

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 65-12-01-06-0000  
 School Name : Sodus Central School District  
 Superintendent: Mrs. Lucinda Miner

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	30	27	26
Kindergarten	123	119	98
First	134	111	126
Second	147	134	114
Third	146	125	137
Fourth	132	142	129
Fifth	117	115	137
Sixth	137	139	120
Ungraded Elementary	0	0	0
Seventh	139	123	136
Eighth	129	126	120
Ninth	141	144	162
Tenth	92	115	119
Eleventh	117	84	112
Twelfth	102	118	92
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1656</b>	<b>1595</b>	<b>1602</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	1.0%	11	0.7%	13	0.8%
Black (Not Hispanic)	233	14.1%	220	13.8%	237	14.8%
Hispanic	38	2.3%	53	3.3%	58	3.6%
White (Not Hispanic)	1368	82.6%	1311	82.2%	1294	80.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
24	1.4%	51	3.1%	37	2.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	16	16
Common Branch	22	19	19
English Grade 8	25	16	10
Math Grade 8	21	24	24
Science Grade 8	24	19	23
Social Studies Grade 8	24	19	22
English Grade 10	17	21	25
Mathematics Grade 10	12	13	18
Science Grade 10	19	17	19
Social Studies Grade 10	22	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.2%		95.9%
Student Suspensions	139	8.4%	236	14.2%	152	9.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.5%	34.2%	50.2%
Reduced Lunch	7.4%	10.7%	13.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	145
Total Other Professional Staff	19
Total Paraprofessionals	67
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
84	46	55%	98	51	52%	68	39	57%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	28	1	7	3	0
Percent	43%	41%	1%	10%	4%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	14	24

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	3.8%	14	3.0%	19	3.9%
Entered GED program*	4	0.9%	2	0.4%	5	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	93%	26	69%	11	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	64	58%	76	64%	60	83%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	20%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	2	#	0	0%
Science	15	40%	13	85%	1	#
Reading	0	0%	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	17	35%	7	57%	0	0%
US Hist & Gov't.	102	81%	2	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	11	45%
Science	8	38%	5	60%	5	40%
Reading	3	#	1	#	1	#
Writing	3	#	1	#	1	#
Global Studies	10	70%	3	#	2	#
US Hist & Gov't.	12	42%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	99	77	99	13	10	10
Number scoring 55 to 100	85	76	96	7	9	8
Number scoring 65 to 100	48	70	90	2	5	4
Number scoring 85 to 100	4	15	35	0	0	0
Percentage of Tested Scoring 55-100	86%	99%	97%	54%	90%	80%
Percentage of Tested Scoring 65-100	48%	91%	91%	15%	50%	40%
Percentage of Tested Scoring 85-100	4%	19%	35%	0%	0%	0%
<b>Math I</b>						
Number Tested	109	113	81	15	15	19
Number scoring 55 to 100	70	91	63	8	8	9
Number scoring 65 to 100	61	79	46	5	6	5
Number scoring 85 to 100	17	20	12	0	1	1
Percentage of Tested Scoring 55-100	64%	81%	78%	53%	53%	47%
Percentage of Tested Scoring 65-100	56%	70%	57%	33%	40%	26%
Percentage of Tested Scoring 85-100	16%	18%	15%	0%	7%	5%
<b>Math A</b>						
Number Tested	0	0	72	0	0	15
Number scoring 55 to 100	0	0	34	0	0	5
Number scoring 65 to 100	0	0	22	0	0	3
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	47%	0%	0%	33%
Percentage of Tested Scoring 65-100	0%	0%	31%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	3%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	75	4		7	0	
Number scoring 55 to 100	65	#		3	0	
Number scoring 65 to 100	64	#		2	0	
Number scoring 85 to 100	22	#		0	0	
Percentage of Tested Scoring 55-100	87%	#		43%	0%	
Percentage of Tested Scoring 65-100	85%	#		29%	0%	
Percentage of Tested Scoring 85-100	29%	#		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		99	111		10	10
Number scoring 55 to 100		91	106		8	7
Number scoring 65 to 100		84	97		6	6
Number scoring 85 to 100		36	34		0	3
Percentage of Tested Scoring 55-100		92%	95%		80%	70%
Percentage of Tested Scoring 65-100		85%	87%		60%	60%
Percentage of Tested Scoring 85-100		36%	31%		0%	30%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	111	82	54	12	11	5
Number scoring 55 to 100	99	72	48	8	7	4
Number scoring 65 to 100	85	61	43	4	5	3
Number scoring 85 to 100	38	31	15	3	0	1
Percentage of Tested Scoring 55-100	89%	88%	89%	67%	64%	80%
Percentage of Tested Scoring 65-100	77%	74%	80%	33%	45%	60%
Percentage of Tested Scoring 85-100	34%	38%	28%	25%	0%	20%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			41			1
Number scoring 55 to 100			34			#
Number scoring 65 to 100			29			#
Number scoring 85 to 100			9			#
Percentage of Tested Scoring 55-100			83%			#
Percentage of Tested Scoring 65-100			71%			#
Percentage of Tested Scoring 85-100			22%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	145	104	126	108	121
2000	139	121	90	114	116
2001	141	112	108	91	113

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	29	24	17	29
2000	28	31	37	19	29
2001	33	24	25	26	27

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	116	113	29	29	27
<b>Comprehensive French</b>						
Number Tested	0	23	23	0	0	0
Number scoring 55 to 100	0	22	19	0	0	0
Number scoring 65 to 100	0	20	16	0	0	0
Number scoring 85 to 100	0	6	4	0	0	0
Percentage of AGE Tested	0%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	87%	70%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	116	113	29	29	27
<b>Comprehensive Spanish</b>						
Number Tested	47	34	33	0	0	0
Number scoring 55 to 100	45	29	33	0	0	0
Number scoring 65 to 100	40	26	31	0	0	0
Number scoring 85 to 100	11	7	11	0	0	0
Percentage of AGE Tested	39%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	22%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	6%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	76%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	116	113	29	29	27
<b>Math II</b>						
Number Tested	97	84	98	3	7	2
Number scoring 55 to 100	65	69	85	#	3	#
Number scoring 65 to 100	52	58	78	#	1	#
Number scoring 85 to 100	10	21	27	#	0	#
Percentage of AGE Tested	80%	72%	87%	#	24%	#
Percentage of AGE Scoring 55-100	54%	59%	75%	#	10%	#
Percentage of AGE Scoring 65-100	43%	50%	69%	#	3%	#
Percentage of AGE Scoring 85-100	8%	18%	24%	#	0%	#
Percentage of Tested Scoring 65-100	54%	69%	80%	#	14%	#
<b>Math III</b>						
Number Tested	45	42	50	1	0	0
Number scoring 55 to 100	40	36	39	#	0	0
Number scoring 65 to 100	39	34	33	#	0	0
Number scoring 85 to 100	15	12	16	#	0	0
Percentage of AGE Tested	37%	36%	44%	#	0%	0%
Percentage of AGE Scoring 55-100	33%	31%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	29%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	10%	14%	#	0%	0%
Percentage of Tested Scoring 65-100	87%	81%	66%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	116	113	29	29	27
<b>Earth Science (last administered January 2001)</b>						
Number Tested	10	13	55	0	0	4
Number scoring 55 to 100	4	10	44	0	0	#
Number scoring 65 to 100	3	9	34	0	0	#
Number scoring 85 to 100	0	1	5	0	0	#
Percentage of AGE Tested	8%	11%	49%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	9%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	2%	8%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	1%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	30%	69%	62%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			65			16
Number scoring 55 to 100			43			10
Number scoring 65 to 100			28			4
Number scoring 85 to 100			5			0
Percentage of AGE Tested			58%			59%
Percentage of AGE Scoring 55-100			38%			37%
Percentage of AGE Scoring 65-100			25%			15%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			43%			25%
<b>Biology (last administered January 2001)</b>						
Number Tested	88	103	58	8	12	8
Number scoring 55 to 100	81	82	48	8	4	4
Number scoring 65 to 100	61	60	41	3	0	3
Number scoring 85 to 100	12	11	10	1	0	0
Percentage of AGE Tested	73%	89%	51%	28%	41%	30%
Percentage of AGE Scoring 55-100	67%	71%	42%	28%	14%	15%
Percentage of AGE Scoring 65-100	50%	52%	36%	10%	0%	11%
Percentage of AGE Scoring 85-100	10%	9%	9%	3%	0%	0%
Percentage of Tested Scoring 65-100	69%	58%	71%	38%	0%	38%
<b>Chemistry</b>						
Number Tested	57	47	54	1	0	0
Number scoring 55 to 100	54	39	50	#	0	0
Number scoring 65 to 100	41	30	41	#	0	0
Number scoring 85 to 100	11	6	10	#	0	0
Percentage of AGE Tested	47%	41%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	45%	34%	44%	#	0%	0%
Percentage of AGE Scoring 65-100	34%	26%	36%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	5%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	72%	64%	76%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	121	116	113	29	29	27
<b>Living Environment (first administered June 2001)</b>						
Number Tested			52			3
Number scoring 55 to 100			51			#
Number scoring 65 to 100			48			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55-100			45%			#
Percentage of AGE Scoring 65-100			42%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Physics</b>						
Number Tested	22	23	19	0	0	0
Number scoring 55 to 100	16	23	19	0	0	0
Number scoring 65 to 100	10	22	19	0	0	0
Number scoring 85 to 100	2	6	6	0	0	0
Percentage of AGE Tested	18%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	20%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	19%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	96%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	89	93%	59	97%	106	100%
<b>Bus Analysis/Bus Computer App.</b>	14	86%	14	100%	12	92%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	11	82%
<b>Food and Nutrition</b>	0	0%	0	0%	9	100%
<b>Housing and Environment</b>	0	0%	0	0%	17	88%
<b>Human Development</b>	0	0%	0	0%	17	82%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	14	50%	20	60%	17	88%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	2	#
<b>Housing and Environment</b>	0	0%	0	0%	1	#
<b>Human Development</b>	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)