

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-01-02-06-0000
 School Name : Bedford Central School District
 Superintendent: Dr. Bruce L. Dennis

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 4 | 19 | 22 |
| Kindergarten | 318 | 349 | 339 |
| First | 327 | 320 | 363 |
| Second | 322 | 319 | 325 |
| Third | 326 | 304 | 312 |
| Fourth | 288 | 313 | 310 |
| Fifth | 288 | 283 | 304 |
| Sixth | 251 | 272 | 269 |
| Ungraded Elementary | 54 | 50 | 56 |
| Seventh | 204 | 253 | 268 |
| Eighth | 223 | 202 | 258 |
| Ninth | 275 | 251 | 239 |
| Tenth | 227 | 276 | 250 |
| Eleventh | 223 | 210 | 261 |
| Twelfth | 189 | 225 | 210 |
| Ungraded Secondary | 36 | 63 | 59 |
| Total K-12 Enrollment | 3551 | 3690 | 3823 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 134 | 3.8% | 138 | 3.7% | 158 | 4.1% |
| Black (Not Hispanic) | 236 | 6.6% | 234 | 6.3% | 235 | 6.1% |
| Hispanic | 455 | 12.8% | 513 | 13.9% | 577 | 15.1% |
| White (Not Hispanic) | 2726 | 76.8% | 2805 | 76.0% | 2853 | 74.6% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 277 | 7.8% | 334 | 9.0% | 377 | 9.8% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 19 | 19 |
| Common Branch | 18 | 20 | 21 |
| English Grade 8 | 20 | 20 | 17 |
| Math Grade 8 | 22 | 17 | 18 |
| Science Grade 8 | 0 | 24 | 18 |
| Social Studies Grade 8 | 20 | 19 | 16 |
| English Grade 10 | 20 | 22 | 21 |
| Mathematics Grade 10 | 19 | 20 | 19 |
| Science Grade 10 | 20 | 25 | 23 |
| Social Studies Grade 10 | 18 | 19 | 18 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.0% | | 95.6% | | 95.8% |
| Student Suspensions | 139 | 4.1% | 93 | 2.6% | 117 | 3.2% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 9.7% | 9.4% | 7.5% |
| Reduced Lunch | 3.6% | 3.2% | 3.3% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 338 |
| Total Other Professional Staff | 63 |
| Total Paraprofessionals | 166 |
| Teaching out of Certification * | 22 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 185 | 107 | 58% | 220 | 142 | 65% | 205 | 122 | 60% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 152 | 37 | 0 | 1 | 10 | 5 |
| Percent | 74% | 18% | 0% | 0% | 5% | 2% |

2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a) | (b) | (c) | (a+c) |
| 12 | 2 | 3 | 15 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 15 | 1.6% | 19 | 1.9% | 9 | 0.9% |
| Entered GED program* | 1 | 0.1% | 3 | 0.3% | 5 | 0.5% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 28 | 100% | 48 | 100% | 48 | 100% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 1 | # | 0 | 0% | 33 | 100% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 140 | 99% | 122 | 100% | 135 | 98% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 33 | 42% | 13 | 77% | 3 | # |
| Science | 52 | 38% | 29 | 59% | 1 | # |
| Reading | 14 | 71% | 1 | # | 0 | 0% |
| Writing | 16 | 62% | 3 | # | 0 | 0% |
| Global Studies | 27 | 56% | 6 | 17% | 3 | # |
| US Hist & Gov't. | 17 | 35% | 12 | 67% | 5 | 20% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 35 | 60% | 11 | 64% | 19 | 89% |
| Science | 12 | 50% | 17 | 59% | 7 | 43% |
| Reading | 15 | 67% | 4 | # | 3 | # |
| Writing | 10 | 70% | 5 | 100% | 1 | # |
| Global Studies | 11 | 18% | 6 | 50% | 2 | # |
| US Hist & Gov't. | 15 | 40% | 10 | 30% | 7 | 43% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 52 | 204 | 264 | 14 | 22 | 33 |
| Number scoring 55 to 100 | 45 | 203 | 262 | 10 | 21 | 32 |
| Number scoring 65 to 100 | 20 | 185 | 247 | 0 | 15 | 26 |
| Number scoring 85 to 100 | 3 | 65 | 125 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 87% | 100% | 99% | 71% | 95% | 97% |
| Percentage of Tested Scoring 65-100 | 38% | 91% | 94% | 0% | 68% | 79% |
| Percentage of Tested Scoring 85-100 | 6% | 32% | 47% | 0% | 0% | 3% |
| Math I | | | | | | |
| Number Tested | 298 | 46 | 15 | 37 | 14 | 8 |
| Number scoring 55 to 100 | 259 | 35 | 5 | 22 | 11 | 2 |
| Number scoring 65 to 100 | 218 | 30 | 4 | 15 | 10 | 2 |
| Number scoring 85 to 100 | 95 | 5 | 2 | 2 | 2 | 1 |
| Percentage of Tested Scoring 55-100 | 87% | 76% | 33% | 59% | 79% | 25% |
| Percentage of Tested Scoring 65-100 | 73% | 65% | 27% | 41% | 71% | 25% |
| Percentage of Tested Scoring 85-100 | 32% | 11% | 13% | 5% | 14% | 12% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 262 | 0 | 0 | 46 |
| Number scoring 55 to 100 | 0 | 0 | 235 | 0 | 0 | 36 |
| Number scoring 65 to 100 | 0 | 0 | 204 | 0 | 0 | 20 |
| Number scoring 85 to 100 | 0 | 0 | 67 | 0 | 0 | 3 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 90% | 0% | 0% | 78% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 78% | 0% | 0% | 43% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 26% | 0% | 0% | 7% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 205 | 237 | | 28 | 23 | |
| Number scoring 55 to 100 | 197 | 236 | | 27 | 23 | |
| Number scoring 65 to 100 | 179 | 223 | | 17 | 17 | |
| Number scoring 85 to 100 | 98 | 137 | | 5 | 4 | |
| Percentage of Tested Scoring 55-100 | 96% | 100% | | 96% | 100% | |
| Percentage of Tested Scoring 65-100 | 87% | 94% | | 61% | 74% | |
| Percentage of Tested Scoring 85-100 | 48% | 58% | | 18% | 17% | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 0 | 219 | | 0 | 24 |
| Number scoring 55 to 100 | | 0 | 218 | | 0 | 23 |
| Number scoring 65 to 100 | | 0 | 216 | | 0 | 22 |
| Number scoring 85 to 100 | | 0 | 146 | | 0 | 6 |
| Percentage of Tested Scoring 55-100 | | 0% | 100% | | 0% | 96% |
| Percentage of Tested Scoring 65-100 | | 0% | 99% | | 0% | 92% |
| Percentage of Tested Scoring 85-100 | | 0% | 67% | | 0% | 25% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 215 | 202 | 22 | 8 | 15 | 3 |
| Number scoring 55 to 100 | 199 | 190 | 19 | 3 | 10 | # |
| Number scoring 65 to 100 | 189 | 166 | 13 | 1 | 6 | # |
| Number scoring 85 to 100 | 96 | 76 | 2 | 0 | 1 | # |
| Percentage of Tested Scoring 55-100 | 93% | 94% | 86% | 38% | 67% | # |
| Percentage of Tested Scoring 65-100 | 88% | 82% | 59% | 12% | 40% | # |
| Percentage of Tested Scoring 85-100 | 45% | 38% | 9% | 0% | 7% | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 233 | | | 27 |
| Number scoring 55 to 100 | | | 225 | | | 24 |
| Number scoring 65 to 100 | | | 211 | | | 20 |
| Number scoring 85 to 100 | | | 128 | | | 4 |
| Percentage of Tested Scoring 55-100 | | | 97% | | | 89% |
| Percentage of Tested Scoring 65-100 | | | 91% | | | 74% |
| Percentage of Tested Scoring 85-100 | | | 55% | | | 15% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 276 | 222 | 222 | 195 | 229 |
| 2000 | 266 | 279 | 207 | 241 | 248 |
| 2001 | 253 | 254 | 262 | 207 | 244 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 47 | 38 | 18 | 27 | 33 |
| 2000 | 60 | 49 | 40 | 36 | 46 |
| 2001 | 40 | 33 | 39 | 19 | 33 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 229 | 248 | 244 | 33 | 46 | 33 |
| Comprehensive French | | | | | | |
| Number Tested | 41 | 57 | 43 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 41 | 57 | 43 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 41 | 57 | 43 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 32 | 45 | 38 | 0 | 0 | 0 |
| Percentage of AGE Tested | 18% | 23% | 18% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 18% | 23% | 18% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 18% | 23% | 18% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 14% | 18% | 16% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 229 | 248 | 244 | 33 | 46 | 33 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 125 | 119 | 157 | 6 | 0 | 2 |
| Number scoring 55 to 100 | 125 | 119 | 157 | 6 | 0 | # |
| Number scoring 65 to 100 | 125 | 118 | 156 | 6 | 0 | # |
| Number scoring 85 to 100 | 100 | 77 | 133 | 2 | 0 | # |
| Percentage of AGE Tested | 55% | 48% | 64% | 18% | 0% | # |
| Percentage of AGE Scoring 55-100 | 55% | 48% | 64% | 18% | 0% | # |
| Percentage of AGE Scoring 65-100 | 55% | 48% | 64% | 18% | 0% | # |
| Percentage of AGE Scoring 85-100 | 44% | 31% | 55% | 6% | 0% | # |
| Percentage of Tested Scoring 65-100 | 100% | 99% | 99% | 100% | 0% | # |
| Comprehensive Latin | | | | | | |
| Number Tested | 40 | 36 | 33 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 40 | 36 | 33 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 40 | 36 | 33 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 39 | 36 | 33 | 0 | 0 | 0 |
| Percentage of AGE Tested | 17% | 15% | 14% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 17% | 15% | 14% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 17% | 15% | 14% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 17% | 15% | 14% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 229 | 248 | 244 | 33 | 46 | 33 |
| Math II | | | | | | |
| Number Tested | 194 | 259 | 59 | 11 | 29 | 9 |
| Number scoring 55 to 100 | 176 | 193 | 47 | 9 | 17 | 6 |
| Number scoring 65 to 100 | 166 | 174 | 40 | 7 | 13 | 4 |
| Number scoring 85 to 100 | 96 | 75 | 8 | 3 | 4 | 0 |
| Percentage of AGE Tested | 85% | 104% | 24% | 33% | 63% | 27% |
| Percentage of AGE Scoring 55-100 | 77% | 78% | 19% | 27% | 37% | 18% |
| Percentage of AGE Scoring 65-100 | 72% | 70% | 16% | 21% | 28% | 12% |
| Percentage of AGE Scoring 85-100 | 42% | 30% | 3% | 9% | 9% | 0% |
| Percentage of Tested Scoring 65-100 | 86% | 67% | 68% | 64% | 45% | 44% |
| Math III | | | | | | |
| Number Tested | 148 | 169 | 265 | 3 | 14 | 13 |
| Number scoring 55 to 100 | 141 | 155 | 242 | # | 13 | 12 |
| Number scoring 65 to 100 | 140 | 147 | 211 | # | 10 | 11 |
| Number scoring 85 to 100 | 81 | 90 | 96 | # | 3 | 5 |
| Percentage of AGE Tested | 65% | 68% | 109% | # | 30% | 39% |
| Percentage of AGE Scoring 55-100 | 62% | 62% | 99% | # | 28% | 36% |
| Percentage of AGE Scoring 65-100 | 61% | 59% | 86% | # | 22% | 33% |
| Percentage of AGE Scoring 85-100 | 35% | 36% | 39% | # | 7% | 15% |
| Percentage of Tested Scoring 65-100 | 95% | 87% | 80% | # | 71% | 85% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 229 | 248 | 244 | 33 | 46 | 33 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 0 | 0 | 1 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | # | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | # | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | # | 0% | 0% | 0% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 146 | | | 39 |
| Number scoring 55 to 100 | | | 130 | | | 28 |
| Number scoring 65 to 100 | | | 116 | | | 20 |
| Number scoring 85 to 100 | | | 30 | | | 1 |
| Percentage of AGE Tested | | | 60% | | | 118% |
| Percentage of AGE Scoring 55-100 | | | 53% | | | 85% |
| Percentage of AGE Scoring 65-100 | | | 48% | | | 61% |
| Percentage of AGE Scoring 85-100 | | | 12% | | | 3% |
| Percentage of Tested Scoring 65-100 | | | 79% | | | 51% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 186 | 206 | 5 | 5 | 20 | 2 |
| Number scoring 55 to 100 | 184 | 202 | 5 | 5 | 17 | # |
| Number scoring 65 to 100 | 177 | 190 | 4 | 4 | 11 | # |
| Number scoring 85 to 100 | 99 | 88 | 0 | 2 | 0 | # |
| Percentage of AGE Tested | 81% | 83% | 2% | 15% | 43% | # |
| Percentage of AGE Scoring 55-100 | 80% | 81% | 2% | 15% | 37% | # |
| Percentage of AGE Scoring 65-100 | 77% | 77% | 2% | 12% | 24% | # |
| Percentage of AGE Scoring 85-100 | 43% | 35% | 0% | 6% | 0% | # |
| Percentage of Tested Scoring 65-100 | 95% | 92% | 80% | 80% | 55% | # |
| Chemistry | | | | | | |
| Number Tested | 142 | 163 | 174 | 2 | 7 | 9 |
| Number scoring 55 to 100 | 142 | 160 | 172 | # | 5 | 8 |
| Number scoring 65 to 100 | 133 | 155 | 157 | # | 5 | 7 |
| Number scoring 85 to 100 | 59 | 75 | 67 | # | 2 | 0 |
| Percentage of AGE Tested | 62% | 66% | 71% | # | 15% | 27% |
| Percentage of AGE Scoring 55-100 | 62% | 65% | 70% | # | 11% | 24% |
| Percentage of AGE Scoring 65-100 | 58% | 62% | 64% | # | 11% | 21% |
| Percentage of AGE Scoring 85-100 | 26% | 30% | 27% | # | 4% | 0% |
| Percentage of Tested Scoring 65-100 | 94% | 95% | 90% | # | 71% | 78% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 229 | 248 | 244 | 33 | 46 | 33 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 195 | | | 24 |
| Number scoring 55 to 100 | | | 195 | | | 24 |
| Number scoring 65 to 100 | | | 191 | | | 23 |
| Number scoring 85 to 100 | | | 89 | | | 3 |
| Percentage of AGE Tested | | | 80% | | | 73% |
| Percentage of AGE Scoring 55-100 | | | 80% | | | 73% |
| Percentage of AGE Scoring 65-100 | | | 78% | | | 70% |
| Percentage of AGE Scoring 85-100 | | | 36% | | | 9% |
| Percentage of Tested Scoring 65-100 | | | 98% | | | 96% |
| Physics | | | | | | |
| Number Tested | 78 | 105 | 103 | 0 | 15 | 8 |
| Number scoring 55 to 100 | 76 | 103 | 102 | 0 | 15 | 7 |
| Number scoring 65 to 100 | 74 | 93 | 95 | 0 | 14 | 5 |
| Number scoring 85 to 100 | 42 | 34 | 42 | 0 | 2 | 1 |
| Percentage of AGE Tested | 34% | 42% | 42% | 0% | 33% | 24% |
| Percentage of AGE Scoring 55-100 | 33% | 42% | 42% | 0% | 33% | 21% |
| Percentage of AGE Scoring 65-100 | 32% | 38% | 39% | 0% | 30% | 15% |
| Percentage of AGE Scoring 85-100 | 18% | 14% | 17% | 0% | 4% | 3% |
| Percentage of Tested Scoring 65-100 | 95% | 89% | 92% | 0% | 93% | 62% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|--------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 1 | # | 0 | 0% | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 10 | 100% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 21 | 100% | 0 | 0% | 0 | 0% |
| Housing and Environment | 7 | 71% | 5 | 60% | 0 | 0% |
| Human Development | 11 | 100% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|--------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 1 | # | 0 | 0% | 0 | 0% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 3 | # | 0 | 0% | 0 | 0% |
| Food and Nutrition | 2 | # | 0 | 0% | 0 | 0% |
| Housing and Environment | 4 | # | 0 | 0% | 0 | 0% |
| Human Development | 1 | # | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)