

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-01-01-03-0004
 School Name : John Jay Senior High School
 Principal: Dr. John Metallo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	271	288
Tenth	251	227	265
Eleventh	254	251	218
Twelfth	203	244	229
Ungraded Secondary	0	0	0
Total K-12 Enrollment	938	993	1000

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	19	2.0%	14	1.4%	10	1.0%
Black (Not Hispanic)	12	1.3%	12	1.2%	10	1.0%
Hispanic	17	1.8%	15	1.5%	10	1.0%
White (Not Hispanic)	890	94.9%	952	95.9%	970	97.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	1.5%	18	1.8%	13	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	22
Mathematics Grade 10	17	17	23
Science Grade 10	18	18	21
Social Studies Grade 10	21	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.1%		98.2%
Student Suspensions	69	7.4%	61	6.5%	123	12.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.1%	0.6%	0.6%
Reduced Lunch	0.0%	0.3%	0.4%
Public Assistance	1-10%	1-10%	None
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	83
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	11
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
193	124	64%	240	167	70%	228	182	80%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	201	8	0	1	16	2
Percent	88%	4%	0%	0%	7%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	4	13	30

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.2%	3	0.3%	5	0.5%
Entered GED program*	2	0.2%	4	0.4%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	83%	2	#
Science	12	75%	7	71%	3	#
Reading	1	#	2	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	15	100%	5	80%	2	#
US Hist & Gov't.	11	73%	7	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	28	82%	16	81%
Science	NA	NA	28	79%	4	#
Reading	NA	NA	3	#	4	#
Writing	NA	NA	3	#	4	#
Global Studies	NA	NA	5	60%	3	#
US Hist & Gov't.	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	253	248	208	30	18	24
Number scoring 55 to 100	251	245	207	28	16	23
Number scoring 65 to 100	238	223	199	19	6	18
Number scoring 85 to 100	98	76	91	1	1	2
Percentage of Tested Scoring 55-100	99%	99%	100%	93%	89%	96%
Percentage of Tested Scoring 65-100	94%	90%	96%	63%	33%	75%
Percentage of Tested Scoring 85-100	39%	31%	44%	3%	6%	8%
Math I						
Number Tested	146	149	165	17	20	26
Number scoring 55 to 100	141	145	157	17	19	24
Number scoring 65 to 100	129	137	152	16	15	23
Number scoring 85 to 100	55	75	73	2	7	4
Percentage of Tested Scoring 55-100	97%	97%	95%	100%	95%	92%
Percentage of Tested Scoring 65-100	88%	92%	92%	94%	75%	88%
Percentage of Tested Scoring 85-100	38%	50%	44%	12%	35%	15%
Math A						
Number Tested	14	3	11	7	2	9
Number scoring 55 to 100	3	#	0	1	#	0
Number scoring 65 to 100	2	#	0	1	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	21%	#	0%	14%	#	0%
Percentage of Tested Scoring 65-100	14%	#	0%	14%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	232	0		15	0	
Number scoring 55 to 100	223	0		13	0	
Number scoring 65 to 100	217	0		12	0	
Number scoring 85 to 100	75	0		1	0	
Percentage of Tested Scoring 55-100	96%	0%		87%	0%	
Percentage of Tested Scoring 65-100	94%	0%		80%	0%	
Percentage of Tested Scoring 85-100	32%	0%		7%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		214	257		28	32
Number scoring 55 to 100		212	257		27	32
Number scoring 65 to 100		204	254		22	29
Number scoring 85 to 100		114	173		4	7
Percentage of Tested Scoring 55-100		99%	100%		96%	100%
Percentage of Tested Scoring 65-100		95%	99%		79%	91%
Percentage of Tested Scoring 85-100		53%	67%		14%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	247	226	11	28	16	1
Number scoring 55 to 100	230	225	11	23	15	#
Number scoring 65 to 100	166	212	9	12	13	#
Number scoring 85 to 100	36	93	1	1	0	#
Percentage of Tested Scoring 55-100	93%	100%	100%	82%	94%	#
Percentage of Tested Scoring 65-100	67%	94%	82%	43%	81%	#
Percentage of Tested Scoring 85-100	15%	41%	9%	4%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			196			23
Number scoring 55 to 100			192			22
Number scoring 65 to 100			189			20
Number scoring 85 to 100			127			6
Percentage of Tested Scoring 55-100			98%			96%
Percentage of Tested Scoring 65-100			96%			87%
Percentage of Tested Scoring 85-100			65%			26%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	232	253	249	199	233
2000	271	230	237	244	246
2001	285	260	208	231	246

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	22	26	12	22
2000	38	30	18	24	28
2001	39	34	25	16	29

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	246	22	28	29
Comprehensive French						
Number Tested	48	50	64	0	0	2
Number scoring 55 to 100	48	50	64	0	0	#
Number scoring 65 to 100	48	50	63	0	0	#
Number scoring 85 to 100	38	42	52	0	0	#
Percentage of AGE Tested	21%	20%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	20%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	20%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	17%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	246	22	28	29
Comprehensive Spanish						
Number Tested	118	93	116	1	1	4
Number scoring 55 to 100	118	93	116	#	#	#
Number scoring 65 to 100	118	93	116	#	#	#
Number scoring 85 to 100	89	62	92	#	#	#
Percentage of AGE Tested	51%	38%	47%	#	#	#
Percentage of AGE Scoring 55-100	51%	38%	47%	#	#	#
Percentage of AGE Scoring 65-100	51%	38%	47%	#	#	#
Percentage of AGE Scoring 85-100	38%	25%	37%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive Latin						
Number Tested	21	24	18	0	1	0
Number scoring 55 to 100	21	24	18	0	#	0
Number scoring 65 to 100	21	24	18	0	#	0
Number scoring 85 to 100	15	20	16	0	#	0
Percentage of AGE Tested	9%	10%	7%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	10%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	10%	7%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	8%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	246	22	28	29
Math II						
Number Tested	260	236	247	19	22	21
Number scoring 55 to 100	242	210	226	16	14	15
Number scoring 65 to 100	230	195	211	12	9	14
Number scoring 85 to 100	149	113	116	2	1	1
Percentage of AGE Tested	112%	96%	100%	86%	79%	72%
Percentage of AGE Scoring 55-100	104%	85%	92%	73%	50%	52%
Percentage of AGE Scoring 65-100	99%	79%	86%	55%	32%	48%
Percentage of AGE Scoring 85-100	64%	46%	47%	9%	4%	3%
Percentage of Tested Scoring 65-100	88%	83%	85%	63%	41%	67%
Math III						
Number Tested	203	204	192	9	6	10
Number scoring 55 to 100	171	202	185	6	6	7
Number scoring 65 to 100	158	202	173	3	6	6
Number scoring 85 to 100	89	120	84	0	1	2
Percentage of AGE Tested	87%	83%	78%	41%	21%	34%
Percentage of AGE Scoring 55-100	73%	82%	75%	27%	21%	24%
Percentage of AGE Scoring 65-100	68%	82%	70%	14%	21%	21%
Percentage of AGE Scoring 85-100	38%	49%	34%	0%	4%	7%
Percentage of Tested Scoring 65-100	78%	99%	90%	33%	100%	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	246	22	28	29
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			192			33
Number scoring 55 to 100			188			30
Number scoring 65 to 100			180			29
Number scoring 85 to 100			79			3
Percentage of AGE Tested			78%			114%
Percentage of AGE Scoring 55-100			76%			103%
Percentage of AGE Scoring 65-100			73%			100%
Percentage of AGE Scoring 85-100			32%			10%
Percentage of Tested Scoring 65-100			94%			88%
Biology (last administered January 2001)						
Number Tested	209	196	0	7	12	0
Number scoring 55 to 100	207	196	0	7	12	0
Number scoring 65 to 100	202	189	0	6	12	0
Number scoring 85 to 100	90	126	0	0	4	0
Percentage of AGE Tested	90%	80%	0%	32%	43%	0%
Percentage of AGE Scoring 55-100	89%	80%	0%	32%	43%	0%
Percentage of AGE Scoring 65-100	87%	77%	0%	27%	43%	0%
Percentage of AGE Scoring 85-100	39%	51%	0%	0%	14%	0%
Percentage of Tested Scoring 65-100	97%	96%	0%	86%	100%	0%
Chemistry						
Number Tested	179	188	177	3	3	5
Number scoring 55 to 100	175	182	174	#	#	4
Number scoring 65 to 100	148	166	152	#	#	3
Number scoring 85 to 100	55	68	66	#	#	0
Percentage of AGE Tested	77%	76%	72%	#	#	17%
Percentage of AGE Scoring 55-100	75%	74%	71%	#	#	14%
Percentage of AGE Scoring 65-100	64%	67%	62%	#	#	10%
Percentage of AGE Scoring 85-100	24%	28%	27%	#	#	0%
Percentage of Tested Scoring 65-100	83%	88%	86%	#	#	60%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	233	246	246	22	28	29
Living Environment (first administered June 2001)						
Number Tested			224			9
Number scoring 55 to 100			224			9
Number scoring 65 to 100			224			9
Number scoring 85 to 100			85			3
Percentage of AGE Tested			91%			31%
Percentage of AGE Scoring 55-100			91%			31%
Percentage of AGE Scoring 65-100			91%			31%
Percentage of AGE Scoring 85-100			35%			10%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	104	97	123	0	0	2
Number scoring 55 to 100	103	96	123	0	0	#
Number scoring 65 to 100	101	89	119	0	0	#
Number scoring 85 to 100	40	48	56	0	0	#
Percentage of AGE Tested	45%	39%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	44%	39%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	36%	48%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	20%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	92%	97%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	100%	38	100%	27	100%
Bus Analysis/Bus Computer App.	28	100%	14	100%	25	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	6	100%	3	#
Bus Analysis/Bus Computer App.	3	#	6	100%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)