

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-02-02-03-0000
 School Name : Croton-Harmon Union Free School District
 Superintendent: Dr. Marjorie E. Castro

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	113	118	109
First	134	124	136
Second	107	133	128
Third	111	110	131
Fourth	125	109	105
Fifth	102	120	112
Sixth	84	102	121
Ungraded Elementary	0	0	0
Seventh	92	87	103
Eighth	94	93	86
Ninth	86	96	89
Tenth	84	85	101
Eleventh	90	87	81
Twelfth	64	88	84
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1286	1352	1386

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	1.9%	32	2.4%	39	2.8%
Black (Not Hispanic)	32	2.5%	33	2.4%	38	2.7%
Hispanic	51	4.0%	52	3.8%	58	4.2%
White (Not Hispanic)	1178	91.6%	1235	91.3%	1251	90.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	2.0%	23	1.7%	22	1.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	20	18
Common Branch	23	22	22
English Grade 8	22	22	23
Math Grade 8	25	24	22
Science Grade 8	0	0	22
Social Studies Grade 8	23	21	22
English Grade 10	14	17	17
Mathematics Grade 10	14	5	12
Science Grade 10	15	15	13
Social Studies Grade 10	15	14	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.4%
Student Suspensions	22	1.8%	27	2.1%	26	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	107
Total Other Professional Staff	17
Total Paraprofessionals	40
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
63	35	56%	83	50	60%	79	57	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	9	1	0	10	1
Percent	73%	11%	1%	0%	13%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	1	18	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	2.2%	0	0.0%	3	0.8%
Entered GED program*	2	0.6%	6	1.7%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	97%	22	100%	22	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	100%	51	98%	55	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	11	82%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	12	100%	5	60%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
US Hist & Gov't.	0	0%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	75%	9	78%	5	100%
Science	11	82%	4	#	4	#
Reading	1	#	2	#	4	#
Writing	1	#	2	#	5	80%
Global Studies	6	50%	10	40%	2	#
US Hist & Gov't.	6	50%	8	75%	4	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	78	75	79	13	16	13
Number scoring 55 to 100	75	72	78	11	15	13
Number scoring 65 to 100	68	66	77	7	12	12
Number scoring 85 to 100	14	11	35	0	0	1
Percentage of Tested Scoring 55-100	96%	96%	99%	85%	94%	100%
Percentage of Tested Scoring 65-100	87%	88%	97%	54%	75%	92%
Percentage of Tested Scoring 85-100	18%	15%	44%	0%	0%	8%
Math I						
Number Tested	14	0	0	2	0	0
Number scoring 55 to 100	11	0	0	#	0	0
Number scoring 65 to 100	9	0	0	#	0	0
Number scoring 85 to 100	2	0	0	#	0	0
Percentage of Tested Scoring 55-100	79%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	0%	0%	#	0%	0%
Math A						
Number Tested	90	99	101	12	16	21
Number scoring 55 to 100	75	88	92	5	9	17
Number scoring 65 to 100	64	84	86	4	9	15
Number scoring 85 to 100	33	43	52	3	2	5
Percentage of Tested Scoring 55-100	83%	89%	91%	42%	56%	81%
Percentage of Tested Scoring 65-100	71%	85%	85%	33%	56%	71%
Percentage of Tested Scoring 85-100	37%	43%	51%	25%	12%	24%
Global Studies (last administered January 2000)						
Number Tested	77	0		13	0	
Number scoring 55 to 100	74	0		11	0	
Number scoring 65 to 100	67	0		6	0	
Number scoring 85 to 100	23	0		0	0	
Percentage of Tested Scoring 55-100	96%	0%		85%	0%	
Percentage of Tested Scoring 65-100	87%	0%		46%	0%	
Percentage of Tested Scoring 85-100	30%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		78	100		11	23
Number scoring 55 to 100		74	98		8	22
Number scoring 65 to 100		71	95		7	19
Number scoring 85 to 100		48	63		5	7
Percentage of Tested Scoring 55-100		95%	98%		73%	96%
Percentage of Tested Scoring 65-100		91%	95%		64%	83%
Percentage of Tested Scoring 85-100		62%	63%		45%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	77	5	9	11	0
Number scoring 55 to 100	73	71	5	8	7	0
Number scoring 65 to 100	69	62	5	7	6	0
Number scoring 85 to 100	30	29	0	1	1	0
Percentage of Tested Scoring 55-100	99%	92%	100%	89%	64%	0%
Percentage of Tested Scoring 65-100	93%	81%	100%	78%	55%	0%
Percentage of Tested Scoring 85-100	41%	38%	0%	11%	9%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			78			10
Number scoring 55 to 100			74			7
Number scoring 65 to 100			73			7
Number scoring 85 to 100			44			1
Percentage of Tested Scoring 55-100			95%			70%
Percentage of Tested Scoring 65-100			94%			70%
Percentage of Tested Scoring 85-100			56%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	95	98	100	82	94
2000	98	85	84	88	89
2001	87	96	79	77	85

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	16	16	16	15
2000	14	11	18	17	15
2001	16	12	6	15	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	89	85	15	15	12
Comprehensive French						
Number Tested	31	22	34	0	0	1
Number scoring 55 to 100	31	21	34	0	0	#
Number scoring 65 to 100	30	21	34	0	0	#
Number scoring 85 to 100	22	13	26	0	0	#
Percentage of AGE Tested	33%	25%	40%	0%	0%	#
Percentage of AGE Scoring 55-100	33%	24%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	32%	24%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	15%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	89	85	15	15	12
Comprehensive Spanish						
Number Tested	37	41	136	0	4	5
Number scoring 55 to 100	36	41	136	0	#	5
Number scoring 65 to 100	36	40	136	0	#	5
Number scoring 85 to 100	30	29	132	0	#	4
Percentage of AGE Tested	39%	46%	160%	0%	#	42%
Percentage of AGE Scoring 55-100	38%	46%	160%	0%	#	42%
Percentage of AGE Scoring 65-100	38%	45%	160%	0%	#	42%
Percentage of AGE Scoring 85-100	32%	33%	155%	0%	#	33%
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	89	85	15	15	12
Math II						
Number Tested	2	0	1	0	0	1
Number scoring 55 to 100	#	0	#	0	0	#
Number scoring 65 to 100	#	0	#	0	0	#
Number scoring 85 to 100	#	0	#	0	0	#
Percentage of AGE Tested	#	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	#	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	#	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	#
Math III						
Number Tested	0	78	69	0	6	4
Number scoring 55 to 100	0	49	60	0	4	#
Number scoring 65 to 100	0	33	55	0	2	#
Number scoring 85 to 100	0	29	31	0	2	#
Percentage of AGE Tested	0%	88%	81%	0%	40%	#
Percentage of AGE Scoring 55-100	0%	55%	71%	0%	27%	#
Percentage of AGE Scoring 65-100	0%	37%	65%	0%	13%	#
Percentage of AGE Scoring 85-100	0%	33%	36%	0%	13%	#
Percentage of Tested Scoring 65-100	0%	42%	80%	0%	33%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	89	85	15	15	12
Earth Science (last administered January 2001)						
Number Tested	0	3	7	0	3	2
Number scoring 55 to 100	0	#	4	0	#	#
Number scoring 65 to 100	0	#	3	0	#	#
Number scoring 85 to 100	0	#	0	0	#	#
Percentage of AGE Tested	0%	#	8%	0%	#	#
Percentage of AGE Scoring 55-100	0%	#	5%	0%	#	#
Percentage of AGE Scoring 65-100	0%	#	4%	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	43%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			78			15
Number scoring 55 to 100			74			11
Number scoring 65 to 100			71			9
Number scoring 85 to 100			44			3
Percentage of AGE Tested			92%			125%
Percentage of AGE Scoring 55-100			87%			92%
Percentage of AGE Scoring 65-100			84%			75%
Percentage of AGE Scoring 85-100			52%			25%
Percentage of Tested Scoring 65-100			91%			60%
Biology (last administered January 2001)						
Number Tested	78	77	16	8	15	4
Number scoring 55 to 100	76	70	15	7	11	#
Number scoring 65 to 100	66	52	5	4	7	#
Number scoring 85 to 100	23	17	2	0	1	#
Percentage of AGE Tested	83%	87%	19%	53%	100%	#
Percentage of AGE Scoring 55-100	81%	79%	18%	47%	73%	#
Percentage of AGE Scoring 65-100	70%	58%	6%	27%	47%	#
Percentage of AGE Scoring 85-100	24%	19%	2%	0%	7%	#
Percentage of Tested Scoring 65-100	85%	68%	31%	50%	47%	#
Chemistry						
Number Tested	64	63	64	2	5	2
Number scoring 55 to 100	64	63	62	#	5	#
Number scoring 65 to 100	61	61	52	#	5	#
Number scoring 85 to 100	23	31	26	#	3	#
Percentage of AGE Tested	68%	71%	75%	#	33%	#
Percentage of AGE Scoring 55-100	68%	71%	73%	#	33%	#
Percentage of AGE Scoring 65-100	65%	69%	61%	#	33%	#
Percentage of AGE Scoring 85-100	24%	35%	31%	#	20%	#
Percentage of Tested Scoring 65-100	95%	97%	81%	#	100%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	94	89	85	15	15	12
Living Environment (first administered June 2001)						
Number Tested			89			11
Number scoring 55 to 100			89			11
Number scoring 65 to 100			89			11
Number scoring 85 to 100			46			2
Percentage of AGE Tested			105%			92%
Percentage of AGE Scoring 55-100			105%			92%
Percentage of AGE Scoring 65-100			105%			92%
Percentage of AGE Scoring 85-100			54%			17%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	38	57	41	1	8	2
Number scoring 55 to 100	37	52	37	#	7	#
Number scoring 65 to 100	29	40	31	#	6	#
Number scoring 85 to 100	11	16	6	#	0	#
Percentage of AGE Tested	40%	64%	48%	#	53%	#
Percentage of AGE Scoring 55-100	39%	58%	44%	#	47%	#
Percentage of AGE Scoring 65-100	31%	45%	36%	#	40%	#
Percentage of AGE Scoring 85-100	12%	18%	7%	#	0%	#
Percentage of Tested Scoring 65-100	76%	70%	76%	#	75%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	4	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)