

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-09-02-04-0001  
 School Name : Gananda High School  
 Principal: Mr. Kenneth Dehn

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	87	74	92
Tenth	66	76	55
Eleventh	62	64	72
Twelfth	57	62	63
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>272</b>	<b>276</b>	<b>282</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	10	3.6%	5	1.8%
Black (Not Hispanic)	2	0.7%	2	0.7%	4	1.4%
Hispanic	2	0.7%	3	1.1%	3	1.1%
White (Not Hispanic)	264	97.1%	261	94.6%	270	95.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	19	14
Mathematics Grade 10	23	22	17
Science Grade 10	26	19	17
Social Studies Grade 10	23	18	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.6%		95.6%
Student Suspensions	9	1.8%	14	5.1%	30	10.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.4%	2.9%	5.3%
Reduced Lunch	4.4%	2.2%	5.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	97%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
52	32	62%	58	30	52%	56	35	62%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	18	1	2	6	2
Percent	48%	32%	2%	4%	11%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	0	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.4%	1	0.4%
Entered GED program*	0	0.0%	8	2.9%	11	3.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	9	78%
Science	NA	NA	3	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	9	67%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	60	66	71	4	8	17
Number scoring 55 to 100	58	66	70	#	8	16
Number scoring 65 to 100	45	60	69	#	5	15
Number scoring 85 to 100	10	4	11	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	99%	#	100%	94%
Percentage of Tested Scoring 65-100	75%	91%	97%	#	62%	88%
Percentage of Tested Scoring 85-100	17%	6%	15%	#	0%	0%
<b>Math I</b>						
Number Tested	56	26	2	19	12	2
Number scoring 55 to 100	42	24	#	9	11	#
Number scoring 65 to 100	28	19	#	5	10	#
Number scoring 85 to 100	8	9	#	1	3	#
Percentage of Tested Scoring 55-100	75%	92%	#	47%	92%	#
Percentage of Tested Scoring 65-100	50%	73%	#	26%	83%	#
Percentage of Tested Scoring 85-100	14%	35%	#	5%	25%	#
<b>Math A</b>						
Number Tested	0	57	65	0	13	17
Number scoring 55 to 100	0	41	41	0	6	7
Number scoring 65 to 100	0	22	28	0	0	4
Number scoring 85 to 100	0	2	2	0	0	0
Percentage of Tested Scoring 55-100	0%	72%	63%	0%	46%	41%
Percentage of Tested Scoring 65-100	0%	39%	43%	0%	0%	24%
Percentage of Tested Scoring 85-100	0%	4%	3%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	68	75		10	18	
Number scoring 55 to 100	58	73		5	16	
Number scoring 65 to 100	52	63		3	9	
Number scoring 85 to 100	18	16		0	1	
Percentage of Tested Scoring 55-100	85%	97%		50%	89%	
Percentage of Tested Scoring 65-100	76%	84%		30%	50%	
Percentage of Tested Scoring 85-100	26%	21%		0%	6%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	50		0	7
Number scoring 55 to 100		0	48		0	6
Number scoring 65 to 100		0	47		0	5
Number scoring 85 to 100		0	24		0	0
Percentage of Tested Scoring 55-100		0%	96%		0%	86%
Percentage of Tested Scoring 65-100		0%	94%		0%	71%
Percentage of Tested Scoring 85-100		0%	48%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	58	63	4	3	9	4
Number scoring 55 to 100	55	52	#	#	2	#
Number scoring 65 to 100	47	40	#	#	2	#
Number scoring 85 to 100	13	14	#	#	0	#
Percentage of Tested Scoring 55-100	95%	83%	#	#	22%	#
Percentage of Tested Scoring 65-100	81%	63%	#	#	22%	#
Percentage of Tested Scoring 85-100	22%	22%	#	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			68			15
Number scoring 55 to 100			67			14
Number scoring 65 to 100			62			11
Number scoring 85 to 100			23			1
Percentage of Tested Scoring 55-100			99%			93%
Percentage of Tested Scoring 65-100			91%			73%
Percentage of Tested Scoring 85-100			34%			7%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	84	66	61	52	66
2000	68	73	61	59	65
2001	91	50	72	61	69

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	10	2	0	9
2000	10	18	8	1	9
2001	17	4	18	9	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	65	69	9	9	12
<b>Comprehensive French</b>						
Number Tested	23	17	17	0	1	1
Number scoring 55 to 100	23	14	17	0	#	#
Number scoring 65 to 100	21	14	17	0	#	#
Number scoring 85 to 100	11	3	8	0	#	#
Percentage of AGE Tested	35%	26%	25%	0%	#	#
Percentage of AGE Scoring 55-100	35%	22%	25%	0%	#	#
Percentage of AGE Scoring 65-100	32%	22%	25%	0%	#	#
Percentage of AGE Scoring 85-100	17%	5%	12%	0%	#	#
Percentage of Tested Scoring 65-100	91%	82%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	65	69	9	9	12
<b>Comprehensive Spanish</b>						
Number Tested	14	28	24	0	0	3
Number scoring 55 to 100	13	27	24	0	0	#
Number scoring 65 to 100	12	26	24	0	0	#
Number scoring 85 to 100	4	21	15	0	0	#
Percentage of AGE Tested	21%	43%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	42%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	40%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	32%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	93%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	65	69	9	9	12
<b>Math II</b>						
Number Tested	70	78	8	6	15	4
Number scoring 55 to 100	49	57	3	2	6	#
Number scoring 65 to 100	40	46	2	2	4	#
Number scoring 85 to 100	21	16	0	2	1	#
Percentage of AGE Tested	106%	120%	12%	67%	167%	#
Percentage of AGE Scoring 55-100	74%	88%	4%	22%	67%	#
Percentage of AGE Scoring 65-100	61%	71%	3%	22%	44%	#
Percentage of AGE Scoring 85-100	32%	25%	0%	22%	11%	#
Percentage of Tested Scoring 65-100	57%	59%	25%	33%	27%	#
<b>Math III</b>						
Number Tested	52	46	50	1	2	6
Number scoring 55 to 100	38	39	47	#	#	4
Number scoring 65 to 100	31	31	46	#	#	4
Number scoring 85 to 100	14	10	17	#	#	1
Percentage of AGE Tested	79%	71%	72%	#	#	50%
Percentage of AGE Scoring 55-100	58%	60%	68%	#	#	33%
Percentage of AGE Scoring 65-100	47%	48%	67%	#	#	33%
Percentage of AGE Scoring 85-100	21%	15%	25%	#	#	8%
Percentage of Tested Scoring 65-100	60%	67%	92%	#	#	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	65	69	9	9	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			3			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	69	69	1	13	15	1
Number scoring 55 to 100	58	67	#	9	13	#
Number scoring 65 to 100	49	58	#	5	9	#
Number scoring 85 to 100	16	11	#	0	1	#
Percentage of AGE Tested	105%	106%	#	144%	167%	#
Percentage of AGE Scoring 55-100	88%	103%	#	100%	144%	#
Percentage of AGE Scoring 65-100	74%	89%	#	56%	100%	#
Percentage of AGE Scoring 85-100	24%	17%	#	0%	11%	#
Percentage of Tested Scoring 65-100	71%	84%	#	38%	60%	#
<b>Chemistry</b>						
Number Tested	47	31	32	1	1	2
Number scoring 55 to 100	45	31	32	#	#	#
Number scoring 65 to 100	35	31	24	#	#	#
Number scoring 85 to 100	12	9	3	#	#	#
Percentage of AGE Tested	71%	48%	46%	#	#	#
Percentage of AGE Scoring 55-100	68%	48%	46%	#	#	#
Percentage of AGE Scoring 65-100	53%	48%	35%	#	#	#
Percentage of AGE Scoring 85-100	18%	14%	4%	#	#	#
Percentage of Tested Scoring 65-100	74%	100%	75%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	66	65	69	9	9	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			119			23
Number scoring 55 to 100			118			22
Number scoring 65 to 100			117			21
Number scoring 85 to 100			32			1
Percentage of AGE Tested			172%			192%
Percentage of AGE Scoring 55-100			171%			183%
Percentage of AGE Scoring 65-100			170%			175%
Percentage of AGE Scoring 85-100			46%			8%
Percentage of Tested Scoring 65-100			98%			91%
<b>Physics</b>						
Number Tested	25	37	39	0	0	7
Number scoring 55 to 100	22	35	35	0	0	4
Number scoring 65 to 100	19	30	29	0	0	3
Number scoring 85 to 100	5	7	6	0	0	0
Percentage of AGE Tested	38%	57%	57%	0%	0%	58%
Percentage of AGE Scoring 55-100	33%	54%	51%	0%	0%	33%
Percentage of AGE Scoring 65-100	29%	46%	42%	0%	0%	25%
Percentage of AGE Scoring 85-100	8%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	81%	74%	0%	0%	43%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	100%	12	100%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	13	92%	12	75%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)