

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 65-15-03-04-0003  
 School Name : Red Creek High School  
 Principal: Mr. Richard M. Stocker

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	100	102	0
Eighth	88	109	0
Ninth	89	85	92
Tenth	89	76	73
Eleventh	78	78	68
Twelfth	76	66	74
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>520</b>	<b>516</b>	<b>307</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	6	1.2%	1	0.3%
Black (Not Hispanic)	8	1.5%	2	0.4%	3	1.0%
Hispanic	2	0.4%	0	0.0%	1	0.3%
White (Not Hispanic)	510	98.1%	508	98.4%	302	98.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	21	0
Math Grade 8	22	21	0
Science Grade 8	20	20	0
Social Studies Grade 8	21	20	0
English Grade 10	23	23	21
Mathematics Grade 10	18	0	0
Science Grade 10	20	20	17
Social Studies Grade 10	24	18	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.7%		94.5%
Student Suspensions	19	3.8%	33	6.4%	18	3.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.7%	24.2%	18.2%
Reduced Lunch	6.1%	8.5%	6.5%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	105%	85%

## Staff Counts

Staff	2000-01
Total Teachers	22
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
70	38	54%	68	29	43%	54	37	69%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	14	2	1	4	7
Percent	48%	26%	4%	2%	7%	13%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	9	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	5.1%	15	4.9%	25	8.1%
Entered GED program*	0	0.0%	4	1.3%	10	3.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	32	94%	5	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	37	95%	49	84%	3	#

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	1	#	0	0%
Science	13	92%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	36	78%	2	#	2	#
US Hist & Gov't.	28	96%	20	95%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	2	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	69	72	59	5	3	7
Number scoring 55 to 100	66	70	59	5	#	7
Number scoring 65 to 100	55	57	53	2	#	3
Number scoring 85 to 100	12	8	25	1	#	0
Percentage of Tested Scoring 55-100	96%	97%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	80%	79%	90%	40%	#	43%
Percentage of Tested Scoring 85-100	17%	11%	42%	20%	#	0%
<b>Math I</b>						
Number Tested	81	75	91	2	8	9
Number scoring 55 to 100	76	72	84	#	6	6
Number scoring 65 to 100	67	68	75	#	5	5
Number scoring 85 to 100	27	47	33	#	1	0
Percentage of Tested Scoring 55-100	94%	96%	92%	#	75%	67%
Percentage of Tested Scoring 65-100	83%	91%	82%	#	62%	56%
Percentage of Tested Scoring 85-100	33%	63%	36%	#	12%	0%
<b>Math A</b>						
Number Tested	0	2	2	0	2	1
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of Tested Scoring 55-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85-100	0%	#	#	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	57	67		0	6	
Number scoring 55 to 100	51	64		0	5	
Number scoring 65 to 100	46	52		0	4	
Number scoring 85 to 100	16	10		0	0	
Percentage of Tested Scoring 55-100	89%	96%		0%	83%	
Percentage of Tested Scoring 65-100	81%	78%		0%	67%	
Percentage of Tested Scoring 85-100	28%	15%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	69		0	6
Number scoring 55 to 100		0	64		0	6
Number scoring 65 to 100		0	51		0	1
Number scoring 85 to 100		0	13		0	0
Percentage of Tested Scoring 55-100		0%	93%		0%	100%
Percentage of Tested Scoring 65-100		0%	74%		0%	17%
Percentage of Tested Scoring 85-100		0%	19%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	43	51	45	1	1	3
Number scoring 55 to 100	41	47	43	#	#	#
Number scoring 65 to 100	39	40	39	#	#	#
Number scoring 85 to 100	9	12	12	#	#	#
Percentage of Tested Scoring 55-100	95%	92%	96%	#	#	#
Percentage of Tested Scoring 65-100	91%	78%	87%	#	#	#
Percentage of Tested Scoring 85-100	21%	24%	27%	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			20			6
Number scoring 55 to 100			16			3
Number scoring 65 to 100			13			1
Number scoring 85 to 100			4			0
Percentage of Tested Scoring 55-100			80%			50%
Percentage of Tested Scoring 65-100			65%			17%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	79	81	69	70	75
2000	80	71	76	67	74
2001	104	77	71	106	90

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	9	8	7	10
2000	11	12	10	5	10
2001	11	9	8	15	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	75	74	90	10	10	11
<b>Comprehensive French</b>						
Number Tested	17	21	12	0	1	0
Number scoring 55 to 100	17	21	12	0	#	0
Number scoring 65 to 100	17	21	12	0	#	0
Number scoring 85 to 100	16	12	12	0	#	0
Percentage of AGE Tested	23%	28%	13%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	28%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	28%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	16%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	75	74	90	10	10	11
<b>Comprehensive Spanish</b>						
Number Tested	17	21	20	0	1	0
Number scoring 55 to 100	17	21	20	0	#	0
Number scoring 65 to 100	17	21	20	0	#	0
Number scoring 85 to 100	15	14	20	0	#	0
Percentage of AGE Tested	23%	28%	22%	0%	#	0%
Percentage of AGE Scoring 55-100	23%	28%	22%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	28%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	19%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	75	74	90	10	10	11
<b>Math II</b>						
Number Tested	53	61	62	0	0	4
Number scoring 55 to 100	50	55	60	0	0	#
Number scoring 65 to 100	45	52	58	0	0	#
Number scoring 85 to 100	23	31	37	0	0	#
Percentage of AGE Tested	71%	82%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	74%	67%	0%	0%	#
Percentage of AGE Scoring 65-100	60%	70%	64%	0%	0%	#
Percentage of AGE Scoring 85-100	31%	42%	41%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	85%	94%	0%	0%	#
<b>Math III</b>						
Number Tested	36	38	43	2	0	0
Number scoring 55 to 100	35	38	43	#	0	0
Number scoring 65 to 100	32	38	42	#	0	0
Number scoring 85 to 100	17	27	27	#	0	0
Percentage of AGE Tested	48%	51%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	47%	51%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	51%	47%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	36%	30%	#	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	98%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	75	74	90	10	10	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	61	64	33	0	11	1
Number scoring 55 to 100	56	60	28	0	9	#
Number scoring 65 to 100	49	48	24	0	6	#
Number scoring 85 to 100	15	18	8	0	0	#
Percentage of AGE Tested	81%	86%	37%	0%	110%	#
Percentage of AGE Scoring 55-100	75%	81%	31%	0%	90%	#
Percentage of AGE Scoring 65-100	65%	65%	27%	0%	60%	#
Percentage of AGE Scoring 85-100	20%	24%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	75%	73%	0%	55%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			32			3
Number scoring 55 to 100			28			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			5			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55-100			31%			#
Percentage of AGE Scoring 65-100			26%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			72%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	56	78	44	1	1	0
Number scoring 55 to 100	53	71	32	#	#	0
Number scoring 65 to 100	40	42	18	#	#	0
Number scoring 85 to 100	10	7	3	#	#	0
Percentage of AGE Tested	75%	105%	49%	#	#	0%
Percentage of AGE Scoring 55-100	71%	96%	36%	#	#	0%
Percentage of AGE Scoring 65-100	53%	57%	20%	#	#	0%
Percentage of AGE Scoring 85-100	13%	9%	3%	#	#	0%
Percentage of Tested Scoring 65-100	71%	54%	41%	#	#	0%
<b>Chemistry</b>						
Number Tested	32	39	37	0	0	0
Number scoring 55 to 100	31	35	37	0	0	0
Number scoring 65 to 100	28	29	35	0	0	0
Number scoring 85 to 100	15	11	9	0	0	0
Percentage of AGE Tested	43%	53%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	47%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	39%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	15%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	74%	95%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	75	74	90	10	10	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			34			2
Number scoring 55 to 100			33			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			38%			#
Percentage of AGE Scoring 55-100			37%			#
Percentage of AGE Scoring 65-100			36%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			94%			#
<b>Physics</b>						
Number Tested	20	17	13	0	0	0
Number scoring 55 to 100	20	17	13	0	0	0
Number scoring 65 to 100	20	15	13	0	0	0
Number scoring 85 to 100	11	7	6	0	0	0
Percentage of AGE Tested	27%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	9%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	29	93%	18	100%	19	100%
<b>Bus Analysis/Bus Computer App.</b>	11	100%	4	#	19	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	83%	1	#	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)