

New York State District School Report Card Comprehensive Information Report

BEDS Code : 65-15-01-06-0000
 School Name : North Rose-Wolcott Central School District
 Superintendent: Mr. Charles H. Kortz

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	137	126	115
First	134	134	126
Second	144	127	124
Third	122	144	128
Fourth	169	124	153
Fifth	148	155	116
Sixth	149	146	159
Ungraded Elementary	0	0	0
Seventh	159	151	150
Eighth	173	165	137
Ninth	179	189	152
Tenth	147	151	163
Eleventh	122	144	126
Twelfth	122	111	134
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1905	1867	1783

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	1.1%	22	1.2%	18	1.0%
Black (Not Hispanic)	93	4.9%	78	4.2%	68	3.8%
Hispanic	69	3.6%	56	3.0%	71	4.0%
White (Not Hispanic)	1722	90.4%	1711	91.6%	1626	91.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
15	0.8%	22	1.2%	34	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	16
Common Branch	22	20	19
English Grade 8	18	20	15
Math Grade 8	18	18	16
Science Grade 8	18	18	17
Social Studies Grade 8	19	17	15
English Grade 10	22	25	23
Mathematics Grade 10	20	21	23
Science Grade 10	19	15	18
Social Studies Grade 10	22	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.9%		93.7%
Student Suspensions	154	8.2%	125	6.6%	86	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.9%	26.4%	26.9%
Reduced Lunch	8.6%	7.5%	7.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	149
Total Other Professional Staff	28
Total Paraprofessionals	51
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
101	48	48%	92	49	53%	97	50	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	33	4	22	4	3
Percent	32%	34%	4%	23%	4%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	17	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	44	7.7%	38	6.4%	57	9.9%
Entered GED program*	0	0.0%	1	0.2%	7	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	72%	8	100%	6	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	100%	78	79%	59	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	0	0%
Science	77	73%	9	100%	7	86%
Reading	1	#	0	0%	1	#
Writing	2	#	0	0%	2	#
Global Studies	47	55%	39	21%	8	25%
US Hist & Gov't.	37	70%	39	64%	12	17%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	8	75%	2	#
Science	18	56%	6	100%	1	#
Reading	1	#	6	83%	1	#
Writing	0	0%	6	83%	2	#
Global Studies	39	41%	13	31%	1	#
US Hist & Gov't.	13	92%	10	90%	9	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	17	107	131	4	6	18
Number scoring 55 to 100	9	92	112	#	2	10
Number scoring 65 to 100	5	64	90	#	0	7
Number scoring 85 to 100	0	8	15	#	0	0
Percentage of Tested Scoring 55-100	53%	86%	85%	#	33%	56%
Percentage of Tested Scoring 65-100	29%	60%	69%	#	0%	39%
Percentage of Tested Scoring 85-100	0%	7%	11%	#	0%	0%
Math I						
Number Tested	145	179	43	10	11	6
Number scoring 55 to 100	121	139	32	9	8	4
Number scoring 65 to 100	103	118	22	7	6	3
Number scoring 85 to 100	47	52	3	1	0	1
Percentage of Tested Scoring 55-100	83%	78%	74%	90%	73%	67%
Percentage of Tested Scoring 65-100	71%	66%	51%	70%	55%	50%
Percentage of Tested Scoring 85-100	32%	29%	7%	10%	0%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	95	24		2	1	
Number scoring 55 to 100	84	11		#	#	
Number scoring 65 to 100	68	6		#	#	
Number scoring 85 to 100	15	0		#	#	
Percentage of Tested Scoring 55-100	88%	46%		#	#	
Percentage of Tested Scoring 65-100	72%	25%		#	#	
Percentage of Tested Scoring 85-100	16%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		122	163		12	20
Number scoring 55 to 100		113	149		12	17
Number scoring 65 to 100		91	123		7	14
Number scoring 85 to 100		19	28		1	0
Percentage of Tested Scoring 55-100		93%	91%		100%	85%
Percentage of Tested Scoring 65-100		75%	75%		58%	70%
Percentage of Tested Scoring 85-100		16%	17%		8%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	95	6	6	2	0
Number scoring 55 to 100	69	90	5	6	#	0
Number scoring 65 to 100	61	78	3	6	#	0
Number scoring 85 to 100	12	19	0	0	#	0
Percentage of Tested Scoring 55-100	97%	95%	83%	100%	#	0%
Percentage of Tested Scoring 65-100	86%	82%	50%	100%	#	0%
Percentage of Tested Scoring 85-100	17%	20%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			116			20
Number scoring 55 to 100			94			12
Number scoring 65 to 100			75			7
Number scoring 85 to 100			25			0
Percentage of Tested Scoring 55-100			81%			60%
Percentage of Tested Scoring 65-100			65%			35%
Percentage of Tested Scoring 85-100			22%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	167	139	112	108	132
2000	188	148	132	117	146
2001	141	150	120	125	134

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	24	16	15	19
2000	31	22	22	19	24
2001	20	22	16	22	20

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	134	19	24	20
Comprehensive French						
Number Tested	2	3	5	0	0	0
Number scoring 55 to 100	#	#	5	0	0	0
Number scoring 65 to 100	#	#	5	0	0	0
Number scoring 85 to 100	#	#	3	0	0	0
Percentage of AGE Tested	#	#	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	134	19	24	20
Comprehensive Spanish						
Number Tested	32	40	425	0	0	0
Number scoring 55 to 100	32	40	425	0	0	0
Number scoring 65 to 100	31	40	425	0	0	0
Number scoring 85 to 100	26	19	413	0	0	0
Percentage of AGE Tested	24%	27%	317%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	27%	317%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	27%	317%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	13%	308%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	134	19	24	20
Math II						
Number Tested	109	113	127	5	7	8
Number scoring 55 to 100	86	87	100	5	4	8
Number scoring 65 to 100	76	74	89	5	2	6
Number scoring 85 to 100	19	35	34	0	1	1
Percentage of AGE Tested	83%	77%	95%	26%	29%	40%
Percentage of AGE Scoring 55-100	65%	60%	75%	26%	17%	40%
Percentage of AGE Scoring 65-100	58%	51%	66%	26%	8%	30%
Percentage of AGE Scoring 85-100	14%	24%	25%	0%	4%	5%
Percentage of Tested Scoring 65-100	70%	65%	70%	100%	29%	75%
Math III						
Number Tested	45	55	69	1	2	2
Number scoring 55 to 100	41	49	51	#	#	#
Number scoring 65 to 100	36	47	44	#	#	#
Number scoring 85 to 100	17	17	16	#	#	#
Percentage of AGE Tested	34%	38%	51%	#	#	#
Percentage of AGE Scoring 55-100	31%	34%	38%	#	#	#
Percentage of AGE Scoring 65-100	27%	32%	33%	#	#	#
Percentage of AGE Scoring 85-100	13%	12%	12%	#	#	#
Percentage of Tested Scoring 65-100	80%	85%	64%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	134	19	24	20
Earth Science (last administered January 2001)						
Number Tested	138	113	4	8	11	0
Number scoring 55 to 100	114	96	#	8	11	0
Number scoring 65 to 100	91	78	#	3	8	0
Number scoring 85 to 100	28	28	#	1	0	0
Percentage of AGE Tested	105%	77%	#	42%	46%	0%
Percentage of AGE Scoring 55-100	86%	66%	#	42%	46%	0%
Percentage of AGE Scoring 65-100	69%	53%	#	16%	33%	0%
Percentage of AGE Scoring 85-100	21%	19%	#	5%	0%	0%
Percentage of Tested Scoring 65-100	66%	69%	#	38%	73%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			136			16
Number scoring 55 to 100			129			15
Number scoring 65 to 100			115			13
Number scoring 85 to 100			40			4
Percentage of AGE Tested			101%			80%
Percentage of AGE Scoring 55-100			96%			75%
Percentage of AGE Scoring 65-100			86%			65%
Percentage of AGE Scoring 85-100			30%			20%
Percentage of Tested Scoring 65-100			85%			81%
Biology (last administered January 2001)						
Number Tested	68	92	15	2	5	0
Number scoring 55 to 100	66	87	14	#	5	0
Number scoring 65 to 100	61	79	9	#	5	0
Number scoring 85 to 100	20	22	0	#	0	0
Percentage of AGE Tested	52%	63%	11%	#	21%	0%
Percentage of AGE Scoring 55-100	50%	60%	10%	#	21%	0%
Percentage of AGE Scoring 65-100	46%	54%	7%	#	21%	0%
Percentage of AGE Scoring 85-100	15%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	86%	60%	#	100%	0%
Chemistry						
Number Tested	40	59	39	1	3	0
Number scoring 55 to 100	40	59	38	#	#	0
Number scoring 65 to 100	35	55	33	#	#	0
Number scoring 85 to 100	22	20	6	#	#	0
Percentage of AGE Tested	30%	40%	29%	#	#	0%
Percentage of AGE Scoring 55-100	30%	40%	28%	#	#	0%
Percentage of AGE Scoring 65-100	27%	38%	25%	#	#	0%
Percentage of AGE Scoring 85-100	17%	14%	4%	#	#	0%
Percentage of Tested Scoring 65-100	88%	93%	85%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	132	146	134	19	24	20
Living Environment (first administered June 2001)						
Number Tested			74			4
Number scoring 55 to 100			74			#
Number scoring 65 to 100			74			#
Number scoring 85 to 100			20			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55-100			55%			#
Percentage of AGE Scoring 65-100			55%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	11	16	9	0	0	0
Number scoring 55 to 100	11	16	9	0	0	0
Number scoring 65 to 100	11	12	8	0	0	0
Number scoring 85 to 100	4	0	4	0	0	0
Percentage of AGE Tested	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	75%	89%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	100%	48	98%	16	88%
Bus Analysis/Bus Computer App.	8	75%	11	100%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	5	80%	4	#	11	100%
Food and Nutrition	0	0%	5	60%	5	80%
Housing and Environment	4	#	7	29%	0	0%
Human Development	7	100%	8	100%	6	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	94%	12	92%	3	#
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	100%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	1	#	0	0%	0	0%
Human Development	3	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)