

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-03-01-03-0006
 School Name : Eastchester Senior High School
 Principal: Dr. Richard Dellinger

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	143	152	163
Tenth	167	134	164
Eleventh	146	166	125
Twelfth	133	140	158
Ungraded Secondary	0	0	0
Total K-12 Enrollment	589	592	610

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	71	12.1%	58	9.8%	65	10.7%
Black (Not Hispanic)	7	1.2%	5	0.8%	5	0.8%
Hispanic	37	6.3%	31	5.2%	17	2.8%
White (Not Hispanic)	474	80.5%	498	84.1%	523	85.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	3.4%	13	2.2%	7	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	13	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	15	18
Mathematics Grade 10	19	16	20
Science Grade 10	20	17	24
Social Studies Grade 10	20	19	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		92.7%		93.1%
Student Suspensions	22	3.8%	36	6.1%	24	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.0%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	75	61%	123	78	63%	163	97	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	117	27	4	0	6	9
Percent	72%	17%	2%	0%	4%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	2	3	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.3%	6	1.0%	0	0.0%
Entered GED program*	4	0.7%	2	0.3%	2	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	10	100%
Science	83	99%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	19	63%	2	#	1	#
US Hist & Gov't.	11	100%	12	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	14	100%	19	89%
Science	NA	NA	20	80%	7	57%
Reading	NA	NA	13	54%	12	92%
Writing	NA	NA	4	#	12	100%
Global Studies	NA	NA	8	25%	11	36%
US Hist & Gov't.	NA	NA	14	57%	16	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	135	157	116	17	18	15
Number scoring 55 to 100	128	156	112	13	18	11
Number scoring 65 to 100	120	125	109	11	5	8
Number scoring 85 to 100	39	42	52	2	1	1
Percentage of Tested Scoring 55-100	95%	99%	97%	76%	100%	73%
Percentage of Tested Scoring 65-100	89%	80%	94%	65%	28%	53%
Percentage of Tested Scoring 85-100	29%	27%	45%	12%	6%	7%
Math I						
Number Tested	110	121	33	20	16	16
Number scoring 55 to 100	99	104	29	15	8	13
Number scoring 65 to 100	97	100	25	14	7	11
Number scoring 85 to 100	41	52	3	2	0	1
Percentage of Tested Scoring 55-100	90%	86%	88%	75%	50%	81%
Percentage of Tested Scoring 65-100	88%	83%	76%	70%	44%	69%
Percentage of Tested Scoring 85-100	37%	43%	9%	10%	0%	6%
Math A						
Number Tested	0	0	37	0	0	0
Number scoring 55 to 100	0	0	37	0	0	0
Number scoring 65 to 100	0	0	37	0	0	0
Number scoring 85 to 100	0	0	36	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	97%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	140	0		12	0	
Number scoring 55 to 100	139	0		12	0	
Number scoring 65 to 100	134	0		11	0	
Number scoring 85 to 100	65	0		3	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	96%	0%		92%	0%	
Percentage of Tested Scoring 85-100	46%	0%		25%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		119	154		14	23
Number scoring 55 to 100		114	152		10	21
Number scoring 65 to 100		110	146		8	19
Number scoring 85 to 100		75	92		3	5
Percentage of Tested Scoring 55-100		96%	99%		71%	91%
Percentage of Tested Scoring 65-100		92%	95%		57%	83%
Percentage of Tested Scoring 85-100		63%	60%		21%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	114	143	2	11	13	0
Number scoring 55 to 100	112	139	#	11	12	0
Number scoring 65 to 100	110	131	#	11	10	0
Number scoring 85 to 100	40	66	#	2	4	0
Percentage of Tested Scoring 55-100	98%	97%	#	100%	92%	0%
Percentage of Tested Scoring 65-100	96%	92%	#	100%	77%	0%
Percentage of Tested Scoring 85-100	35%	46%	#	18%	31%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			106			12
Number scoring 55 to 100			106			12
Number scoring 65 to 100			102			10
Number scoring 85 to 100			71			4
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			96%			83%
Percentage of Tested Scoring 85-100			67%			33%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	134	153	132	123	136
2000	141	132	166	131	143
2001	164	161	111	167	151

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	21	12	21	20
2000	18	24	24	7	18
2001	27	28	20	24	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	136	143	151	20	18	25
Comprehensive French						
Number Tested	13	8	9	0	0	0
Number scoring 55 to 100	13	8	9	0	0	0
Number scoring 65 to 100	13	8	9	0	0	0
Number scoring 85 to 100	13	7	8	0	0	0
Percentage of AGE Tested	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	38	40	49	1	0	0
Number scoring 55 to 100	38	40	49	#	0	0
Number scoring 65 to 100	37	39	49	#	0	0
Number scoring 85 to 100	20	25	33	#	0	0
Percentage of AGE Tested	28%	28%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	28%	32%	#	0%	0%
Percentage of AGE Scoring 65-100	27%	27%	32%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	97%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	136	143	151	20	18	25
Comprehensive Spanish						
Number Tested	58	55	52	0	0	0
Number scoring 55 to 100	58	54	52	0	0	0
Number scoring 65 to 100	57	52	52	0	0	0
Number scoring 85 to 100	33	32	43	0	0	0
Percentage of AGE Tested	43%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	43%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	36%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	22%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	136	143	151	20	18	25
Math II						
Number Tested	114	120	115	7	10	13
Number scoring 55 to 100	106	96	99	6	2	7
Number scoring 65 to 100	101	88	89	5	0	7
Number scoring 85 to 100	57	46	39	2	0	1
Percentage of AGE Tested	84%	84%	76%	35%	56%	52%
Percentage of AGE Scoring 55-100	78%	67%	66%	30%	11%	28%
Percentage of AGE Scoring 65-100	74%	62%	59%	25%	0%	28%
Percentage of AGE Scoring 85-100	42%	32%	26%	10%	0%	4%
Percentage of Tested Scoring 65-100	89%	73%	77%	71%	0%	54%
Math III						
Number Tested	111	102	91	6	5	11
Number scoring 55 to 100	110	99	89	5	5	10
Number scoring 65 to 100	109	95	86	4	4	9
Number scoring 85 to 100	67	59	61	1	2	3
Percentage of AGE Tested	82%	71%	60%	30%	28%	44%
Percentage of AGE Scoring 55-100	81%	69%	59%	25%	28%	40%
Percentage of AGE Scoring 65-100	80%	66%	57%	20%	22%	36%
Percentage of AGE Scoring 85-100	49%	41%	40%	5%	11%	12%
Percentage of Tested Scoring 65-100	98%	93%	95%	67%	80%	82%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	136	143	151	20	18	25
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	110	120	1	6	6	0
Number scoring 55 to 100	109	112	#	6	5	0
Number scoring 65 to 100	103	111	#	6	5	0
Number scoring 85 to 100	33	63	#	1	0	0
Percentage of AGE Tested	81%	84%	#	30%	33%	0%
Percentage of AGE Scoring 55-100	80%	78%	#	30%	28%	0%
Percentage of AGE Scoring 65-100	76%	78%	#	30%	28%	0%
Percentage of AGE Scoring 85-100	24%	44%	#	5%	0%	0%
Percentage of Tested Scoring 65-100	94%	93%	#	100%	83%	0%
Chemistry						
Number Tested	101	101	115	8	4	2
Number scoring 55 to 100	101	100	115	8	#	#
Number scoring 65 to 100	101	94	112	8	#	#
Number scoring 85 to 100	66	45	69	1	#	#
Percentage of AGE Tested	74%	71%	76%	40%	#	#
Percentage of AGE Scoring 55-100	74%	70%	76%	40%	#	#
Percentage of AGE Scoring 65-100	74%	66%	74%	40%	#	#
Percentage of AGE Scoring 85-100	49%	31%	46%	5%	#	#
Percentage of Tested Scoring 65-100	100%	93%	97%	100%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	136	143	151	20	18	25
Living Environment (first administered June 2001)						
Number Tested			279			60
Number scoring 55 to 100			275			57
Number scoring 65 to 100			254			42
Number scoring 85 to 100			74			3
Percentage of AGE Tested			185%			240%
Percentage of AGE Scoring 55-100			182%			228%
Percentage of AGE Scoring 65-100			168%			168%
Percentage of AGE Scoring 85-100			49%			12%
Percentage of Tested Scoring 65-100			91%			70%
Physics						
Number Tested	45	53	54	0	1	0
Number scoring 55 to 100	45	53	54	0	#	0
Number scoring 65 to 100	45	51	54	0	#	0
Number scoring 85 to 100	33	32	34	0	#	0
Percentage of AGE Tested	33%	37%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	33%	37%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	33%	36%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	22%	23%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	67%	9	100%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	17%	9	67%	17	59%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)