New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-01-03-0006 Grade Range : 4-6

School Name: Washington Irving Interm School

Principal: Mr. William Macatee

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	166	160	201
Fifth	156	168	156
Sixth	150	162	165
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	472	490	522

Student Racial/Ethnic Origin

5444411 144414 ZVIIII 6 51511						
	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	16	3.4%	14	2.9%	18	3.4%
Asian, or Pacific Islander	10	3.4%	14	2.9%	10	3.4%
Black (Not Hispanic)	35	7.4%	40	8.2%	43	8.2%
Hispanic	225	47.7%	235	48.0%	253	48.5%
White (Not Hispanic)	196	41.5%	201	41.0%	208	39.8%

English Language Learners (formerly known as limited English proficient students)

	1998-	.99	1999-00		2000-01	
No. of	Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
	91	19.3%	82	16.7%	87	16.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	21	22	23
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description	
5	This is a school district with average student needs in relation to	
	district resource capacity.	

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		9-00
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Budents	95.9%	Students	95.1%	Students	96.2%
Student Suspensions	9	2.0%	4	0.9%	3	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	37.3%	35.3%	33.5%
Reduced Lunch	7.4%	9.8%	11.5%
Public Assistance	11-20%	11-20%	41-50%
Student Stability	91-100%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)