage of Tested Scoring 65-100	76%	56%	66%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	91	88	0	9	9
Living Environment (first administered June 2001)						
Number Tested			62			4
Number scoring 55 to 100			62			#
Number scoring 65 to 100			61			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55-100			70%			#
Percentage of AGE Scoring 65-100			69%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	21	17	15	0	0	0
Number scoring 55 to 100	20	17	15	0	0	0
Number scoring 65 to 100	15	16	15	0	0	0
Number scoring 85 to 100	3	8	6	0	0	0
Percentage of AGE Tested	22%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	94%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	94%	29	97%	30	73%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	100%	7	100%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	15	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	71%	9	89%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)