

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-14-02-04-0002  
 School Name : Williamson Senior High School  
 Principal: Mr. Daniel Starr

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	117	112	136
Tenth	115	112	94
Eleventh	116	105	108
Twelfth	86	117	107
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>434</b>	<b>446</b>	<b>445</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	8	1.8%	0	0.0%
Black (Not Hispanic)	26	6.0%	17	3.8%	17	3.8%
Hispanic	0	0.0%	4	0.9%	3	0.7%
White (Not Hispanic)	407	93.8%	417	93.5%	425	95.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	19	18
Mathematics Grade 10	15	20	22
Science Grade 10	18	18	17
Social Studies Grade 10	20	16	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.7%		94.4%
Student Suspensions	63	14.1%	57	13.1%	61	13.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.1%	8.1%	6.3%
Reduced Lunch	4.6%	6.7%	5.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	89%

## Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
75	57	76%	99	85	86%	85	58	68%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	34	24	7	4	16	0
Percent	40%	28%	8%	5%	19%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	2	2	19

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.5%	11	2.5%	14	3.1%
Entered GED program*	2	0.5%	3	0.7%	7	1.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	14	93%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	15	73%	3	#	1	#
US Hist & Gov't.	18	94%	14	86%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	85%	4	#
Science	NA	NA	6	67%	5	100%
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	8	38%	3	#
US Hist & Gov't.	NA	NA	27	81%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	111	101	104	18	22	19
Number scoring 55 to 100	110	99	103	17	20	18
Number scoring 65 to 100	95	82	99	12	10	14
Number scoring 85 to 100	30	15	28	0	0	0
Percentage of Tested Scoring 55-100	99%	98%	99%	94%	91%	95%
Percentage of Tested Scoring 65-100	86%	81%	95%	67%	45%	74%
Percentage of Tested Scoring 85-100	27%	15%	27%	0%	0%	0%
<b>Math I</b>						
Number Tested	106	113	36	12	25	9
Number scoring 55 to 100	98	76	25	9	13	5
Number scoring 65 to 100	87	62	16	5	10	3
Number scoring 85 to 100	41	29	3	0	2	0
Percentage of Tested Scoring 55-100	92%	67%	69%	75%	52%	56%
Percentage of Tested Scoring 65-100	82%	55%	44%	42%	40%	33%
Percentage of Tested Scoring 85-100	39%	26%	8%	0%	8%	0%
<b>Math A</b>						
Number Tested	0	0	29	0	0	8
Number scoring 55 to 100	0	0	18	0	0	4
Number scoring 65 to 100	0	0	6	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	62%	0%	0%	50%
Percentage of Tested Scoring 65-100	0%	0%	21%	0%	0%	12%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	76	105		5	15	
Number scoring 55 to 100	75	103		5	14	
Number scoring 65 to 100	72	96		5	10	
Number scoring 85 to 100	30	48		0	1	
Percentage of Tested Scoring 55-100	99%	98%		100%	93%	
Percentage of Tested Scoring 65-100	95%	91%		100%	67%	
Percentage of Tested Scoring 85-100	39%	46%		0%	7%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	94		0	15
Number scoring 55 to 100		0	93		0	15
Number scoring 65 to 100		0	89		0	14
Number scoring 85 to 100		0	42		0	1
Percentage of Tested Scoring 55-100		0%	99%		0%	100%
Percentage of Tested Scoring 65-100		0%	95%		0%	93%
Percentage of Tested Scoring 85-100		0%	45%		0%	7%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	82	78	1	3	3	0
Number scoring 55 to 100	81	70	#	#	#	0
Number scoring 65 to 100	75	63	#	#	#	0
Number scoring 85 to 100	34	24	#	#	#	0
Percentage of Tested Scoring 55-100	99%	90%	#	#	#	0%
Percentage of Tested Scoring 65-100	91%	81%	#	#	#	0%
Percentage of Tested Scoring 85-100	41%	31%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			100			17
Number scoring 55 to 100			97			14
Number scoring 65 to 100			84			10
Number scoring 85 to 100			36			1
Percentage of Tested Scoring 55-100			97%			82%
Percentage of Tested Scoring 65-100			84%			59%
Percentage of Tested Scoring 85-100			36%			6%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	116	107	113	80	104
2000	108	110	103	113	109
2001	119	97	102	97	104

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	28	18	4	19
2000	20	20	24	16	20
2001	20	14	24	27	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	104	109	104	19	20	21
<b>Comprehensive French</b>						
Number Tested	19	36	25	0	4	2
Number scoring 55 to 100	19	36	24	0	#	#
Number scoring 65 to 100	17	31	23	0	#	#
Number scoring 85 to 100	8	18	6	0	#	#
Percentage of AGE Tested	18%	33%	24%	0%	#	#
Percentage of AGE Scoring 55-100	18%	33%	23%	0%	#	#
Percentage of AGE Scoring 65-100	16%	28%	22%	0%	#	#
Percentage of AGE Scoring 85-100	8%	17%	6%	0%	#	#
Percentage of Tested Scoring 65-100	89%	86%	92%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	104	109	104	19	20	21
<b>Comprehensive Spanish</b>						
Number Tested	42	52	44	1	2	5
Number scoring 55 to 100	42	52	44	#	#	5
Number scoring 65 to 100	42	48	43	#	#	4
Number scoring 85 to 100	27	10	34	#	#	2
Percentage of AGE Tested	40%	48%	42%	#	#	24%
Percentage of AGE Scoring 55-100	40%	48%	42%	#	#	24%
Percentage of AGE Scoring 65-100	40%	44%	41%	#	#	19%
Percentage of AGE Scoring 85-100	26%	9%	33%	#	#	10%
Percentage of Tested Scoring 65-100	100%	92%	98%	#	#	80%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	104	109	104	19	20	21
<b>Math II</b>						
Number Tested	71	97	80	7	4	6
Number scoring 55 to 100	63	86	71	6	#	5
Number scoring 65 to 100	53	69	65	6	#	4
Number scoring 85 to 100	26	27	31	1	#	2
Percentage of AGE Tested	68%	89%	77%	37%	#	29%
Percentage of AGE Scoring 55-100	61%	79%	68%	32%	#	24%
Percentage of AGE Scoring 65-100	51%	63%	62%	32%	#	19%
Percentage of AGE Scoring 85-100	25%	25%	30%	5%	#	10%
Percentage of Tested Scoring 65-100	75%	71%	81%	86%	#	67%
<b>Math III</b>						
Number Tested	57	37	54	1	1	0
Number scoring 55 to 100	56	35	49	#	#	0
Number scoring 65 to 100	52	32	43	#	#	0
Number scoring 85 to 100	32	18	20	#	#	0
Percentage of AGE Tested	55%	34%	52%	#	#	0%
Percentage of AGE Scoring 55-100	54%	32%	47%	#	#	0%
Percentage of AGE Scoring 65-100	50%	29%	41%	#	#	0%
Percentage of AGE Scoring 85-100	31%	17%	19%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	80%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	104	109	104	19	20	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	5	0	0	2	0
Number scoring 55 to 100	0	4	0	0	#	0
Number scoring 65 to 100	0	3	0	0	#	0
Number scoring 85 to 100	0	1	0	0	#	0
Percentage of AGE Tested	0%	5%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	4%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	3%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	60%	0%	0%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			74			6
Number scoring 55 to 100			73			6
Number scoring 65 to 100			71			5
Number scoring 85 to 100			30			0
Percentage of AGE Tested			71%			29%
Percentage of AGE Scoring 55-100			70%			29%
Percentage of AGE Scoring 65-100			68%			24%
Percentage of AGE Scoring 85-100			29%			0%
Percentage of Tested Scoring 65-100			96%			83%
<b>Biology (last administered January 2001)</b>						
Number Tested	74	171	18	3	18	9
Number scoring 55 to 100	74	162	10	#	15	6
Number scoring 65 to 100	71	140	7	#	9	3
Number scoring 85 to 100	25	50	0	#	2	0
Percentage of AGE Tested	71%	157%	17%	#	90%	43%
Percentage of AGE Scoring 55-100	71%	149%	10%	#	75%	29%
Percentage of AGE Scoring 65-100	68%	128%	7%	#	45%	14%
Percentage of AGE Scoring 85-100	24%	46%	0%	#	10%	0%
Percentage of Tested Scoring 65-100	96%	82%	39%	#	50%	33%
<b>Chemistry</b>						
Number Tested	68	56	60	2	2	3
Number scoring 55 to 100	65	53	56	#	#	#
Number scoring 65 to 100	60	47	50	#	#	#
Number scoring 85 to 100	25	22	14	#	#	#
Percentage of AGE Tested	65%	51%	58%	#	#	#
Percentage of AGE Scoring 55-100	62%	49%	54%	#	#	#
Percentage of AGE Scoring 65-100	58%	43%	48%	#	#	#
Percentage of AGE Scoring 85-100	24%	20%	13%	#	#	#
Percentage of Tested Scoring 65-100	88%	84%	83%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	104	109	104	19	20	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			102			4
Number scoring 55 to 100			100			#
Number scoring 65 to 100			98			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55-100			96%			#
Percentage of AGE Scoring 65-100			94%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Physics</b>						
Number Tested	43	35	37	0	1	1
Number scoring 55 to 100	43	35	36	0	#	#
Number scoring 65 to 100	43	35	34	0	#	#
Number scoring 85 to 100	21	14	15	0	#	#
Percentage of AGE Tested	41%	32%	36%	0%	#	#
Percentage of AGE Scoring 55-100	41%	32%	35%	0%	#	#
Percentage of AGE Scoring 65-100	41%	32%	33%	0%	#	#
Percentage of AGE Scoring 85-100	20%	13%	14%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	49	94%	35	97%	16	100%
<b>Bus Analysis/Bus Computer App.</b>	5	100%	3	#	7	86%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	15	87%	13	100%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)