

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 65-09-02-04-0000  
 School Name : Gananda Central School District  
 Superintendent: Mr. Thomas A. Cox

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	92	96	99
First	105	101	99
Second	85	105	100
Third	101	83	109
Fourth	91	94	83
Fifth	95	93	94
Sixth	84	98	98
Ungraded Elementary	0	0	0
Seventh	90	88	103
Eighth	72	81	89
Ninth	87	74	92
Tenth	66	76	55
Eleventh	62	64	72
Twelfth	57	62	63
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1087</b>	<b>1115</b>	<b>1156</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.3%	21	1.9%	18	1.6%
Black (Not Hispanic)	13	1.2%	21	1.9%	26	2.2%
Hispanic	10	0.9%	16	1.4%	18	1.6%
White (Not Hispanic)	1050	96.6%	1057	94.8%	1094	94.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	8	0.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	20
Common Branch	22	19	20
English Grade 8	18	23	22
Math Grade 8	18	21	22
Science Grade 8	18	21	22
Social Studies Grade 8	18	21	22
English Grade 10	23	19	14
Mathematics Grade 10	23	22	17
Science Grade 10	26	19	17
Social Studies Grade 10	23	18	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.8%		96.5%
Student Suspensions	19	1.7%	31	2.9%	40	3.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.3%	4.1%	4.6%
Reduced Lunch	3.2%	1.4%	3.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	13
Total Paraprofessionals	30
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
52	32	62%	58	30	52%	56	35	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	18	1	2	6	2
Percent	48%	32%	2%	4%	11%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.4%	1	0.4%
Entered GED program*	0	0.0%	8	2.9%	11	3.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	56%	1	#	9	78%
Science	11	64%	4	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	60%	0	0%	0	0%
US Hist & Gov't.	3	#	10	70%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	61	67	71	5	9	17
Number scoring 55 to 100	59	67	70	4	9	16
Number scoring 65 to 100	45	61	69	1	6	15
Number scoring 85 to 100	10	4	11	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	99%	80%	100%	94%
Percentage of Tested Scoring 65-100	74%	91%	97%	20%	67%	88%
Percentage of Tested Scoring 85-100	16%	6%	15%	0%	0%	0%
<b>Math I</b>						
Number Tested	72	26	2	19	12	2
Number scoring 55 to 100	58	24	#	9	11	#
Number scoring 65 to 100	44	19	#	5	10	#
Number scoring 85 to 100	19	9	#	1	3	#
Percentage of Tested Scoring 55-100	81%	92%	#	47%	92%	#
Percentage of Tested Scoring 65-100	61%	73%	#	26%	83%	#
Percentage of Tested Scoring 85-100	26%	35%	#	5%	25%	#
<b>Math A</b>						
Number Tested	0	82	86	0	13	17
Number scoring 55 to 100	0	66	62	0	6	7
Number scoring 65 to 100	0	47	49	0	0	4
Number scoring 85 to 100	0	20	21	0	0	0
Percentage of Tested Scoring 55-100	0%	80%	72%	0%	46%	41%
Percentage of Tested Scoring 65-100	0%	57%	57%	0%	0%	24%
Percentage of Tested Scoring 85-100	0%	24%	24%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	68	75		10	18	
Number scoring 55 to 100	58	73		5	16	
Number scoring 65 to 100	52	63		3	9	
Number scoring 85 to 100	18	16		0	1	
Percentage of Tested Scoring 55-100	85%	97%		50%	89%	
Percentage of Tested Scoring 65-100	76%	84%		30%	50%	
Percentage of Tested Scoring 85-100	26%	21%		0%	6%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	50		0	7
Number scoring 55 to 100		0	48		0	6
Number scoring 65 to 100		0	47		0	5
Number scoring 85 to 100		0	24		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	86%
Percentage of Tested Scoring 65-100		0%	94%		0%	71%
Percentage of Tested Scoring 85-100		0%	48%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	60	63	4	4	9	4
Number scoring 55 to 100	57	52	#	#	2	#
Number scoring 65 to 100	48	40	#	#	2	#
Number scoring 85 to 100	13	14	#	#	0	#
Percentage of Tested Scoring 55-100	95%	83%	#	#	22%	#
Percentage of Tested Scoring 65-100	80%	63%	#	#	22%	#
Percentage of Tested Scoring 85-100	22%	22%	#	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			68			15
Number scoring 55 to 100			67			14
Number scoring 65 to 100			62			11
Number scoring 85 to 100			23			1
Percentage of Tested Scoring 55-100			99%			93%
Percentage of Tested Scoring 65-100			91%			73%
Percentage of Tested Scoring 85-100			34%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	67	63	53	67
2000	72	73	62	60	67
2001	91	50	72	61	69

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	11	4	0	9
2000	14	18	9	1	11
2001	17	4	18	9	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	67	69	9	11	12
<b>Comprehensive French</b>						
Number Tested	23	17	17	0	1	1
Number scoring 55 to 100	23	14	17	0	#	#
Number scoring 65 to 100	21	14	17	0	#	#
Number scoring 85 to 100	11	3	8	0	#	#
Percentage of AGE Tested	34%	25%	25%	0%	#	#
Percentage of AGE Scoring 55-100	34%	21%	25%	0%	#	#
Percentage of AGE Scoring 65-100	31%	21%	25%	0%	#	#
Percentage of AGE Scoring 85-100	16%	4%	12%	0%	#	#
Percentage of Tested Scoring 65-100	91%	82%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	67	69	9	11	12
<b>Comprehensive Spanish</b>						
Number Tested	14	28	24	0	0	3
Number scoring 55 to 100	13	27	24	0	0	#
Number scoring 65 to 100	12	26	24	0	0	#
Number scoring 85 to 100	4	21	15	0	0	#
Percentage of AGE Tested	21%	42%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	19%	40%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	39%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	31%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	93%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	67	69	9	11	12
<b>Math II</b>						
Number Tested	70	78	8	6	15	4
Number scoring 55 to 100	49	57	3	2	6	#
Number scoring 65 to 100	40	46	2	2	4	#
Number scoring 85 to 100	21	16	0	2	1	#
Percentage of AGE Tested	104%	116%	12%	67%	136%	#
Percentage of AGE Scoring 55-100	73%	85%	4%	22%	55%	#
Percentage of AGE Scoring 65-100	60%	69%	3%	22%	36%	#
Percentage of AGE Scoring 85-100	31%	24%	0%	22%	9%	#
Percentage of Tested Scoring 65-100	57%	59%	25%	33%	27%	#
<b>Math III</b>						
Number Tested	52	46	50	1	2	6
Number scoring 55 to 100	38	39	47	#	#	4
Number scoring 65 to 100	31	31	46	#	#	4
Number scoring 85 to 100	14	10	17	#	#	1
Percentage of AGE Tested	78%	69%	72%	#	#	50%
Percentage of AGE Scoring 55-100	57%	58%	68%	#	#	33%
Percentage of AGE Scoring 65-100	46%	46%	67%	#	#	33%
Percentage of AGE Scoring 85-100	21%	15%	25%	#	#	8%
Percentage of Tested Scoring 65-100	60%	67%	92%	#	#	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	67	69	9	11	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			24			0
Number scoring 55 to 100			24			0
Number scoring 65 to 100			23			0
Number scoring 85 to 100			10			0
Percentage of AGE Tested			35%			0%
Percentage of AGE Scoring 55-100			35%			0%
Percentage of AGE Scoring 65-100			33%			0%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			96%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	69	69	1	13	15	1
Number scoring 55 to 100	58	67	#	9	13	#
Number scoring 65 to 100	49	58	#	5	9	#
Number scoring 85 to 100	16	11	#	0	1	#
Percentage of AGE Tested	103%	103%	#	144%	136%	#
Percentage of AGE Scoring 55-100	87%	100%	#	100%	118%	#
Percentage of AGE Scoring 65-100	73%	87%	#	56%	82%	#
Percentage of AGE Scoring 85-100	24%	16%	#	0%	9%	#
Percentage of Tested Scoring 65-100	71%	84%	#	38%	60%	#
<b>Chemistry</b>						
Number Tested	47	31	32	1	1	2
Number scoring 55 to 100	45	31	32	#	#	#
Number scoring 65 to 100	35	31	24	#	#	#
Number scoring 85 to 100	12	9	3	#	#	#
Percentage of AGE Tested	70%	46%	46%	#	#	#
Percentage of AGE Scoring 55-100	67%	46%	46%	#	#	#
Percentage of AGE Scoring 65-100	52%	46%	35%	#	#	#
Percentage of AGE Scoring 85-100	18%	13%	4%	#	#	#
Percentage of Tested Scoring 65-100	74%	100%	75%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	67	69	9	11	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			119			23
Number scoring 55 to 100			118			22
Number scoring 65 to 100			117			21
Number scoring 85 to 100			32			1
Percentage of AGE Tested			172%			192%
Percentage of AGE Scoring 55-100			171%			183%
Percentage of AGE Scoring 65-100			170%			175%
Percentage of AGE Scoring 85-100			46%			8%
Percentage of Tested Scoring 65-100			98%			91%
<b>Physics</b>						
Number Tested	25	37	39	0	0	7
Number scoring 55 to 100	22	35	35	0	0	4
Number scoring 65 to 100	19	30	29	0	0	3
Number scoring 85 to 100	5	7	6	0	0	0
Percentage of AGE Tested	37%	55%	57%	0%	0%	58%
Percentage of AGE Scoring 55-100	33%	52%	51%	0%	0%	33%
Percentage of AGE Scoring 65-100	28%	45%	42%	0%	0%	25%
Percentage of AGE Scoring 85-100	7%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	81%	74%	0%	0%	43%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	100%	12	100%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	13	92%	12	75%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)