

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 66-04-03-03-0002
 School Name : Dobbs Ferry High School
 Principal: Ms. Charlene Jordan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	93	85	97
Tenth	86	72	81
Eleventh	86	83	70
Twelfth	70	76	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	335	316	326

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	54	16.1%	45	14.2%	43	13.2%
Black (Not Hispanic)	14	4.2%	14	4.4%	12	3.7%
Hispanic	22	6.6%	27	8.5%	20	6.1%
White (Not Hispanic)	245	73.1%	230	72.8%	251	77.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	3.0%	15	4.7%	17	5.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	18	17
Mathematics Grade 10	20	16	17
Science Grade 10	18	18	17
Social Studies Grade 10	22	20	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.6%		94.7%
Student Suspensions	21	6.8%	35	10.5%	35	11.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.2%	4.4%	3.1%
Reduced Lunch	0.9%	0.9%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	95%

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	43	63%	75	37	49%	77	54	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	9	0	0	9	0
Percent	77%	12%	0%	0%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	2	8	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.2%	0	0.0%	1	0.3%
Entered GED program*	1	0.3%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	13	77%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	95%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	2	#
Science	16	44%	14	43%	12	75%
Reading	0	0%	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
US Hist & Gov't.	12	75%	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	1	#
Science	NA	NA	0	0%	6	33%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	1	#
US Hist & Gov't.	NA	NA	6	83%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	80	81	77	10	7	4
Number scoring 55 to 100	72	81	73	7	7	#
Number scoring 65 to 100	61	73	68	4	4	#
Number scoring 85 to 100	14	17	25	0	0	#
Percentage of Tested Scoring 55-100	90%	100%	95%	70%	100%	#
Percentage of Tested Scoring 65-100	76%	90%	88%	40%	57%	#
Percentage of Tested Scoring 85-100	17%	21%	32%	0%	0%	#
Math I						
Number Tested	79	48	62	9	5	1
Number scoring 55 to 100	67	42	55	8	3	#
Number scoring 65 to 100	61	38	51	6	2	#
Number scoring 85 to 100	32	10	10	1	0	#
Percentage of Tested Scoring 55-100	85%	88%	89%	89%	60%	#
Percentage of Tested Scoring 65-100	77%	79%	82%	67%	40%	#
Percentage of Tested Scoring 85-100	41%	21%	16%	11%	0%	#
Math A						
Number Tested	0	7	0	0	7	0
Number scoring 55 to 100	0	7	0	0	7	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	100%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	69	0		5	0	
Number scoring 55 to 100	69	0		5	0	
Number scoring 65 to 100	68	0		5	0	
Number scoring 85 to 100	45	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	99%	0%		100%	0%	
Percentage of Tested Scoring 85-100	65%	0%		40%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		80	89		4	2
Number scoring 55 to 100		74	82		#	#
Number scoring 65 to 100		68	68		#	#
Number scoring 85 to 100		40	39		#	#
Percentage of Tested Scoring 55-100		93%	92%		#	#
Percentage of Tested Scoring 65-100		85%	76%		#	#
Percentage of Tested Scoring 85-100		50%	44%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	57	91	0	8	9	0
Number scoring 55 to 100	45	83	0	7	4	0
Number scoring 65 to 100	34	77	0	4	2	0
Number scoring 85 to 100	4	36	0	1	0	0
Percentage of Tested Scoring 55-100	79%	91%	0%	88%	44%	0%
Percentage of Tested Scoring 65-100	60%	85%	0%	50%	22%	0%
Percentage of Tested Scoring 85-100	7%	40%	0%	12%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			76			6
Number scoring 55 to 100			72			6
Number scoring 65 to 100			65			5
Number scoring 85 to 100			39			1
Percentage of Tested Scoring 55-100			95%			100%
Percentage of Tested Scoring 65-100			86%			83%
Percentage of Tested Scoring 85-100			51%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	94	85	84	67	83
2000	82	75	77	75	77
2001	96	81	66	77	80

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	13	10	8	11
2000	4	10	13	10	9
2001	7	2	6	0	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	77	80	11	9	4
Comprehensive French						
Number Tested	4	9	10	1	1	1
Number scoring 55 to 100	#	9	10	#	#	#
Number scoring 65 to 100	#	8	10	#	#	#
Number scoring 85 to 100	#	7	9	#	#	#
Percentage of AGE Tested	#	12%	12%	#	#	#
Percentage of AGE Scoring 55-100	#	12%	12%	#	#	#
Percentage of AGE Scoring 65-100	#	10%	12%	#	#	#
Percentage of AGE Scoring 85-100	#	9%	11%	#	#	#
Percentage of Tested Scoring 65-100	#	89%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	10	18	0	1	2
Number scoring 55 to 100	0	10	17	0	#	#
Number scoring 65 to 100	0	8	17	0	#	#
Number scoring 85 to 100	0	1	5	0	#	#
Percentage of AGE Tested	0%	13%	23%	0%	#	#
Percentage of AGE Scoring 55-100	0%	13%	21%	0%	#	#
Percentage of AGE Scoring 65-100	0%	10%	21%	0%	#	#
Percentage of AGE Scoring 85-100	0%	1%	6%	0%	#	#
Percentage of Tested Scoring 65-100	0%	80%	94%	0%	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	77	80	11	9	4
Comprehensive Spanish						
Number Tested	30	38	35	0	1	0
Number scoring 55 to 100	29	36	35	0	#	0
Number scoring 65 to 100	29	34	35	0	#	0
Number scoring 85 to 100	13	12	22	0	#	0
Percentage of AGE Tested	36%	49%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	47%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	44%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	16%	28%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	89%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	77	80	11	9	4
Math II						
Number Tested	60	58	72	3	1	0
Number scoring 55 to 100	55	54	68	#	#	0
Number scoring 65 to 100	52	51	63	#	#	0
Number scoring 85 to 100	32	25	31	#	#	0
Percentage of AGE Tested	72%	75%	90%	#	#	0%
Percentage of AGE Scoring 55-100	66%	70%	85%	#	#	0%
Percentage of AGE Scoring 65-100	63%	66%	79%	#	#	0%
Percentage of AGE Scoring 85-100	39%	32%	39%	#	#	0%
Percentage of Tested Scoring 65-100	87%	88%	88%	#	#	0%
Math III						
Number Tested	53	57	54	3	2	0
Number scoring 55 to 100	50	53	50	#	#	0
Number scoring 65 to 100	48	46	42	#	#	0
Number scoring 85 to 100	32	18	24	#	#	0
Percentage of AGE Tested	64%	74%	68%	#	#	0%
Percentage of AGE Scoring 55-100	60%	69%	62%	#	#	0%
Percentage of AGE Scoring 65-100	58%	60%	53%	#	#	0%
Percentage of AGE Scoring 85-100	39%	23%	30%	#	#	0%
Percentage of Tested Scoring 65-100	91%	81%	78%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	77	80	11	9	4
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			58			2
Number scoring 55 to 100			57			#
Number scoring 65 to 100			56			#
Number scoring 85 to 100			19			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			70%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			97%			#
Biology (last administered January 2001)						
Number Tested	68	41	33	3	1	0
Number scoring 55 to 100	67	38	33	#	#	0
Number scoring 65 to 100	60	33	28	#	#	0
Number scoring 85 to 100	10	19	10	#	#	0
Percentage of AGE Tested	82%	53%	41%	#	#	0%
Percentage of AGE Scoring 55-100	81%	49%	41%	#	#	0%
Percentage of AGE Scoring 65-100	72%	43%	35%	#	#	0%
Percentage of AGE Scoring 85-100	12%	25%	12%	#	#	0%
Percentage of Tested Scoring 65-100	88%	80%	85%	#	#	0%
Chemistry						
Number Tested	67	62	29	3	2	0
Number scoring 55 to 100	66	62	28	#	#	0
Number scoring 65 to 100	63	60	26	#	#	0
Number scoring 85 to 100	34	19	17	#	#	0
Percentage of AGE Tested	81%	81%	36%	#	#	0%
Percentage of AGE Scoring 55-100	80%	81%	35%	#	#	0%
Percentage of AGE Scoring 65-100	76%	78%	33%	#	#	0%
Percentage of AGE Scoring 85-100	41%	25%	21%	#	#	0%
Percentage of Tested Scoring 65-100	94%	97%	90%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	77	80	11	9	4
Living Environment (first administered June 2001)						
Number Tested			63			1
Number scoring 55 to 100			62			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			26			#
Percentage of AGE Tested			79%			#
Percentage of AGE Scoring 55-100			78%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	19	28	28	0	0	0
Number scoring 55 to 100	19	28	28	0	0	0
Number scoring 65 to 100	18	28	28	0	0	0
Number scoring 85 to 100	11	23	10	0	0	0
Percentage of AGE Tested	23%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	30%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	100%	7	100%	18	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	6	100%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)