

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-04-05-03-0000  
 School Name : Ardsley Union Free School District  
 Superintendent: Dr. Stanley Toll

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	140	148	158
First	148	160	157
Second	171	158	168
Third	160	173	163
Fourth	174	164	179
Fifth	153	177	169
Sixth	143	158	187
Ungraded Elementary	40	50	32
Seventh	160	151	161
Eighth	136	166	152
Ninth	142	144	169
Tenth	140	136	144
Eleventh	132	142	133
Twelfth	107	128	141
Ungraded Secondary	16	18	39
<b>Total K-12 Enrollment</b>	<b>1962</b>	<b>2073</b>	<b>2152</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	231	11.8%	221	10.7%	249	11.6%
Black (Not Hispanic)	41	2.1%	47	2.3%	49	2.3%
Hispanic	54	2.8%	68	3.3%	54	2.5%
White (Not Hispanic)	1636	83.4%	1737	83.8%	1800	83.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	1.4%	28	1.4%	27	1.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	18	18
Common Branch	20	20	21
English Grade 8	19	24	21
Math Grade 8	19	22	21
Science Grade 8	19	24	22
Social Studies Grade 8	19	24	22
English Grade 10	20	19	20
Mathematics Grade 10	36	14	18
Science Grade 10	17	19	20
Social Studies Grade 10	23	21	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.7%		94.0%
Student Suspensions	50	2.6%	63	3.2%	53	2.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.9%	1.2%	1.1%
Reduced Lunch	0.4%	0.3%	0.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	173
Total Other Professional Staff	28
Total Paraprofessionals	117
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
107	85	79%	125	102	82%	139	113	81%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	124	11	0	0	4	0
Percent	89%	8%	0%	0%	3%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
10	1	1	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	2	0.4%	0	0.0%
Entered GED program*	2	0.4%	0	0.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	100%	36	97%	50	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	77	100%	102	100%	87	99%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	12	83%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	5	100%
Science	3	#	2	#	1	#
Reading	4	#	0	0%	1	#
Writing	4	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	6	67%	2	#	6	67%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	1	#
Science	3	#	3	#	0	0%
Reading	3	#	1	#	1	#
Writing	4	#	0	0%	1	#
Global Studies	1	#	3	#	2	#
US Hist & Gov't.	12	75%	9	100%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	132	139	125	17	25	19
Number scoring 55 to 100	128	138	123	16	24	19
Number scoring 65 to 100	125	123	114	13	14	16
Number scoring 85 to 100	51	38	65	1	0	0
Percentage of Tested Scoring 55-100	97%	99%	98%	94%	96%	100%
Percentage of Tested Scoring 65-100	95%	88%	91%	76%	56%	84%
Percentage of Tested Scoring 85-100	39%	27%	52%	6%	0%	0%
<b>Math I</b>						
Number Tested	178	31	3	29	17	0
Number scoring 55 to 100	159	29	#	23	16	0
Number scoring 65 to 100	152	24	#	21	12	0
Number scoring 85 to 100	93	12	#	2	7	0
Percentage of Tested Scoring 55-100	89%	94%	#	79%	94%	0%
Percentage of Tested Scoring 65-100	85%	77%	#	72%	71%	0%
Percentage of Tested Scoring 85-100	52%	39%	#	7%	41%	0%
<b>Math A</b>						
Number Tested	0	0	181	0	0	18
Number scoring 55 to 100	0	0	165	0	0	17
Number scoring 65 to 100	0	0	156	0	0	16
Number scoring 85 to 100	0	0	87	0	0	5
Percentage of Tested Scoring 55-100	0%	0%	91%	0%	0%	94%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	89%
Percentage of Tested Scoring 85-100	0%	0%	48%	0%	0%	28%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	130	0		14	0	
Number scoring 55 to 100	130	0		14	0	
Number scoring 65 to 100	119	0		9	0	
Number scoring 85 to 100	66	0		1	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	92%	0%		64%	0%	
Percentage of Tested Scoring 85-100	51%	0%		7%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		125	150		15	17
Number scoring 55 to 100		124	149		14	16
Number scoring 65 to 100		116	145		10	14
Number scoring 85 to 100		71	79		2	2
Percentage of Tested Scoring 55-100		99%	99%		93%	94%
Percentage of Tested Scoring 65-100		93%	97%		67%	82%
Percentage of Tested Scoring 85-100		57%	53%		13%	12%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	130	135	6	16	21	0
Number scoring 55 to 100	119	129	6	12	17	0
Number scoring 65 to 100	110	119	5	10	12	0
Number scoring 85 to 100	61	57	1	2	1	0
Percentage of Tested Scoring 55-100	92%	96%	100%	75%	81%	0%
Percentage of Tested Scoring 65-100	85%	88%	83%	62%	57%	0%
Percentage of Tested Scoring 85-100	47%	42%	17%	12%	5%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			123			3
Number scoring 55 to 100			115			#
Number scoring 65 to 100			107			#
Number scoring 85 to 100			69			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			87%			#
Percentage of Tested Scoring 85-100			56%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	142	136	131	109	130
2000	153	137	141	126	139
2001	172	143	137	141	148

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	24	22	18	21
2000	24	27	31	31	28
2001	27	13	8	10	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	130	139	148	21	28	15
<b>Comprehensive French</b>						
Number Tested	39	37	33	0	0	0
Number scoring 55 to 100	39	37	33	0	0	0
Number scoring 65 to 100	39	37	33	0	0	0
Number scoring 85 to 100	30	26	22	0	0	0
Percentage of AGE Tested	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	27%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	19%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	10	10	8	1	2	0
Number scoring 55 to 100	10	10	8	#	#	0
Number scoring 65 to 100	10	10	8	#	#	0
Number scoring 85 to 100	4	6	4	#	#	0
Percentage of AGE Tested	8%	7%	5%	#	#	0%
Percentage of AGE Scoring 55-100	8%	7%	5%	#	#	0%
Percentage of AGE Scoring 65-100	8%	7%	5%	#	#	0%
Percentage of AGE Scoring 85-100	3%	4%	3%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	130	139	148	21	28	15
<b>Comprehensive Spanish</b>						
Number Tested	69	66	77	1	3	3
Number scoring 55 to 100	69	66	76	#	#	#
Number scoring 65 to 100	69	65	76	#	#	#
Number scoring 85 to 100	48	33	58	#	#	#
Percentage of AGE Tested	53%	47%	52%	#	#	#
Percentage of AGE Scoring 55-100	53%	47%	51%	#	#	#
Percentage of AGE Scoring 65-100	53%	47%	51%	#	#	#
Percentage of AGE Scoring 85-100	37%	24%	39%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	99%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	14	12	19	0	0	0
Number scoring 55 to 100	14	12	19	0	0	0
Number scoring 65 to 100	14	12	19	0	0	0
Number scoring 85 to 100	14	12	18	0	0	0
Percentage of AGE Tested	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	9%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	130	139	148	21	28	15
<b>Math II</b>						
Number Tested	123	166	17	6	26	2
Number scoring 55 to 100	116	140	10	4	17	#
Number scoring 65 to 100	110	129	9	1	14	#
Number scoring 85 to 100	74	73	1	0	3	#
Percentage of AGE Tested	95%	119%	11%	29%	93%	#
Percentage of AGE Scoring 55-100	89%	101%	7%	19%	61%	#
Percentage of AGE Scoring 65-100	85%	93%	6%	5%	50%	#
Percentage of AGE Scoring 85-100	57%	53%	1%	0%	11%	#
Percentage of Tested Scoring 65-100	89%	78%	53%	17%	54%	#
<b>Math III</b>						
Number Tested	128	123	146	4	7	3
Number scoring 55 to 100	125	118	140	#	6	#
Number scoring 65 to 100	124	114	135	#	6	#
Number scoring 85 to 100	79	83	90	#	1	#
Percentage of AGE Tested	98%	88%	99%	#	25%	#
Percentage of AGE Scoring 55-100	96%	85%	95%	#	21%	#
Percentage of AGE Scoring 65-100	95%	82%	91%	#	21%	#
Percentage of AGE Scoring 85-100	61%	60%	61%	#	4%	#
Percentage of Tested Scoring 65-100	97%	93%	92%	#	86%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	130	139	148	21	28	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	118	67	7	5	6	0
Number scoring 55 to 100	116	66	6	5	6	0
Number scoring 65 to 100	113	58	2	4	5	0
Number scoring 85 to 100	78	23	0	2	1	0
Percentage of AGE Tested	91%	48%	5%	24%	21%	0%
Percentage of AGE Scoring 55-100	89%	47%	4%	24%	21%	0%
Percentage of AGE Scoring 65-100	87%	42%	1%	19%	18%	0%
Percentage of AGE Scoring 85-100	60%	17%	0%	10%	4%	0%
Percentage of Tested Scoring 65-100	96%	87%	29%	80%	83%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			230			28
Number scoring 55 to 100			226			25
Number scoring 65 to 100			221			22
Number scoring 85 to 100			116			8
Percentage of AGE Tested			155%			187%
Percentage of AGE Scoring 55-100			153%			167%
Percentage of AGE Scoring 65-100			149%			147%
Percentage of AGE Scoring 85-100			78%			53%
Percentage of Tested Scoring 65-100			96%			79%
<b>Biology (last administered January 2001)</b>						
Number Tested	160	151	6	22	31	0
Number scoring 55 to 100	151	147	5	21	29	0
Number scoring 65 to 100	135	135	3	15	24	0
Number scoring 85 to 100	62	69	0	1	3	0
Percentage of AGE Tested	123%	109%	4%	105%	111%	0%
Percentage of AGE Scoring 55-100	116%	106%	3%	100%	104%	0%
Percentage of AGE Scoring 65-100	104%	97%	2%	71%	86%	0%
Percentage of AGE Scoring 85-100	48%	50%	0%	5%	11%	0%
Percentage of Tested Scoring 65-100	84%	89%	50%	68%	77%	0%
<b>Chemistry</b>						
Number Tested	114	107	116	9	3	0
Number scoring 55 to 100	112	104	115	9	#	0
Number scoring 65 to 100	100	97	110	7	#	0
Number scoring 85 to 100	58	54	64	2	#	0
Percentage of AGE Tested	88%	77%	78%	43%	#	0%
Percentage of AGE Scoring 55-100	86%	75%	78%	43%	#	0%
Percentage of AGE Scoring 65-100	77%	70%	74%	33%	#	0%
Percentage of AGE Scoring 85-100	45%	39%	43%	10%	#	0%
Percentage of Tested Scoring 65-100	88%	91%	95%	78%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	130	139	148	21	28	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			118			0
Number scoring 55 to 100			117			0
Number scoring 65 to 100			116			0
Number scoring 85 to 100			67			0
Percentage of AGE Tested			80%			0%
Percentage of AGE Scoring 55-100			79%			0%
Percentage of AGE Scoring 65-100			78%			0%
Percentage of AGE Scoring 85-100			45%			0%
Percentage of Tested Scoring 65-100			98%			0%
<b>Physics</b>						
Number Tested	66	88	76	2	6	0
Number scoring 55 to 100	66	87	76	#	6	0
Number scoring 65 to 100	66	85	76	#	6	0
Number scoring 85 to 100	45	57	60	#	1	0
Percentage of AGE Tested	51%	63%	51%	#	21%	0%
Percentage of AGE Scoring 55-100	51%	63%	51%	#	21%	0%
Percentage of AGE Scoring 65-100	51%	61%	51%	#	21%	0%
Percentage of AGE Scoring 85-100	35%	41%	41%	#	4%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	100%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	8	100%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)